

# CANADIAN STUDIES CENTER

 HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES, UNIVERSITY OF WASHINGTON  
RESEARCH | TEACHING | OUTREACH

## 2008-09 CANADA-US VISITING FULBRIGHT CHAIR

In 2006, the Canadian Studies Center and the Foundation for Educational Exchange between Canada and the United States agreed to establish a Fulbright Visiting Research Chair at UW. The Fulbright Chair is sponsored by the Office for Global Affairs, Social Sciences in the College of Arts and Sciences, the Graduate Fund for Excellence and Innovation, and the Henry M. Jackson School of International Studies. Michael Orsini, University of Ottawa, is the 2008-09 Chair.



**Dr. Michael Orsini will be joining the Jackson School of International Studies as the 2008-09 Canada-US Fulbright Visiting Research Chair.**

Michael Orsini, Associate Professor, School of Political Studies, University of Ottawa, will be joining the Jackson School of International Studies as the 2008-09 Canada-US Fulbright Visiting Research Chair from January through June 2009. Appointed to the University of Ottawa in 2003 following two years at York University (Glendon College) in Toronto, Orsini joined the newly formed School of Political Studies, where he is also a Principal Scientist at the Institute of Population Health. He teaches undergraduate and graduate courses in Canadian politics and health policy in both English and French. He recently completed a cross-country study on the experience of living with Hepatitis C, which was

funded by the Canadian Institutes of Health Research. He obtained his PhD in 2002 from Carleton University, where he studied public policy and completed a dissertation, *Blood, Blame and Belonging: HIV, Hepatitis C, and the Emergence of Blood Activism in Canada*, sponsored by the Social Sciences and Humanities Research Council of Canada (SSHRC).

Orsini is very pleased with the opportunity to spend six months in the US and at UW in order to expand his research interests in health policy and comparative politics and to work in an interdisciplinary environment including sociology, law and politics, public health, and science and technology studies.

He will spend his time at UW working on a new project, entitled "Health Policy from Below: Social Movements and Contested Illness in Canada and the US." The project, which is funded by a SSHRC grant, examines the policy influence of civil society actors in three areas (asthma, autism, and Multiple Chemical Sensitivity).

Orsini looks forward to working with faculty and students and sharing his knowledge of the Canadian health care system and emerging health social movements in the two countries. "Given the importance of health issues to Canadians and Americans, I think academics can play their part by intervening in public debates and in laying the groundwork for

citizens to engage in meaningful dialogue on pressing issues. I hope the Fulbright fellowship can help me in working toward achieving this goal."

Orsini has already accepted invitations to present some of his research at Arizona State University and Simon Fraser University in British Columbia.

Dr. Sukumar Perival was the first recipient of the Canada-US Fulbright Visiting Chair in 2006-2007. Director of International Relations for British Columbia's Intergovernmental Relations, Perival researched the effectiveness of cross-border organizations in resolving border issues and trade disputes while at UW. 



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# LETTER FROM THE CENTER

## Dear Colleagues and Friends,

As many of you know, we traveled to the annual meeting of University of the Arctic hosted by the Circumpolar Institute at the University of Alberta to submit a proposal for membership on behalf of the University of Washington in early June. The proposal was accepted, making UW the 116th institutional member of UArctic and only the second member from below the Canada-US southern border. Given that Canada is the largest Arctic nation in the world with over 30,000 islands in the Arctic archipelago and home to 1/3 of the world's Inuit population, this is a critical involvement for the Center. Also, given the emerging international interest in the

region as a result of climate change and the potential opening of new shipping routes and access to natural resources, it is an important area of focus for many schools at UW.

This past summer and fall, developments in the Center's circumpolar initiative included the successful achievement of a doctoral degree by the Center and nation's first FLAS Fellow in the Inuit language, Inuktitut, Timothy Pasch (see p. 8); a graduate-level course on Arctic shipping held in conjunction with Marine Affairs (see p. 6); and the organization of the first Canadian Studies Task Force on Arctic Sovereignty (to be featured in the winter quarter report). We look forward to working with many of you on building the circumpolar initiative, including the enhancement of course content on Arctic issues and opportunities to study in the Arctic.

We are also proud to announce that the Center received a Program Enhancement Grant this summer that will support a number of different teaching, research, and programming projects submitted by Center affiliated faculty. Please see Faculty News (p. 4) for a listing of the innovative projects included in this grant.

We are very pleased to welcome Anne Hilton as Outreach Coordinator of the Center and as Assistant Director of the Pacific Northwest Canadian Studies Consortium. Anne has a Master of Arts in International Studies with a focus on Korea from the Jackson School and has worked with several of the programs in the School over the last few years. This last November, Anne represented the Center at the National Council for Social Studies meeting in Houston. Please join




**Jennifer Wallace accepts a crystal vase from the Pacific Northwest Canadian Studies Consortium as an expression of the Consortium's appreciation for her years of service.**

us in welcoming Anne to the Center and the Consortium.

As the Secretariat for the Pacific Northwest Canadian Studies Consortium, we wish to express our gratitude to Jennifer Wallace, who served as the Assistant to the Director for the Pacific Northwest Canadian Studies Consortium from 2006 until now. Jennifer wrote three successful Program Enhancement Grants, Foreign Affairs Canada to support Consortium activities. She was just appointed to a full-time position as Academic Adviser in Industrial Engineering.

Happy New Year and welcome to Winter Quarter at UW!

— Dan Hart, Director/Chair and  
Nadine Fabbri, Associate Director 



**In early October Consul General Peter Lloyd, right, presented Vice Provost for Academic Affairs Douglas Wadden, with three grants for the Canadian Studies Program – a Program Enhancement Grant, a grant for the Arctic Sovereignty Task Force to Ottawa in January, and a grant for the Pacific Northwest Canadian Studies Consortium.**

# WELCOME NEW AFFILIATES

The Henry M. Jackson School of International Studies is an established leader in Canadian Studies. Today, seventy-three faculty and researchers representing sixteen departments in the College of Arts and Sciences, ten professional schools, and all three UW campuses contribute to knowledge and expertise on Canada, its relationship to the US, and its role in global affairs. The Center is proud to welcome two new members, Brinda Jegatheesan, Educational Psychology, and Carol Leppa, Nursing, UW Bothell. For a full listing of faculty, visit <http://jsis.washington.edu/canada/faculty/>.



**Brinda Jegatheesan** is an Assistant Professor in Educational Psychology, College of Education. Her research focuses on the lives of young immigrant and indigenous children with autism in bilingual and multilingual families. She is interested in the process of socialization at home and in the community through the use of multiple languages in everyday talk. Her recent work has focused on South Asian Islamic immigrant children with autism and

their socialization through multiple languages. Her research also includes the analysis of discourse in medical and allied health contexts involving children with neurological and developmental disabilities and their families. Within this area, her focus is on ethnomedical beliefs and practices, the biomedical paradigm, and their implications for allied health and early intervention services. Brinda's other research focuses in the cultural psychology of the child-pet bond, particularly the role that companion animals play in shaping the socio-emotional and moral development (empathy, nurturance) in young children at risk and with special needs. She

is committed to comparative research (US – Canada with Asia and the Middle East). She uses ethnography, particularly visual ethnography, in her research and focuses on the micro-level analysis of discourse.

**Carol J. Leppa** is a Professor in the Nursing Program at the Bothell Campus. Her scholarship focus is in health care ethics and policy with a particular interest in end of life care in hospice and palliative care. She developed and led a US-UK study abroad course in health care systems and ethics, taking her eighth group of students to London, England in March 2009. This course has included some content on the Canadian health care system, but Professor Leppa is currently re-designing the course to be a three-way comparison on end of life policy and practice: US-Canada-UK. The goal is to develop Canadian study opportunities for UW students, as well as ongoing web-linkages with Canadian universities. 🍁



## LIBRARY NEWS

### Arctic Library Donation

BY SION ROMAINE, CANADIAN STUDIES LIBRARIAN

The Canadian Studies collection held by UW Libraries is one of the premier collections in the nation, comprising over 155,000 catalogued volumes, including government publications, an estimated 39,000 map sheets, and the second largest video collection in the country. Sion Romaine is UW's Canadian Studies Librarian.

Since UW was founded in 1861, gifts have made significant contributions to the excellence of the University Libraries and have helped build its outstanding collections. In 2007-2008, the Libraries' Gifts Program processed nearly 60,000 items from over 1,300 donors.

Many students and researchers may consider their books or collections to be of little to no value upon graduating or finishing their research and might either discard them or donate them to charity; in fact, these materials are often of great interest to the Libraries because their content is directly related to an academic program! (Materials that do not fit the Libraries collection scope are, whenever possible, distributed to other institutions; for example, as a partner in the Books for Libraries Program, the University Libraries last year distributed more than 4,000 excess gifts and withdrawn materials to

libraries throughout Eritrea in Northeast Africa.)

This fall, UW graduate Tim Pasch donated his collection of Canadian and Arctic Studies materials, comprising books and media he used while pursuing a doctoral degree in Communication. Notable items in this donation include a bilingual (English/Inuktitut) Nunavik Terminology Database, monographs and reports published by local government and tribal agencies, short runs of serials published in the North, and annual reports from the Nunavik Inuit Elders' Conferences. Much of this material is either not widely held by research libraries or is difficult to source from outside the Canadian Arctic. With climate change and sovereignty issues propelling the Arctic to the global stage, these materials will prove invaluable for scholars and researchers.

Thanks Tim - it's donations like these

that have helped the Libraries create and maintain a world-class collection!

I would also like to report that The Orbis Cascade Alliance, the consortium of Oregon/Washington academic libraries that participate in and are responsible for the Summit shared catalog, is changing software vendors. The new WorldCat catalog will give you access to over 107 million library records, made accessible through powerful and easy-to-use search capabilities. Now, more than ever, resources for Canadian Studies from the world's libraries are findable and requestable directly from your desktop! You may experience minor changes in service levels when requesting materials from other institutions, as staff get used to using the new system. More information at: <http://www.lib.washington.edu/services/summitchange.html> 🍁

# CONTRIBUTIONS TO CANADIAN STUDIES

Every quarter Center Affiliated Faculty contribute to the breadth and strength of research on Canada, the Canada-US relationship or Canada's role in the world through their many publications, research projects, awards, and other involvements. Below are just a few highlights from summer and fall quarters. For a full listing of faculty contributions and distinctions see <http://jsis.washington.edu/canada/faculty/distinctions.shtml>.

**Cherry Banks**, Education, Bothell Campus, published an article in the October 2008 edition of *Social Education*, the official journal for the National Council for the Social Studies. The article, entitled, "A Comparative View of Diversity in the United States and Canada," discusses how students can gain a more profound understanding of multicultural issues by examining the ways in which Canada and the US have diverged when addressing race and culture. A copy of the article is available on the Center's website at <http://jsis.washington.edu/canada/faculty/research.shtml>.



**Cherry Banks, Education, Bothell Campus**

At the joint American Council for Québec Studies/Association for Canadian Studies in the United States Conference held in Québec City in November, **Natalie Debray**, Communication, presented a paper entitled, "Ritualizing Champlain: Media Analysis of the 400-Year Anniversary of Québec and the Implications for International Relations, Cultural Legacy, and the Creation of Collective Memory." The paper was part of the panel, "The Media Inside and Outside Québec."



**Vincent Gallucci (far left), Aquatic and Fishery Sciences, and Michael Robinson-Dorn, School of Law, discussed their research at a symposium on Arctic Sovereignty held in Los Angeles in early fall. They are joined by former UW Visiting Fulbright Scholar, Sophie Thériault, now with the Faculty of Law at the University of Ottawa.**

In early October **Michael Robinson-Dorn**, School of Law and **Vincent Gallucci**, Aquatic and Fishery Sciences, served as panelists for the Southwestern School of Law's symposium entitled, Arctic Sovereignty: Cold Facts, Hot Issues. This was the first symposium of its kind in the US. Both discussed their research on the panel, "Environment and Natural Resources."

Two UW faculty were just selected as Fellows for the 2009 International Canadian Summer Institute to Alberta 14-26 July 2009. **Michael Robinson-Dorn**, School of Law and **Erica Cline**, Geography and Natural Resources, UW Tacoma. Michael and Erica are two of just 12 faculty selected from the region to participate in this prestigious Institute sponsored by the Pacific Northwest Canadian Studies Consortium (see the article on pg. 12 on the 2008 Summer Institute).

This Fall, **Nadine Fabbi's** article, "Inuktitut Uqausiit (Inuit Languages) in Canada – History and Contemporary Developments," was included in the educational materials for the Arctic Indigenous Languages Symposium held in Norway in October. The article is available on the symposium website at

The Canadian Studies Center was awarded a Program Enhancement Grant from Foreign Affairs Canada for \$17,000 for 2008-09. The Center would like to congratulate the following faculty for their successful projects that were part of the grant application:

**Dan Abramson and Manish Chalana**, Urban Design and Planning, Course Development, Joint Graduate Course between UW Department of Urban Design and Planning and Design and University of British Columbia's School of Architecture, History and Community and Regional Planning, \$1,500.

**Stan de Mello and Morna McEachern**, Social Work, Course Development, *SOC WF 405/415: Social Work Across the 49th Parallel: Exploring the Ties that Bind Us* (field course to Canada), \$1,500.

**Annette Henry**, Education, UW Tacoma, Research Project, *Instructional Inquiries in Multiracial, Multicultural Toronto Classrooms*, \$1,000.

**Thomas Hinckley**, Forest Resources and **Joshua Tewksbury**, Biology, Course Development, *Conservation of Living Systems: Transboundary Course* (field course to Canada), \$1,500.

**Brinda Jegatheesan**, Education, Course Development, *EDPSY 536: Immigrant and Indigenous Children: Social Contexts of Learning* (course development to include social contexts of learning for immigrant and indigenous children in British Columbia), \$1,000.

**Janice Laakso**, Social Work, UW Tacoma, Visiting lecturer, *Canada-US Social Policy Differences*, \$1,000.

**Ruth Pelz**, Burke Museum of Natural History, Lecture Series, *Protecting Arctic Habitats for Migratory Birds*, \$1,000.

**Greg Shelton**, Global Trade, Transportation, and Logistics Studies, Symposium, *North American Northwest Gateway Ports: Reactions and Strategies vis-à-vis Emerging Competition from Alternative Routes and Collaborative International Relationships*, \$1,200.

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arcticlanguages.com. She also served as editor for the "Special Section on Canada" as part of the October 2008 edition of *Social Education*, the official journal for the National Council for the Social Studies.

**Debra Glassman**, Foster School of Business, was one of two speakers invited to present at an evening business networking event, "The Canada-US Exchange Rates, the Global Exchange Rate System and Foreign Currency Risk Solutions," hosted by the Canada-America Society and the Center in downtown Seattle in August.

In a National Science Foundation Integrative Graduate Education and Research Traineeship under the guidance of affiliated faculty **Tom Hinckley**, Forest Resources, and Stevan Harrell, Anthropology, graduate students presented a poster entitled, "Building interdisciplinary and cross-cultural awareness in conducting environment research: Use of Canada-US trans-boundary experiences," at the Joint Annual Meeting of the Ecological Society

of America and the Society for Restoration Ecology, San Jose, California this past fall.

**Brinda Jegatheesan**, College of Education, provided a guest lecture as part of Shoreline Community College's SummerCollege lecture series entitled, "Critical Issues in Childrearing Practices and Adaptation in Immigrant and Refugee Families in Canada."

**Carol Leppa**, Nursing, UW Bothell and one of the newest members of the Canadian Studies community, just published a chapter with colleagues D. Taylor and N. Woods entitled, "Women as Health Care Providers" in *Women's Health Care in Advanced Practice*.

**Siôn Romaine**, Canadian Studies Librarian, represented the Center at the joint American Council for Québec Studies/Association for Canadian Studies in the United States Conference held



**Siôn Romaine**, Canadian Studies Librarian (left) represented the Center at the Association for Canadian Studies in the US Colloquium in Québec City in November with Affiliated Faculty, **Natalie Debray**, Communication, and **Donat Savoie**, former chief federal negotiator for the Nunavik Project.

in Québec City in November. Highlights included a plenary session with Pita Aatami (President, Makivik Corporation) and Matthew Mukash (Grand Chief of the Québec Cree), a round table analyzing the results of the 2008 Canadian general election, and a session exploring the relationship between Québec national identity and the new Grande Bibliothèque Nationale. 🍁

## FACULTY RESEARCH FOCUS

### Viewing Indian Treaties from Both Sides of the US-Canada Border

BY ALEXANDRA HARMON

*Alexandra Harmon, a former attorney for tribes in Washington State, is now an Associate Professor in American Indian Studies and an Affiliated Faculty in Canadian Studies. Harmon is an historian and the editor of a just-released volume published by UW Press, The Power of Promises: Rethinking Pacific Northwest Indian Treaties.*

In 2005 – the sesquicentennial of ten US treaties with Indian tribes in Washington – UW's Center for the Study of the Pacific Northwest hosted a conference to consider the significance of those treaties. Deeming it important to include the views of people outside the US, organizers invited Canadian scholars to participate and enlisted the Canadian Studies Center as a conference co-sponsor. Consequently, half the featured speakers were from Canada, and many other Canadians came to listen, including leaders of several First Nations. So stimulating was the ensuing exchange of ideas that it deserved a wider audience. Thirteen of the speakers therefore contributed essays to a volume recently published by University of Washington Press, *The Power of Promises: Rethinking Pacific Northwest Indian Treaties*.

Seven of the volume contributors – historians, lawyers, and one interdisciplinary scholar – are Canadian university faculty.

The book attests to the great significance of treaties with indigenous peoples of the Pacific Northwest on both sides of the international boundary. Treaties from the 1800s are the basis for land titles and rights claimed by millions of people in present-day British Columbia, Washington, Idaho, and Montana. They have been the focus of high-stakes litigation, which has confirmed their continuing legal force. And where the colonial governments took land without indigenous people's consent, as in British Columbia and Alaska, authorities have found it necessary to negotiate new treaties or agreements.

Essays in *The Power of Promises* also

reveal that the influence of developments pertaining to Indian treaties has crossed the forty-ninth parallel in both directions. Nineteenth-century negotiators for the US and the Crown took note of each other's legal doctrines and plans for Indians. Euro-Canadian and Euro-American settlers had similar extra-legal methods of expropriating land. More recently, Canadian courts have adopted principles articulated by US judges in treaty rights cases, and indigenous people in both countries have struggled to educate non-Indian judges about treaty history. 🍁

*The 2005 conference, "Pacific Northwest Indian Treaties in National and International Historical Perspective," was supported, in part, by funding from a Canadian Studies Center Program Enhancement Grant from Foreign Affairs Canada.*

# FALL QUARTER COURSE FOCUS

In Fall Quarter a total of just over fifty courses with Canadian content were offered in Arts and Sciences and eight professional schools, serving almost 1,900 students. Courses ranged from cross-border environmental management to Japanese internment camps on both sides of the border to food security. Following is an article about the Marine Affairs course on the emerging issues and opportunities involved in Arctic shipping – an important offering in the Center’s circumpolar initiative.

## The Canadian Factor in the North Pacific

BY VLAD KACZYNSKI

Professor Vlad M. Kaczynski is with the School of Marine Affairs and the Ellison Center for Russian, East European and Central Asian Studies, and is an Affiliated Faculty with the Canadian Studies Center. He specializes in comparative socio-economic and strategic studies of marine resource use and human activities in the ocean space. His specific interests have to do with polar issues, particularly with respect to changes taking place in the Arctic Ocean.

Marine economic relations in the North Pacific among Canada, Japan, Russia, and the US contribute to growing international economic integration, enhanced commercial cooperation, and collaboration in finding positive resolutions to emerging ocean resource use problems in the northern seas and coastal regions. The Arctic Ocean is increasingly an integral part of such relations and adds to their complexity.

In recent years, the extraordinary retreat of Arctic sea ice has focused renewed attention on the Arctic Ocean as a potential waterway for marine operations, both coastal and regional, and on the possibility of trans-Arctic navigation. With the acceleration of climate change in the Arctic, there is a growing emphasis on studies of marine resources and shipping as they play a vital role in protecting strategic interests of the Arctic coastal states, including Canada, US, Russia, Norway, and Denmark. Each nation must now define and defend its sea borders or claims to sea bottom areas in the Arctic Ocean, including off-shore oil and gas deposits, waterways, coastal lands, islands, and other natural assets.

Recognizing the importance of the region in UW’s academic curriculum, the

Ellison Center for Russian, East European and Central Asian Studies and the Canadian Studies Center in the Henry M. Jackson School of International Studies, along with the School of Marine Affairs, launched a graduate research seminar entitled “Comparative Marine Business in the North Pacific” in 2005. The seminar discusses the increasing economic interdependence between countries, changing business opportunities, and strategies adopted by the North Pacific coastal states, and also responds to student demands for more business-oriented courses.

The seminar attracts students from fields as diverse as Political Science, Geography, Global Trade, Transportation and Logistics Studies, Marine Affairs, and Russian Studies. Students develop research skills and study Pacific and Arctic issues while taking into consideration the role of Canada, as well as Canada’s marine relations with the US and other countries.

During Fall Quarter 2008, Meaghan Brosnan, Marine Affairs, studied potential climate impacts on the accessibility of Arctic energy resources and on boundary issues between the US and Canada.

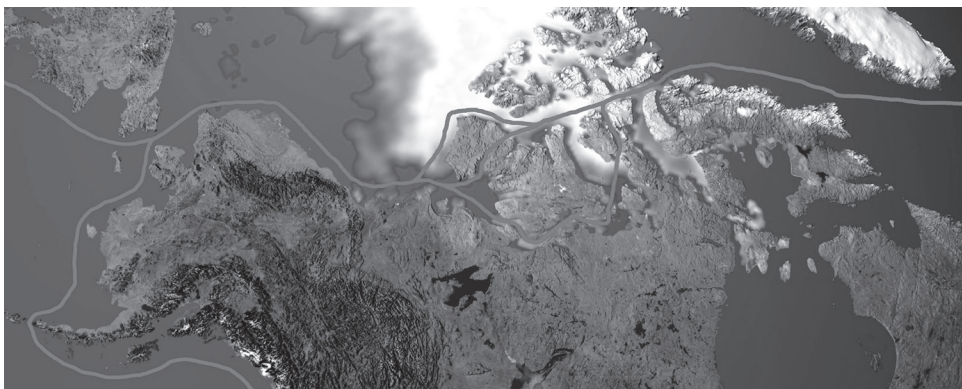


Professor Vlad Kaczynski (far left) and several of the students in the course SMA / SISRE 555: Comparative Marine Business in the North Pacific. From left, Ellis Moose, Jennifer Harkins, Anthony Kenne, Dawn Golden, Heather Lapin, Alisa Praskovich, and Jongseong Ryu.

Susan Albrecht, International Studies, researched the Canadian Port of Prince Rupert, arguing that transport from this small Canadian community via rail to the US Midwest and Chicago would be considerably shorter than from US ports. Ellis H. Moose and Alisa L. Praskovich, Marine Affairs, also discussed the competitive edge of the Port of Prince Rupert in comparison to other ports, including Yokohama (Japan), Vostochnyi (Russia), and Tacoma.

The course has thus far been a great success, offering UW students the opportunity to expand the scope of their research to encompass the Arctic region, as well as to consider Canada’s unique role in the dialogues and disputes over Arctic shipping routes. 🍁

*SMA / SISRE 555: Comparative Marine Business in the North Pacific was supported by Title VI grant funding, US Department of Education, from the Canadian Studies Center, the Center for Global Studies, the Ellison Center for Russian, East European and Central Asian Studies, and the East Asia Center.*



Northwest Passage shipping routes

# FLAS FELLOW NEWS

The Center has a Foreign Language and Area Studies (FLAS) Grant from the US Department of Education to support graduate research on Canada and language acquisition. During Fall Quarter, the nation's first FLAS Fellow in the Inuit language (Inuktitut), Timothy Pasch, was awarded his doctorate. Congratulations, Dr. Pasch! Following are articles by two FLAS Fellows who studied in Canada this past fall, along with reports from the Center's other Fellows.

## Envisioning *shx<sup>w</sup>q<sup>w</sup>altan* - The Sounds of Musqueam

BY JOYCE LECOMPTÉ-MASTENBROOK

Joyce LeCompte-Mastenbrook is an ethnoecologist in her third year of doctoral studies in Anthropology. Her work focuses on environmental perception and people-plant relationships, with an emphasis on Coast Salish territories. Joyce was awarded a 2008-09 Academic Year FLAS Fellowship for Salish.

With the support of a Center FLAS Fellowship, and the generosity of the Musqueam people of Vancouver, British Columbia, I was able to spend the year studying *hənq'əmiñam*, the downriver dialect of Halkomelem, a Coast Salish language spoken along the Fraser River and the east side of Vancouver Island. My aim is to develop a deeper appreciation of the linkages between language and the way we perceive our relationships to the land.

For example, there is the elaborate vocabulary and poetics of the language that reflect the Musqueams' maritime orientation. With practice, words like *sliq'əl* (smooth, calm water) and *k'əwyak* (fish hook) begin to roll off the tongue and into the mind in such a way that one begins to see the landscape differently. Our instructor, Musqueam elder Larry Grant,

emphasizes the importance of preserving the distinctiveness of the up and downriver dialects - the fuzzy boundary between them apparently coinciding with the upper limits of the salt water's slack tide, which makes an upriver canoe journey relatively effortless.

Memorizing Musqueam geography has been an important part of our education, and one place in particular has become especially significant to me. *Maqw'em*, or Camosum Bog, figures prominently in Musqueam history. Their origin story tells of a two-headed monster, *seelthkey*, who slithered down to what is now the main Musqueam Reserve, leaving the Musqueam creek bed and a plant "unlike any other" in its wake. The plant is called *muthkwey*, and this is how the Musqueam people got their name. What is left of the bog is now being restored, and



Joyce LeCompte-Mastenbrook at *m qw'em*, also known as "Camosum Bog," an important site in the Musqueam people's origin story in British Columbia.

culturally important plants like Labrador tea and bog cranberry are flourishing there. It is, however, unsettling to see no mention of the Musqueam people on any of the bog's interpretive signs, which instead emphasize the importance of preserving what's left of this unique and "pristine" ecosystem. I wonder if it really is possible to restore *maqw'em* without also acknowledging the history and knowing something of the language of this place.

## Familiar Faces Two Worlds Apart

BY JONATHAN SANTIAGO

Jonathan Santiago is a student in the School of Public Health and Community Medicine. He was awarded a 2008-09 Academic Year FLAS Fellowship for French, and is currently completing his master's thesis.

Finishing the Peace Corps in July and heading to Montréal that same month was an incredibly exhausting experience. The switch from river bathing to hot showers was just one of many welcome changes. The last two years working with Haitian migrants in the Dominican Republic solidified my interests in health disparities, HIV/AIDS, and migration. I learned that life as a migrant was one of survival in many cases, a grueling fight only exacerbated in the developing world. In a matter of weeks I had left these tough circumstances to pursue my academic interests as a FLAS Fellow in Montréal,



2008-09 FLAS Fellow Jonathan Santiago

Canada – home to 80,000 Haitian migrants and descendants. Although to a lesser extent, the Haitian community of Montréal has a similar story to the one I observed in the Dominican Republic.

The life of a migrant is beset with extraordinary challenges as he or she attempts to integrate into society and create a home away from home. Compared to the general Canadian population, Canadians of Haitian descent have worse health outcomes, particularly with regard to HIV prevalence. The objectives of my thesis are to document the knowledge, attitudes, and practices concerning HIV/AIDS

in Canadian youth of Haitian descent.

As a FLAS Fellow, I've been fortunate to be able to continue my French studies at McGill University. Language skills have been fundamental to each of my international experiences. With improved French, I've been able to meet with key research subjects and conduct research in French-speaking Canada. The fellowship has also provided me with the time and resources to take an in-depth and comparative look at the Canadian and American health care systems through independent study. I feel very fortunate to have had the opportunity to pursue my interests and better define my career goals as a FLAS Fellow, and I look forward to continuing my time in Montréal this coming year.

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## FLAS Fellow Reports

My summer in Montréal was an amazing experience. The city has a great mix of Francophone and Anglophone history and culture. The intensive French program at a school in the heart of Old Montréal provided a great chance to improve my language skills from an intermediate to an advanced level. The experience inspired me to consider a PhD focusing on civil society in Québec.

– JENNIFER LEIDER, EVANS SCHOOL OF PUBLIC AFFAIRS, FLAS FELLOW SUMMER 2008, FRENCH

My research this quarter focuses on the role of music and media in the collective and layered identity in Québec; particularly in regards to national and ethnic identity. I am examining neo-traditional music to gain an understanding of what culture québécoise means in 21st century, as Québec becomes an increasingly cosmopolitan society.

– ERIN MALONEY, ETHNOMUSICOLOGY, FLAS FELLOW ACADEMIC YEAR 2008-09, FRENCH

This fall my FLAS language work has focused on translating and transcribing conversations and stories that I collected in May at a Dane-zaa language workshop held in Fort St. John, British Columbia. Elders shared stories ranging from early contact with European settlers to how life has changed due to the gas and oil industry. These recordings are providing me with linguistic data for a phonetic analysis of tone for my doctoral research. In addition, I will also be returning these materials to the participating communities in the form of subtitled videos for their language documentation and revitalization efforts.

– JULIA COLLEEN MILLER, LINGUISTICS, FLAS FELLOW ACADEMIC YEAR 2008-09, DANE-ZAA

Thanks to the FLAS Fellowship, the Canadian Studies Center, and the study of Inuktitut and the Inuit people of Nunavik, my academic program has been enriched beyond my expectations. Not only have

my research and dissertation taken on aspects and elements far more wide-reaching than previously thought possible, my personal and professional experiences living with an Inuit family in the Arctic have also been the highlight of my entire graduate school life.

I would like to thank Nadine Fabbi, Dan Hart, Mary Ann Curtis, the Avataq Inuit Cultural Center (Inukjuaq), and Donat Savoie of the Canadian Department for Indian and Northern Affairs for their generosity, confidence, and for being, to put it simply – wonderful! I would also like to thank Mick Mallon, my first Inuktitut instructor, who was injured in a crevasse in Nunavut. I am glad to report that Mick is fully recovered and is continuing his work promoting and preserving Inuktitut in the North. He is a real trouper – and also one of the world's leading Inuktitut teachers and scholars. We are thrilled that he's back in the field. Nakurmiik, Thank you, Merci!

– TIM PASCH, PHD, FLAS FELLOW SUMMER 2008, INUKTITUT 🍁



In October the Henry M. Jackson School of International Studies held its first inaugural Foreign Language and Area Studies Reception for the eight Title VI programs. Three of the Center's FLAS Fellows were able to attend. From left, Erin Maloney, Ethnomusicology, FLAS Fellowship in French; Daniel Hart, Chair, Canadian Studies; Dvorah Oppenheimer, Administrator, Jackson School; Tim Pasch, Communication, FLAS Fellowship in Inuktitut; Julia Miller, Linguistics, FLAS Fellowship in Dane-Zaa.



FLAS Fellow for Inuktitut since 2005, Timothy Pasch defended his thesis this past August. Tim (Center) celebrates with committee members following the exam. Committee Chair Tony Chan, Communication, is on the background screen being "beamed" in from Toronto with Barbara Endicott-Popovsky, Information School, and Klaus Brandl, Scandinavian Studies (Graduate School Representative). Other committee members included Gerald J. Baldasty and Gerry F. Philipsen, both from Communication, and Nadine Fabbi, Canadian Studies Center.

# AFFILIATED GRADUATE STUDENT NEWS

The Center works closely with schools and departments across campus to encourage and support graduate study and research that includes Canada, the Canada-US relationship, and Canada's role in the world. Currently over thirty masters, doctoral, and professional degree students have joined the program, contributing to the vibrancy of Canadian studies at the UW. Following is an article by one of the Center's affiliated MBA students.

## Canadian Leadership Orientation - NAFTA, eh!

BY KELLY VOSS

*Kelly Voss is a Master in Business Administration and International Studies concurrent-degree graduate student in her second year of International Business studies. She will be co-leading the annual Canada Study Tour graduate delegation to Vancouver this coming February.*

Every year the University of Ottawa Telfer School of Management invites twenty US MBAs to participate in their Canadian Leadership Orientation. I was fortunate enough to be selected for the 2008 program, held in early June in Ottawa and Montréal. Participants attend lectures by top business and government professionals, visit major Canadian companies, and experience the highlights of Canadian culture—including Hockey Night in Canada!

For the first time, Mexican MBAs were invited, as well, to represent a major theme of the program—the importance of NAFTA in promoting international business. Guest speaker US Ambassador David H. Wilkins touted NAFTA as a positive force in North America, bringing structural change in Mexico and an increase in Canadian jobs. A representative of the Embassy of Mexico's NAFTA Office noted that the increases in transportation costs and Carbon Footprint awareness make it more attractive for US companies to produce in Canada and Mexico rather than in China, intertwining our economies more than ever before.

With the rising price of oil, energy was a hot topic among guest speakers. The Ministry of Alberta cited Canada as one of the world's energy superpowers,

with large pools of oil second only to Saudi Arabia. The province of Alberta is currently working with the US government to secure an environmentally sustainable energy future.

Deputy Chair Frank McKenna of TD Bank Financial Group, one of Canada's leading financial institutions, reinforced the importance of cooperation between NAFTA countries.

Although the US and Canada share the world's longest border, we still have a lot to learn from each other. McKenna encourages American students to study abroad or intern in Canada to increase cultural awareness of the difference in business practices. With trade moving closer to home, more companies will be recruiting students with cross-cultural experience who understand the advantages of their country's largest trade partner.

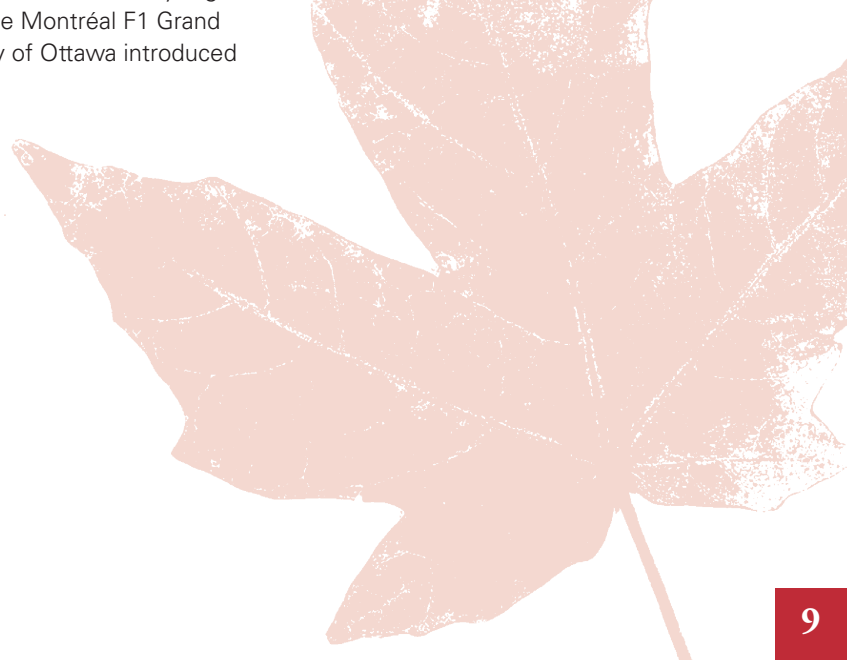
All business aside, with Hockey Night, Beaver Tails and the Montréal F1 Grand Prix, the University of Ottawa introduced



**Kelly Voss with Michael Kelly, Dean of the Telfer School of Management, University of Ottawa, at the 2008 Ottawa Business Leadership Orientation.**

us to a delicious taste of Canadian life, and we are looking forward to getting to better know our neighbors as the bond between our countries continues to grow! 🍁

*The Michael Foster School of Business and the Canadian Studies Center support the annual Canada Study Tour that takes 12-18 MBA students to Canada over President's Day weekend. Center support funding is made possible by a Program Enhancement Grant from Foreign Affairs Canada.*



# ASSOCIATED UNDERGRADS OF CANADIAN STUDIES

*This summer the Center initiated a new program to serve UW undergraduate students who wish to enhance their knowledge of international and Canadian issues, including the Canada-US relationship and Canada's role in international affairs. Please join us in welcoming the thirteen students who joined the program this fall, all of whom represent a diversity of interests. Also, we would like to welcome our two incoming Canadian Killam Fellows to the UW, who will join the program this winter and spring as part of the Canadian Studies Center-Killam Foundation partnership.*

I am particularly interested in the differences between US and Canadian foreign policy approaches and how these differences inform the way the two countries act and interact in the international arena.

– ERINA AOYAMA, INTERNATIONAL STUDIES



**Erina at the University of British Columbia in Vancouver, Spring 2008.**

With a keen interest in health and development issues in the global south, I am particularly interested in Canada's approach to finding solutions to these issues, and, furthermore, how Canada's approach to development might differ from the approach of the US.

– STEPHANIE ARBOGAST, INTERNATIONAL STUDIES

I am most interested in Canada's effect on our economy here in the Pacific Northwest, which also includes border issues and the movement of people / goods. In working with the Canadian Studies Center, I hope to get a better grasp of what the future holds in these fields.

– MYLES BRENNER, POLITICAL SCIENCE

I am interested in Canada and its relationship with the United States because the two countries have had a close relationship in the past and are continuing to grow closer economically.

– GEORGE COOK, ANTHROPOLOGY

I am interested in creating my own definition of our neighbor to the north and forging more international connections and friendships that are important for the future relations of the people in North America and beyond.

– DANIEL MILLER, INTERNATIONAL STUDIES

As I aspire to become a medical doctor, I wish to learn more about Canada's universal healthcare system and how it compares to the US.

– MACKLIN NGUYEN, MICROBIOLOGY

I believe there is a lot to learn from Canada's foreign policy, foreign policy being an area that I plan to be involved in throughout my career.

– LUCAS OLSON, INTERNATIONAL STUDIES, ECONOMICS (2008-09 KILLAM FELLOW)

Learning to relate to people of all cultures and languages is key to being a successful linguist. For me, Canada is great as a starting point for fostering cultural and linguistic understanding.

– REVA ROBINSON, LINGUISTICS (2008-09 KILLAM FELLOW)

I currently reside in Calgary, Alberta, Canada and would love to be a part of the Canadian Student Association as I continue my studies through correspondence via Canada.

– ASHLEY RONNELL, COMPARATIVE RELIGION

I'm interested in current developments in the Arctic, including related issues of progression of Arctic melt, territoriality and sovereignty, natural resources, transportation and development, security, circumpolar international relations, and changes in international law.

– NAAMA SHEFFER, INTERNATIONAL STUDIES

As a Political Science student, accurate, first-hand knowledge about Canada is essential to better understanding our own government and allows for more thorough comparative analysis.

– ELIZABETH ST. CLAIR, POLITICAL SCIENCE, FRENCH

I am interested in studying Canada and the Canada-US relationship to get a better grasp of different cultures and the humanitarian work that Canada does for under-served populations (in their country and abroad).

– RACHEL STOVALL, PUBLIC HEALTH

As a student in the College of Forest Resources I understand that many of our two nations' natural resource issues don't stop on the northern or southern side of the 49th parallel, but rather, extend throughout North America.

– MATTHEW WEINTRAUB, ENVIRONMENTAL SCIENCE AND RESOURCE MANAGEMENT



**Lucas Olson**

## Incoming Killam Fellows

As a Canadian, I believe that my time at UW will be a very valuable cultural experience. It will equip me with a better understanding of the relationship shared by Canada and the US.

– BARRY DEWITT, ARTS AND SCIENCES PROGRAM, MATHEMATICS, MCMASTER UNIVERSITY

As the first decade of this millennium concludes, it is becoming increasingly important for us to establish a mutual understanding so that we can effectively tackle issues such as cross-border air pollution and natural resource management.

– KELVIN FONG, PHYSIOLOGY / MUSIC, UNIVERSITY OF TORONTO



**Rachel Stovall**

# UNIVERSITY & COMMUNITY PROGRAMMING

## Crossing Haro Strait: Scientific Collaboration in the Gulf and San Juan Islands

BY RUSSEL BARSH

*Russel Barsh, the founding director of Kwiáht and an independent researcher at UW's Friday Harbor Laboratories, taught at the UW (1974-1984) and University of Lethbridge (1993-1999), and worked with the United Nations and three Canadian Royal Commissions on indigenous peoples and the environment before returning to the Salish Sea in 2002 to pursue research on changing cultures and their impacts on San Juan-Gulf Islands ecosystems.*

A small nucleus of scientists and land managers working in the Gulf and San Juan Islands met for the first time this past September at rustic Camp Moran, Washington (an environmental learning center) to begin building collaborative bridges in the study of biodiversity, island biogeography, and human impacts on the archipelago that crosses the US-Canada border at Haro Strait. The initiative for the gathering came from Kwiáht, a Lopez Island-based nonprofit conservation biology laboratory that I head.

Participants included representatives of Kwiáht, the San Juan Nature Institute, the US Bureau of Land Management, and Washington State Parks. The participants heard presentations by a number of local scientists. I provided background on recent efforts to inventory the terrestrial animal and plant diversity of the archipelago and

to explain differences in individual island's ecosystems. Trevor Jones, Geography, University of British Columbia, also presented on innovative uses of remote sensing by Gulf Islands National Park to inventory plant communities and monitor tree canopy species at multiple scales using Light Detection and Ranging (a remote sensing instrument that can be flown at a relatively low altitude to scan the surface of the earth and prepare precise topographic maps) and hyperspectral imaging data.

A discussion followed, focusing on possible ways of gleaning additional insights from hyperspectral data, and expanding the Gulf Islands study to include the San Juan Islands. Nick Teague, the San Juan Islands land steward for Bureau of Land Management, pledged to work with Jones on this initiative. There

was also an extended discussion of the role of outdoor science education as a means of developing a shared trans-boundary stewardship ethic and sense of the unique ecological significance of the boundary region, both marine and terrestrial.

Following these discussions, Kwiáht botanist Madrona Murphy took participants to a sundew bog and a manzanita grove on Mount Constitution, two of the extraordinarily rare habitats found in the islands.

Kwiáht and the Canadian Studies Center plan to make Crossing Haro Strait an annual event in the San Juan and Gulf islands. 🍁

*This two-day meeting was sponsored, in part, by a Center Program Enhancement Grant from Foreign Affairs Canada.*

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## Doing Business in Canada

BY MYLES BRENNER

*Myles Brenner is a senior majoring in Political Science (Political Economy) and International Studies (Europe). Following his undergraduate degree, Myles plans to attend law school. In coordination with the Canadian Studies Center, Myles served as an intern at the Consulate General of Canada Seattle in the fall of 2007. Myles was a Center Representative for the Doing Business in Canada Seminar.*

In early October, an all-day seminar was held at the Westin Hotel in Seattle, entitled, "Doing Business in Canada." The event brought together approximately thirty business owners and leaders from the Northwest who have begun or are considering doing business in Canada. The objective was to discuss the complex relationship between US businesses and Canadian customers. The presentations outlined the obstacles and opportunities often experienced in conducting business at an international level.

Five speakers took the podium and discussed a range of issues. These included business practice in Canada; how to file Canadian taxes, including the Goods and Services Tax (GST) and the Provincial Sales Tax (PST); how to determine if a company is subject to Canadian taxation; customs, collections, and credit insurance;

and the Personal Property and Security Act. Attendees received personal attention and had the ability to ask questions regarding their individual business issues.

The speakers included certified general accountant Gail Kruk, Larson Gross, PLLC, with the Canada-America Society Seattle, and Canadian Consulate General Seattle Senior Trade Commissioner Robert Fosco. Fosco joined the Consulate this fall and has been working closely with the Canada-America Society and the Center to promote an enhanced understanding of the Canada-US business relationship.

Charles Rendina with Boughton Law Corporation in British Columbia spoke about the cross-border practice he leads and how it can assist Washington State businesses. He also offered attendees a solid overview of Canada-US border security issues that was of great interest

to the many participants from North American Credit Managers. Rendina was joined by Richard Weiland with Clark Wilson LLP, a British Columbia's business law firm.

Canada and the US share a unique economic partnership – they enjoy the world's largest trading relationship that supports millions of jobs in both countries. The seminar promoted the continuation of a healthy relationship between Canadian consumers and American businesses. The event was sponsored by the Canada-America Society in conjunction with a number of local organizations. 🍁

*Funding support for the Doing Business in Canada Seminar was provided by the Canadian Studies Center Title VI, US Department of Education grant.*

# PACIFIC NORTHWEST CANADIAN STUDIES CONSORTIUM NEWS:

## Impact of the 2008 International Canadian Studies Institute at the UW

BY CARL SANDER

2008 International Canadian Studies Fellow Carl Sander is the Public Programs Manager at the Burke Museum of Natural History and Culture at UW. His duties often bring him into contact with a wide variety of Canadians, particularly Aboriginal artists and scholars.

The 2008 International Canadian Studies Institute took scholars from universities in Washington, Oregon, Idaho, and Alaska on a twelve-day trek through business, government, and cultural centers of British Columbia and the Yukon. A total of twelve professors from a wide range of disciplines made the excursion under the excellent guidance of Kevin Cook, Political, Economic and Academic Officer for the Canadian Consulate General in Seattle. Over ninety presentations by mayors, police officers, border security, business promoters, ambassadors, and curators filled each day with a comprehensive overview of how Canada views itself and us.

The days were a lively mix of boardroom debriefings followed by tours. For example, we spent four days on Vancouver Island with visits to a fish hatchery, a plywood veneer mill, the

Parliament Buildings, the Royal British Columbia Museum, Maritime Forces Pacific Headquarters, and Butchart Gardens. In Vancouver, our stay coincided with the 18th annual Pacific Northwest Economic Regional Summit, affording us an opportunity to witness how policy is "hammered out" across borderlines to regulate commerce and promote trade.

Three days in the Yukon provided me with a rich resource of contacts for the Alaska Yukon Pacific (AYP) Exposition centennial celebration in 2009. The AYP Exposition was instrumental in the early planning of the UW campus, and its centennial will offer many opportunities for UW to connect with the Yukon once again.

I was struck by the difference between visiting Canada and visiting Europe or Asia. Usually, you return to the States with a vivid sense of North America's uniqueness. However, a visit to Canada is

like a family reunion or seeing a sibling use a tool in a way you've never seen before and thinking, "I wonder where s/he picked that up."

The Burke Museum is evaluating its strategic mission, and the Fellowship provided me with a singular overview of Canadian practices in the field. My report on this subject to our planning committee is sure to inform and increase the breadth of our discussions. I also had the good fortune to meet numerous colleagues and make professional connections that will last a lifetime. 🍁

*The Canadian Studies Center is the secretariat for the Pacific Northwest Canadian Studies Consortium that hosts the annual International Canadian Studies Institute. All UW Fellows receive support funding from the Center's US Department of Education Title VI grant.*

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