

CANADIAN STUDIES CENTER

 CANADIAN STUDIES CENTER, HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES
UNIVERSITY OF WASHINGTON NEWSLETTER OF CANADIAN STUDIES

FROM CANADA TO RUSSIA AND BACK WITH NO MISGIVINGS: A PERSONAL JOURNEY BY DR. DOUGLAS JACKSON, FOUNDER AND FORMER DIRECTOR OF THE CANADIAN STUDIES CENTER

Everyone has a seminal year, I think, and mine was 1955. In August of that year I left Toronto en route to Seattle where I had an appointment in Geography as well as in the Far Eastern and Russian Institute at the University of Washington. I had been given the title of Assistant Professor of Russian Geography. I could live on the salary – but barely; in any event I had no accompanying family. Whether my qualifications warranted more, I don't know.

Still I had served in 1948 as a Teaching Fellow in Geography at the University of Toronto, while working on my Master's thesis on *Early Settlement in Upper Canada*. I also studied Russian with my mentor, Professor Griffith Taylor, chairman of the department.

Deciding to abandon the dream of a career in music after a Toronto piano debut in February 1948, I went looking for a Ph.D. The University of Wisconsin offered an assistantship and I spent a useful year studying glacial geology and in seminar with Professor Richard Hartshorn, political geography and geographic thought. At a Madison conference, fortunately, I met Professor John Morrison, a strong admirer of Canada and a specialist in Soviet geography. After heading a survey of Saskatchewan during the summer of 1949, I followed Morrison to College Park,



Dr. Douglas Jackson proudly presents this year's Summer 2003 Foreign Language and Area Studies Fellowship awardees – Lonnie Renteria and Clifford Tatum.

Maryland, where using the Library of Congress I was able to deepen my knowledge of and interest in Russian agriculture. Financial aid from the Ontario Research Foundation made it possible for me to undertake research on the historical development of the lands along the upper St Lawrence River, settled originally by Loyalists.

Upon receiving a Ph.D. from the University of Maryland in June 1952, I entered Columbia's Russian Institute. As a result of my growing Soviet specialization, I was appointed the

following year to teach Russian geography at the University of Iowa in Iowa City. A Ford Foundation Fellowship took me in 1954-55 back to the Library of Congress where once again I spent the year in the Slavic Reading Room.

Thus, when I arrived in Seattle in August 1955, I felt rather sure of myself. Still, I was nervous. The

faculty in Geography and Russian Studies were published and distinguished. And there was from the beginning pressure from colleagues in other departments "to do something on Canada." But students came to study Soviet agriculture with me and there were summer institutes on the Soviet Union. Above all, there was extensive travel in Russia, Siberia, Central Asia, Eastern Europe and the Near East.

By the 1980's the academic environment was undergoing change and I needed arterial transplants – it was time

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LETTER FROM THE DIRECTOR

BY KIM ENGLAND, DIRECTOR
CANADIAN STUDIES CENTER

Dear Friends,

I am very excited to be the new Director of Canadian Studies in the Henry M. Jackson School of International Studies at the UW. This column is in the very first issue of what we plan to be a biannual newsletter. First, I want to thank Doug Jackson for all the work he has done (and is still doing) for Canadian Studies. I also appreciate his unwavering support and encouragement of me (and sense of humor) in the last few years. I am enjoying working with Nadine, and as many of you know, her contributions are significant. In fact we are not alone in recognizing this. Nadine just got elected to a four-year term (2003-2007), on the Executive Council of the Association for Canadian Studies in the United States. In his announcement to Nadine, Tom Barnes, the President of ACSUS noted, "it is a signal of honor and bespeaks the confidence of our fellow members in your ability to contribute to the governance of ACSUS and in the furtherance of Canadian Studies in the United States." Congratulations Nadine!

The start of my term coincides with the Center, in conjunction with the Center for Canadian-American Studies at Western Washington University, receiving its 17th consecutive year of US Department of Education's Title VI grant for National Resource Centers and Foreign Language and Area Studies Fellowships. This year marks the largest award ever granted to our joint consortium and the largest awarded to a Canadian Studies Center in the country. In addition, we were awarded our 16th consecutive Program Enhancement Grant from the Canadian Embassy in Washington, D.C.

My hope as Director is that the Center's activities will continue to showcase Canada and Canadian Studies both on campus, in the Northwest, nationally and internationally. I intend to place the UW more firmly on the international map of pivotal centers of Canadian Studies. Another goal is to increase lines of communication about our achievements, activities and opportunities (and this newsletter is one important vehicle for doing that). I also want to strengthen the relationship between the UW and Canadian universities and colleges, especially in British Columbia and Alberta. I hope to build on the cross-border teaching and research arrangements already in place (for instance, the Puget Sound/Georgia Basin teaching and lecture series program,

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WELCOME NEW AFFILIATED FACULTY

The Center would like to welcome six new Canadian Studies affiliated faculty in the 2003-04 academic year. The commitment to Canadian Studies at the UW is reflected by the new hires of Canadianists in departments and schools across campus as well as tenured faculty who are embarking on new areas of research and teaching that include Canadian content. Welcome newly affiliated faculty!

Philip N. Howard, Assistant Professor, Department of Communications, did his doctoral research on the ethnographic and network study of the social construction of new political information technologies during the 2000 Presidential campaigns. Howard's current research and teaching interests include political communication and the role of new media in social movements and deliberative democracy, work in new economy and e-commerce firms, and the application of new media technologies in addressing social inequalities in the developing world. Howard is currently preparing a book-length manuscript called *Politics In Code: Franchise and Representation in the Age of New Media* and a course on Innis McLuhan and the Toronto School of communication thought.

Dian Million, Assistant Professor, American Indian Studies, is an Athabaskan, Alaskan native. She is currently finishing her dissertation entitled, "Telling Secrets: Sex, Power and Narrative in the Rearticulation of Canadian Residential School Histories" for the University of California, Berkeley. Million has a long an abiding interest in Canadian politics, social history, women studies, First Nations literature and Native issues in British Columbia. She was a Fulbright Scholar at the University of British Columbia from 2000-2001 where she worked with the faculty of the First Nations House of Learning. Million's research explores issues around the politics of knowledge and intellectual production for Native and Indigenous peoples.

Joanne MacDonald, Research Associate with the Burke Museum, UW, has had a long career in First Nations land claims in Canada. In the 1980s she participated in the negotiation of the Nishga'a and Western Arctic comprehensive land claims. In other land claims initiated by First Nations, abrogated treaty rights were the issue and in the 1990s the focus was on the Federal government failing its fiduciary responsibilities regarding First Nations. Her interests in public education extended to organizing a seminar at the Burke Museum for the Canadian Studies

Center on "Whales and First Nations Culture and Art" (see page 11) which included First Nations speakers from both Washington State and British Columbia.

Cherry A. McGee Banks is a founding faculty member in the Education Program and Professor of Education at the University of Washington, Bothell where she teaches a course on global perspectives on diversity and citizenship education. For more information on Banks and her new course, see page 6.



Vincent Gallucci, Professor, School of Aquatic and Fishery Sciences, conducts research on the conservation of marine resources around the world. In the last ten

years shark population dynamics and demography has dominated his research. Cold-water sharks and skates are experiencing changes in abundance and distribution, with important ecological implications for areas such as Puget Sound. Since these waters are shared between Canada and the US, cooperation with Canadian counterparts at the Department of Fisheries and Oceans in Nanaimo and the aquarium in Vancouver are an important part of resource management.



Dorothy A. Paun, Associate Professor, College of Forest Resources, teaches graduate and undergraduate courses for the college as well as for the Business

School. Dr. Paun has a PhD in international marketing from the University of Oregon and an MBA in international business and finance from the Universiteit of Leuven, Belgium. Her research interests include achieving successful business partnerships between forest products manufacturers and distributors in Canada and the US; comparative financial analyses of the Canadian and US paper industry; and, negotiating prices in international counter trade. 🍁

NEWS FROM THE CENTER FOR CANADIAN-AMERICAN STUDIES AT WESTERN WASHINGTON UNIVERSITY

There is a new excitement about Canadian studies in the Pacific Northwest as UW and WWU begins its 17th year as a National Resource Center for the study of Canada. Having been a part of this partnership from the beginning, I have watched two institutions establish what I believe to be the nation's strongest academic center for the study of Canada. Growth has been phenomenal especially in the number and diversity of courses offered on Canada. Faculty research and outreach programming to the community, region and nation has also greatly expanded.

At WWU, additional courses continue to be added to the Canadian studies curriculum. New offerings in Spring and Summer included: "Indigenous Approach to Playwriting"; a course cross listed between Canadian studies and Theater and taught by Distinguished Professor of Canadian Culture, Lee Maracle; "Literature and Expression Across Cultures," taught by Professor Nancy Pagh of the English Department; "Studies in Fiction (with a focus on Canadian writers), also taught by Professor Pagh; and Seminar on Canadian History, a graduate course offered by Cecilia Danysk of the history department.

At WWU, a cross-border joint course linking University College of the Fraser Valley and Western was offered this past Spring for the fourth consecutive year. The curriculum will be further strengthened with the addition of a tenure track position in geography focusing on transboundary resource and environmental issues. This position was leveraged from the US Department of Education Title VI grant, shared between our two institutions. An international search for the position began this Fall quarter. The grant will also provide course development support to English Professor John Purdy who will develop a new course on Canadian literature.

In Spring and Summer, numerous WWU faculty won awards and honors. Lee Maracle, Distinguished Professor of Canadian Culture, completed an invited tour of Australia where she gave lectures on cultural and political issues facing First Nations in Canada. Steven Globerman, former Ross Distinguished Professor of

Canada-US Business and Economic Relations, was appointed Kaiser Professor of International Business, an endowed chair that focuses on international business and trade, with specific emphasis on North America. Professor Jean Melious of Huxley College of the Environment is engaged in a study with Environment Canada on the Canada-US airshed. Grace Wang, also of Huxley College, participated in the 2003 Faculty Summer Institute in Alberta. Paul Storer of the Economics department was appointed to the Editorial Board of the American Review of Canadian Studies. Don Alper, director of the center, met with staff from the US House Select Committee on Homeland Security to provide information on border issues.

Other major activities made for a busy Spring and Summer. Lectures given by the Honourable Lloyd Axworthy in May in both Seattle and Bellingham stimulated a fascinating series of discussions on the idea of human security in the contemporary world. His visits prompted WWU faculty visits to the Liu Center at UBC to meet with colleagues and attend lectures dealing with the new International Criminal Court. WWU's Center won two grants from the Canadian Embassy, one focusing on program enhancement and the other on outreach for K-12 teachers.

K-12 outreach continues to be a major element of the WWU Center. In June, the annual Study Canada Summer Institute celebrated its 25th Anniversary. Teachers from six states participated in the workshop. In conjunction with the Institute, the Center hosted Washington DC-based journalist Henry Champ who gave a lively, and sobering, "insider's view" of the current state of Canada-US



This past spring Don Alper, Director, Center for Canadian-American Studies, WWU (far right), wrote a grant on behalf of WWU and UW to the Québec government to expand the study of Québec at the two institutions. The focus will be on energy, the environment and First Nations. This fall the three-year Québec Scholar Grant was formally presented to WWU by Marc Boucher, Director, Québec Delegation, Los Angeles. From left: Dr. Andrew Bodman, Provost; Dr. Karen Morse, President; Marc Boucher; and Don Alper.

relations. A dedicated web site for the joint WWU-UW Study Canada K-12 outreach project was completed in Summer and now is up and running (<http://k12studycanada.wwu.edu>).

A new student exchange agreement was signed with Trent University in Ontario and WWU students are currently studying at Simon Fraser University in BC and Laval University in Québec. Two students won grants from the Canada-American Society and the Canadian Consulate General, Seattle to study abroad.

Cecilia Danysk served as Acting Director of the Center during Don Alper's sabbatical leave in Winter and Spring. Her work was exemplary and we are all grateful for her superb leadership. June also marked a change of program managers in the Center. We are very pleased to welcome Chuck Hart who has taken the reins without any interruption in programming. Finally, we at Western Washington University wish extend our warmest welcome to Professor Kim England, the new director of Canadian Studies at UW!

*Don Alper, Director
Center for Canadian- American Studies
Western Washington University* 🍁

NEWS FROM FACULTY & STAFF

The UW Canadian Studies Center now has 70 affiliated faculty representing most departments and schools across campus. In the past academic year our affiliated faculty received over \$700,000 in grant awards; published eight books or articles on Canadian topics; and gave scholarly papers on Canadian topics at many national and international conferences. Following are some of their accomplishments in Spring/Summer 2003.

Linda Di Biase, Canadian Studies Librarian, is the author of the Canadian Studies Research Guide (www.lib.washington.edu/subject/Canada/research.html). This spring the site received over 11,000 visits in Spring Quarter, the second highest of all the Libraries' subject-related web pages.

Kim England, Associate Professor, Geography and Director of Canadian Studies, was awarded a Canadian Studies Grant from the Canadian Embassy, "Banking on Diversity: Canadian Banking and Employment Equity in a Global City" and spent part of this last summer in Toronto working on the project. Her article, "Towards a feminist political geography?" was recently published in *Political Geography*, 2003, part of which reflects on her research about foreign domestic workers in Toronto.

Nadine Fabbi, Assistant Director, was just elected to the Board of Directors of the Association for Canadian Studies in the United States (ACSUS) for a four-year term and appointed Co-Chair of the 5th Annual ACSUS Colloquium in Canada to be held in November 2004 in Vancouver, BC. Fabbi's article, "Puget Sound/Georgia Basin: Protecting and Managing an International Ecosystem," will be published in the proceedings from the 2003 Georgia Basin/Puget Sound Research Conference in Vancouver, BC; and, "The Dene of Great Bear Lake and the Creation of the Atom Bomb," to appear in this fall's annual edition of *Teaching Canada*.



Debra Glassman, Senior Lecturer, Department of Finance & Business Economics, UW Business School teaches courses on international finance

and the environment of international business and always includes examples from Canada such as the softwood lumber dispute. This last spring Glassman received three teaching awards: 2003

Elective Professor of the Year, Evening MBA Class of 2004; 2003 Professor of the Year, Evening MBA Class of 2003; 2003 Global Executive MBA Award for Teaching Excellence.



On Canada Day, 2003, **Darryl Gray**, was promoted to Research Associate Professor of Health Services and Adjunct Research Associate Professor of Pediatrics at UW. His

research interests include rates, costs and outcomes of diagnostic and therapeutic procedures performed on children and adults in Canada and the US.

Donald R. Gunderson, Professor, School of Aquatic and Fishery Science, has been conducting research on Marine Protected Areas in the San Juan Islands that will serve to help in the design of future MPA networks in the US-Canada "transboundary" area. Several initiatives are underway to develop networks of "no fishing" or Marine Protected Areas that are both national and international in scope. A summary of the research on the rapid growth of Puget Sound rockfish population in response to environmental changes was given at the Rockfish Symposium held at Friday Harbor Labs on September 25-26.



James W. Harrington, Jr., Professor and Chair, Department of Geography, served as co-convenor of the annual conference of the International

Geographical Union's Commission on the Dynamics of Economic Spaces, at Simon Fraser University. He also spent a wonderful week in Calgary and the Canadian Rockies!

Richard Johnson, Professor of History, teaches courses in early American history and comparative colonialisms that encompass Canadian history. He has just published an essay on "Empire" in Daniel

CANADIAN EMBASSY AWARDS DR. ROBIN WRIGHT A CANADIAN STUDIES SENIOR FELLOWSHIP

The Senior Fellowship is awarded by the Canadian Embassy every other year providing senior scholars with an opportunity to complete and publish a major study that will significantly benefit the development of Canadian Studies in the US. UW's own Robin K. Wright was this year's proud recipient of the Fellowship.

Robin K. Wright, Curator, Native American Art, Burke Museum and Professor of Art History, School of Art, just received a Canadian Studies Senior Fellowship from the Canadian Embassy to research and write a book manuscript on the history of a set of Haida model houses and model totem poles from the village of Skidegate, British Columbia, that were commissioned by James Deans for the World's Columbian Exposition in Chicago in 1893. The goal of this project is to document the history of the models both before and after the Chicago World's Fair, locating as many of the missing houses as possible, analyzing Deans' collection notes by comparing the model village with the full-sized Skidegate houses they were meant to document, and correcting the record. 🍁

LIBRARY NOTES

The UW Canadian Studies collection is the largest in the Western US comprising over 155,000 cataloged volumes, including government publications; an estimated 39,000 map sheets; and the second largest video collection in the country. Linda Di Biase, Canadian Studies Librarian since 1988, has published articles on the Canadian-born sister writers, Edith and Winnifred Eaton and on the Japanese North American internment history.

An important online Canadian Studies resource that was previously only available in the Libraries can now be accessed at home or in the office of UW students, faculty, and staff.

The Canadian Research Index (CRI) provides detailed citations to monographs and serial publications of lasting reference value from Canadian government and institutional sources. Federal, provincial, and municipal levels of government are covered. At the federal level, both depository and non-depository publications are included.

Over 8,000 titles per year are indexed and abstracted in CRI. Document types in CRI include scientific and technical reports, statistical reports, policy papers, and annual reports. Prior to 1999, CRI also included dissertations and theses. CRI documents cover all subject fields, but the index is especially strong in Canadian policy areas.

The UW Libraries has many of the documents indexed in this source, either in print copy or in microfiche. For assistance in locating any of the documents indexed by CRI, visit the Government Publications unit on the ground floor of Suzzallo Library. Or choose among email options, including real-time reference assistance, at this URL: <http://www.lib.washington.edu/about/contacts.html>.

UW students, faculty, and staff whose computers are configured to access the Libraries' databases can reach this resource via the Libraries catalog at <http://catalog.lib.washington.edu>. Search under the title: Canadian Research Index. (Microlog) and follow the link. Others are welcome to use CRI in any one of the UW Libraries.

Linda Di Biase
Canadian Studies Librarian




Vickers, ed., *A Companion to Early America*. This year, he gave the UW Alumni Lectures on The American Revolution, and also received one of the University's Distinguished Teaching Awards. In September, he traveled to the University of Western Ontario to deliver a paper on the political economy of the first British Empire at a conference honoring of Professor Ian Steele, one of Canada's most distinguished scholars of Atlantic and early imperial history.

Ann Lesperance, Adjunct Faculty, Program on the Environment and Senior Research Scientist, Global Security Technology and Policy, Pacific Northwest National Laboratory, served on the Technical Advisory Committee for the 2003 Georgia Basin-Puget Sound Research Conference held in Vancouver, BC last spring. Lesperance also served as the session chair of the environmental education session and was also one of the co-authors of the final summary statement. The conference had 800 attendees representing the scientific and

research communities, local Indian tribes, academia and students, non-profit organizations, business and industries.

James D. Nason, Curator of Pacific and American Ethnology at the Burke Museum; Professor of Anthropology; and, Director of the Museology Program, recently completed testing of a major anthropological collection in British Columbia for pesticide residues. A specialist in this area, Dr. Nason has pioneered the use of portable x-ray fluorescence spectroscopy equipment to detect residues of the most common pesticides applied to museum objects prior to the 1960s. These residues can in some cases present museum staff with serious health risks.

Mary Wright, Senior Lecturer, American Indian Studies, had an article, "The Woman's Lodge: Constructing Gender on the Nineteenth Century Pacific Northwest Plateau" published in, *Frontiers: A Journal of Women Studies*. The article covered issues on both the US and Canadian side of the border. 

From Canada to Russia and Back, continued from page 1

for retirement or something new and exciting. Professor Kenneth Pyle, the Director of the Institute for Comparative and Foreign Area Studies (ICFAS), soon to become the Henry M. Jackson School of International Studies (named in honor of the late distinguished Senator Henry Jackson), invited me to create a Canadian Studies Committee. But since the senior advocates of a program on Canada had retired or "passed on" my committee continued to consist of one – me. Miss Helen Groh, an Ottawa-based member of the Canadian Consulate in Seattle, aware of my predicament and frustration stepped forward with a modest development grant. You see, the Canadian Committee was not endowed with funds, nor was it provided with any secretarial assistance. Soon the consulate began to take a larger interest. Mr. Jacques Asselin, the consul general, was eager to promote a Canadian Society of the Northwest (1983). Somehow funds

materialized for a lecture series at the University entitled "Canada at the Crossroads: Problems and Issues." Students, faculty and the community were exposed to Roch Carrier, Seymour Martin Lipset, D'Arcy Rezac, and others.

What was needed, however, was an academic focus, a program of study. Still without funding, Mrs Sandra Walker offered to assist me with the office work. Miss Joy Daniels, Cultural Affairs Officer at the Consulate offered funds to support Mrs. Walker a second year. With that Dean Joe Norman, College of Arts and Sciences, came through with additional support. I think that at that point we started to move forward.

As early as 1984 exchanges of speakers had begun to take place with the Canadian and American Studies Program at Western Washington University in Bellingham led by Professor Robert Monahan. In fact, there was

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ACADEMIC PROGRAM DEVELOPMENT

Each year the Center awards faculty grants for the development of Canadian content courses or to revise current courses to include substantial Canadian content. This last Spring Quarter, Dr. Cherry Banks, Associate Professor, School of Education, Bothell Branch Campus, was awarded a grant to revise her course, *Global Perspectives and Citizenship Education*, to include the Canadian multicultural experience.

CHERRY BANKS REVISES EDUCATION COURSE TO INCLUDE CANADIAN CONTENT

Multicultural education is an issue of concern in both the United States and Canada. While many students of multicultural education in the United States are aware that Canada has a federal policy of multiculturalism they know little about the specifics of the policy and its implications for education. To increase American student understanding of the multicultural policy and the distinct nature of Canada's diverse society, Dr. Cherry Banks revised her popular 400-level

education course, *Global Perspectives and Citizenship Education* to include significant Canadian content. The course was offered in Spring of 2003 for the first time to 25 students enrolled in the teacher certification program.

Banks, Professor of Education at the University of Washington, Bothell is one of the institution's top scholars. In 1997, she received the Distinguished Teaching Award from the UW, Bothell and in 2000 she was named a Worthington Distinguished Professor. Her current research focuses on intergroup education and the role that public school educators

played in linking schools to communities and consequently helping students and parents appreciate diversity, reject prejudice and discrimination and embrace democratic ideals. Professor Banks has contributed to such journals as the *Phi Delta Kappan*, *Social Studies and the Young Learner*, *Educational Policy*, *Theory Into Practice*, and *Social Education*. Professor Banks is associate editor of the *Handbook of Research on Multicultural Education*, coeditor of *Multicultural Education: Issues and Perspectives* and co-author of *Teaching Strategies for the Social Studies*. 

Periodically the Center is awarded funding from the College of Arts and Sciences to bring a distinguished visiting scholar to campus. This past Spring Quarter the Center was privileged to have The Honourable Howard Pawley join the faculty. Mr. Pawley, former premier of Manitoba and recent recipient of The Order of Canada, taught a 300-level political science course entitled, *Canadian Government and Politics*.

CANADIAN STUDIES IS "ALIVE" AT THE UNIVERSITY OF WASHINGTON BY THE HONOURABLE HOWARD PAWLEY

This past spring I was once again invited to lecture on Canadian Government and Politics for the Canadian Studies Center. After an extensive political life in Canada followed by 12 years associated with both Political Science and Law at the University of Windsor in Ontario, I have enjoyed teaching American students.

As in 2001, I tested the knowledge of Canadian politics enjoyed on the first day of classes by the approximately 60 students that were enrolled in my class. I decided that doing this before the commencement of lectures would be illuminating. The answers given to some straightforward questions would give me some advance indication of the extent of the challenge, facing me.

Only 30% of the students successfully identified Jean Chrétien as the Prime Minister of Canada. Only a minor fraction was able to list Stephen Harper as the Leader of Her Majesty's official opposition in the House of Commons. Most disappointing was the fact that only one-third would identify Ottawa as Canada's capitol. When invited




Howard Pawley, Visiting Faculty of the Jackson School of International Studies, Spring 2003, gives an impassioned lecture in the very popular Canadian Government and Politics course.

to list the names of the ten Canadian provinces, the class average for correct responses was only a little over five, perhaps this was a surprisingly high response given the difficulty revealed in answering the earlier questions.

However, any disappointment on my part was soon extinguished when I detected that the students possessed a robust outlook when it came to learning about Canadian politics. Wide ranging

discussion and the articulation of many diverse opinions were persistently voiced about the variety of Canadian political institutions and political parties. I was encouraged when students increasingly began debating the various pros and cons of the Canadian political system. On average, student attendance was considerably superior to what I had experienced in Canadian classrooms.

At the conclusion of the term, I had no doubt about the keen interest in all things Canadian on the part of the students. They naturally loved to compare the US system with the Canadian one. While they would often sharply criticize the excessive power exercised by a Canadian Prime Minister, they applauded some other aspects of the Canadian system.

The University of Washington can be truly proud of the Canadian Studies Center's commitment to encouraging the development of a greater knowledge about all aspects of the life of its friendly neighbor to the north. In these difficult and uncertain times, such knowledge is increasingly critical to the future of both nations. 

ACADEMIC CONFERENCES

The Center works with departments and schools across campus as well as local and national organizations to offer conferences dealing with a wide-range of topics and that set Canada in an international and interdisciplinary context. In Spring Quarter 2003 the Center was a co-sponsor of two such conferences that combined, served an audience of almost 500 members of the University and local community. In late March the Center worked with a number of other departments to sponsor The Society of Ethnobiology 26th Annual Conference: Ethnobiology and Sustainability. And, in late April/early May the Center again partnered with a number of organizations to offer the very successful, Our Olmsted Legacy: Learning from the Past, Inspiring the Future conference in downtown Seattle. Following is news about about those conferences.



Dr. Fikret Berkes, University of Manitoba, was the keynote speaker for the Ethnobiology Conference held at the UW in March, 2003.

THE SOCIETY OF ETHNOBIOLOGY 26TH ANNUAL CONFERENCE: ETHNOBIOLOGY AND SUSTAINABILITY

The Ethnobiology Annual Conference took place from March 26-29 at the University of Washington campus. The conference, co-sponsored with the Washington Native Plant Society Central Puget Sound Chapter, Alaska Fisheries Science Center, and the UW's Department of Anthropology, Program on the Environment, Department of Botany, and Center for Urban Horticulture, featured a wide-range of speakers and presentations on the conference theme of ethnobiology and sustainability.

In a panel entitled, "Traditional Ecological Knowledge in a Contemporary Context," four presentations on Canadian perspectives were offered by Iain Davidson-Hunt, University of Manitoba; Marianne and Ron Ignace, Simon Fraser University; and, Nancy Turner and Ann Garibaldi both from University of Victoria. There were also presentations about Canadian perspectives in the panel, "Taxonomy, Nomenclature, and Cognition," "Ethical and Legal Considerations in Ethnobiology," and "Ethnoecology of the Pacific Northwest." With presenters and topics from around the world, Canadian perspectives and approaches were well represented.

The keynote address for the conference by Dr. Fikret Berkes, Natural Resources Institute, University of Manitoba. Berkes is an international leader in the area of community-based resource management systems in Canada (and abroad) and currently holds the Canada Research Chair in Community-Based Resource Management at the University of Manitoba. Berkes, author of *Sacred Ecology*, addressed the clashes

between short-term individual interests and long-term societal needs that have led to a mismanagement of the environment in Canada. Berkes argued that "there is a need to develop alternative strategies that will allow societies to meet their current needs without compromising the needs of future generations."

OUR OLMSTED LEGACY: LEARNING FROM THE PAST, INSPIRING THE FUTURE

Spring 2003 began a year-long series of events and projects for community members and professionals to learn about and celebrate Seattle's Olmsted legacy and its contribution to the development of the region. The Series was organized by the Friends of Seattle's Olmsted Parks, Seattle Parks and Recreation and over 45 community, city and county partner organizations including the UW Canadian Studies Center. The Spring Quarter academic conference on the Olmsted brothers included a Canadian perspective sponsored by the Center. The Olmsted contribution in Canada includes Mount Royal in Montréal and some of the most beautiful neighborhoods in Victoria and Vancouver.

The Conference featured a special presentation by Larry McCann, Professor of Geography, University of Victoria. McCann's presentation entitled, "Olmsted from Canada to California" discussed how Olmsted shaped Western Canada's suburban landscape. McCann pointed out how Olmsted's plans for residential subdivisions, particularly the Uplands in Victoria, established new standards of design that were widely imitated in Victoria, Vancouver, Calgary and Winnipeg. These plans also shaped public policies that continue to regulate the building and social fabric of these and other regional cities.

The Conference also included an extended tour to the Uplands in Victoria to retrace the steps of John Charles Olmsted on Vancouver Island. The Uplands is John Olmsted's self-acclaimed masterpiece of residential design – a picturesque, 465-acre residential park of gracefully curving streets and large properties.

Also part of the celebration was an Olmsted Garden Party, attended by about 150 people, at the Consul General of Canada's official residence on Lake Washington Boulevard and on property landscaped by the Olmsted brothers. 🍁

The Olmsted Centennial Celebration included a garden-party at the Canadian Consul General's residence this last summer. Centennial Coordinator Kari Stiles (right) enjoys the celebration with Cynthia McGowan, Canadian Studies Affiliated Master's student (Center) and Mitch McGowan. Cynthia was just awarded a Master's in Museology – her thesis examined totem poles in British Columbia.



FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS: DEVELOPING FRENCH LANGUAGE EXPERTISE

Given that Canada has two official languages, the acquisition of French language and French language education is a key aspect of understanding Canada and its relationship with the US. Because of the solid track-record of the Center in developing French language expertise, we have been awarded Foreign Language and Area Studies Fellowships (FLAS) from the US Department of Education, International Programs, for over a decade. This year our award was doubled – the Center now offers four academic year fellowships and two summer fellowships. The FLAS awards are for American students or permanent residents who are combining language study with area studies at the graduate level and are open to students from any US university. See the back cover for information about the 2004-05 awards.



Graeme takes time out from his French classes to pose for a photo in front of the US pavilion for Expo '67 in Montreal – the Biosphere, designed by Buckminster Fuller.

GRAEME BOUSHEY, DOCTORAL CANDIDATE, POLITICAL SCIENCE DEPARTMENT (SUMMER 2003 & ACADEMIC YEAR 2003-04)

I am entering my third year of graduate studies in political science at the University of Washington, where I focus on public policy and federalism. I spent much of this summer studying French at l'Université du Québec, Montréal under a FLAS. I found my French improved rapidly once I was immersed in the language, and the first hand understanding of political life in Québec I gained was invaluable. I will spend this year researching the diffusion of public policies emerging from the provincial and state levels in Canada and the United States. I hope this comparison will give me a stronger understanding of what factors facilitate the spread of policies and ideas across federations. My

language training will be valuable as I research some intriguing policy innovations that began in Québec.



ELIZABETH CARTER, GRADUATE STUDENT, EVANS SCHOOL OF PUBLIC AFFAIRS (ACADEMIC YEAR 2003-04)

I am a graduate student pursuing concurrent masters in the Evans School of Public Affairs and the Jackson School of International Studies. Under the guidance of Professor Leigh Anderson of the Evans School, I researched the divergences and convergences of the economic values across Canada's diverse populations since 1980. This research culminated in my graduate dissertation comparing changes in Canadian and American economic attitudes across various social groups before and after the implementation of the NAFTA agreement. I was just recognized with the Hadley Fellowship for Excellence in International Studies, the Locke Fellowship for Excellence in Public Affairs, and the Shedd Fellowship for International Affairs.

LONNIE TRISTAN RENTERIA, DOCTORAL CANDIDATE, DEPARTMENT OF FRENCH AND ITALIAN (ACADEMIC YEAR 2003-04)

My FLAS has allowed me to practice more French than possible at the University of Washington and furthermore, allowed me to spend time re-discovering the French Language. My research addresses the manner in which the arts and social policy influence each other in the province of Québec. I am looking specifically at the evolution of

form and content in Québécois theater when representing social contexts that include women and gay characters from the Quiet Revolution to present. FLAS has allowed me to work with specialists in the field, to spend time in the national archives, and to interview authors, writers, actors and critics who have been instrumental to the growing body of Québécois theater, theater that is currently finding an international audience. It is my hope that I will be able to explore these areas with colleagues in both academic journals and conference settings.

CLIFFORD TATUM, DOCTORAL CANDIDATE, DEPARTMENT OF COMMUNICATION (SUMMER FLAS 2003 & ACADEMIC YEAR 2003-04)

Thanks to Canadian Studies and FLAS, this past summer I had the opportunity to study French at the University of Montréal in Québec. Through language and cultural immersion I made great strides in the acquisition of French language. This opportunity also enabled me to meet and interact with some of the faculty at U of Montréal. My current research is an exploration of social/cultural resistance in cyberspace. By looking at underground art movements conceived, organized, and executed in the absence of space and time (cyberspace) my aim is to develop a better understanding of how communities are created and identities are constructed within the context of globalization thus, to inform my views of non-nation state social and cultural evolution. Deeper understanding of the modern-day relationship between Canada and Québec is intriguing in this regard and is integral to my doctoral studies and dissertation research. 🍁

NEWS FROM OUR STUDENTS

Canadian Studies reaches about 800 students a quarter through Canadian Studies courses and content courses offered across 18 departments and five professional schools. In addition, about 65 graduate students are currently conducting research that includes comparative work with Canadian topics. "News from Our Students" highlights some of the recent activities and accomplishments of students in the program.

Dawn Glinsmann, doctoral candidate, School of Art, Division of Art History, was awarded a Graduate Student Fellowship from the Canadian Embassy to conduct research this last summer in Canada on the Spruce Root Hat of the Northwest Coast First Nations. (For more information on Embassy Grants, see back cover.)



Dawn Glinsmann, Graduate Student Fellowship Awardee, Continues Her Research on Haida Hats.

Black, is central to this research. Their works have frequently traced collection histories, post-colonial change in First Nations art, tourism, and contemporary First Nations participation in writing history.

As the work of a weaver who collaborates both in weaving and writing with First Nations weavers, this project will be accepted, respected and used by

First Nations weavers of today and tomorrow. Further, using historical and contemporary sources, state-of-the-art data processing software, and a weaver's eye, great strides can be made in the area of attribution. This comprehensive survey and classification of NNWC hats, the more specific identification and recognition of Haida tutelages and weavers, and recontextualization of these objects, is an exciting, important and unique project which will be an asset to scholars, First Nations people, collectors and weavers. Access to these important Canadian collections will be an integral part of this dissertation's comprehensive approach and ultimate success. 🍁

My research has as its main focus Haida hats. The world-wide survey, however, will include traditional spruce root hats of the Tlingit, Pacific Eskimo, Heiltsuk, Nuxalk, Tsimshian and Kwakwaka'wakw, cultures that at least partially lie within Canada's borders. The work of several Canadian scholars, including Ruth B. Phillips and Martha

From Canada to Russia and Back, continued from page 5

emerging an academic community of interest in Canada among the American universities and colleges along the West Coast. This was directed in 1986 into the formation of a Northwest Canadian Studies Consortium, led for several years by Professor Bryan Downes at the University of Oregon.

By the fall of 1986, the two Washington Universities joined to submit a proposal to the federal government for the establishment of a National Resource Center on Canada. There were already two such centers in the U.S. in the Northeast (Maine, Vermont, SUNY Plattsburg) and at Michigan State. In the northwest we were

to be the third if our grant efforts were successful. They were and in the fall of 1987, Michael Bittner (now the Director of Odyssey at the Port of Seattle) joined the Canadian Studies Center at the University of Washington as Assistant and subsequently Associate Director. However, thanks to the efforts of Professor James Nason, Associate Dean of the College of Arts and Sciences, Canadian Studies was at last recognized as a separate degree granting academic program in the University. Almost immediately the Henry M. Jackson School invited the newly funded Canadian Studies Program and Center to join its community.

Through the 1980's Canadian Studies at the University of Washington had the increasing support of its faculty. A build-up of library resources on Canada had been undertaken by Mrs. Linda Gould and was continued thereafter by Mrs. Linda di Biase. The French-component of the Romance Languages Department satisfied the all-important French-language

requirement. There was much more – from History, Political Science, Geography, Sociology, Anthropology and Native Studies, Urban Planning, Economics, Public Affairs, Women's Studies, Communications, Forestry, Geology, Marine Sciences, Law, and Canadian Literature.

My late colleague and friend, Professor Morgan Thomas, Chair of Geography and subsequently Dean of the College shared my anxieties through the years and advanced that the effort to create a new program demanded much of one's health. Perhaps, but I also saw it as a labor of love.

Retirement came in 1995, but a change in the state law permitted continuation of teaching at a 40 percent formula. However, in 2000, I was once again serving as Acting Director of the Canada Center. Nadine Fabbi, Assistant Director, worked creatively with me through my new three-year term. The program at Western Washington University also underwent growth and change. Professor Donald Alper replaced Professor Monahan. The new director of the Pacific Northwest Canadian Studies Center, taking office in August, 2003, is Professor Kim England, a member of the University's Geography Department. A citizen of Canada, Kim has embarked, I believe, on a program of growth and interest. 🍁



In 2002 Dr. Douglas Jackson was presented with "The Order of the Smashed Brick," a recognition created by Canadian Consul General Roger Simmons to recognize community leaders who seek to dismantle the walls of misunderstanding between Canadians and Americans. Douglas Jackson is second from left. On his left is Don Alper, Director, Center for Canadian-American Studies, WWU; and on his right is Louis Arrega, Consul General of the US Consulate in Vancouver, B.C.

COMMUNITY OUTREACH PROGRAMMING

One of the mandates of the Canadian Studies Center is to educate the general public about Canada. Specifically we seek to increase international understanding including Canadian culture and the arts; to address current and topical issues facing Canada; and to enhance understanding of Canada-US relations in a global context. In the Spring and Summer of 2003, thousands of members of the Puget Sound enjoyed stimulating lectures including readings by Canadian authors, screenings of newly released Canadian films (Canadian Studies is an official co-sponsor of the Canadian films at the Seattle International Film Festival), and a garden party with members of the Cirque du Soleil – to mention just a few.



Doctoral Candidate in Québec Studies, Lonnie Rentería, with one of Canada's preeminent authors, Margaret Atwood at the Atwood reading in April 2003 on the UW campus.



In the Spring of 2003 the Center hosted two key political speakers – The Honourable Howard Pawley, former premier of Manitoba (far left); and The Honourable Lloyd Axworthy (far right). The speakers are joined by The Honourable Roger Simmons, Consul General, Seattle with Adele Pawley on his right and wife, Darlene Murphy on his left.

CANADIAN AUTHORS IN SEATTLE

The Center works closely with both Elliot Bay Books and the University Book Store to offer readings by Canadian authors. This past spring and summer nine Canadian authors visited the area drawing a combined audience of 1,200! The most well-known of the spring/summer series was Margaret Atwood who discussed her new book, *Oryx and Crake* with a local radio broadcaster. Yann Martel, winner of the 2002 Booker Prize for *Life of Pi* read at Town Hall. Austin Clarke, a Canadian from the Barbados, read from his Giller Prize winner novel, *The Polished Hoe* about a woman's immigration experience from the Caribbean to the New World. Clarke was also interviewed on a local radio station, KUOW, and covered in the *Seattle Times*. Other Canadian authors in Seattle were Barbara Gowdy, *The Romantic*; Katherine Govier who just wrote *Creation* about John Audubon; Karen Tulchinsky, the Jewish-Canadian author of *Love and Other Ruins*; the Canadian history writer team, David Cruise and Allison Griffiths who just wrote an historical novel entitled, *Vancouver* in the style of Michner; and, Steve Floris from Vancouver who writes about his experience in the Holocaust and relocation to Canada's West Coast.

CANADA-US RELATIONS IN A NEW SECURITY ENVIRONMENT LECTURE SERIES

In 2003 the Canadian Studies Center, in conjunction with the Center for Canadian-American Studies, Western Washington University, was awarded additional grant monies by the US Department of Education, International Programs to develop a lecture series that would respond to US security concerns. The Centers established the *Canada-US Relations in a New Security Environment* lecture series in Spring 2003. The series focuses on continental security and defense with a special focus on the Canada-US border, environmental protection and security, and the impact of security on economic competitiveness. The speakers for the series are individuals with expertise in international relations and security studies, as well as government officials directly involved in the Canadian and US diplomatic and foreign affairs systems.

The first speaker in the series was The Honourable Lloyd Axworthy, former Minister of Foreign Affairs in Canada and currently the Director and CEO of the Liu Institute for Global Issues at the University of British Columbia. Axworthy's lecture entitled, "Human Security in a Time of Terrorism and War: The Canadian

View" looked at Canada's distinct approach to security. Axworthy argued that Canada is focused more on the security of the individual versus the more American approach that focuses strictly on national security. "There are real divergences in how our countries see the world," Axworthy said in an interview with *Seattle Times* columnist, Joel Connelly, "Canada stayed out of the Iraq war."

Axworthy was also the keynote speaker of "Scholar's Week" at Western Washington University where he drew a crowd of 450, later addressing an audience of 250 at the UW. Axworthy was an excellent choice to begin the lecture series given his key role in international security issues including his role as Chair of the Human Security Centre for United Nations University for Peace and as Co-Chair of the State of the World Forum, Commission on Globalization. Axworthy wrapped up his speech with a challenge. "If you are going to demand cooperation, you must be a cooperater," said Axworthy, referring to US foreign policy, "If you say, 'We want cooperation on our terms only,' you aren't going to get it."



The Center works closely with local businesses to promote better relations and trade with Canada. On 2nd July 2003 the Center co-sponsored a reception in downtown Seattle to await the 2010 Winter Olympic announcement with the Pacific Northwest Economic Region. Seattle was jubilant to hear that Vancouver-Whistler won the bid. Apolo Ohno, 2002 Olympian in speed skating celebrates with Wistar Kay (left), Business Development Manager, Washington State Department of Trade and Economic Development and Nadine Fabbri, Assistant Director, Canadian Studies Center.



PROGRAMMING FOR EDUCATORS

The Canadian Studies Center works closely with other National Resource Centers in the Jackson School of International Studies and the Center for Canadian-American Studies at Western Washington University (WWU) to offer educational programming to educators at all levels in an effort to increase Canadian content and expertise in classrooms across the state and the nation. In the Spring and Summer of 2003 over 200 educators and community college students took advantage of Canadian Studies workshops. The workshops included: Whaling in First Nations Art and Culture, co-sponsored with the Burke Museum; the Jackson School Annual Summer Seminar for Educators entitled, "Conflicts and Challenges in the 21st Century;" the two-week long Canadian Geography Institute at Portland State University; and, the annual Summer College for Seniors offered at Shoreline Community College.



The presenters for the all-day educators workshop, *Whaling in First Nations Culture and Art*. Front from left: Nadine Fabbi, UW and Charlotte Coté, UW. Back row from left: Micah McCarty, Makah artist; David Heuslbeck, Pacific Lutheran University; Joanne MacDonald, UW; Martha Black, Royal British Columbia Museum; Richard Inglis, B.C. Land Claims Negotiator; and George MacDonald, Director of the Burke Museum.

WHALING IN FIRST NATIONS ART AND CULTURE

In May of 2003 Joanne MacDonald, Research Associate, Burke Museum and Canadian Studies affiliated faculty member, organized a one-day workshop on the importance of the whale in First Nations history, culture and art.

The day offered a wide-range of presentations on various aspects of whales in First Nations art and culture and featured several key Canadian specialists and UW faculty. The workshop started with an excellent overview of the biology and evolution of whales by Dr. Jim Kenagy, UW Professor of Zoology. After a morning of presentations on whaling in First Nations culture, participants were given a tour of the work of Canadian First Nations artist, Brian Jungen's work at the UW Henry Art Gallery. In the afternoon Director of the Burke Museum, George MacDonald and his colleague from the Royal British Columbia Museum, Martha Black, gave an inspiring presentation of the work of First Nations artist, Art Thompson from BC. Charlotte Coté, Assistant Professor, American Indian Studies, gave an insightful comparison of

the history of whaling in both the Nuu-Chah-nulth and Makah communities drawing interesting cross-border comparisons. The day was wrapped up by Nadine Fabbi, Assistant Director, Canadian Studies who gave a presentation on whaling in the Eastern Arctic in the 19th and early 20th centuries illustrating the impact of whaling on Inuit relations with "outsiders."

"Excellent

variety," said one participant, "background, science, sociology and art. It is very useful to hear all these perspectives on the importance of whaling in First Nations culture."


CANADIAN GEOGRAPHY INSTITUTE IN OREGON

Reaching educators across the nation is an important part of the mandate and mission of the Center. The Center seeks to achieve this goal by working collaboratively with institutions in other states. This last summer the Center joined with the Oregon Geographic Alliance and Portland State University to offer a two-week long Canadian Geography Institute in Portland. Twenty-eight educators attended the Institute from all parts of the State and ranging from elementary to high school educators, math and science teachers to social studies professionals.

Educators received five graduate credits in either Education or Geography and were treated to a full program of presentations, curriculum development sessions and a four-day field trip to Vancouver, British Columbia. The Institute

emphasized the theme of Canadian geography and how Canada can be used in the application of National Standards in Geography.

Dr. Teresa Bulman, Professor and Chair of the Department of Geography at Portland State University was the primary organizer. Dr. Gwenda Rice, Professor of Education at Western Oregon State University was responsible for the mentoring component, model unit and curriculum materials and assisting the educators in identifying in-service and professional development opportunities. Nadine Fabbi, Assistant Director of the U.W. Canadian Studies Center, played an advisory role and provided one of the key lectures on the "Geography of the North."

The Institute was funded, in part, by a grant from the National Geographic Society. 



Anand Yang (left) Director of the Jackson School of International Studies was the keynote speaker at the Annual Jackson School Summer Seminar for Educators. Consul General Roger Simmons put Canada in an international context at the Seminar in his lecture entitled, "Canadian Multilateralism: Smart Diplomacy or Fuzzy National Policy?"

Letter from the Director, continued from page 2

and Professor Dan Abramson's teaching initiative to build a collaborative relationship between UW's Urban Design and Planning and UBC's School of Architecture and City of Vancouver planners). An important aspect of these cross-border arrangements is student and faculty exchanges, along with enhanced course offerings and opportunities to share research.

As Director, I will encourage efforts to add to the number of such arrangements. Nadine and I will also be looking into ways to increase the research profile of Canadian Studies at UW, including finding and promoting opportunities for faculty and graduate student research support. For instance, Professor Robin Wright (Division of Art History, School of Art/Burke Museum) recently learned that she received the Canadian Embassy's only 2003/04 Senior Research Fellowship for her project, "*Haida House Models from Skidegate, B.C.*" (well done Robin!).

We will be continuing and enriching our vibrant relationship with local schools, Seattle-based Canadians (and friends), the many organizations we work with including local businesses and, of course, Seattle's Consulate General of Canada. A big thank-you to all of you for your support of the Center.

I look forward to working with you all.

Warmest wishes,
Kim England 

WINTER QUARTER CANADIAN STUDIES COURSES

SISCA 490/ENVIR 450 – *Puget Sound/Georgia Basin: Managing an International Ecosystem*

Ann Lesperance

T & Th 11:30-1:20 plus exchange weekends

New! SISCA 490/AIS 475 – *First Nations Government and Politics in Canada*

Charlotte Côté

T & Th 1:30-3:20

HSTAA 414 – *History of the Canadian West*

Douglas Jackson

T & Th 1:30-3:20

UPCOMING EVENTS

20-23 November 2003 – *Association for Canadian Studies in the US Annual Meeting*, Portland

Information: <http://www.acsus.org/>

UPCOMING DEADLINES

1 December 2003 – 4th Annual International Canadian Faculty Research Institute applications due (faculty/doctoral students)

Information/Application: Kevin Cook, 206-770-4065

15 January 2004 – Foreign Language and Area Studies Fellowship Applications due (masters students)

Application Forms: Student Services, Jackson School, 206-543-6001 

The Pacific Northwest National Resource Center for Canada, formed in 1988, is a joint center linking the Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington, with the Center for Canadian-American Studies, Western Washington University. The mission of the National Resource Center is to respond to the challenges and demands of the region and nation for knowledge and understanding of Canadian affairs. The Center aims to strengthen and expand undergraduate and graduate instruction, professional teacher training and to organize activities pertaining to business, cultural and civic communities.

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The **Canadian Studies Center Newsletter** is published twice annually. Contact the Center at 206-221-6374 or canada@u.washington.edu
Website: <http://jsis.artsci.washington.edu/programs/canada>

Director: Dr. Kim England
Assistant Director: Nadine Fabbri
Program Assistant: Marion Cook
Graduate Student Assistant: Clifford Tatum
Work Study Assistant: Rebecca Long

CANADIAN STUDIES CENTER

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UNIVERSITY OF WASHINGTON NEWSLETTER OF CANADIAN STUDIES



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Henry M. Jackson School of International Studies
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