

FALL WELCOME & STUDENT AWARDS CELEBRATION

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CANADIAN STUDIES CENTER

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

PROGRAM

WELCOME

Nadine Fabbi, *Director, Canadian Studies Center*

REMARKS

Danny Hoffman, *Director, Henry M. Jackson School of International Studies*

Craig Weichel, *Consul General of Canada in Seattle*

Gary Corbett, *Co-founder, Corbett British Columbia-Washington International Exchange Program*

STUDENT AND COMMUNITY INTRODUCTIONS

REFRESHMENTS

Off the Rez Cafe

CORBETT BRITISH COLUMBIA-WASHINGTON INTERNATIONAL EXCHANGE PROGRAM

The Corbett British Columbia-Washington International Exchange Program helps students from the University of Washington, University of Victoria, and University of British Columbia build an understanding of and appreciation for the relationship between the United States and Canada, and the unique shared values of the Pacific Northwest region.

Gary and Consuelo Corbett envisioned this program as an opportunity for students to walk a mile in another’s shoes and build the kind of understanding and knowledge of each other that can only be realized through lived experience.

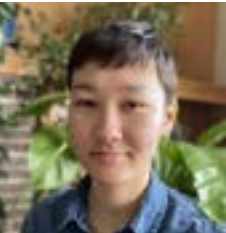
Beginning in 2014 with a single student, the program has awarded scholarships to 66 students to date, including 24 virtual exchange students between 2021-2022. These students represent nearly 40 areas of study spanning the social sciences, STEM fields, and the arts.



MICHAEL ADEBIYI

Univeristy of British Columbia to UW, Psychology

I was born and raised in Nigeria, and my time in Canada has exposed me to the different cultural perspectives and societal dynamics of both countries and granted me skills to interact with and understand people on a deeper level. It has sparked my curiosity on the relationship between our environment and our worldview. I am excited explore this curiosity and enhance my understanding, now with the United States and Canada.



AMELIA DE GAGNE

Univeristy of Victoria to UW, Anthroology

I am committed to applying this exchange experience towards my studies and my future career working in the public history field. Through my lived experiences as a second generation Japanese Canadian, I am interested in the Japanese diaspora and how public institutions, like museums and archives, may serve as key community learning tools for decolonization and anti-racist action.

This opportunity opens doors to connect with faculty members and other likeminded students. Overall, I am most intrigued by this opportunity to gain a deeper understanding of cross-cultural relationships by engaging in new experiences.



THEODORIC GREENLEAF

UW to Univeristy of British Columbia, Biochemistry

As a physically disabled student, I believed for a long time that studying abroad would be too difficult, too expensive, and that many of the opportunities offered would be inaccessible to me. I’m excited to learn firsthand about the culture around medicine and healthcare in Canada, as well as how cultural differences affect health in the general population. I hope to make connections that can help disabled students advance their education and careers by forming an international support network for those working in the field of disability rights.



MICAH LONG

UW to Univeristy of British Columbia, Japanese & Economics

I was born in Tacoma, Washington and I have lived here nearly my entire life. Even though I've always been close to Canada I've never visited

for more than a couple days so I am excited to explore Vancouver and see what the city has to offer. I am particularly interested in behavioral economics and how people react to the economy and markets. While in Canada, I want to see how advertising, economy, and government are all publicly viewed and how it may differ compared to Washington and the U.S.



RACHEL LUCAS

University of British Columbia to UW, Psychology

I grew up in Richmond, B.C. and my passions outside of school include baking, cooking, and hiking. I have visited Seattle before but I'm

excited to explore the city even more. I'm looking forward to making long-term friendships with UW students and learning more about the Seattle culture and community. I would like to take courses focused on American society and current mental health initiatives to gain insight on the similarities and differences between our two countries.

KILLAM FELLOWSHIP PROGRAM

The Killam Fellowship Program is a Fulbright Canada award that gives undergraduate students the opportunity to participate in a transformative exchange program between the United States and Canada.

Students in the Killam Fellowship Program are given unique opportunities avaialble only through Fulbright, including travel grants, networking events in each nation's capital, and access to a large alumni community.

Since the University of Washington began participating in the program nearly 50 students have participated from the UW and schools across Canada. This year, we are pleased to support four students from the University of Washington and will welcome three Canadian fellowship recipients to campus.



OLI FACQ

UW to Université Laval, Geoscience and American Indian Studies

Oli is a French-American & Nakota student born and raised in the Seattle area. They will be First Nations at UW's Secretary Chair in the 2024-25

academic year. They played an instrumental role during First Nation's at UW 53rd Annual Spring Powwow. They hope to uplift communities through education, Indigenous knowledge, and their background in earth sciences to help mitigate the effects of institutionalized harm against marginalized groups in their community and beyond.



ASHLEY JONG

McMaster University to UW, Health Sciences

I am thrilled to be in Seattle for my Killam Fellowship exchange, not only to explore the wonders of the west coast, but to build upon my current skills and understanding of

global medicine and research.

I am excited to continue cultivating my passions for research and medicine at the University of Washington. Moreover, in representing Canada, I am eager to share my experiences and perspectives with fellow student researchers and like-minded individuals throughout my exchange. I look forward to my academic journey at the University of Washington – from the exciting challenges of working in a new environment to the valuable relationships and lessons I will attain along the way.



AMANDA KANG

UW to Queen's University, Cinema and Media Studies

I will be entering my third year at UW as a Cinema and Media Studies major. I am excited to spend a few months exploring

Kingston and other parts of Eastern Canada! I hope to meet many dogs and immerse myself in local art, food, and history. I am also grateful for the opportunity to take more production-oriented classes at Queen's that aren't currently offered at UW.



TYSON KOCH

UW to McMaster University, Political Science and French

I am excited to explore the Toronto area and make use of the public transportation. While studying at McMaster University, I get the

chance to take unique classes on Canadian cities, Indigenous communities, and the Canadian healthcare system. Sharing experiences, ideas, and time will teach me so much about Canada, but will also let me apply and challenge my knowledge of American politics and culture.

I have not explored Canada outside of British Columbia. It makes me excited to see a new place as I spend the final quarter of my undergraduate experience connecting with old friends and making new ones!



TY MARTIN

Dalhousie University to UW, Medical Sciences

I am a third-year undergraduate student at Dalhousie University in Halifax, Nova Scotia, Canada. I am pursuing a degree in Medical Sciences with a minor in

Environmental Science. My aspiration is to work in health care, where I can merge my passions for research, social justice, and environmental justice while delving into the complexities of environmental and population health. As a proud African Nova Scotian, I am committed to giving back to my community by becoming a well-rounded physician dedicated to enhancing the health and well-being of African Nova Scotians and their communities.



JANNAT MUSAWI

UW to University of Victoria, Psychology and Social Welfare

I was born and raised in Iraq, and it lit up a passion in me to later return and help tackle some of the country's most pressing issues. I

started my degree with the goal that I would use my education to address the issue of intergenerational trauma that I have observed in my home country. As I am further advancing in my education, and gaining more experience, I am continuing to refine and update the problems that I choose to work on in Iraq, including intergenerational trauma. I am hopeful that being an exchange student will allow me to explore more and open my eyes to how other countries tackle similar issues within their populations. The Fulbright Killam Fellowship will provide me with the insight that I need to add a more global view to my educational journey.



MATTIAS ZENI

Queen's University to UW, Mathematics and Engineering

I am majoring in Mathematics and Engineering, with a specialization in Systems and Robotics.

After building my first home computer in the 9th grade, I developed a particular interest in the way that hardware components interact to realize a computation or process. After exploring the nuances of this industry I knew that my interest would shape my future career.

Through the Killam Fellowship Program, I will be attending the University of Washington to deepen my understanding of mathematics and their application to digital systems. I aim to leverage the world-class instruction, industry opportunities, UW's beautiful campus, and Seattle's incredible coffee to introduce new application-optimized computer systems to the world!

NORTH2NORTH MOBILITY PROGRAM

The north2north mobility program, supported by the University of the Arctic, provides opportunities for undergraduates to study in at partner universities in different parts of the circumpolar North.

Universities and colleges throughout Denmark, Greenland, the Faroe Islands, Canada, the United States, Finland, Sweden, Norway, Iceland, France and Scotland participate in the north2north program. They also provide courses that are specifically northern focused.

The Univeristy of Washington is participating in the north2north program for the second year in 2024-25.



PIRKKO VILJAKAINEN

University of Lapland to UW, Law

I am a law student from the University of Lapland in Finland. I'm originally from Tampere, a town in Southern Finland. Ever since I started my studies, I've wanted to study abroad, so I'm really excited

about the upcoming exchange period. I have a deep interest in human rights, social issues, and politics, and I'm eager to dive into courses in these areas during my time here at UW. I'm really looking forward to experiencing campus life, meeting new people, and creating unforgettable memories.



FOREIGN LANGUAGE AND AREA STUDIES
FELLOWSHIP PROGRAM

The Foreign Language and Area Studies Fellowship program is a U.S. Department of Education-funded initiative to support undergraduate, graduate and professional students in acquiring modern foreign languages and area or international studies competencies. Since

Since 1997, the Canadian Studies Center has awarded over 200 FLAS fellowships, in French and Indigeous languages spoken in Canada, including Nuu-chah-nulth, Haida, and Inuktut. This year, nine fellows will pair their language study with research that has policy relevance for the Canada-U.S. relationship or that address Canada’s role in the world.

Our fellows represent schools and departments across campus including the School of Marine and Environmental Affairs, School of Education, and the Jackson School of International Studies.



LAUREN CARETHERS
M.A., Landscape Architecture, French

Lauren is a Master of Landscape Architecture candidate in the College of Built Environments interested in cross-cultural urban evolution, community development, and restorative justice for indigenous and oppressed populations. They aspire to collaborate with Indigenous, francophone, and minority communities in Quebec, greater Canada, and beyond to promote equity on the global stage. They view the FLAS fellowship as an opportunity for personal and professional growth, anticipating the chance to expand their knowledge of the French language, Canadian Indigenous cultures, urbanism, and international affairs.



AMAYA GATLING
MPH, Global Health, French

Amaya Gatling is a Master of Public Health candidate in the School of Public Health’s Department of Global Health. She is also pursuing a Graduate Certificate in Global Health of Women, Adolescents, and Children (Global WACH). Amaya’s professional background in social marketing and health communication informs her interest in health literacy as a sexual and reproductive health promotion tool. She is passionate about the intersection of sexual and reproductive health, human rights, and social justice. In line with this, she is interested in studying Inuit perinatal health in Nunavik, Québec throughout her FLAS-French Canadian area studies. She looks forward to simultaneously continuing her French education and strives to reach a proficiency that will enable her to work in Francophone countries throughout her global health career.



ALEX HENRY
Ph.D., English, Inuktut

Alex Henry is currently studying for a Ph.D. English at the University of Washington. Pacific Northwest born and raised, following a B.A. in English and Applied Linguistics at Portland State University, they now study early North American language contact, policy, and ideologies. Alex worked for years between the BA and graduate school in community-engaged research, and believes strongly in community-based and participatory research. With the FLAS award, they plan on utilizing the Inuktitut language courses to gain a richer understanding of the historical and linguistic worlds of the history of the area, as well as expand their North American research into Canada and French Canadian historical work.



CHIWA LEE
M.A., International Studies, French

I am a second-year student in the MA program of China Studies at the Jackson School. Last year, with the help of the FLAS fellowship, I focused my studies on international conflicts among China, Canada, and the USA. In the coming years, I aim to enhance my research and extend its scope to other realms, e.g., the disputes between China and the West, including Canada, on “vaccine diplomacy” during the COVID-19 pandemic and on global environmental issues. I would also like to continue enriching my language capability in French. This will help me understand Canadian perspectives on these issues and make my further path toward international studies wider and more solid.



ELIZA PERKINS
M.A., Marine and Environmental Affairs, Inuktut

Eliza has a passion for the environmental health of Alaska, Canada, and the broader Arctic. After completing her MA, she plans to continue to work toward protecting and restoring rivers, reducing mining impacts on freshwater and transboundary systems, and advancing climate change adaptation strategies. She is very interested in connecting her new knowledge of Inuktitut language of culture to marine law, policy, and watershed management in Alaska and Canada via the award’s area studies classes. In addition to gaining language proficiency in Inuktitut, she is very grateful to meaningfully broaden her knowledge of Indigenous cultures and ways of knowing.



CHASE PUENTES
Ph.D., Geography Inuktut

Chase Puentes is a PhC in Geography, with previous academic training in marine biology and policy as well as American Indian and Indigenous studies. She is dedicated to supporting Arctic Indigenous self-determination, and has engaged in co-productive climate adaptation work with Iñupiaq community members in Kivalina, Alaska for over four years. Her dissertation focuses on the intersections between climate change, gender, and Iñupiaq food provisioning. Chase has also taught in Inuit Nunaat and worked on a circumpolar civic education project in Sápmi.



PAULETTE THOMPSON
Ph.D., Education, French

I am interested in liberatory education (Freire). My specific area focuses on K-12 Indigenous and ethnic studies, teacher transformation as well as teacher activism. Having served in the Peace Corps in Morocco after my undergraduate years, I became familiar with standard French concepts, theories and vocabulary concerning multicultural education. Francophone Canadian contexts regarding multicultural education, along with Indigenous and ethnic studies, are different. Having the FLAS Fellowship for the 2024-2025 academic year will provide me with the tools to participate in K-12 Indigenous and ethnic studies discourse here in North America.



JOHNATHAN TRAN

Ph.D., History, French

My current research project takes Vietnam as a primary case study, particularly from 1945 until 1975. I intend to address war displacement, community building, and language in Canada by examining the Francophone Vietnamese Canadian population. How do the intersections of language, identity, and politics manifest for Francophone Vietnamese Canadians? French-speaking Vietnamese Canadians traverse a trilingual landscape in which French, a decommissioned colonial language by the time the Vietnamese people began relocating to Canada, is recommissioned into a "second-mother tongue," and is then scaffolded onto English, the second official language in Canada, and their "first-mother tongue," Vietnamese. I aim to deconstruct the cultural politics inherent in Canadian multilingualism, migration, and identity formation.



ELIZABETH WYCKOFF

MPH, Epidemiology, French

Liz Wyckoff is a Masters student in the Epidemiology department at the University of Washington and a second-year FLAS fellow. Liz came to UW after completing a Bachelors in Molecular and Cellular Biology at University of Illinois at Urbana-Champaign and after working for the Centers for Disease Control and Prevention, working primarily in One Health and on the COVID-19 response. In her time at UW, Liz focuses on One Health and infectious disease within Arctic Indigenous populations. While at UW, she is also affiliated with the Center for Strategic Analysis, Research and Training (START) working primarily with the Bill and Melinda Gates Foundation.

CANADIAN STUDIES CENTER ADVISORY BOARD

Our advisory board consists of colleagues and community members with an interest in the work of the Canadian Studies Center and the expertise to help guide us as we aim to strengthen our focus on student exchange, Indigenous studies and languages, Québec, the Arctic, and our local cross-border region.



Nathalie Beaudoin, *Consulate General of Canada in Seattle*

Jessica Beyer, *Henry M. Jackson School of International Studies*

Elena Campbell, *Department of History*

Zach Cudney, *Department of Geography*

Jaime Fitch, *JSIS Office Academic Affairs*

Sven Haakanson, *Department of Anthropology*

Ryan Hauck, *World Affairs Council Seattle*

Russ Hugo, *UW Language Learning Center*

Julianna Johnson, *UW Study Abroad*

Michelle Koutnik, *Department of Earth & Space Sciences*

Sabine Lang, *Henry M. Jackson School of International Studies*

Devon Léger, *Hearth Music*

Hedwige Meyer, *Department of French & Italian Studies*

Monte Mills, *UW Native American Law Center*

Andrew Nestingen, *Department of Scandinavian Studies*

Brandon Ray, *College of the Environment*

Jen Rose Smith, *Department of American Indian Studies*

Jason Young, *UW Information School*