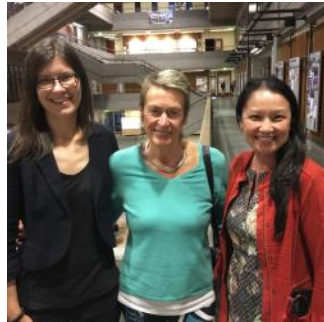


Canadian Studies Center News

MAY 2018

Find out what we've been up to!



Rethinking Planning for Indigenous Justice in the Professional Schools: Models from Canada

In early May, UW's Department of Urban and Design and Planning PhD symposium hosted Leonie Sandercock and screened her film *Finding Our Way* (with Giovanni Attili, 2010), which challenges the audience to consider how planning practices can be decolonized.



Seventeen-Part "Introduction to Inuktitut" Module Complete

Former FLAS Fellow in Inuktitut and Arctic Studies Minor, Walter O'Toole, helped develop "Introduction to Inuktitut," modules that provide a firm grammatical foundation upon which students can begin their studies in Inuktitut.

Bonne Retraite to Former Canadian Studies Librarian, Linda Di Biase!

Former Canadian Studies Librarian Linda Di Biase will retire from UW Libraries this spring after over thirty years with the university. As Canadian Studies Librarian from



1988 to 2006, Linda helped to build one of the most robust collections on Canada in the country.



Carnegie Corporation of New York Grant Helps to Fund Inuit in Canada Policy

The Center is happy to announce that the 2018 – 2019 Arctic Fellows Program will focus on Inuit influence in North American policy thanks to a recent [\\$1 million grant](#) awarded to the [International Policy Institute at the Henry M. Jackson School of International Studies](#) from Carnegie Corporation of New York.



Publications by UW Canada Fulbright Visiting Chair in Arctic Studies

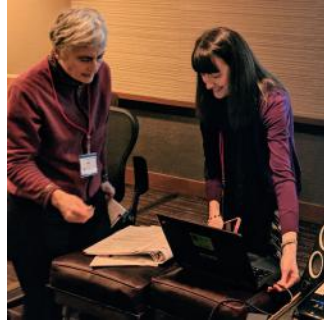
This year's UW Canada Fulbright Visiting Chair in Arctic Studies, Mark Mallory (Acadia University, Nova Scotia), has just published a co-authored paper in the scientific journal *Nature Climate Change*. Mark has published multiple papers over the course of his term.



Meet New Arctic Studies Minor, Haleh Mawson!

The Center is happy to announce a new Arctic Studies minor, Haleh Mawson! Haleh is an Ecology, Evolution, and Conservation Biology major who is expected to graduate Spring Quarter 2021.

A Sea of Change for the Inuit People of the



Canadian Arctic

As a teacher associate for the Canadian Studies centers at University of Washington and Western Washington University, Mary Cingcade had the pleasure of presenting "A Sea of Change for the Inuit People of the Arctic and Canada" at the Washington State Council for the Social Studies Annual Retreat.

Photo Album



Reception for the Retirement of Linda Di Biase



Arctic Encounter's Symposium 2018



Blast to the Past: 2010 K-12 STUDY CANADA in Vancouver and Whistler

Funding Opportunities

- **Study Canada 2018 – Settler Teachers and Indigenous Curriculum: Strengthening First Nations/Native American Learning in the Classroom**, during a 4-day transboundary summer workshop on Coast Salish territories on the Salish Sea, this training will work critically reflect on common challenges and build thoughtful practices when teaching Indigenous content while traveling between Vancouver to Bellingham June 24-28. [Pre-register here](#).
- **The Columbia River Treaty Field Course** will explore the Columbia River between the Canada and the United States and to delve into myriad issues of its modernization. The focus will be on the addition of ecosystem values to the current foci of the treaty:

hydro power and flood control. The group will be guests at Native American and First Nations fish hatcheries, community centers, University of British Columbia, Okanagan, visit hydro power dams and meet people whose life's work focuses on the river. Most of the trip will be in British Columbia, but the trip will begin and end in Bellingham, WA. This field course is June 19–26. [Application information here.](#)

- Join **National Geographic Society** staff to learn about grant funding opportunities on Wednesday, May 30 from 10am–1pm in Simpson Center Room 202/204. Hear about Early Career Grants, primarily for graduate students and postdoctoral researchers, which give individuals the chance to lead their first field project. National Geographic has dedicated funds to focus on marine and coastal issues in the Pacific Northwest and Canada. Grants are typically funded for between \$5,000 and \$10,000 (U.S.). Learn more about National Geographic grants [here](#).
- **The American Review of Canadian Studies (ARCS)** actively seeks reviewers for recently published books on all subjects relating to Canada. If you are interested, please contact the ARCS Book Editor, Meaghan Beaton (meaghan.beaton@wwu.edu / meaghan.beaton@gmail.com) and provide her with your name, preferred mailing address and institution/organization affiliation. She will arrange to have the book shipped to that address and can answer any question regarding the formatting details of our books reviews (Chicago Style, approximately 750 words per book or 300 words per review essay).

The Canadian Studies Center, with the Center for Canadian-American Studies at Western Washington University, is a Title VI federally funded National Resource Center, International and Foreign Language Education, Office of Postsecondary Education, U.S. Department of Education. The National Resource Center for the Study of Canada responds to the ongoing national need for expertise in understanding Canada – its history, politics, economic, and social systems and their relationship to the United States and beyond – and to build competence in French and Indigenous languages in Canada. The activities in this report were made possible, in part, by Title VI grant funding.

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