



The following is a listing of Canadian Studies and Canadian content courses offered in Spring Quarter 2010. Students should check individual departments and the online Time Schedule for changes, departmental requirements for enrollment, SLN numbers, location, etc. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or iltis@uw.edu.



Association for Canadian Studies 20th Biennial Conference in San Diego was held in November 19-22, 2009. Stan de Mello (far left), Social Work, and two of his graduate students, Morna McEacheran and Quentin Red Eagle Smith, presented a panel entitled, "Social Work across the 49th Parallel." Stan de Mello taught SOC WF 315, SOC WF 405, and SOC WF 415 classes during Fall 2009.

COLLEGE OF ARTS AND SCIENCES

American Indian Studies

AIS 230	Contemporary Indians, Gaming and Casinos (Economies in Aboriginal communities including Canada.)	M. Wright	5
AIS 340	Indian Children and Families (Challenges and solutions faced in Aboriginal communities including Indian child welfare practices in the United States and some comparison of programs and issues in Canada.)	D. Million	5
AIS 350	Two-Dimensional Art of the Northwest Coast Indians (Studio course emphasizes principles of structure and style of two-dimensional art which can be found on many old, traditional Northwest Coast pieces, such as painted storage boxes and chests, house panels, and ceremonial	M. Oliver	5
AIS 435	Spiritual Encounters (Canadian content is included in the sections on missions and christianizing, residential schools, the Indian Shaker Church, museum issues of representation and repatriation, and Native	M. Wright	5
AIS 451	Critical American Indian Studies Issues (Students explore and develop critical thinking on significant issues in the field of American Indian Studies in Canada and the US.)	D. Million	5

Communication

COM 321 / POL S 330	Communication and International Relations (Understanding the role media play in how nations communicate with others is vital and will be the focus of this course. This course will also examine global events, particularly the 2010 Olympics in Vancouver, British Columbia.)	N. Debray	5
COM 452	Crisis Communications (Course includes a visiting communications professional from Canada to address Canadian components of course focus.)	K. Fearn-Banks	5

Geography

GEOG 342B	Geographies of Inequalities (This course considers the geographies of social, political and economic inequalities. Particular emphasis is placed on the US and Canadian experience, although some examples are drawn from other regions of the world, especially Europe.)	K. England	5
GEOG 380	Environmental Geography and Health (The purpose of this class is to give students an introduction to geographic research into disease and health, and a solid background in the core concepts of medical geography. Canadian case studies are included.)	J. Mayer	5
GEOG 440	Regional Analysis (This course covers a number of frequently used methods of regional analysis including descriptive techniques such as location quotients, coefficients of regional specialization, indices of industrial concentration, and shift-share analysis with some Canadian	W. Beyers	5
GEOG 541	Research Seminar: Feminist Geographies (In 2008-09 the seminar focused on care, work and diversity in women's economy with studies included from Canada.)	K. England	5

Henry M. Jackson School of International Studies

History of the Americas

HSTAA 432	History of Washington State and the Pacific Northwest (This course looks at British Columbia as part of a broader survey of the Pacific Northwest, 1750-2000.)	J. Findlay	5
LING 580	Problems in Linguistics: Historical Phonology (Course draws on faculty research in Aboriginal languages in northern British Columbia.)	J. Herschenonhn	4

Political Science

POL S 330 / COM 321	Communication and International Relations (Understanding the role media play in how nations communicate with others is vital and will be the focus of this course. This course will also examine global events, particularly the 2010 Olympics in Vancouver, British Columbia.)	N. Debray	5
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COLLEGE OF BUILT ENVIRONMENTS

Urban Design and Planning

URBDP 576	Pedestrian Travel, Land Use and Urban Form (The course concentrates on walking as a mode of transportation in cities and city-regions, including major Canadian cities.)	A.V. Moudon	3
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MICHAEL G. FOSTER SCHOOL OF BUSINESS

Operations Management

OPMGT 535 / GTTL 501 / CEE 587	Global Trade, Transportation, and Logistics Management (Exploration of US-Canada cross-border trade, transportation and security.)	G.Shelton /T.Schmitt /A.Goodchild	4
OPMGT 536 / GTTL	Seminar in Global Trade, Transportation and Logistics (Canada-US trade and transportation relations form a key part of the course research projects.)	T. Schmitt	1-10

COLLEGE OF ENGINEERING**Chemical Engineering**

CHEM E 309 / PSE 309	Creativity and Innovation (Canadian creativity and innovation compared and contrasted with that of US and Mexico.)	G. Allan	2
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Civil and Environmental Engineering

CEE 587 / GTTL 501 / OPMGT 535	Global Trade, Transportation, and Logistics Management (Exploration of US-Canada cross-border trade, transportation and security.)	G. Shelton /T. Schmit t/A. Good child	4
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COLLEGE OF THE ENVIRONMENT**Program on the Environment**

ENVIR 490	Pre-Capstone Seminar (Incorporates international case studies into projects including comparing the US environmental movement to similar efforts in Canada to promote international environmental cooperation.)	M. Reese	5
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School of Forest Resources

CFR 519	Conducting and Publishing an Industry Performance Review (Concepts of accounting, finance and financial statement analysis. Conduct in-depth, comparative performance analyses of US and Canadian paper firms and publish the findings as a peer-reviewed manuscript in a journal.)	D. Paun	3
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Paper Science and Engineering

PSE 309 / CHEM E 309	Creativity and Innovation (Canadian creativity and innovation compared and contrasted with that of US and Mexico.)	G. Allan	2
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COLLEGE OF OCEAN AND FISHERY SCIENCES**School of Aquatic and Fishery Sciences**

FISH 458	Fisheries Stock Assessment (Emphasizes quantitative analysis of fisheries data to determine how the fishery would respond to alternative management actions. Major topics include production models, stock and recruitment, catch at age analysis, and formulation of harvest strategies including in Canadian fisheries.)	R. Hilborn	4
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SCHOOL OF SOCIAL WORK

SOC WF 315	Community Service Learning (This course enables students to focus on the challenges in promoting social and economic justice for poor and oppressed populations and enhancing the quality of life for all at a local and global level. A special focus at the global level is directed at understanding how the US and Canada respond to global human needs.)	S. de Mello	2
SOC WF 405	Fieldwork Seminar (Seminar course that enables students to compare and contrast social work practice and policies across the 49th parallel. The course is offered quarterly and once annually takes students to Vancouver, British Columbia for field research.)	S. de Mello	1
SOC WF 415	Beginning Field Instruction (Students are placed in selected social service agencies and accept beginning social service assignments under the supervision of competent agency personnel. Some students engage in joint, Canada-US practicum activities.)	S. de Mello	4

INTERDISCIPLINARY GRADUATE PROGRAMS**Global Trade, Transportation and Logistics Studies**

GTTL 501 / CEE 587 / OPMGT	Global Trade, Transportation, and Logistics Management (Exploration of US-Canada cross-border trade, transportation and security.)	G. Shelton /T. Schmit t/ A.	4
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GTTL 502 / OPMGT	Seminar in Global Trade, Transportation and Logistics (Canada-US trade and transportation relations form a key part of the course research projects.)	T. Schmitt	1- 10
GTTL 600	Independent Study (Cross-border topics are encouraged in independent research. Offered quarterly.)	G. Shelton	1- 10

UW BOTHELL

Education

B EDUC 408	Knowing, Teaching, and Assessing in Multicultural Education and Social Studies (25% Canadian content. Explores major theoretical, political, and pedagogical issues in multicultural education, including issues in Canada.)	C. McGee Banks	5
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UW TACOMA

Interdisciplinary Arts and Sciences - Community and Social Institutions General

T CSIG 425 / T SOC WF 425 (5)	Comparative Social Welfare Policy (This course examines current social policy issues from an international comparative perspective and offers historical background on the development of selected policies from the United States, Canada and the Nordic countries: Sweden, Norway, Denmark, Finland, and Iceland (known as the Nordic model).)	K. Baird	5
TCSIG 436	North American Regions (25% Canadian content. Examines the various regions of North America in comparative fashion, including characteristics of the New England, Southern, frontier, Mississippi Valley, Canadian, Pacific Northwestern, and Southwestern regions of	M. Allen	5

Social Work

TSOCW 425 / T SIG 425 (5)	Comparative Social Welfare Policy (This course examines current social policy issues from an international comparative perspective and offers historical background on the development of selected policies from the United States, Canada and the Nordic countries: Sweden, Norway, Denmark, Finland, and Iceland (known as the Nordic model).)	K. Baird	5
TSOCW 599	Readings in Social Work (35% Canadian content. This independent study course in comparative social policy in Canada and the US.)	J. Laakso	1-5