

**University of British Columbia – Okanagan Campus
Irving K. Barber School of Arts and Sciences (IKBSAS)**

INDIGENOUS STUDIES – Tenure-Track Faculty (Job Opening ID 34455)

The Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus, on the unceded Syilx territory, invites applications for a tenure-track faculty in Indigenous Studies. This is an open rank position to be held in the Community, Culture and Global Studies unit (<http://www.ubc.ca/okanagan/ccgs/welcome.html> Document 1) of the Irving K. Barber School of Arts and Sciences (<http://www.ubc.ca/okanagan/ikbarberschool/welcome.html>) with an expected start date of July 1, 2020.

All candidates with research and teaching expertise in Indigenous Studies will be considered. The field of specialization is open. The broad areas of Indigenous languages, Indigenous justice, Indigenous governance, the Canada Truth and Reconciliation Commission, Indigenous land claims, and Indigenous history are suggestions only. The specialist fields must be complementary to current faculty research strengths in Indigenous philosophies and histories, Syilx language and traditional knowledge, Residential schools, Indigenous feminist theory and praxis, Indigenous poetry and humanities, and Indigenous health and well-being.

Candidates must have a completed Ph.D. in Indigenous Studies or a related field, they must possess a strong record of research productivity; demonstrated ability to obtain external research funding; commitment to student mentoring and supervision; and excellence in graduate and undergraduate teaching and learning. The ideal candidates will have demonstrated a strong commitment to Indigenous knowledges and methodologies and will have a record of sustained engagement and/or lived experience with Indigenous communities and organizations in Canada and/or in comparative contexts. We seek candidates who will address indigenization of the academy through an anti-oppression, anti-racism, anti-misogyny, anti-violence, and decolonial lens. In accordance with UBC's equity plan, and pursuant to Section 42 of the BC Human Rights Code, Indigenous applicants are preferred. Indigenous applicants are requested to self-identify in their application.

UBC's strategic plan identifies inclusion as one of our key priorities. We therefore welcome colleagues with the experiences and competencies to contribute to our principles of inclusion, equity, and diversity throughout campus life.

The appointee will be joining a community of scholars in Indigenous Studies whose work focuses on Indigenous epistemologies and is intercultural, interdisciplinary, hemispheric, and global in reach. The successful candidate must show the ability to develop a robust, innovative, and internationally recognized research program that complements existing expertise in Indigenous philosophies, identities, and knowledges. There is also a strong desire for the appointee to work within and across faculties, institutes, and centres across campus, such as the Institute for Community-Engaged Research and future Centre for Interior Salishan Studies, and local First Nations' communities. The successful candidate will have the opportunity to contribute to curriculum development specific to area of expertise, and will be expected to teach graduate and undergraduate courses.

The Indigenous Studies Program is housed in the Irving K. Barber School of Arts and Sciences. The program provides students with opportunities to locate their learning within its dual focus on decolonizing non-Indigenous notions of Indigeneity and strengthening contemporary revitalization of Indigenous knowledge and praxis. The program uniquely situates research focused in knowledges of the Syilx Okanagan. The IKBSAS offers both discipline-based and interdisciplinary programs at the undergraduate

and graduate levels. The collegial learning environment focuses on effective teaching, critical and creative scholarship, and the integration of scholarship and teaching.

UBC is one of the world's leading universities, and is consistently ranked in the top 40. The university has two distinct campuses, one in Vancouver and one in Kelowna. The Okanagan campus has undergraduate and graduate programs, with over 9,000 students in seven faculties including 540 Aboriginal students. Situated in the heart of the Okanagan Valley, one of the most scenic regions in Canada, it offers an intimate learning environment and excellent opportunities for regional, national, and international scholarly activities. We are committed to an ethos of local involvement, global engagement, and intercultural awareness, and we provide a positive, inclusive, and mutually supportive working and learning environment for all our students, faculty, and staff. UBC's Indigenous Strategic Plan (July 2018) includes areas of action to promote Indigenous research and curriculum and to support Indigenous faculty and students; see <http://aboriginal-2.sites.olt.ubc.ca/files/2018/07/ISP-Draft-19072018.pdf>.

To learn about the Irving K. Barber School of Arts and Science, go to <http://www.ubc.ca/okanagan/ikbarberschool/welcome.html>. For more information about UBC resources and opportunities, please visit <http://www.hr.ubc.ca/faculty-staff-resources/>. Information about the surrounding community can be found at: <http://www.hr.ubc.ca/worklife-relocation/>.

How to Apply:

Applications are submitted online at <http://www.hr.ubc.ca/careers-postings/faculty.php> (Job Opening ID#) and should include:

- (i) a cover letter, addressed to Dr. Sue Frohlick (Head – Community, Culture, and Global Studies), outlining qualification for the position and fit with the Indigenous Studies program and the IKBSAS;
- (ii) a curriculum vitae;
- (iii) a 2-page statement of research program;
- (iv) a 2-page statement on teaching philosophy and interests;
- (v) evidence of teaching effectiveness (e.g., teaching/course evaluations);
- (vi) a writing or creative/artistic sample, max 30 pages;
- (vii) a 1-page diversity statement (i.e. tell us about your experience working within a diverse environment and your contributions to creating/advancing a culture of equity and inclusion on campus);
- and,
- (viii) the names of three referees who have agreed to submit letters of reference, if requested.

Inquiries may be directed to Dr. Sue Frohlick at: susan.frohlick@ubc.ca. All correspondence must indicate the competition title (Indigenous Studies – Tenure-track Faculty) in the subject line of the e-mail.

The deadline for application is October 4, 2019. All appointments are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

In support of our commitment to equity and diversity, all candidates will be invited to participate in an online Equity Survey as part of the appointment process.