



CANADIAN STUDIES PROGRAM & ARCTIC MINOR

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES
University of Washington

COURSE LIST – Spring 2017

The following is a listing of Canadian Studies and Canadian content courses. Students should check individual departments and the online [Time Schedule](#) for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or iltis@uw.edu. Additional Arctic Minor courses not found in course list can be found here: <https://jsis.washington.edu/arctic/courses/>.



2016 Arctic Task Force students trip to Ottawa.

COURSE LIST - UNIVERSITY OF WASHINGTON

| Prefix | # | Cross-listed | Course Title | % Content | Instructor | CR |
|---|------|-----------------------|---|-----------|--------------------------------|----|
| UNDERGRADUATE INTERDISCIPLINARY PROGRAMS | | | | | | |
| Arctic Studies Minor | | | | | | |
| ARCTIC | 401 | | <i>Current Issues in the Arctic Region.</i> Canadian scientists, scholars or indigenous leaders will present their current research on or experience in the Arctic. | 100% | Fulbright Chair Arctic Studies | 3 |
| Honors Program | | | | | | |
| HONORS | 220B | JSIS/ARCTIC 200-level | <i>Climate Change: Science & Human Rights.</i> The course will look at the science of climate change and connect Arctic change to human rights and other geopolitical issues in Canada, the U.S., and Russia. (Offered in 2015-2016). | 35% | B. Pavia | 5 |
| HONORS | 222 | | <i>Disaster Science: An Interdisciplinary Exploration of Marine Oil Spills.</i> An introduction to oil spills that have had a major impact in the United States and Canada. | 25% | R. Pavia | 5 |
| COLLEGE OF ARTS AND SCIENCES | | | | | | |
| Department of American Indian Studies | | | | | | |
| AIS | 340 | | <i>Indian Children and Families.</i> Challenges and solutions faced in Aboriginal communities in the United States and some comparison of programs and issues in Canada. | 50% | D. Million | 5 |
| Department of Economics | | | | | | |
| ECON | 200 | | <i>Introduction to Microeconomics.</i> Includes analysis of markets and content on Canada's role in the modern global system. | 25% | alternating faculty | 5 |
| ECON | 201 | | <i>Introduction to Macroeconomics.</i> Includes content on Canada's role in the modern global system and an analysis of the aggregate economy. | 25% | alternating faculty | 5 |
| Department of Geography | | | | | | |
| GEOG | 342 | | <i>Geography of Inequality.</i> Geographies of social, political, and economic inequality with a Particular emphasis placed on the United States and Canadian experience. | 75% | K. England | 5 |
| Department of History - History of the Americas | | | | | | |
| HSTAA | 432 | | <i>History of Washington State and the Pacific Northwest.</i> This course looks at British Columbia as part of a broader survey of the Pacific Northwest, 1750-2000. | 25% | J. Findlay | 5 |
| Henry M. Jackson School of International Studies | | | | | | |
| JSIS A | 465 | LAW H 542 | <i>International Humanitarian Law.</i> The course investigates international humanitarian law and includes Canada's role and perspective on the International Criminal Court. | 25% | F. Lorenz | 5 |
| Department of Linguistics | | | | | | |
| LING | 551 | LING 451 | <i>Phonology I.</i> Speech sounds, mechanism of their production, and structuring of sounds in languages including in Canadian French language. | 50% | S. Hargus | 5 |

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| COLLEGE OF BUILT ENVIRONMENTS | | | | | | |
| Department of Urban Design and Planning | | | | | | |
| URBDP | 565 | | <i>American Urban History.</i> Addresses the social, economic, political, technological, and cultural forces that have shaped the development of Canadian and American cities. | 25% | M. Chalana | 3 |
| COLLEGE OF ENGINEERING | | | | | | |
| Civil and Environmental Engineering | | | | | | |
| CEE | 587 | | <i>Global Trade, Transportation, and Logistics Management.</i> Develops an understanding of the physical and information flows in supply chains, and the economic drivers of supply chain choices in Canada. | 25% | A. Goodchild | 4 |
| COLLEGE OF THE ENVIRONMENT | | | | | | |
| Environmental Science and Resource Management | | | | | | |
| ESRM | 320 | | <i>Marketing and Management from a Sustainability Perspective.</i> Introduction to business concepts relating to marketing and management including Canadian case studies. | 75% | D. Paun | 5 |
| School of Oceanography | | | | | | |
| OCEAN | 533 | | <i>Marine Benthic Ecology.</i> Analyzes marine communities associated with the porous boundaries of the ocean, from sedimented seafloor including from oceans surrounding Canada. | 30% | J. Deming | 3 |
| DIVISION OF FRENCH AND ITALIAN STUDIES | | | | | | |
| FRENCH | 101B | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 101C | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 102A | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 102B | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 102D | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103A | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103B | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103C | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103D | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103E | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 103F | | <i>Elementary French</i> | | TA | 5 |
| FRENCH | 201A | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 202A | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 202B | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 203A | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 203B | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 203C | | <i>Intermediate French</i> | | TA | 5 |
| FRENCH | 302A | | <i>Advanced French</i> | | TA | 5 |

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|---|----------|---------------------|---|------------------|------------------------|-----------|
| FRENCH | 302B | | <i>Advanced French</i> | | TA | 5 |
| FRENCH | 303A | | <i>Advanced French</i> | | TA | 5 |
| CANADIAN INDIGENOUS LANGUAGE COURSES (INSTITUTIONAL PARTNERS FOR FLAS) | | | | | | |
| Canadian Aboriginal Language Courses | | | | | | |
| ARCTIC | 103 | | <i>Inuktitut: Canadian Inuit Language.</i> (Annual offering to begin in 2016-17). | | Nunavut Arctic College | 5 |
| JSIS | 498 | | <i>Inuktitut.</i> The course provides instruction in the Inuit language, commonly used in Canada. It lays the ground work for communicative work in Inuktitut. FLAS Fellow enrolled at the University of Washington, Seattle. | | Nunavut Arctic College | 3 |