

The Ellison Center for Russian, East European and Central Asian Studies, The Center for West European Studies and The Center for Global Studies present:

Coming to Terms with the Authoritarian Past in Europe and Russia

2017 Summer Teacher Workshop
For Middle School, High School, and Community College Educators

August 9, 2017
Thomson Hall 317

9:00-9:30 a.m.	Check-in and Coffee
9:30-10:00 a.m.	<i>Curriculum & Instruction Part I: Introduction</i> Ryan Hauck , Director, Global Classroom, World Affairs Council; teacher at Glacier Peak High School in Snohomish
10:00-10:45 a.m.	<i>Session I – Case Study: Germany</i> “German Aggression and German Leadership” Tom Taylor , Department Chair, History; Associate Appointment, International Studies Program and Global Awareness Program, Seattle University
10:45-11:00 a.m.	Break
11:00-11:45 a.m.	<i>Session II – Case Study: Hungary</i> “From the Habsburgs to Hitler and Stalin: How the Trauma of World War One Led Hungary into the Axis and Soviet Empires” James Felak , Professor, History Department, UW
11:45-1:00 p.m.	Lunch (at the UW Club) <i>Curriculum & Instruction Part II: Discussing the Two Case Studies So Far</i>
1:00-1:45 p.m.	<i>Session III – Case Study: Ireland</i> “Britain’s Dirty War in Ireland” Andrew Sanders , Assistant Professor, College of Arts and Sciences, Texas A&M University
1:45-2:00 p.m.	Break
2:00-2:45 p.m.	<i>Session IV – Case Study: Spain</i> “From Dictatorship to Democracy: The Spanish Civil War and its Legacy in Spain Today” Anthony Geist , Professor, Spanish & Portuguese Studies, UW

2:45-3:00 p.m.	Break
3:00-3:45 p.m.	<p><i>Session V – Case Study: Russia</i> “Putin’s Russia: A Historian’s View” Glennys Young, Professor, History Department and Jackson School of International Studies, UW</p>
3:45-4:00 p.m.	Break
4:00-4:45 p.m.	<p><i>Curriculum & Instruction Part III: Making Connections Between Our Learning and Student Learning</i> Ryan Hauck, Director, Global Classroom, World Affairs Council; teacher at Glacier Peak High School in Snohomish</p>
4:45-5:00 p.m.	Turn in evaluation and feedback forms, receive clock hours

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