Spring and summer, the Canadian Studies Center organized and sponsored numerous academic, cultural and political events. Representing the Center's effort to focus on timely issues and provide a forum to exchange opinions in matters related to Canada were the federalism conference and the summer educators' seminar.

Sponsored by the Canadian Studies Center, the Graduate School of Public Affairs and the International Studies Program in the Jackson School of International Studies, "Canada: Federalism in Troubled Transition," was held May 15-16 at the University of Washington. Prominent Canadian constitutional and political experts were brought together to present papers while knowledgeable discussants from the Pacific Northwest led ensuing discussions.

Paper presenters included David Elton, Director, Canada West Foundation, Calgary; Roger Gibbins, Chair, Political Science, University of Calgary; Robert Jackson, Professor, Political Science, Carleton University; Daniel Latouche, Professor, Political Science, Institut National de la Recherche Scientifique; Peter Leslie, Professor, Political Studies, Queen's University; and Walter Williams, Professor, Graduate School of Public Affairs, University of Washington.

Discussants consisted of Don Alper, Political Science, Western Washington University; Maureen Covell, Political Science, Simon Fraser University; Leslie Eliason, Graduate School of Public Affairs, University of Washington; Art Goddard, Political and Economic Affairs, Canadian Consulate-General, Seattle; Kathryn Harrison, Graduate School of Public Affairs, University of Washington; and Douglas Jackson, Geography, School of International Studies and Canadian Studies Center, University of Washington. In addition, two visitors required mentioning for their attendance and insightful remarks: Robert Clark, Professor Emeritus, Economics, University of British Columbia, and Len Evenden, Professor, Geography, and Director, Canadian Studies, Simon Fraser University.

Four weeks later in June, the 1992 Summer Educator's Seminar, "Hemispheric Culture, Politics and Trade," was underway at the University of Washington. With the completion of an agreement on North American Free Trade near, Canada, Mexico and the United States were the focus. Among the topics addressed: "Culture, the Arts and Free Trade," "A Northwest Perspective: Washington State's View of Free Trade and North American Free Trade," "The Changing Perception of Mexico Toward the United States in the Last 25 Years," "Free Trade and the Displacement of Labor," and "The Environment and Free Trade: Must One Give Way to the Other?"
WASHINGTON STATE LABOR COUNCIL, SEATTLE; DONALD LORENTZ, DIRECTOR, MARKET AND TARGETED INDUSTRY DEVELOPMENT GROUP, WASHINGTON STATE DEPARTMENT OF TRADE AND ECONOMIC DEVELOPMENT, SEATTLE; AND JEAN PIETTE, AVOCAT, OSLER RENAULT LADNER, MONTRÉAL.

In other areas the Center sponsored the first of three annual seminars by the Society and Justice Program to address crime and justice in natural settings -- Canada and the United States; hosted a Canadian buffet dinner at the Faculty Club for the annual meeting of the Canadian Society of the Northwest; involved staff in the 1992 Seattle International Children's Festival; supported Western Washington University's art exhibit, "Touchlines," by Harold Spence-Sales; co-sponsored "Documentaries Northwest," a screening series organized by 911 Media Arts to feature regional documentary makers from Portland, Seattle and Vancouver, B.C.; and led an ongoing group discussion of K-12 educators, concerning student literacy about Canada.

With the arrival of Autumn quarter the Center's energy will be devoted to the orientation of new students, activities off campus and the preparation of new grants, annual reports and the organization of 1993's programs.

HISTORICAL BOUNDARIES

1870 to 1873

AUTUMN COURSES 1992

- SISCA 499: Undergraduate Research. Supervised by Douglas Jackson, TBA, 3-5 credits.


- ARTH 331: Survey of Northwest Coast Indian Art. Taught by Robin Wright, M, W, F 11:30-12:20, with variable lab, 5 credits.

- URBDP 479: Urban Form. Taught by Anne Vernez-Moudon, M, W 9:30-10:50, 3 credits.

- WOMEN 283: Introduction to Women's History. Taught by Shirley Yee, Daily 11:30-12:20, 5 credits.


- AIS 340YA: Indian Children and the Family. Taught by Marilyn Bentz, T 7:00-9:20, 3 credits.


CONGRATULATIONS

Canadian Studies staff member, Michael Bittner, was promoted in August to Assistant Director, Canadian Studies Center. Although he assumes new responsibilities, he will continue to direct outreach and coordinate the instructional program on campus.
NEW MATERIALS AVAILABLE FROM THE CANADIAN STUDIES CENTER

- Brief annotated reading list of Canadian books with suggested age levels which reflect varied disciplines and include fiction and non-fiction. For a list telephone 543-6269.

- Brief annotated reading list of Canadian books on native peoples which include fiction and non-fiction. For a list telephone 543-6269.

VIDEOS

Now available is a list of videos for academic use. Located in the Canadian Studies Office, Thomson 226, these videos supplement the IMS collection. Videos are available to faculty and arrangements can sometimes be made for university students and k-12 instructors to borrow them. For a list of videos telephone 543-6269.

LIBRARIES

- With the assistance of Jennifer Rossi and the guidance of Linda Di Biase, Coordinating Selector for Canadian Studies, University Libraries, a research guide of Canadian publications held by the University of Washington libraries has been assembled. The guide will be available in October.

- In October Linda Di Biase will direct up to two tours, depending on demand, of the Allen and Suzzallo Libraries to emphasize specific Canadian holdings. The Canadian Studies Center strongly recommends this tour for faculty and students.

Faculty should contact the Canadian Studies Office, 543-6269, to schedule a time for themselves or their students.

FACULTY FAVORITES

- Kathryn Harrison, Acting Assistant Professor, Graduate School of Public Affairs recommends, Canadian Environmental Policy: Ecosystems, Politics and Process, ed. Robert Boardman, 1992, Oxford University Press. This book contains the most up-to-date overview of Canada’s environmental policy with comparisons drawn from the United States’ experiences. This is a non-fiction book, readable and informative.

TEACHER EXCHANGE PROGRAMS

- The 1993-94 Fulbright Teacher Exchange Program is seeking applications for teachers proficient in French, who would be interested in a one-year assignment in Québec, or non-French speaking teachers desiring placement elsewhere in Canada. Requirements include U.S. citizenship, three-years full-time teaching experience, and current full-time employment. The deadline for application is October 15, 1992. For more information contact the Fulbright Teacher Exchange Office 1-800-726-0479.

WORKSHOPS/SEMINARS FOR EDUCATORS AND PUBLIC

- Friday, October 9, the Canadian Studies Center in cooperation with all Jackson School outreach programs distribute k-12 education materials at the “Smithsonian Comes to the Washington State Council for the Social Studies” exhibit at the Seattle Center, Rainier Room, 10:00 a.m.-4:00 p.m.

- Sunday, November 22, “Canada in the Classroom: Practical Strategies and a Means to Critique,” will be held at the Cobo Conference/Exhibition Center, Detroit, MI, Room D2-14, 10:30 a.m.-12:30 p.m., as part of the 1992 Annual National Council for the Social Studies Meeting.

- Saturday, February 6, “Developing the Last Frontiers: Conflict and Compromise” will be held on the University of Washington campus, 8:30-4:00.

One of five Second Saturday programs for the 1993 series “Developing” will examine specific industries in Canada and a Central or South American nation and the effect development has on the environment and the people of these nations. Credit and non-credit options are available and the cost remains comparable with the 1992 Second Saturday series. For more information telephone the University Extension Division, (206) 543-2310 or the Canadian Studies Office (206) 543-6269.