



CANADIAN STUDIES PROGRAM & ARCTIC MINOR

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES University of Washington
COURSE LIST – Spring 2019

The following is a listing of Canadian Studies and Canadian content courses. Students should check individual departments and the online [Time Schedule](#) for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543- 6001 or iltis@uw.edu. Additional Arctic Minor courses not found in course list can be found here: <https://jsis.washington.edu/arctic/programs/courses/>



2016-2017 Henry M. Jackson School of International Studies International Policy Institute Arctic Fellows on beach during symposium reception June 2017.

| Prefix and Course Number | Sec. | Cross-listed | Course Title | CND Content | Instructor | CR |
|---|------|--------------|---|-------------|------------|----|
| UNDERGRADUATE INTERDISCIPLINARY PROGRAMS | | | | | | |
| Arctic Studies Minor | | | | | | |
| Arctic 498 | A | JSIS 578 | Special Topics in Arctic Studies. Inuit in Canada influence in domestic and international policy. | 100% | N. Fabbi | 5 |
| American Indian Studies, Department of | | | | | | |
| AIS 375 | A | | INDIGENOUS FOOD SOVEREIGNTY THIS CLASS FOCUSES ON INDIGENOUS PEOPLES IN CANADA AND THE U.S., EXPLORING HOW THEY ARE UTILIZING TH CONCEPT OF FOOD SOVEREIGNTY IN CREATING DIALOGUE AND ACTION AROUND THE REVITALIZATION OF INDIGENOUS FOOD PRACTICES AND ECOLOGICAL KNOWLEDGES. | 50% | C. Cote | 5 |
| Art, School of | | | | | | |
| Design 208 | | | Survey of Design History. Surveys the ideas, events, and individuals that determined the design of information, objects, culture, and commerce across societies. (All Ozubko's courses include design history and contemporary design in Canada.) | 25% | C. Ozubko | 5 |
| Design 581 | A | | Graduate Seminar in Design. Addresses critical issues in design through research, writing, presentations, and discussion. | 25% | R. Axel | 5 |
| Comparative Literature, Cinema, and Media | | | | | | |
| C Lit 321 | A | | Studies in Literature of the Americas. Emphasizes connections between 20th century literature of the United States and Canada and current literature of Latin America addressing obvious differences and shared cultural and national sensibilities. | 33% | M. Kaup | 5 |
| History, Department of, History of the Americas United States and Canada | | | | | | |
| HSTAA 342 | B | | Environmental History. Surveys the relationship between nature and human history particularly in the Pacific Northwest. | 25% | J. Findlay | 5 |
| History, Department of, History Seminars and Independent Studies | | | | | | |
| HSTRY 388 | A | | Colloquium: Introduction to History. Introduction to the discipline of history for new or prospective majors. | 25% | J. Findlay | 5 |
| Linguistics, Department of | | | | | | |

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|--|---|---------|--|-----|-----------------------|---|
| LING 200 | | | Introduction to Linguistic Thought. Background and scope of modern linguistics in Canada; behaviorist versus rationalist theories of language and universal and cognitive aspects of language structure. | 50% | Linguistic faculty | 5 |
| Urban Design and Planning, Department of | | | | | | |
| URBDP 523 | | | Introduction to Urban Design. Definitions and examples of urban design; heritage of urban design; theories of city building; the role of urban design in the fields of architecture, landscape architecture, and urban planning. | 25% | D. Abramson | 3 |
| URBDP 565 | | | American Urban History. Addresses the social, economic, political, technological, and cultural forces that have shaped the development of Canadian and American cities. | 25% | M. Chalana | 3 |
| ENGINEERING, COLLEGE OF | | | | | | |
| Chemical Engineering | | | | | | |
| CHEM E 309 | | BSE 309 | Creativity and Innovation. Canadian creativity and innovation compared and contrasted with that of U.S. and Mexico. | 25% | G. Allan | 2 |
| ENVIRONMENT, COLLEGE OF | | | | | | |
| Aquatic and Fishery Sciences, School of | | | | | | |
| FISH 458 | | | Modeling and Estimation in Conservation and Resource Management. Explores the use of models in the evaluation of alternative management policies for natural resources, including modeling approaches, fitting models to data, and evaluating alternative management policies. | 25% | T. Branch | 4 |
| Environmental Science and Resource Management | | | | | | |
| ESRM 320 | A | | Marketing and Management from a Sustainability Perspective. Introduction to business concepts relating to marketing and management including Canadian case studies. | 55% | D. Paun | 5 |
| Marine and Environmental Affairs, School of | | | | | | |
| SMEA 519 | | | Marine Policy Analysis. Goal is appreciation for and basic working knowledge of techniques used in policy analysis. Techniques are in both quasi-realistic settings and in application to real world problems of marine policy. | 25% | D. Fluharty/N. Dolsak | 3 |
| SMEA 539 | | | Fisheries and Management of Policy. Examination of basic laws and policies in the US that govern fisheries management and their implementation by managers at federal, tribal, state, and international levels. Includes lectures, guest speakers, and field trips. | 25% | D. Fluharty | 3 |
| Oceanography, School of | | | | | | |
| OCEAN 410 | | | Marine Geology and Geography. This course focuses on geological processes that shape ocean basins and continental margins with a focus on the Pacific Northwest including Canada. A major and required component of the course is a 3-day field trip on Vancouver Island, B.C. | 50% | W. Wilcock | 4 |
| PUBLIC POLICY AND GOVERNANCE, DANIEL J. EVANS SCHOOL OF | | | | | | |
| PUBPOL 528 | A | | Quantitative Analysis II. Helping students become informed users and critical consumers of research and statistical analysis. Combines material on research design and causal inference methods. | 25% | L. Anderson | 4 |

| FRENCH AND ITALIAN STUDIES, DEPARTMENT OF | | | | | | |
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| Lower Division Courses | | | | | | |
| FRENCH 101 | C | | Elementary French | | M. Needham | 5 |
| FRENCH 101 | B | | Elementary French | | G. Benabdallah | 5 |
| FRENCH 102 | A | | Elementary French | | L. Whittingham | 5 |
| FRENCH 102 | B | | Elementary French | | D. Cenatiempo | 5 |
| FRENCH 102 | D | | Elementary French | | H. Meyer | 5 |
| FRENCH 103 | A | | Elementary French, Professional & Continuing Education | | H. Meyer | 5 |
| FRENCH 103 | B | | Elementary French, Professional & Continuing Education | | P. Zambianichi | 5 |
| FRENCH 103 | C | | Elementary French, Professional & Continuing Education | | C. Maillard | 5 |
| FRENCH 103 | D | | Elementary French, Professional & Continuing Education | | D. Cenatiempo | 5 |
| FRENCH 103 | E | | Elementary French, Professional & Continuing Education | | A. Zabovik | 5 |
| FRENCH 103 | F | | Elementary French, Professional & Continuing Education | | R. deMelo Franco | 5 |
| FRENCH 103 | H | | Elementary French, Professional & Continuing Education | | L. M. Beck | 5 |
| FRENCH 201 | A | | Intermediate French | | L. Giachetti | 5 |
| FRENCH 202 | A | | Intermediate French | | P. Zambianichi | 5 |
| FRENCH 202 | B | | Intermediate French | | A. Shaw | 5 |
| Subject and Upper Division Courses | | | | | | |
| FRENCH 304 | A | | Issues and Perspectives in French and Francophone Studies. Introduces objects study (literature, cinema, popular culture, etc.), areas (including Québec), and forms of knowledge, methods of analysis, and types of skills to be acquired. | 25% | G. Turnovsky/D. Delcourt/R. Watts | 5 |
| FRENCH 390 | A | | Supervised Study. | 25% | | 5 |
| FRENCH 590 | | | Special Seminars. | 25% | Faculty | 5 |
| FRENCH 600 | A | | Independent Study or Research. | 25% | | 1-10 |
| FRENCH 800 | A | | Doctoral Dissertation. | 25% | | 1-10 |
| UW IN THE HIGH SCHOOL, FRENCH CLASSES | | | | | | |
| FRENCH 103 | | | Archbishop Murphy High School | | | 5 |
| FRENCH 103 | | | Ballard High School | | | 5 |
| FRENCH 103 | | | Curtis High School | | | 5 |
| FRENCH 103 | | | Eastside Catholic High School | | | 5 |
| FRENCH 103 | | | Hanford High School | | | 5 |
| FRENCH 103 | | | Issaquah High School | | | 5 |
| FRENCH 103 | | | John F Kennedy High School | | | 5 |
| FRENCH 103 | | | Kentridge High School | | | 5 |
| FRENCH 103 | | | Lindberg High School | | | 5 |
| FRENCH 103 | | | RA Long High School | | | 5 |
| FRENCH 103 | | | Richland High School | | | 5 |

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|----------------------------|--|--|---|------|-----------|---|
| FRENCH 103 | | | Skyview High School | | | 5 |
| FRENCH 103 | | | Tahoma High School | | | 5 |
| FRENCH 103 | | | Wenatchee High School | | | 5 |
| FRENCH 103 | | | West Seattle High School | | | 5 |
| FRENCH 103 | | | Woodinville High School | | | 5 |
| FRENCH 201 | | | Skyview High School | | | 5 |
| FRENCH 201 | | | Wenatchee High School | | | 5 |
| FRENCH 201 | | | West Seattle High School | | | 5 |
| INUKTITUT COURSES | | | | | | |
| ARCTIC 103 | | | Inuktitut: The Inuit Language in Canada | 100% | M. Mallon | 3 |