



## **CANADIAN STUDIES PROGRAM & ARCTIC MINOR**

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

University of Washington

### **COURSE LIST – Winter 2016**

The following is a listing of Canadian Studies and Canadian content courses offered in Winter 2016. Students should check individual departments and the online Time Schedule for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or [iltis@uw.edu](mailto:iltis@uw.edu). Additional Arctic Minor courses not found in course list can be found here: <https://jsis.washington.edu/arctic/courses/>.



**2016 WINTER COURSE LIST - CANADIAN STUDIES CENTER**

Prefix	#	Cross-listed	Course Title	% Content	Instructor	CR
<b>UNDERGRADUATE INTERDISCIPLINARY PROGRAMS</b>						
<b>Arctic Studies Minor</b>						
ARCTIC 400			<i>Integrating Policy &amp; Science in Arctic Studies. The course addresses how science and policy intersect with a focus on Canada and the other Arctic nation-states.</i>	50%	V. Galluci	3
<b>COLLEGE OF ARTS AND SCIENCES</b>						
<b>American Ethnic Studies - Asian American Studies</b>						
AAS	372		<i>Internment Camps In North America. A Comparative study of United States and Canadian internment camps incarcerating Japanese Americans and Japanese Canadians.</i>	35%	T. Kashima	5
AAS	392	GWSS 392	<i>Asian-American Women. Intersection of race, class, gender in the lives of Asian American (Canada/U.S.) and Pacific Islander women.</i>	25%	G. Nomura	5
<b>Department of American Indian Studies</b>						
AIS	332	HSTAA 332	<i>American Indian History: 1840 to Present. History of American Indians in the United States and Canada from 1840 to the present.</i>	10%	A. Harmon	5
AIS	335		<i>American Indians and the Law. History of laws governing Canadian and American Indians: aboriginal law systems, Canada and U. S. laws, and contemporary tribal laws.</i>	75%	C. Coté	5
AIS	350		<i>Two-Dimensional Art of the Northwest Coast Indians. Studio course emphasizes principles of structure and style of two-dimensional art which can be found on old, traditional Canadian and Northwest Coast pieces</i>	30%	M. Oliver	5
AIS	378	ENGL 457	<i>Northwest Contemporary American Indian Literature. Contemporary poets and writers who are from the Arctic, Canadian west coast, and the United States.</i>	50%	D. Million	5
<b>Department of Communication</b>						
COM	382		<i>Social Scientific Approaches to Communication Research. Comprehensive introduction to research methods employed in basic Canadian and applied communication research.</i>	25%	P. Howard	5
<b>Department of Comparative Literature</b>						
C LIT	315		<i>National Cinemas. Examines the cinema of a Canadian ethnic group, with films typically shown in the original language with subtitles.</i>	40%	T. Cooper	3
<b>Department of Economics</b>						
ECON	200		<i>Introduction to Microeconomics. Includes analysis of markets and content on Canada's role in the modern global system.</i>	25%	alternating faculty	5
ECON	201		<i>Introduction to Macroeconomics. Includes content on Canada's role in the modern global system and an analysis of the aggregate economy.</i>	25%	alternating faculty	5
<b>Department of Geography</b>						
GEOG	180		<i>Introduction to Global Health: Disparities, Determinants, Policies and Outcomes. Provides an introduction to global health within Canada and other world nations.</i>	25%	M. Sparke	5
GEOG	497		<i>Tutorial in Geography. Formulations of project outlines and orientation in contemporary geographic cases in Canada and other nations.</i>	25%	L. Jarosz/M. Sparke	3

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GEOG	541		<i>Research Seminar: Feminist Geographies.</i> Focuses on care, work and diversity in women's economy with studies included from Canada.	75%	K. England	5
<b>Department of History - History of the Americas</b>						
HSTAA	331	AIS 331	<i>American Indian History to 1840.</i> History of indigenous peoples and their descendants in the area that now constitutes the United States and Canada.	25%	A. Harmon	5
<b>Henry M. Jackson School of International Studies</b>						
JSIS	495	ARCTIC 400-level	<i>Task Force on Canada-U.S. Chairmanship of the Arctic Council.</i> Focuses on Canada's priorities and accomplishments during its chairmanship and the priorities of the United States regarding its upcoming chairmanship.	75%	N. Fabbi/V. Galluci	3
<b>Department of Gender, Women and Sexuality Studies</b>						
GWSS	392	AAS 392	<i>Asian-American Women.</i> Intersection of race, class, gender in the lives of Asian American (Canada/US) and Pacific Islander women.	25%	G. Nomura	5
<b>COLLEGE OF ENGINEERING</b>						
<b>Civil and Environmental Engineering</b>						
CEE	582		<i>Special Topics: Urban Transportation Planning.</i> Research on new technologies at the Canada-U.S. border crossing to speed the processing of passengers and freight through the international border.	25%	M. Hallenbeck	4
<b>COLLEGE OF THE ENVIRONMENT</b>						
<b>Bioresource and Science Engineering</b>						
BSE	211		<i>Creativity and Society.</i> Explores the nature of creativity and innovation in US and other societies.	10%	G. Allan	5
<b>Environmental Science and Resource Management</b>						
ESRM	321		<i>Finance and Accounting from a Sustainability Perspective.</i> Introduction to business concepts in the context of environmental resource management including in Canada.	25%	D. Paun	5
<b>School of Oceanography</b>						
OCEAN	533		<i>Marine Benthic Ecology.</i> Analyzes marine communities associated with the porous boundaries of the ocean, from sedimented seafloor including from oceans surrounding Canada.	30%	J. Deming	3
<b>DANIEL J. EVANS SCHOOL OF PUBLIC AFFAIRS</b>						
PB AF	533		<i>Economics of International Development.</i> Examines income distribution, poverty, and the environment in Canada.	25%	L. Anderson	4
<b>UW BOTHELL</b>						
<b>Education Program</b>						
B EDUC	502		<i>Teacher's Self-Understanding.</i> Uses Canadian readings and writing autobiography and examining key concepts in multicultural education.	35%	C. McGee Banks	5

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<b>LANGUAGE COURSES</b>						
<b>DIVISION OF FRENCH AND ITALIAN STUDIES</b>						
FRENCH	101A		<i>Elementary French</i>		TA	5
FRENCH	101B		<i>Elementary French</i>		TA	5
FRENCH	101C		<i>Elementary French</i>		TA	5
FRENCH	101D		<i>Elementary French</i>		TA	5
FRENCH	102A		<i>Elementary French</i>		TA	5
FRENCH	102B		<i>Elementary French</i>		TA	5
FRENCH	102C		<i>Elementary French</i>		TA	5
FRENCH	102D		<i>Elementary French</i>		TA	5
FRENCH	102E		<i>Elementary French</i>		TA	5
FRENCH	102G		<i>Elementary French</i>		TA	5
FRENCH	102H		<i>Elementary French</i>		TA	5
FRENCH	102 I		<i>Elementary French</i>		TA	5
FRENCH	102J		<i>Elementary French</i>		TA	5
FRENCH	103L		<i>Elementary French</i>		TA	5
FRENCH	201A		<i>Intermediate French</i>		TA	5
FRENCH	201B		<i>Intermediate French</i>		TA	5
FRENCH	202A		<i>Intermediate French</i>		TA	5
FRENCH	202B		<i>Intermediate French</i>		TA	5
FRENCH	202C		<i>Intermediate French</i>		TA	5
FRENCH	203A		<i>Intermediate French</i>		TA	5
FRENCH	301A		<i>Advanced French</i>		TA	5
FRENCH	301B		<i>Advanced French</i>		TA	5
FRENCH	302A		<i>Advanced French</i>		TA	5
FRENCH	302B		<i>Advanced French</i>		TA	5