



International and Foreign Language Education (IFLE) Grant Programs

White House Initiatives presentation

U.S. Department of Education
 Office of Postsecondary Education
 International and Foreign Language Education Office
 International Education: Investing in Our Global Future





International and Foreign Language Education Programs

MISSION: To meet the national need for expertise and competence in foreign languages and area or international studies.

PROGRAMS: In an integrated fashion, 14 programs focus on developing a cadre of faculty, students, teachers, and professionals who acquire a better understanding of world areas, foreign languages and international business.



Scope of the Presentation

- **Fulbright-Hays Programs**
 - Doctoral Dissertation Research Abroad (DDRA)
 - Group Projects Abroad (GPA): Short-Term Projects

- **Title VI Programs**
 - Centers for International Business Education (CIBE)
 - National Resource Centers (NRCs)
 - Foreign Language and Area Studies Fellowships (FLAS)
 - Language Resource Centers (LRCs)
 - Undergraduate International Studies and Foreign Language (UISFL)



Background on Fulbright-Hays

Authorized under the Mutual Educational and Cultural Exchange Act of 1961, i.e., Fulbright-Hays Act

- Created to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange.
- Funds must be spent outside of United States
- Focus is on non-Western-European countries and less commonly taught languages (LCTLs).



Fulbright-Hays DDRA Fellowships

- Contributes to the development of the study of modern foreign languages and area studies by providing opportunities for U.S. scholars to conduct research abroad.
- Annual competition.
- Institutions of Higher Education (IHEs) submit an overall application to the U.S. Department of Education.
- Institutional project period = 18 months
- Research period = 6 to 12 consecutive months
- Sample activity: research in China on “Ruling the Waves and Waiving the Rules – China, the United States and the Law of the Sea.”



DDRA Fiscal Year 2014 Program Priorities

- Geographic area (research outside western Europe)
- Specific Geographic Regions of the World: Sub Saharan Africa, South Asia & Southeast Asia
- Priority Language used in Research (list of 78)
- Advanced Language Proficiency, Priority Language, and Specific Fields
- Minority-serving institutions to promote participation of underrepresented groups



Group Projects Abroad: Short-Term

- Supports overseas training, research, and curriculum development in modern foreign languages and area studies.
- Provides professional development to U.S. K-12 teachers, postsecondary faculty, and pre-service teachers to integrate international studies into U.S. curriculum.
- Annual competition, 18 month institutional grant award
- Sample Activity: William Paterson University short-term seminar to South Korea for pre-service and K-12 teachers to study the application of educational technology.



GPA Fiscal Year 2014 Program Priorities

- Geographic area (research outside western Europe)
- Specific Geographic Regions of the World: Sub Saharan Africa, South Asia & Southeast Asia
- Substantive Training and Thematic Focus on Priority Languages (list of 78)
- Inclusion of K-12 Teachers
- Minority-serving institutions, community colleges, new applicants



Group Projects Abroad Foreign Language Program

- Purpose: provide intensive advanced overseas foreign language training for languages indigenous to the host country.
- 11 programs currently funded to support LCTLs, including Hindi, Indonesian, Kiswahili and Turkish.
- Next competition scheduled for FY 2016.



Purpose of Title VI Funding

Authorized under Title VI of the Higher Education Act of 1965, reauthorized in 2008 as the Higher Education Opportunity Act (HEOA)

- Support centers and programs in U.S. institutions of higher education to strengthen capacity in area studies, international studies, and foreign languages to meet national needs.
- Award area studies and language training fellowships to undergraduate and graduate students.
- Create foreign language instructional materials, assessments, and surveys
- Promote access to research and training overseas.



Title VI Programs

- Centers for International Business Education (CIBE)
- National Resource Centers (NRC)
- Foreign Language and Area Studies (FLAS)
- Language Resource Centers (LRC)
- Undergraduate International Studies and Foreign Language (UISFL)



Centers for International Business Education (CIBE)

- Provides funding to institutions of higher education and consortia of such institutions for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.
- Sample activity: University of Connecticut CIBE sponsored American business faculty on a trip to Australia to study how Australian businesses encourage sustainable business practices (i.e., ethics, combatting global warming and worldwide poverty).



CIBE FY 2014 Grant Competition

- Program priorities for:
 - Outreach to Minority-Serving Institutions (MSIs) and community colleges
 - Collaboration with professional organizations and businesses
- Estimated number of institutional awards: 16
- Estimated average size of institutional awards: \$285,000



NATIONAL RESOURCE CENTERS (NRC) AND FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS)

- NRC Program
 - Provides grants to institutions of higher education or consortia of IHEs to establish centers that will be national resources for teaching modern foreign languages, area studies, and international studies.
- FLAS Program
 - Provides academic year and summer fellowships to undergraduate and graduate students enrolled in modern foreign language programs in conjunction with area studies and/or international studies.



NRC/FLAS ACTIVITIES

- **NRC Noteworthy Facts**
 - 126 centers teach a combined 136 languages
 - University of Wisconsin: Freshman Interest Group (FIG) around languages and study of South Asia.
 - University of Michigan World History Initiative
 - University of Kansas: Spanish Immersion Retreat for K-16 Spanish teachers
- **FLAS Noteworthy Facts**
 - University of Washington: FLAS fellowships made Inuktitut language study possible



NRC FY 2014 Program Priorities

- Absolute and Competitive Preference Priorities:
 - Teacher training activities on the language(s), area studies, or thematic focus of the center.
 - Collaboration with teacher education programs
 - Collaboration with Minority-Serving Institutions and community colleges.
- Estimated number of awards: 105
- Estimated average NRC award: \$200,000



FLAS FY 2014 Program Priorities

- Competitive Preference Priorities
 - Fellowships in the 78 priority languages.
 - Fellowships to meritorious students with financial need.
- Estimated number of FLAS institutional awards: 108
- Estimated average FLAS institutional award: \$250,000



LRC Program Purpose

- Provides grants to higher education institutions to establish and strengthen centers that improve the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development and dissemination projects.
- Sample Activity: the National African Language Resource Center provides a two-week summer intensive program for graduate students focusing on quality instruction, curriculum and assessments for African Languages.



LRC FY 2014 Grant Competition

- Program priorities:
 - Collaborative activities with MSIs and community colleges
 - Priority languages
 - Collaborative activities with other Title VI grantees
- Estimated Number of Institutional Awards: 15
- Estimated Average Size of Institutional Awards: \$180,000



UISFL Program Purpose

- Strengthens undergraduate instruction in international studies and foreign languages at institutions of higher education or non-profit education organizations.
- Develops and expands language, area studies, and international studies programs and curricula on campuses with limited resources.
- Must have both an international studies and a foreign language component.
- Sample activity: Bennett College's inauguration of an Arabic Language and Culture Program.



FY 2014 UISFL Grant Competition

- Program priorities:
 - Institutional foreign language requirement
 - K-12 professional development
 - Language training
 - Priority languages
 - MSIs and community colleges
- Estimated Number of Institutional Awards: 31
- Estimated Average Size of Institutional Awards: \$90,000



To find out more:

- IFLE Homepage: www.ed.gov/ope/iegps
- To sign up for IFLE's listserv/newsletter:
https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_61
- To apply to become a peer reviewer: www.g5.gov
- Follow the Office of Postsecondary Education (OPE) on Twitter!: <https://twitter.com/EDPostsecondary>



Thank You!

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Q & A