CENTRAL ASIA THROUGH THE EYES OF WESTERN TRAVELERS OF THE 19/20 CENTURY
The course "Central Asian Country Profiles I: 20 YEARS OF INDEPENDENCE, KAZAKHSTAN & UZBEKISTAN", to be followed by a similar course in Spring 2013 focusing on Kyrgyzstan and Turkmenistan, will concentrate on significant developments in both republics since independence in 1991. Starting with an overview of the conditions both republics inherited from the Russian/Soviet colonial rule, the discussion will proceed to specific developments which shaped the national identity of Uzbeks and Kazakhs in a post-colonial setting. The course will look at the initial goals and aspirations as expressed in the national anthems, flags and constitutions and will discuss the different roads the two republics chose in reviving their traditions and values. In both republics, attention to their state languages, their history, literature, education, environment and other aspects of their culture, including Islam, constitute important areas of their efforts to regain their self-esteem. Throughout the course, Kazakh and Uzbek sources will be consulted in English translation, mostly provided by the instructor. Course requirements: One final paper. Its topic and a short abstract are due in the 6th week of classes. Regular class attendance is an absolute necessity. Offered: jointly with NEAR E 496 A-596 A.

WATER & SECURITY IN THE MIDDLE EAST
As the amount of available fresh water in the world decreases in quality and quantity, development and protection of this critical resource becomes a matter of international security. In the Middle East, fresh water is likely to become more important than oil. Offered: jointly with NEAR E 578 B.The course "Central Asian Country Profiles I: 20 YEARS OF INDEPENDENCE, KAZAKHSTAN & UZBEKISTAN", to be followed by a similar course in Spring 2013 focusing on Kyrgyzstan and Turkmenistan, will concentrate on significant developments in both republics since independence in 1991. Starting with an overview of the conditions both republics inherited from the Russian/Soviet colonial rule, the discussion will proceed to specific developments which shaped the national identity of Uzbeks and Kazakhs in a post-colonial setting. The course will look at the initial goals and aspirations as expressed in the national anthems, flags and constitutions and will discuss the different roads the two republics chose in reviving their traditions and values. In both republics, attention to their state languages, their history, literature, education, environment and other aspects of their culture, including Islam, constitute important areas of their efforts to regain their self-esteem. Throughout the course, Kazakh and Uzbek sources will be consulted in English translation, mostly provided by the instructor. Course requirements: One final paper. Its topic and a short abstract are due in the 6th week of classes. Regular class attendance is an absolute necessity.
JSIS A

SLN: 16013   JSIS A  210 A   ISLAMIC CIVILIZATION (5 Cr)   HAMZA MAHMOOD ZAFER
w/NEAR E 210 A (SLN: 18053)

TTh:  2:30-4:20   KNE 210
Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic societies. Offered: jointly with JSIS A 2

SLN: 16057   JSIS A  457 A   CURRENT ISSUES IN THE ARAB MEDIA (5)   AIT HAMD, ADIL
w/ARAB 496 A (SLN: 10302)
w/ARAB 596 A (SLN: 10305)
(Taught in Arabic)
Add Code: Contact the Instructor: aithamd@uw.edu

MTWThF10:30-11:20   PAR 212
Critical discussions on the dominant issues confronting the Arab world today. Examines Arab societies as they face the challenges of contemporary globalism. Emphasizes language proficiency and cultural competence. Taught in Arabic. Recommended: third-year Arabic.

SLN: 16058   JSIS A  491 A   NEAR EAST METHODOLOGY (5)   S. KURU
NEAR E 491 A (18065)
NEAR E 591 A (18074)

TTh:  3:00-4:50   SAV 162
Investigates prevalent approaches through a survey of scholarship on Near and Middle Eastern civilizations across time periods, cultures, and communities. Examines discourses developed on polytheistic and monotheistic religions, imperial and nationalist social systems, and ideological frameworks, such as Orientalism.

SLN: 16069   JSIS A  544 A   SEM MIDDLE EAST STUDIES (2 Cr)   J. MIGDAL
T:  12:30-1:20   THO 134

Special topics on Near and Middle East
Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world economy, political structures, social movements in the Middle East.

SLN: 16071   JSIS A  560 A   SEMINAR ON TURKISH STUDIES (2 Cr)   R. KASABA
Add Code Required THO 111
Permission of the instructor

M  12:30-1:20   TBA
A seminar designed for Masters and Ph.D. students working on topics related to Ottoman Empire, Modern Turkey or comparative projects that include these areas. Admission with permission of the instructor.
**JSIS B**

SLN: 16103  |  JSIS B 424 A  | INTERNATIONAL LAW/ARMS CONTROL (5 Cr)  |  C. JONES  

w/JSIS B 524 A (SLN: 16107)

**WTh 3:30-5:20  THO 125**

Evolution of nuclear security policies in three systems: US alliance system; regional security zones; global treaties on WMD and related international inspection agencies. Also: nuclear weapons policies of Israel, India, Pakistan and North Korea; historical evolution of US nuclear weapons in US alliance systems; security concepts of nuclear outliers (Israel, India, Pakistan, North Korea); relationship of nuclear weapons technology to the technology of peaceful civilian nuclear power. Students will read texts, then write responses and interpretative essays. Course provides background for more advanced courses in arms control and verification; nuclear energy issues and international non-proliferation safeguards; national security systems for export controls; negotiation simulations for security issues.

**JSIS C**

SLN: 21598  |  JSIS C 145 A  | INTRO TO JUDAISM (5)  |  N. PIANKO  

**MW: 1:30-3:20  MEB 248**

Basic ideas and motifs of Judaism: God, Covenant, Law, Life Cycle (birth, marriage, family life, sexual laws, role of women, death); Cycle of the Year (Sabbath, holidays, festivals); Holy Land, prayer, Messianism.

**JSIS C 201 A**  |  RELIGIONS. WESTERN (5 Cr)  |  J. WELLMAN  

Other QZ Sessions available

SLN: 21599 A  |  TTh 1:30-3:20  MGH 389  
SLN: 21600 AA (QZ)  |  F 1:30-2:20  BAG 108

History of religions, concentrating on religious traditions that have developed west of the Indus. Primary attention to the Semitic religions (Judaism, Christianity, Islam) and to their ancient world background with emphasis on basic conceptual and symbolic structures.

**JSIS C 307 A**  |  RELIGION & WORLD POLITICS (5 Cr)  |  A. GILL  

Other QZ Sessions available

**SLN: 21609  JSIS C 240 A  |  HEBREW BIBLE (5 Cr)  |  G. MARTIN  

w/NEAR E 240 A (SLN: 18062)**

**MWF: 1:30-2:50  SAV 132  KNE 110**


**JSIS C 307 A**  |  RELIGION & WORLD POLITICS (5 Cr)  |  A. GILL  

Other QZ Sessions available

**POL S 307 A (SLN: 19291)**

SLN: 21610 A  |  MW 9:00-10:20  KNE 210  
SLN: 21611 AA (QZ)  |  Th 8:30-9:20  SMI 313

Explores the intersection of religion and politics in various regions of the world, including the U.S., Europe, Middle East, Latin America, and other regions. Presents a historical perspective on religion alongside contemporary issues in religion, politics, and church-state relations.

**SLN: 21620  JSIS C 412 A  |  GNOSTICISM (5)  |  M. WILLIAMS  

**MW: 2:30-4:20  THO 211**

Impact of Gnosticism on the development of Christianity and several other religious groups of that period. Readings dating from the first through the third centuries AD.
ANTHROPOLOGY

SLN: 10283  ANTH 469 A  SPEC STUD: MEMORY & VIOLENCE (3 Cr)  M. PEREZ

MTh: 10:30-12:20  SAV 168

Memory & Violence
Violence has been a significant force in the creation of the modern world. Whether in the formation of colonial states in the Americas, the post-colonial nations of Asia and Africa, or post-war Europe, wide-scale violence and mass killings have left an indelible mark on the peoples and places of the world. Understanding how the victims and perpetrators of historical abuses and atrocities remember the past is paramount for determining the possibility of justice and a more peaceful future. This course will examine the relationship between violence and memory and its significance for community formation, historical meaning, and peace and reconciliation. How do people address, commemorate, and/or repress traumatic memories of mass violence and suffering? What is the relationship between violence and memory and how does it suggest the possibility of peace and justice? Looking at historical and contemporary cases of mass violence and the production and representation of collective memory, it will consider how communities and nations confront, interpret, and recover (and fail to recover) from past traumas.

SLN: 10289  ANTH 498 A  WOMEN'S RIGHTS IN ISLAM (5 Cr)  A. OSANLOO
w/LSJ 421 (SLN: 16751)

MW: 10:30-11:20  MEB 235


ART HISTORY

SLN: 10443:  ART H 201 A  SURVEY OF WESTERN ART-ANCIENT (5 Cr)  M. LAIRD

MWF: 1:00-2:20  ART 003
This course surveys major achievements in painting, sculpture, architecture and the decorative arts from prehistoric Europe, Egypt and the Ancient Near East to the civilizations of Greece and Rome. This exciting period witnessed the development of complex societies and forms of government, the rise of western philosophical and literary traditions and the spread of new religious systems.

SLN: 10477:  ART H 551 A  EARLY CHRIS/MED ART (5 Cr)  TBA

TO BE ARRANGED

HISTORY

HIST 111 A  THE ANCIENT WORLD (5 Cr)  J. WALKER

SLN: 15128:  A  MTWTh: 10:30-11:20  GWN 301
SLN: 15129:  AA QZ  F: 9:30-10:20  CHL 101

This is the first of a three-quarter sequence introducing students to the history of Western Civilization. In the course, we will study the civilizations of ancient Mesopotamia, Egypt, Israel, Greece, Rome, and early Christianity.

SLN: 15152  HIST 311 A  SCIENCE IN CIVIL ANTIQUITY-1600 (5 Cr)  B. HEVLY

MTWThF: 9:30-10:20  SMI 105
This course is an introduction to the history of science from prehistory to the early seventeenth century, and to the means by which historians of science construct such narratives. It will begin with the idea of science as a culture's systematic worldview, dependent on a view of nature in context, by looking at cosmological ideas in prehistory. The course will then look at the creation of natural knowledge in Egypt, Mesopotamia, classical Greece and Rome, early Islam, medieval and renaissance Europe. We will look at questions of cause and effect related to astronomy, optics, mathematics, the sciences of motion, biology and medicine, and relate them to cultural contexts.
MUSIC

MUSIC 316 A       MUSIC CULTURES OF THE WORLD (5 Cr)       T. ELLINGSON
Other QZ Sessions available
Contact Instructor for Add Code

SLN: 17760 A       MTWF: 10:30-11:20       MUS 126
SLN: 17761 AA (QZ)  Th: 3:30-4:20         MUS 213

NEAR EAST & ASIA
Near East, Central Asia, Far East, South and Southeast Asia, Indonesia, and the Philippines. Explores the relationship of music to peoples’ ways of life in the various regions and cultures of Asia. People construct the world around them into diverse cultural patterns and systems; and music is always an important element in such constructions.

SLN: 17802 MUSIC 512 A       SMNR ETHNOMUSICOLOGY (3 Cr)       C. SUNARDI
Th: 1:30-4:20         MUS 212
This seminar will explore performance in relation to Islam. A more detailed course description will be provided by the first week of Spring Quarter. Prerequisite: graduate-student standing in ethnomusicology or permission of instructor.

POLITICAL SCIENCE

POL S 307 A       RELIGION & WORLD POLITICS (5 Cr)       A. GILL
Other QZ Sessions available

SLN: 19291 A       MW: 9:00-10:20          KNE 210
SLN: 19292 AA (QZ)  TTh: 8:30-9:20       SMI 313
This course explores the intersection of religion and politics in various regions of the world, including the U.S., Europe, Middle East, Latin America, and other regions. Presents a historical perspective on religion alongside contemporary issues in religion, politics, and church-state relations. Given the short, 10-week quarter system, we will not be able to cover every religious tradition. Instead of doing a superficial survey of religion and politics in each region of the world, we will focus most of our attention developing a theoretical framework based on the Christian world, then turning our attention to Islam in the last 2-3 weeks.

POL S 325 A       ARAB-ISRL CONFLICT (5 Cr)       E. GOLDBERG
Other QZ Sessions available

SLN: 19311 A       MWF: 10:30-11:20       FSH 102
SLN: 19312 AA (QZ)  TTh: 8:30-9:20       SAV 162

POL S 407 A       INTERNATL CONFLICT (5 Cr)       J. MERCER
Other QZ Sessions available

SLN: 19358 A       TTh: 10:30-11:50       BAG 154
SLN: 19359 AA (QZ)  WF: 8:30-9:20         SAV 162
What are the causes of war, how do we deter war, and what are some of the ways of war? We will address each issue. After briefly discussing deterrence theory, we will use individual, state, and international levels of analysis to understand some of the causes of war. Our substantive focus will range from World War I to Afghanistan, and will include ethnic conflict and counter-insurgency. We will then focus on how nuclear weapons affect war, diplomacy, and the theory and practice of deterrence. Other topics include the spread of nuclear weapons, national security and terrorism, chemical and biological weapons, and the psychology of obedience. The course concludes with a focus on the problems and issues in intelligence assessments, economic sanctions, and non-lethal weapons. The course objective is to familiarize students with deterrence theory, with different theoretical approaches to the causes of war, and to provide background in a few substantive areas of international security.
**COMP GOVT TOPICS (5 Cr)**  
**E. GOLDBERG**

**THE ARAB SPRING, REVOLUTION AND DEMOCRATIC TRANSITION**
This course will allow students to look at how politics and biology intersect. Specifically we will look at how political systems have been used to shape the contours of family, at how family strategies for survival affect politics, and at how choices about family formation can affect political discussions. We will look specifically at how nobles, commoners and the Church shaped medieval European family structures, the debates about teenage pregnancy in twentieth century America, and how the strategies of Egyptian families in the 1990s shaped policy preferences of elites in a period of economic restructuring.

**NEAR EASTERN COURSES IN ENGLISH**
(for Information Call Near East Dept. - 543-6033)
NELCUA@UW.EDU FOR MORE INFORMATION

**NEAR E 210 A**  
**ISLAMIC CIVILIZATION (5 Cr)**  
**Z. HAMZAMAHMOOD**

Other QZ Sessions available  
w/JSIS A 210 (SLN: 16013)

**SLN:** 18053  
**TTh:** 2:30-4:20  
**KNE 210**

**SLN:** 18054 AA (QZ)  
**T:** 8:30-9:20  
**SAV 157**

Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic societies.

**SLN:** 18062  
**NEAR E 240 A**  
**HEBREW BIBLE (5 Cr)**  
**G. MARTIN**

w/JSIS C 212 A (SLN: 21609)

**MWF:** 1:30-2:50  
**KNE 110**


**SLN:** 21674  
**NEAR E 375 A**  
**TURK PEOPLE OF CENTRAL ASIA (3 Cr)**  
**I. CIRTAUTAS**

w/JSIS 489 A (SLN: 15986)

**MW:** 1:30-2:50  
**DEN 212**

**CENTRAL ASIA THROUGH THE EYES OF TRAVELERS**
The course "Central Asian Country Profiles I: 20 YEARS OF INDEPENDENCE, KAZAKHSTAN & UZBEKISTAN", to be followed by a similar course in Spring 2011 focusing on Kyrgyzstan and Turkmenistan, will concentrate on significant developments in both republics since independence in 1991. Starting with an overview of the conditions both republics inherited from the Russian/Soviet colonial rule, the discussion will proceed to specific developments which shaped the national identity of Uzbeks and Kazakhs in a post-colonial setting. The course will look at the initial goals and aspirations as expressed in the national anthems, flags and constitutions and will discuss the different roads the two republics chose in reviving their traditions and values. In both republics, attention to their state languages, their history, literature, education, environment and other aspects of their culture, including Islam, constitute important areas of their efforts to regain their self-esteem. Throughout the course, Kazakh and Uzbek sources will be consulted in English translation, mostly provided by the instructor. Course requirements: One final paper. Its topic and a short abstract are due in the 6th week of classes. Regular class attendance is an absolute necessity.
Moses, Muhammad, and Malcolm X: Prophecy in Judaism, Christianity, and Islam
Examines the phenomenon of prophecy in Jewish, Christian, and Muslim thought and writing from antiquity to modernity. Traces the development of prophetic expression in the Hebrew Bible, the New Testament, and the Quran. Surveys major themes and covers various eras, including prophecy in the American context.

Designed to familiarize students with an expanding collection of works translated from Persian literature, both classical and modern, into English. Focuses on a few representative texts and offers interpretations of the culture through close readings. Prior acquaintance with Iranian culture not required.

Investigates prevalent approaches through a survey of scholarship on Near and Middle Eastern civilizations across time periods, cultures, and communities. Examines discourses developed on polytheistic and monotheistic religions, imperial and nationalist social systems, and ideological frameworks, such as Orientalism.

Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology.

This course addresses theoretical and practical aspects of teaching college-level Near Eastern languages. The seminar explores issues such as lesson-planning and classroom management, syllabus design, teaching methodology, learning strategies, proficiency-oriented instruction, teaching the various language skills, and assessment. Class discussions and
activities are supplemented by observations of actual UW Arabic classes and micro-teaching by seminar students. In addition to discussing issues of pedagogy, students complete a variety of in-class and outside assignments including materials development and evaluation of teaching and testing materials. The course is taught in English.

NEAR E 490 A (SLN: 18064)  SUPERVISED STUDY  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  1-6 Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR E 498A (SLN: 18070)  SENIOR ESSAY  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  5 Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR E 499 A (SLN: 18071)  UNDERGRAD RESEARCH  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  1-6 Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR E 499 B (SLN: 18072)  UNDERGRAD RESEARCH  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  1-6 Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR E 600 A (SLN: 18079)  INDEPN DNT STDY/RSCH (Grads only)  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  1-10 Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR E 700 A (SLN: 18080)  MASTER'S THESIS (Grads only)  APPLICATION & ENTRY CODE AVAILABLE IN DEN 229.  VAR Cr To Be Arranged  PRIOR ARRANGEMENT WITH PROFESSOR REQUIRED (Independent Study)

NEAR EASTERN LANGUAGE COURSES
(for Information Call Near East Dept. - 543-6033)
CONTACT NELCUA@UW.EDU FOR ADD CODES

ARABIC
FOR MORE INFORMATION ABOUT REGISTRATION RESTRICTIONS, VISIT:
HTTP://DEPTS.WASHINGTON.EDU/ARABIY YA/POLICIES.HTML(LOWER-CASE).

ARAB 411 A (SLN:10297)  ELEM ARABIC  S. BENSON  5  MTWThF 10:30-11:20 DEN 311

ARAB 411 B (SLN:10298)  ELEM ARABIC  S. BENSON  5  MTWThF 11:30-12:20 DEN 311

ARAB 411 C (SLN:10299)  ELEM ARABIC  R. MAHMOUD  5  MTWThF 11:30-12:20 SAV 139

ARAB 421 A (SLN:10300)  INTERMED ARABIC  A. AIT HAMD  5  MTWThF 9:30-10:20 EEB 042

ARAB 496 A (SLN: 10302)  CURRENT EVENTS IN THE ARABIC MEDIA (First in a Series of 3)  A. AIT HAMD  5  MTWThF 10:30-11:20 PAR 212

ARAB 496 B (SLN: 10303)  “ARABIC SHORT STORIES”  H. ELKHAF AIFI  5  MW 1:30-3:20 SAV 137

PREREQ: ARAB 423 OR ARAB 424

ARAB 496 C (SLN: 10303)  “ARABIC SHORT STORIES”  H. ELKHAF AIFI  5  MW 1:30-3:20 SAV 137

PREREQ: ARAB 423 OR ARAB 424
### ARAB 490 A (SLN: 10301)
**Supervised Study**  
Application & Entry Code Available in Den 229.  
1-6 Cr To Be Arranged  
Prior Arrangement with Professor Required (Independent Study)

### ARAB 499 A (SLN: 10304)
**Undergrad Research**  
Application & Entry Code Available in Den 229.  
1-6 Cr To Be Arranged  
Prior Arrangement with Professor Required (Independent Study)

### ARAB 600 A (SLN: 10307)
**Independent Study Research**  
Application & Entry Code Available in Den 229.  
1-10 Cr To Be Arranged  
Prior Arrangement with Professor Required (Independent Study)

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### HEBREW
For more information about registration restrictions, visit:  
HTTP://DEPTS.WASHINGTON.EDU/ARABIY YA/POLICIES.HTML(LOWER-CASE).

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<td>HEBR 411 A (SLN: 15092)</td>
<td>Elem Modern Hebrew</td>
<td>H. Khazzam-Horovitz</td>
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<td>9:30-10:20</td>
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<td>Interim Modern Hebrew</td>
<td>T. Romano</td>
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<td>HEBR 427 A (SLN: 15094)</td>
<td>Biblical Hebrew Poetry</td>
<td>G. Martin</td>
<td>5</td>
<td>MWF</td>
<td>10:30-11:50</td>
<td>MGH 284</td>
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<td>HEBR 457 A (SLN: 15095)</td>
<td>Hebrew in Song</td>
<td>N. Sokoloff</td>
<td>3</td>
<td>MW</td>
<td>2:30-3:50</td>
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### PERSIAN
For more information about registration restrictions, visit:  
HTTP://DEPTS.WASHINGTON.EDU/ARABIY YA/POLICIES.HTML(LOWER-CASE).

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<td>Elem Persian</td>
<td>S. Shams</td>
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<td>INTERM PERSIAN</td>
<td>M. BADIEE</td>
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<td>MTWThF 11:30-12:20</td>
<td>SAV 164</td>
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<td>ADVANCED PERSIAN</td>
<td>S. SHAMS</td>
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<td>SAV 155</td>
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<td>ELEM UYGUR</td>
<td>T. MAWKANULI</td>
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<td>T/WTh 10:00-11:20</td>
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<td>INTERM KAZAK</td>
<td>T. MAWKANULI</td>
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**TURKISH**

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