his spring’s K-12 STUDY CANADA focuses on the exciting relationship between the Four Host First Nations and the 2010 Winter Olympic and Paralympic Games in British Columbia. Teneenose Joseph, Executive Director and CEO of the Four Host First Nations Secretariat, has written a lovely introduction (below) with classroom resources provided by Tina (back). Mr. Joseph and Lea Nicholas-Mackenzie (Acting Director, Aboriginal Outreach and Participation) will be hosting our STUDY CANADA Institute at the Squamish Nation Longhouse—don’t miss this fabulous opportunity to join our 6-day Institute at Vancouver and Whistler (see back).

K-12 STUDY CANADA has reached many educators across the nation in the past few months. At the 84th National Council for Social Studies Conference, Washington, D.C., we presented “Teaching Canada with Poetry and Prose” and jointly hosted a resource table in International Alley with our National Resource Center colleagues (SUNY Plattsburgh and U of Maine). Our increased visibility at NCSS annual conferences will continue with The Rocket (about Quebec’s famous hockey player) being featured at the MSOE film festival in San Diego this fall.

Thanks to a Teaching American History Grant Project sponsored by the Office of International Programs, Kansas State University, Nadine had the opportunity to join Missouri teachers to present on the emerging Canada-U.S. debate over the Northwest Passage and the vital Inuit “voice” in this controversy.

We want to welcome two new Teacher Associates – Annie Hawkesford (Assumption St. Bridge School) and Paulette Thompson (Garfield High School). Annie presented at the Washington State Council for Social Studies (WSCSS) K-8 Inservice and Paulette presented at the WCSS Lake Chelan Retreat on Salish knitters. Teacher Associate outreach efforts in Minnesota, Arizona, Colorado, Florida, Michigan and New York are much appreciated as well.

Finally, K-12 STUDY CANADA works with the Jackson School (JSIS) Outreach Programs to offer the Canadian perspective on international issues. For example, the 7th Annual Documentary Film Workshop included a presentation by Charlotte Coté, UW American Indian Studies, about the documentary Now Cry from the Diary of a Métis. And, in June, the JSIS Outreach Team will offer the Summer Seminar for Educators: Teaching World Religions that includes a presentation on Canadian aboriginal spiritual/religion (see back). We hope to see you there or at STUDY CANADA!

Nadine Fabbé, Associate Director
Canadian Studies Center
University of Washington

Tina Sterer, Education & Curriculum Specialist
Center for Canadian-American Studies
Western Washington University

Four Host First Nations and the 2010 Olympic and Paralympic Winter Games

Aboriginal Peoples in Canada
The term “Aboriginal people” is a collective name for the Indigenous Peoples of Canada. The Constitution Act, 1982 of Canada recognizes three groups of Aboriginal peoples: Indians, Métis and Inuit. The term “Indians” is rarely used, with “First Nations” being the more commonly used term.

Four Host First Nations
The 2010 Olympic and Paralympic Winter Games are being held in the greater Vancouver and Whistler area of British Columbia, Canada. These are the shared traditional territories of the Four Host First Nations – the Lil’wat, the Musqueam, the Squamish and the Tsleil-Waututh, who have shared these lands for thousands of years. We look forward to welcoming the world to our ancient homelands during the 2010 Winter Games.

The Four Host First Nations (FHFN) have together formed the non-profit Four Host First Nations Society, and established the FHFN Secretariat (FHFS) to coordinate our collective efforts as host Nations. We are working with our 2010 partners to achieve “unprecedented Aboriginal participation” in the 2010 Winter Games.

We have signed a Protocol with the Vancouver Organizing Committee for the 2010 Olympic and Paralympic Winter Games (VANOC). The Protocol includes our commitment to work with VANOC and other partners, primarily the provincial and federal governments, to ensure that opportunities to participate in the 2010 Games are extended beyond the FHFN to other First Nations, Inuit and Métis peoples across Canada.

Four Host First Nations Logo
The FHFN logo symbolizes our mission to represent the Nations and to facilitate engagement between the Nations and VANOC in order to ensure that the Games are successful, and that the Nations’ languages, traditions, protocols and cultures are meaningfully acknowledged, respected and represented in the planning, staging and hosting of the Games.

The FHFN logo reflects the unique culture and spirit of the FHFN, respecting each other and working cooperatively together, united within the circle of life. The rim of the logo represents the Creator and our ancestors, watching over a human face representing each of the Four Nations. In the centre, four feathers point to the cardinal directions – north, south, east and west – inviting and welcoming the athletes and peoples of the world to come to the 2010 Winter Games in Vancouver. The feathers can also be seen to symbolize our bets stretched up and open, welcoming and extending respect to all visitors. It is the tradition of our people to welcome visitors, or to compliment for something well done, by saying “I hold my hands up to you.”

For more information, contact:
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Upcoming Presentations and Displays on Canada

Enseigner le français:
La société québécoise comme outil didactique
Saturday, May 19, 9 a.m.-3:30 p.m.
(Conducted in French)
UW Campus, Seattle, Mary Gates Hall 251
$40 (Includes 6 clock hours & lunch)
by Thierry Glasson, Pacific Northwest Québec Scholar
La réalité francophone du Québec en fait une région d'exception en Amérique du Nord. Patrice de la seconde plus importante neton francophone à l'extérieur de la France, le Québec a su maintenir et développer, au cours des 400 dernières années, une identité culturelle qui lui est propre. Cet atelier vise donc à familiariser les participants à la société québécoise et faire de ces informations factuelles sur le Québec des sources d'inspiration pour les activités de didactique de la langue française des participants.
To Register: (206) 221-6374 or canada@u.washington.edu.

STUDY CANADA Summer Institute
Experience B.C. from the 5 Themes of Geography to the 2010 Olympics
June 24-29, Vancouver (2 N) & Whistler (3 N)
CAS 410 - 3 quarter credits or 40 clock hours
Registration: $530 (WA State) or $560 (out-of-state)
Learn about B.C., Canada and the Olympic tradition from local leaders, government officials and university faculty. You'll love exploring two of Canada's most beautiful and environmentally sustainable cities during tours of Vancouver and Stanley Park as well as an excursion to Whistler and a visit to the Squamish Nation Longhouse. Teachers receive needed resources and return home with lesson plans on Canada Travel scholarships available!
Registration Deadline: April 15 (Payment includes tuition, housing, breakfasts & IF train-Whistler transportation.)
Info: www.bcteachcanada.org/rcsl@umt.edu/tlij.stevens@uw.edu.

U.W. Jackson School Outreach Centers’ Summer Seminar for Educators:
Teaching World Religions
July 27-29, UW Campus, Seattle
$120 (Includes breakfast, lunch & 24 WA State clock hours)
World Religions will bring together scholars, practitioners and master teachers to examine religious traditions, practices and places, and the ways these can be used to teach about our world. This three-day seminar is designed for middle school, high school, and community college educators in all subject areas and will include a presentation on Canadian aboriginal spirituality/religion. Registration form: http://jss.washington.edu/iasr/registration_forms/world_religions_seminar.pdf or contact Keith Goodgrass (206) 543-4800 or smgoodgr@u.washington.edu.

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