

# Course List: Summer 2009

The following is a listing of Canadian Studies and Canadian content courses offered in Summer Quarter 2009. Students should check individual departments and the online Time Schedule for changes, departmental requirements for enrollment, SLN numbers, location and updated descriptions.

See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or [iltis@u.washington.edu](mailto:iltis@u.washington.edu).



*Students in the 2009 International Studies Program Task Force on Arctic Sovereignty, visit the US Coast Guard Healy. The Healy did three cruises in the Arctic this last summer. Two of the cruises brought together US and Canadian scientists who worked collaboratively to measure the continental shelf off of the Arctic coast.*

## College of Arts and Sciences

### **American Indian Studies**

**AIS 340** Indian Children and Families (5)  
MTWTh 1:10-3:20  
A-term

D. Million

In this class we seek insight into the experiences of North American Indian families from several different perspectives, foremost, those of American Indian families themselves. The instructor takes a socio-historical approach in presenting the traditional and future strengths of tribal families to protect and nourish their children. The class focuses on their challenges but is also focused on the solutions that American Indian peoples have sought. Topics include: 20th-21st century American Indian family demographics, studies of traditional family structures, western nation-state interventions such as boarding school and social science and social welfare management. It also discusses in particular Indian Child Welfare practices in the United States and some comparison of programs and issues in Canada.

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## **History of the Americas**

**HSTAA 432** History of Washington State and the Pacific Northwest (5) J. Findlay  
M-F 10:50-1:00  
A-term

This is an upper-division, undergraduate course on regional history. It focuses primarily on the three American states of Oregon, Idaho, and Washington, with additional attention to British Columbia, Alaska, western Montana, and California, from the mid-18th through the 20th century.

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## **College of Built Environments**

### **Landscape Architecture**

**L ARCH 495** Comparative Urban Planning and Design: Québec, Canada, and the US F. Wagner  
(1-6)

This course takes students to Québec to visit Montréal and Québec City where a number of professors, government officials and other urban experts will provide lectures and tours.

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## **College of Forest Resources**

### **Environmental Science and Resource Management**

**ESRM 201** Pacific Northwest Ecosystems (5) R. Edmonds  
MW 12:00-  
3:20  
A-term

Introduces the principles of ecology across an urban to wildland gradient and discusses how these landscapes can be sustainably managed. Explores basic ecological theories, plant communities, soil, climate, pollution, hydrology, and wildlife in classroom, labs, and field trips.

## **School of Social Work**

### **Social Welfare BASW**

**SOC WF 315** Community Service Learning (1-5) S. De Mello  
Full-term

Opportunity for students to apply social work theory to practice, to advocate for social justice, and to be involved in community service. A special focus at the global level is directed at understanding how the US and Canada respond to global human needs.

## **UW-Bothell**

## Nursing

**B NURS 350** Critical Thinking (4)

C. Leppa

**B**

8:30-12:30

Full-term

Scholarly inquiry with in-depth, focused analysis, culminating in a written product/report for dissemination.

**B NURS 597** Selected Topics (1-5)

C. Leppa

**E**

Full-term

Course content and credits vary depending upon topic.