



## **CANADIAN STUDIES PROGRAM & ARCTIC MINOR**

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

University of Washington

### **COURSE LIST – Winter 2015**

The following is a listing of Canadian Studies and Canadian content courses offered in Winter 2015. Students should check individual departments and the online Time Schedule for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or [iltis@uw.edu](mailto:iltis@uw.edu).



Prefix	#	Cross-listed	Course Title	% Content	Instructor	CR
<b>UNDERGRADUATE INTERDISCIPLINARY PROGRAMS</b>						
<b>Arctic Studies Minor</b>						
ARCTIC	400		<i>Integrating Policy &amp; Science in Arctic Studies.</i> The course addresses how science and policy intersect with a focus on Canada and the other Arctic nation-states.	50%	D. Hellmann/V. Galluci	3
<b>COLLEGE OF ARTS AND SCIENCES</b>						
<b>Department of American Indian Studies</b>						
AIS	202		<i>Contemporary Indians, Gaming and Casinos.</i> Economies in Aboriginal communities including Canada.	35%	M. Wright	5
AIS	270		<i>Native Peoples of the Pacific Northwest.</i> Examines the social structure of cultural groups on the Pacific Northwest including indigenous peoples of Canada.	75%	D. Million/C. Coté	5
AIS	332	HSTAA 332	<i>American Indian History: 1840 to Present.</i> History of American Indians in the United States and Canada from 1840 to the present.	10%	A. Harmon	5
AIS	340		<i>Indian Children and Families.</i> Challenges and solutions faced in Aboriginal communities in the United States and some comparison of programs and issues in Canada.	50%	D. Million	5
AIS	350		<i>Two-Dimensional Art of the Northwest Coast Indians.</i> Studio course emphasizes principles of structure and style of two-dimensional art which can be found on old, traditional Canadian and Northwest Coast pieces	30%	M. Oliver	5
AIS	461		<i>First Nations Government and Politics in Canada.</i> Focuses on First Nations government and politics in Canada. Examines development of First Nations political governing structures with an introduction to the values, perspectives, concepts, and principles in Native political cultures.	75%	C. Coté	5
<b>School of Art, Division of Art History</b>						
ART H	233		<i>Survey of Native Art of the Pacific Northwest Coast.</i> Surveys indigenous art of the Pacific Northwest from ancient contemporary times.	65%	K. Bunn-Marcuse/R. Wright	5
ART H	501		<i>Seminar in the General Field of Art.</i> In-depth study of selected topics and problems of Canadian art.	50%	R. Wright	5
<b>Department of Communication</b>						
COM	420		<i>Comparative Media Systems.</i> Provides students with an understanding of Canadian policies that shape national communication processes and systems.	25%	P. Howard	5
<b>Department of Comparative Literature</b>						

C LIT	312		<i>History of Film: 1960-1988.</i> Covers the vast changes in Canadian filmmaking since 1960.	40%	T. Cooper	5
<b>Department of Economics</b>						
ECON	200		<i>Introduction to Microeconomics.</i> Includes analysis of markets and content on Canada's role in the modern global system.	25%	alternating faculty	5
ECON	201		<i>Introduction to Macroeconomics.</i> Includes content on Canada's role in the modern global system and an analysis of the aggregate economy.	25%	alternating faculty	5
ECON	450		<i>Public Finance: Expenditure Policy.</i> Includes comparison between major government programs in Canada and the United States.	25%	N. Bruce	5
<b>Department of English</b>						
ENGL	205		<i>Method, Imagination, and Inquiry.</i> This course includes the work of Canadian author and poet, Margaret Atwood.	25%	L. Searle	5
<b>Department of Geography</b>						
GEOG	123		<i>Introduction to Globalization.</i> Focuses on the growth and intensification of global ties between Canada and other world nations.	25%	M. Sparke	5
GEOG	180		<i>Introduction to Global Health: Disparities, Determinants, Policies and Outcomes.</i> Provides an introduction to global health within Canada and other world nations.	25%	M. Sparke	5
GEOG	302		<i>The Pacific Northwest.</i> Settlement pattern in the Pacific Northwest, and Canada, emphasizing economic and historical factors.	50%	W. Beyers	3
GEOG	497		<i>Tutorial in Geography.</i> Formulations of project outlines and orientation in contemporary geographic cases in Canada and other nations.	25%	L. Jarosz/M. Sparke	3
<b>Department of History - History of the Americas</b>						
HSTAA	332	AIS 332	<i>American Indian History.</i> History of American Indians in the United States from 1840 to the present. Emphasis on Canadian and U.S. government policies.	25%	A. Harmon	5
HSTAA	401		<i>The American Revolution.</i> Includes some analysis of the Loyalists in the American Revolution and the impact on Canada.	25%	R. Johnson	5
HSTAA	517		<i>Field Course in American Indian History.</i> Survey of major problems and literature concerning indigenous peoples of North America including Canada.	25%	A. Harmon	5
<b>Department of Linguistics</b>						
LING	200		<i>Introduction to Linguistic Thought.</i> Background and scope of modern linguistics in Canada; behaviorist versus rationalist theories of language and universal and cognitive aspects of language structure.	50%	S. Hargus	5

LING	450	LING 550	<i>Introduction to Phonetics and Phonology.</i> This class is an introduction to the phonetics of Canadian spoken languages, covering articulatory phonetics, acoustics, and basic phonology.	50%	S. Hargus	5
LING	451	LING 551	<i>Phonology I.</i> Speech sounds, mechanism of their production, and structuring of sounds in languages including French in Canada.	50%	S. Hargus	5
LING	550	LING 450	<i>Introduction to Linguistic Phonetics.</i> Introduction to articulatory and acoustic correlates of phonological features including in Canadian French language.	50%	S. Hargus	5
LING	551	LING 451	<i>Phonology I.</i> Speech sounds, mechanism of their production, and structuring of sounds in languages including in Canadian French language.	50%	S. Hargus	5
LING	580		<i>Problems in Linguistics: Historical Phonology.</i> Course draws on faculty research in Aboriginal languages in Canada.	50%	S. Hargus	2-4
<b>Department of Gender, Women and Sexuality Studies</b>						
GWSS	300		<i>Gender, Race, and Class in Social Stratification.</i> The intersection of race, class and gender in the lives of women of color in Canada and the U.S.	30%	J. Bushnell	5
GWSS	392	AAS 392	<i>Asian-American Women.</i> Intersection of race, class, gender in the lives of Asian American (Canada/US) and Pacific Islander women.	25%	G. Nomura	5
<b>COLLEGE OF BUILT ENVIRONMENTS</b>						
<b>Department of Urban Design and Planning</b>						
URBDP	474		<i>Site Planning: Issues and Techniques.</i> Introduces students to site planning as a nexus of principles that are central to urban planning including in Canada.	25%	D. Abramson	3
<b>COLLEGE OF THE ENVIRONMENT</b>						
<b>School of Aquatic and Fishery Sciences</b>						
FISH	507		<i>Topics Fisheries.</i> Explore primary Canadian literature on ecosystem based management, and quantitative tools used in ecosystem models.	50%	R. Hilborn	4
<b>Environmental Science and Resource Management</b>						
ESRM	321		<i>Finance and Accounting from a Sustainability Perspective.</i> Introduction to business concepts in the context of environmental resource management including in Canada.	25%	D. Paun	5
<b>DANIEL J. EVANS SCHOOL OF PUBLIC AFFAIRS</b>						
PB AF	533		<i>Economics of International Development.</i> Examines income distribution, poverty, and the environment in Canada.	25%	L. Anderson	4
PB AF	608		<i>Degree Project Seminar.</i> Institutions and decision making relating to international, rural, or poverty issues globally including in Canada.	25%	L. Anderson	4

<b>UW BOTHELL</b>						
<b>Interdisciplinary Studies</b>						
BIS	300		<i>What is the Arctic?</i> Investigates the political, geographical, economic, social, cultural, historical, and/or environmental aspects of Canada and the Arctic.	25%	K. Leissle	5
<b>Education Program</b>						
B EDUC	502		<i>Teacher's Self-Understanding.</i> Uses Canadian readings and writing autobiography and examining key concepts in multicultural education.	35%	C. McGee Banks	5
<b>UW TACOMA</b>						
<b>Social Work</b>						
TSOCWF	320		<i>Social Welfare: Contemporary Approaches.</i> Current policy and program developments in the social welfare field in Canada and the U.S.	35%	J. Laakso	5
<b>DIVISION OF FRENCH AND ITALIAN STUDIES</b>						
FRENCH	101A		<i>Elementary French</i>		TA	5
FRENCH	101C		<i>Elementary French</i>		TA	5
FRENCH	101D		<i>Elementary French</i>		TA	5
FRENCH	102A		<i>Elementary French</i>		TA	5
FRENCH	102B		<i>Elementary French</i>		TA	5
FRENCH	102C		<i>Elementary French</i>		TA	5
FRENCH	102D		<i>Elementary French</i>		TA	5
FRENCH	102E		<i>Elementary French</i>		TA	5
FRENCH	102G		<i>Elementary French</i>		TA	5
FRENCH	102H		<i>Elementary French</i>		TA	5
FRENCH	102 I		<i>Elementary French</i>		TA	5
FRENCH	102J		<i>Elementary French</i>		TA	5
FRENCH	103A		<i>Elementary French</i>		TA	5
FRENCH	103B		<i>Elementary French</i>		TA	5
FRENCH	201A		<i>Intermediate French</i>		TA	5
FRENCH	201B		<i>Intermediate French</i>		TA	5
FRENCH	201C		<i>Intermediate French</i>		TA	5
FRENCH	201D		<i>Intermediate French</i>		TA	5

FRENCH	202A		<i>Intermediate French</i>		TA	5
FRENCH	202B		<i>Intermediate French</i>		TA	5
FRENCH	202C		<i>Intermediate French</i>		TA	5
FRENCH	202D		<i>Intermediate French</i>		TA	5
FRENCH	301A		<i>Advanced French</i>		TA	5
FRENCH	301B		<i>Advanced French</i>		TA	5
FRENCH	302A		<i>Advanced French</i>		TA	5
FRENCH	302B		<i>Advanced French</i>		TA	5
FRENCH	390B		<i>Supervised Study</i> .Listening, comprehension, reading, and speaking.		O. Baraboi	5
FRENCH	490B		<i>Honors Seminar</i>		G. Turnovsky	5
FRENCH	499B		<i>Special Topics</i>		L. Mackenzie	5
<b>CANADIAN INDIGENOUS LANGUAGE COURSES (INSTITUTIONAL PARTNERS FOR FLAS)</b>						
<b>Canadian Aboriginal Language Courses</b>						
JSIS	498		<i>Inuktitut</i> . The course provides instruction in the Inuit language, commonly used in Canada. It lays the ground work for communicative work in Inuktitut. FLAS Fellow enrolled at the University of Washington, Seattle.		Nunavut Arctic College	3