



## **CANADIAN STUDIES PROGRAM & ARCTIC MINOR**

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

University of Washington

### **COURSE LIST – SUMMER 2015**

The following is a listing of Canadian Studies and Canadian content courses offered in Summer 2015. Students should check individual departments and the online Time Schedule for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or [iltis@uw.edu](mailto:iltis@uw.edu).



*FLAS Fellows in Inuktitut studying in Iqoalik Canada (07/14)*

## CANADIAN STUDIES CONTENT COURSES

Prefix	#	Cross-listed	Course Title	% Content	Instructor	CR
<b>COLLEGE OF ARTS AND SCIENCES</b>						
<b>Department of American Indian Studies</b>						
AIS	270		<i>Native Peoples of the Pacific Northwest.</i> Examines the social structure of cultural groups on the Pacific Northwest including indigenous peoples of Canada.	75%	D. Million/C. Coté	5
AIS	340		<i>Indian Children and Families.</i> Challenges and solutions faced in Aboriginal communities in the United States and some comparison of programs and issues in Canada.	50%	D. Million	5
<b>Department of Communication</b>						
COM	444 A		<i>Public Relations and Society.</i> Overview of issues, strategies, and role of public relations professionals in various areas of Canadian and American society.	25%	K. Fearn-Banks	5
<b>Department of Comparative Literature</b>						
C LIT	312		<i>History of Film: 1960-1988.</i> Covers the vast changes in Canadian filmmaking since 1960.	40%	T. Cooper	5
C LIT	315		<i>National Cinemas.</i> Examines the cinema of a Canadian ethnic group, with films typically shown in the original language with subtitles.	40%	T. Cooper	3
<b>Department of Economics</b>						
ECON	200		<i>Introduction to Microeconomics.</i> Includes analysis of markets and content on Canada's role in the modern global system.	25%	alternating faculty	5
ECON	201		<i>Introduction to Macroeconomics.</i> Includes content on Canada's role in the modern global system and an analysis of the aggregate economy.	25%	alternating faculty	5
<b>Department of Geography</b>						
GEOG	123		<i>Introduction to Globalization.</i> Focuses on the growth and intensification of global ties between Canada and other world nations.	25%	M. Sparke (TBA)	5
<b>Department of Linguistics</b>						
LING	450	LING 550	<i>Introduction to Phonetics and Phonology.</i> This class is an introduction to the phonetics of Canadian spoken languages, covering articulatory phonetics, acoustics, and basic phonology.	50%	S. Hargus	5
<b>COLLEGE OF BUILT ENVIRONMENTS</b>						
<b>Landscape Architecture</b>						
L ARCH	495	URBDP 498	<i>Landscape Architectural Studies Abroad.</i> Studies conducted under faculty supervision in Canada and various locations outside the U.S.	25%	F. Wagner	5
<b>Department of Urban Design and Planning</b>						
URBDP	498 C		<i>Comparative Urban Planning and Urban Design.</i> The course will examine similarities and differences between U.S. and Canadian cities, with a focus on current urban issues confronting communities in Quebec, Canada.	25%	F. Wagner	5
URBDP	598	L ARCH 495	<i>Landscape Architectural Studies Abroad.</i> Studies conducted under faculty supervision in Canada and various locations outside the U.S.	25%	F. Wagner	5
<b>MICHAEL G. FOSTER SCHOOL OF BUSINESS</b>						
<b>Department of Marketing and International Business</b>						
LAW T	519A		<i>Canada-US Tax issues.</i> Overview to various cross-border issues, including the Canadian income tax, residency for Canadian tax purposes, and operation of Canadian businesses in the U.S.	50%	P. Crick	2
<b>COLLEGE OF ENGINEERING</b>						
<b>Civil and Environmental Engineering</b>						
CEE	582		<i>Special Topics: Urban Transportation Planning.</i> Research on new technologies at the Canada-U.S. border crossing to speed the processing of passengers and freight through the international border.	25%	M. Hallenbeck	4
CEE	586		<i>Pedestrian Travel.</i> Graduate seminar concentrating on walking as a mode of transportation internationally drawing on best-practices from Canada.	25%	A. Moudon-Vernez	3
CEE	587		<i>Global Trade, Transportation, and Logistics Management.</i> Develops an understanding of the physical and information flows in supply chains, and the economic drivers of supply chain choices in Canada.	25%	A. Goodchild	4

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COLLEGE OF THE ENVIRONMENT						
<b>School of Aquatic and Fishery Sciences</b>						
FISH	497		<i>Special Topics in Aquatic and Fishery Sciences.</i> This course will provide a comprehensive study of salmon management in Canada and Alaska.	50%	R. Hilborn	5
FISH	507		<i>Topics Fisheries.</i> Explore primary Canadian literature on ecosystem based management, and quantitative tools used in ecosystem models.	50%	R. Hilborn	4
FISH	513		<i>Current Topics in Management, Conservation, and Restoration.</i> Contemporary problems and issues in Canadian management, conservation and restoration.	50%	V. Gallucci	5
<b>College of the Environment</b>						
C ENVIR	490	ARCTIC 498	<i>The Future of Ice: Lessons about the Changing Arctic through Art, Science, Politics, and Activism.</i> Six activists, artists and scientists, including four Canadian speakers, provided insights about a changing Arctic.	75%	N. Fabbi/E. Steig	2
<b>Program on the Environment</b>						
ENVIR	495		<i>Land Use Planning.</i> A case-study approach to understanding some of the most commonly encountered planning and permitting regulations in Canada and the state of Washington.	25%	T. Wildermuth	4
ENVIR	497		<i>Seminar in Environmental Studies.</i> Intensive and advanced reading and discussion of selected works including in interdisciplinary Canadian environmental studies.	25%	T. Wildermuth	2
<b>Environmental Science and Resource Management</b>						
ESRM	320		<i>Marketing and Management from a Sustainability Perspective.</i> Introduction to business concepts relating to marketing and management including Canadian case studies.	75%	D. Paun	5
ESRM	321		<i>Finance and Accounting from a Sustainability Perspective.</i> Introduction to business concepts in the context of environmental resource management including in Canada.	25%	D. Paun	5
<b>SCHOOL OF SOCIAL WORK</b>						
SOC W	522		<i>Introduction to Practicum: Advanced Standing.</i> Covers critical Canadian issues related to the advanced standing practicum. Students will travel to Vancouver as part of the course.	65%	S. de Mello	2
<b>UW BOTHELL</b>						
<b>Education Program</b>						
B EDUC	400-level		<i>International &amp; Indigenous Educational Policies.</i> Course ensures teachers in training will have a foundation in educational policies from indigenous groups in Canada. (Offered in 2015-2016).	35%	C. McGee Banks (TBA)	5