Welcome to the first edition of K-12 STUDY CANADA, a newsletter featuring the Canadian Studies education workshops offered in Washington State and the latest resources for teaching about Canada.

This quarterly K-12 STUDY CANADA is pleased to announce the 2nd Annual Documentary Film Workshop co-sponsored with the Jackson School Outreach Centers and featuring films from around the world. Two recent releases from the National Film Board of Canada will be featured and available to educators at no cost. The workshop will introduce educators to documentary film and the tremendous resource libraries housed at the Centers.

This is also the second year K-12 STUDY CANADA is offering prizes for students entering the Canadian History categories of National History Day. Don't miss this opportunity to bring Canada into the classroom and encourage your students to research Canadian topics. Any student from Grade 6 to 12 can enter. See the reverse for more details!

We are also pleased to announce the near-completion of the K-12 STUDY CANADA Resource Valise that will soon be available for 3-week loan periods to teachers. The Resource Valise is literally packed full of wonderful materials that were selected to enthral and enrich the teaching of Canada for teachers of Grades 4–9.

As K-12 Outreach Coordinators for the Pacific Northwest National Resource Center for Canada, we hope to meet you this fall and welcome you to the wonderful world of teaching Canada!

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Autumn Workshop 2001 Educator Workshop
2nd Annual Documentary Film Workshop Teaching Diversity & Cultural Understanding Through Documentary Film
Saturday, October 27th, 8:30 a.m. - 4:30 p.m.,
University of Washington - A Clock Ki Hour.
The Documentary Film Workshop is co-sponsored with the Henry M. Jackson School of International Studies Outreach Centers at the University of Washington. The workshop introduces educators to films from around the world focusing on many cultures and regions. Carol Hermer, workshop facilitator, will show educators how to use documentary films to teach students about cultural diversity and cross-cultural understanding. Hermer holds a position in the curatorial department of the Seattle Art Museum and is an adjunct faculty in UW's Department of Anthropology where she teaches film and culture with a focus on African film.

Two Canadian documentary films will be featured. My Village in Nunavik (1999) is directed by Bobby Kenuajuk, born in the village of Puvirnituq on the shores of the Hudson Bay in northern Quebec (Nunavik). Through his appreciation for the amenities of southern civilization that have made their way north, he remains attached to the traditional way of life and the land: its vast tundra, the sea, the people. Arctic culture, the sky, the vultures, and the seal are the symbols of Canada's geese. My Village in Nunavik is an unsentimental film by a young Inuk who is open to the outside world but clearly loves his village.

The Red River Rebellion of 1869 and North-West Rebellion of 1885
The Red River Rebellion led to the creation of the province of Manitoba - founded by the Metis leader, Louis Riel. The North-West Rebellion effectively suppressed Metis and Plains Indian concerns and discontent and ended in the hanging of Riel.

Nellie Letitia McClung: Canadian suffragist, reformer and legislator
McClung was a fascinating character. In 1914 she organized a play featuring a group of men begging for the right to vote. McClung, dressed as a man, stood up and complimented the men declaring, "Nice men do not want the vote ... if men start to vote they will vote too much. Politics unsetssets men, and unsettled men mean unsettled bills - broken furnitures, broken vows, and - divorce." The audience roared and on May 24th, 1918 Canadian women won the right to vote.

The Quiet Revolution in Quebec
In the 1960s, Quebec went through a period of rapid change from conservative political and religious ideologies and traditional Catholic and French-Canadian values to major educational, political and cultural reform. The Quiet Revolution was the beginning of Quebec's fight for the survival of the French language and the precursor to the sovereignty movement.

For other topic suggestions in a student's area of interest, please contact Nadine Fabbri or Tina Storer (contact info top of front page). For more information on Washington History Day see http://www.cwu.edu/~history/hsday/.

National History Day 2002 - You Can Be a Winner with Canadian History, Too!

Last year K-12 STUDY CANADA created a new category for Washington State History Day - Canadian History.

Three students from Poulson High School - Emily Foraker, Meagan Grantall and Emily Wallgren - won in the Junior Division for their documentary, "The Streets Were Paved with Gold: Story of the Klondike Gold Rush." All three were students of Catherine Campbell's English/Social Studies class. After winning in Washington State the team of students went on to make the finals at National History Day in Washington, D.C. and placed 11th in the nation! While in the nation's capital, the winners met with Washington State Senators, Patti Murray and Maria Cantwell, visited museums, and even covered a display on the Klondike Gold Rush very similar to their own documentary! In the Senior Division, Dana Piazzon from Coupeville High School won for her performance entitled, "Mother Joseph: Frontierswoman Builder."

This year's theme is "Revolution, Reaction, Reform in Canadian History." Some suggestions for Canadian topics are:

The Red River Rebellion of 1869
North-West Rebellion of 1885
Revolution was the beginning of Quebec's fight for the survival of the French language and the precursor to the sovereignty movement.
Presentations and Displays on Canada this Autumn

8th Annual Washington State Association for Multicultural Education
Saturday, October 6, 8 a.m.-4 p.m.,
Seattle Central Community College
For registration information call (425) 226-4718

"Inuit Autonomy in the Circumpolar North: The New Territory of Nunavut," by Nadine Fabbi
(2-4 p.m.)

Washington State Council for Social Studies Fall In-Service - "Reading Between the Lines: The Power of Social Studies in the Curriculum"
Saturday, October 13, 8 a.m.-3 p.m.,
Edmonds-Woodway High School, Seattle
For registration information call (206) 543-1921

"The History of Nunavut and Children’s Literature from the North" by Nadine Fabbi (2:15-3:15 p.m.)

K-12 STUDY CANADA Resource Valise and other valuable teaching tools will be displayed by Tina Storer at the Center for Canadian-American Studies conference display table.

81st National Council for the Social Studies Annual Conference - "Forming a More Perfect Union"
November 16-18, Washington, D.C.
For registration information call the National Council for Social Studies (301) 588-2049

"Canada’s North, the Inuit and Nunavut - Using Children’s Literature to Teach History and Culture," by Nadine Fabbi (Sunday, November 18th, 8-10 a.m.)

"Using the K-12 Study Canada Resource Valise" by Tina Storer will be part of the "Teaching Canada" session (Saturday, November 17th, 4-5 p.m.)

Canada in the Classroom: K-12 Teaching Resources

NEW! K-12 STUDY CANADA Resource Valise - Available for Loan Starting December 11
Housed in a big red suitcase so that it can travel across the country, this newly created teacher loan-kit, developed at Western Washington University’s Center for Canadian-American Studies, makes Canada “come alive” by supplying teachers with a wealth of supplementary materials for the teaching of Canada. Multimedia resources (11 CD-ROMs, 8 music CDs, 9 videocassettes and recommended Internet sites) combine with display artifacts, teacher resources and student novels to make teaching and learning about Canada a cultural and Interactive exploration.

Although many of the resources can be used for any aspect of the study of Canada, the materials in the K-12 Study Canada Resource Valise are packaged as nine units of study: O Canada! (General); British Columbia: Totems & Emily Carr; Images of Ontario: From City to Shield; Quebec: les Habitants & "the Habit"; The Maritimes & the Land of Anne: Canada’s North & the Inuit; Canadian Dreams: The Railroad, R.C.M.P. & Yukon Gold; Canada’s First Nations; Black Canadians & the Underground Railroad.

The K-12 Study Canada Resource Valise will be available to teachers beginning December 1, 2001 for loan periods of 3-weeks. In order to use the K-12 Study Canada Resource Valise, a form that outlines teacher responsibilities must be completed. To arrange for loan permission and/or for further information, contact: Tina Storer at (360) 650-7370, or tina.storer@wwu.edu.

K-12 STUDY CANADA is a quarterly publication of the Pacific Northwest National Resource Center for Studies (PNNRC) - a joint venture uniting the Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington, with the Center for Canadian-American Studies, Western Washington University. The PNNRC offers a quarterly workshop on specific Canadian topics: the annual, working STUDY CANADA seminar Aug the last week of June, and: a one-month Resource Library tour for the use of social educators. The NRC is funded through a Title VI Grant from the U.S. Department of Education and an annual Program Enhancement Grant from the Canadian Embassy, Washington, D.C.

Canada, eh? It's All in the Cards: A Deck of Cards that Teach about Canada

It took three years from initial thought to actual card making and then Jayne Biasutti and Karen McNulty (stay-at-home moms from Richmond, B.C.), and Jayne’s brother, Paul Kraeutner (research associate at Simon Fraser University), knew they had a great idea for a winning product. Since December 1998 the three have designed, produced and marketed a rather unique deck of cards called CARDS EN!

The idea for their unusual educational product was stumbled upon over table conversation. All three of the creators are avid card players and felt that their own children needed to learn more about the basics of Canada. “Kids learn with cards, and this way you get so much more out of them,” said Biasutti.

The deck is designed so that spades display entry to Confederation and major cities for each provincial or territory, diamonds show the flag for each, clubs provide geographical maps with major bodies of water, and hearts bear the coat of arms for each. Wild cards provide the lyrics to the national anthem, two cards provide a quick statistical reference during educational games, and two additional cards provide examples of how traditional card games can be modified for educational purposes.

CARDS EN! have caught the attention of many teachers and tourists in Canada. The two mothers can now occasionally be found at trade shows and their product being promoted by Scholastic Canada. Having won the B.C. Teacher’s Federation award is positive affirmation of their product’s usefulness as a teaching tool and will undoubtedly help sell many more decks.

“It is just so great to know that a few parents with a clever idea can take it and run with it the way these did! They’ve done a great job. I was drawn to the product instantly because I know that students learn well when the process is fun. Stuffing your way through Canada….what a simple but effective classroom activity!” says Tina Storer, Outreach Coordinator at Western.

Their website www.cardeh.com provides more information and JK Productions can be contacted by phone at (604) 277-4802 or email at jkprod@home.com. The deck of cards sells for under $10.00 U.S.

K-12 Study Canada

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