Canadian Studies Center Report
October 2014

Dear Friends & Colleagues,

Vince and I are pleased to begin the academic year with a $40,000 grant from the College of Arts and Sciences. The grant project, in collaboration with UW’s *Future of Ice*, will bring together colleagues across campus to better integrate Indigenous and Western ways of knowing into our Arctic academic programs. The new Agreement of Academic Cooperation with the Korea Maritime Institute will further enhance these discussions. As the Center explores the role of the Arctic region in area and international studies (a topic Vince discussed at the Jackson School forum on international education in DC in May [http://jsis.washington.edu/enews/summer2014/intl_ed_dc_forum.shtml](http://jsis.washington.edu/enews/summer2014/intl_ed_dc_forum.shtml)), we hope to bring insights into Canada’s leadership role and the influence of the Inuit in Canada in Arctic relations. We hope you enjoy the following news from our community of educators, scholars and students. – Nadine & Vince

Center News

**Center Receives a $40,000 Grant to integrate Indigenous Epistemologies into Research & Teaching**

In early June the College of Arts and Sciences awarded the Center and partners (see below) $40,000 for the proposed Mellon grant project, *Comparative Intellectual Traditions: Indigenous and Western Worldviews in Area Studies* to engage in an important cross-campus dialogue and expand on the foundation for the Arctic academic programs.

**JSIS/Center Sign an Agreement for Academic Cooperation with the Korea Maritime Institute**

In late May the Jackson School of International Studies (JSIS) and Center signed an Agreement for Academic Cooperation with the Korea Maritime Institute (KMI). The purpose of the Agreement is to foster an enhanced dialogue between the Republic of Korea, Canada, the United States, and the Inuit in Canada to enhance understanding and research on international governance, trade and ecosystem management.

Faculty News

**Social Work Students Travel to Vancouver to Compare Social Services in Canada & the United States**

by Morna McEachern, Social Work, and Program Manager for Pacific Northwest Canadian Studies Consortium (PNWCSC)

In Spring 2014 Dr. McEachern took a group of students to Vancouver, British Columbia for a day to visit social service agencies and speak with experts in the field to provide students with insights into the similarities and differences between the two countries concerning social service delivery.
News from Canadian Studies Affiliated Faculty

Dozens of faculty from schools and departments across the three U.W. campuses contribute to a better understanding of Canada, Québec and the Canadian Arctic via their teaching, publications, conference papers and other activities. Here are a few highlights from Spring and Summer quarters.

Graduate Student News

Re-Imaging Area & International Studies in the 21st Century: Arctic Fellows Research Symposium

Throughout the 2013-14 academic year the Center worked with UW’s Future of Ice to encourage and support graduate research on the Arctic. As part of an Arts and Sciences grant, "Re-Imagining Area & International Studies in the 21st Century,” nine graduate students from across disciplines were awarded fellowships. In May the Arctic Research Fellows presented their papers at an all-day symposium.

Foreign Language & Area Studies (FLAS) News

Studying the Inuit Language in Igoolik, Nunavut!

This summer FLAS fellows Jason Young, a doctoral candidate in Geography, and Walter O’Toole, an English major and Arctic Studies minor, spent three weeks in Igoolik, Nunavut in Canada’s Arctic studying Inuktitut, the Inuit language, with Alexina Kublu, the former Language Commissioner for Nunavut.

Undergrad News

First Corbett Canada –U.S. Fellow at the University of British Columbia!

Isaac Stockdale (middle), a political science major, is the UW’s first Corbett Canada-U.S. Fellow. He is currently at the University of British Columbia for his year “abroad.” Gary and Conseulo Corbett celebrate Isaac’s success before his departure.

Alumni News

Alumna Brings Quebecois Literature & Culture to the University of West Georgia

by Lisa Connell (2010, French), Assistant Professor, French, University of West Georgia

For me, Québec has been more than a focus of study for the students in my classes. As an area of research, Québec offers a rich array of authors that bear on questions of post-colonial identity and the province’s complex place within the field of post-colonial studies.
K-12 STUDY CANADA

STUDY CANADA Summer Institute Goes to Ottawa & Montreal
by Tina Storer, Education & Curriculum Specialist, Center for Canadian-American Studies, University of Western Washington
For more than 35 years, the STUDY CANADA Summer Institute for K-12 Educators has been offered annually by the Center for Canadian-American Studies at Western Washington University and, since 1987, in collaboration with its NRC consortium partner, the Canadian Studies Center at the University of Washington's Henry M. Jackson School of International Studies.

This newsletter was sent by:
Canadian Studies Center, Henry M. Jackson School of International Studies
Monick Keo, Newsletter Editor for the Canadian Studies Center
Box 353650, Seattle WA 98195
© University of Washington | Contact Us | Privacy Policy