



## CANADIAN STUDIES PROGRAM & ARCTIC MINOR

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

University of Washington

### COURSE LIST – SPRING 2015

The following is a listing of Canadian Studies and Canadian content courses offered in Spring 2015. Students should check individual departments and the online Time Schedule for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or [iltis@uw.edu](mailto:iltis@uw.edu).



Joel Heath, UW's Canada Fulbright Chair in Arctic Studies, directed and produced the award-winning documentary *People of a Feather*. He will be teaching Arctic 401 *Current Issues in the Arctic Region* in Spring Quarter 2015 (see inside).

**CANADIAN STUDIES CONTENT COURSES**

Prefix	#	Cross-listed	Course Title	% Content	Instructor	CR
<b>UNDERGRADUATE INTERDISCIPLINARY PROGRAMS</b>						
<b>Arctic Studies Minor</b>						
ARCTIC	401		<i>Arctic Issues.</i> An interdisciplinary perspective to understand environmental change and cumulative impacts of development of educational curriculum will also be examined.	100%	J. Heath	3
ARCTIC	498B		<i>Inuktitut, The Inuit Language</i>	100%	S. Mallon	3
<b>Honors Program</b>						
HONORS	222		<i>Disaster Science: An Interdisciplinary Exploration of Marine Oil Spills.</i> An introduction to oil spills that have had a major impact in the United States and Canada.	25%	R. Pavia	5
<b>COLLEGE OF ARTS AND SCIENCES</b>						
<b>American Ethnic Studies - Asian American Studies</b>						
AAS	250		<i>Asian American Oral History.</i> Examines the meanings of the lived experience of Asian communities in Canada and the United States through an oral history perspective.	25%	G. Nomura	5
AAS	310		<i>Asian Americans in the Pacific Northwest.</i> Examines the history and lives of Asian Americans in the Pacific Northwest from the eighteenth century to the present.	25%	G. Nomura	5
AAS	372		<i>Internment Camps In North America.</i> A Comparative study of United States and Canadian internment camps incarcerating Japanese Americans and Japanese Canadians.	35%	T. Kashima	5
<b>Department of American Indian Studies</b>						
AIS	335		<i>American Indians and the Law.</i> History of laws governing Canadian and American Indians: aboriginal law systems, Canada and U. S. laws, and contemporary tribal laws.	75%	C. Coté	5
AIS	340		<i>Indian Children and Families.</i> Challenges and solutions faced in Aboriginal communities in the United States and some comparison of programs and issues in Canada.	50%	D. Million	5
AIS	451		<i>Critical American Indian Studies Issues.</i> Students explore and develop critical thinking on significant issues in the field of American Indian Studies in Canada and the U.S.	50%	D. Million	5
<b>Department of Archaeology</b>						
ARCHY	377		<i>Arctic Archaeology.</i> Course focuses on archaeology in Alaska and the Russian Far East, Canada and Scandinavia.	30%	B. Fitzhugh	5
<b>School of Art, Division of Art History</b>						
ART H	435		<i>Coast Salish Art.</i> This course will examine the history and roles of monumental sculptures in the lives peoples in Canada and the Northwest Coast.	50%	R. Wright	5
<b>Department of Communication</b>						
COM	452		<i>Crisis Communications.</i> Course includes a visiting communications professional from Canada to address Canadian components of course focus.	25%	K. Fearn-Banks	5
<b>Department of Economics</b>						
ECON	200		<i>Introduction to Microeconomics.</i> Includes analysis of markets and content on Canada's role in the modern global system.	25%	alternating faculty	5
ECON	201		<i>Introduction to Macroeconomics.</i> Includes content on Canada's role in the modern global system and an analysis of the aggregate economy.	25%	alternating faculty	5

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ECON	450		<i>Public Finance: Expenditure Policy.</i> Includes comparison between major government programs in Canada and the United States.	25%	N. Bruce	5
ECON	451		<i>Public Finance: Tax Policy.</i> Types of Canadian and American taxes and how they economic decisions made by households and businesses.	25%	N. Bruce	5
<b>Department of Geography</b>						
GEOG	342		<i>Geography of Inequality.</i> Geographies of social, political, and economic inequality with a Particular emphasis placed on the United States and Canadian experience.	75%	K. England	5
GEOG	380		<i>Environmental Geography and Health.</i> The purpose of this class is to give students an introduction to geographic research into disease and health including Canadian case studies.	25%	J. Mayer	5
GEOG	541		<i>Research Seminar: Feminist Geographies.</i> Focuses on care, work and diversity in women's economy with studies included from Canada.	75%	K. England	5
<b>Department of History - History of the Americas</b>						
HSTAA	374	GWSS 384	<i>Social History of American Women in the 20th Century.</i> Including Canadian women's history focused on Canadian women's migration to the U.S. and the temperance movement in Canada.	25%	S. Yee	5
HSTAA	432		<i>History of Washington State and the Pacific Northwest.</i> This course looks at British Columbia as part of a broader survey of the Pacific Northwest, 1750-2000.	25%	J. Findlay	5
<b>Department of Linguistics</b>						
LING	200		<i>Introduction to Linguistic Thought.</i> Background and scope of modern linguistics in Canada; behaviorist versus rationalist theories of language and universal and cognitive aspects of language structure.	50%	S. Hargus	5
LING	451	LING 551	<i>Phonology I.</i> Speech sounds, mechanism of their production, and structuring of sounds in languages including French in Canada.	50%	S. Hargus	5
LING	551	LING 451	<i>Phonology I.</i> Speech sounds, mechanism of their production, and structuring of sounds in languages including in Canadian French language.	50%	S. Hargus	5
<b>Department of Gender, Women and Sexuality Studies</b>						
GWSS	384	HSTAA 374	<i>Social History of American Women in the 20th Century.</i> Including Canadian women's history focused on Canadian women's migration to the U.S. and the temperance movement in Canada.	25%	S. Yee	5
<b>COLLEGE OF BUILT ENVIRONMENTS</b>						
<b>Department of Urban Design and Planning</b>						
URBDP	565		<i>American Urban History.</i> Addresses the social, economic, political, technological, and cultural forces that have shaped the development of Canadian and American cities.	25%	M. Chalana	3
URBDP	573		<i>Digital Design.</i> Includes Canadian case study projects that focus on urban design and planning issues.	25%	M. Chalana	4
URBDP	576		<i>Pedestrian Travel.</i> Graduate seminar concentrating on walking as a mode of transportation in cities internationally including best-practices from Canada.	25%	A. Moudon-Vernez	3

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<b>COLLEGE OF ENGINEERING</b>						
<b>Civil and Environmental Engineering</b>						
CEE	586		<i>Pedestrian Travel.</i> Graduate seminar concentrating on walking as a mode of transportation internationally drawing on best-practices from Canada.	25%	A. Moudon-Vernez	3
CEE	587		<i>Global Trade, Transportation, and Logistics Management.</i> Develops an understanding of the physical and information flows in supply chains, and the economic drivers of supply chain choices in Canada.	25%	A. Goodchild	4
<b>COLLEGE OF THE ENVIRONMENT</b>						
<b>School of Aquatic and Fishery Sciences</b>						
FISH	507		<i>Topics Fisheries.</i> Explore primary Canadian literature on ecosystem based management, and quantitative tools used in ecosystem models.	50%	R. Hilborn	4
<b>Environmental Science and Resource Management</b>						
ESRM	320		<i>Marketing and Management from a Sustainability Perspective.</i> Introduction to business concepts relating to marketing and management including Canadian case studies.	75%	D. Paun	5
<b>DANIEL J. EVANS SCHOOL OF PUBLIC AFFAIRS</b>						
PB AF	608		<i>Degree Project Seminar.</i> Institutions and decision making relating to international, rural, or poverty issues globally including in Canada.	25%	L. Anderson	4
<b>UW BOTHELL</b>						
<b>Interdisciplinary Studies</b>						
BIS	490		<i>Economics of Ice: Globalization and the Polar Regions.</i> This senior seminar introduces the importance of Canada, the Arctic, and Antarctic regions to global economic, political and environmental processes.	25%	K. Leissle	5
<b>Education Program</b>						
B EDUC	521		<i>Using Multicultural Literature in the Classroom.</i> Canadian bibliographies of books that can be used with students in the classroom.	35%	C. McGee Banks	3
<b>UW TACOMA</b>						
<b>Interdisciplinary Arts and Sciences - History</b>						
T HIST	456		<i>North American Regions.</i> Examines the various Canadian and North American regions in a comparative fashion.	25%	M. Allen	5