

CANADIAN STUDIES COURSES OFFERED SPRING 2014  
Canadian Studies Program, JSIS

Course Number		Course Title	Instructor	Credit	Schedule	SLN
<b>COLLEGE OF ARTS AND SCIENCES</b>						
<b>American Indian Studies</b>						
AIS / JSIS A	270	<b>Native Peoples of the Pacific Northwest</b> (50% Canadian content. This course introduces students to the indigenous cultures of the Pacific Northwest.)	D. Million/C. Coté	5	<a href="#">MW 1230-220 SAV 132</a>	<a href="#">10190</a>
AIS	350	<b>Two-Dimensional Art of the Northwest Coast Indians</b> (30% Canadian content. Studio course emphasizes principles of structure and style of two-dimensional art which can be found on many old, traditional Northwest Coast pieces, such as painted storage boxes and chests, house panels, and ceremonial screens.) 10191 A 5 MT 330-520 BMM 112	M. Oliver	5	<a href="#">MT 330-520 BMM 112</a>	<a href="#">10191</a>
AIS	461	<b>First Nations Government and Politics in Canada</b> (100% Canadian content. Examines development of First Nations political governing structures with an introduction to the values, perspectives, concepts, and principles in native political cultures.)	C. Coté	5	<a href="#">MW 130-320 DEN 206</a>	<a href="#">10198</a>
AIS	501	Doctoral Research Methods (40% Canadian content. The course includes the work of prominent Canadian indigenous researchers including Dr. S. Wilson, J. Archibald, and others.)	D. Hart	5	<a href="#">TTh 230-420 CDH 128</a>	<a href="#">10202</a>
<b>Art History</b>						
ART H	435	<b>TOTEM POLES: Coast Salish Art</b> (25% Canadian Content. An understanding the southern Northwest Coast arts of the Coast Salish peoples and the relationship of these arts to the arts of the Central and Northern Northwest Coast peoples. The design principles that govern their visual language.)	R. Wright	5	<a href="#">MW 1030-1150 ART 004</a>	<a href="#">10527</a>
<b>Geography</b>						
GEOG	342	<b>Geographies of Inequalities</b> (40% Canadian content. This course considers the geographies of social, political and economic inequalities. Particular emphasis is placed on the US and Canadian experience, although some examples are drawn from other regions of the world, especially Europe.)	K. England	5	<a href="#">TTh 130-320 BNS 117</a>	<a href="#">14439</a>
GEOG	380	<b>Environmental Geography and Health</b> (25% Canadian content. The purpose of this class is to give students an introduction to geographic research into disease and health, and a solid background in the core concepts of medical geography. Canadian case studies are included.)	J. Mayer	5	<a href="#">TTh 1130-120 MGH 389 + section</a>	<a href="#">14440</a>
GEOG	541	Research Seminar: Feminist Geographies (25% Canadian content. Focuses on care, work and diversity in women's economy with studies included from Canada.)	K. England	5	<a href="#">W 230-520 SMI 409</a>	<a href="#">14471</a>
<b>History of the Americas</b>						

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HSTAA	432	<b>History of Washington State and the Pacific Northwest</b> (25% Canadian content. This course looks at British Columbia as part of a broader survey of the Pacific Northwest, 1750-2000.)	J. Findlay	5	<a href="#">TTh 1130-120 SMI 120 + section</a>	<a href="#">14836</a>
HSTAA	512	<b>Readings in the History of the North American West</b> (25% Canadian content. Several course readings focus on Canadian history in the West and comparative experiences in the Canadian and American West.)	J. Findlay	5	<a href="#">Th 230-420 SAV 167</a>	<a href="#">14843</a>
HSTAA	517	<b>Field Course in American Indian History</b> (25% Canadian content. Survey of major problems and literature concerning indigenous peoples of North America, including Canada, and their descendents.)	A. Harmon	5	<a href="#">W 130-320 SMI 111</a>	<a href="#">14844</a>
<b>Honors</b>						
HONORS	222	<b>"Disaster Science: An Interdisciplinary Exploration of Marine Oil Spills"</b> (25% Canadian content. Over the past decade, there have been between 3,000 and 5,000 marine spill incidents annually. Marine oil spills are among the most visible and potentially damaging threats to fish and wildlife and their habitats, regional economies, and the people of a region in which a spill occurs. They can impact international relations, national energy policy, and even election outcomes, yet few people understand the scientific foundations of spills.)	R. Pavia	5	<a href="#">TTh 1230-220 SAV 137</a>	<a href="#">14697</a>
<b>International Studies</b>						
JSIS A	465	<b>International Humanitarian Law</b> (25% Canadian content. The course investigates international humanitarian law (the law of armed conflict) and includes Canada's role and perspective on the International Criminal Court and the Ottawa Land Mine Convention. Course includes a "Canada Team" focused on Canadian	F. Lorenz	5	<a href="#">MW 130-320 LAW 212-213</a>	<a href="#">15490</a>
<b>Linguistics</b>						
LING	551	<b>Phonology I</b> (80% Canadian content. Speech sounds, mechanism of their production, and structuring of sounds in languages, generative view of phonology and autosegmental and metrical phonology. Course draws on faculty research in Aboriginal languages in northern British Columbia.)	S. Hargus	5	<a href="#">MW 1030-1220 MGH 228</a>	<a href="#">15951</a>
<b>COLLEGE OF BUILT ENVIRONMENTS</b>						
<b>Urban Design and Planning</b>						
URBDP	370	<b>Reading the City</b> (50% Canadian content. Topics include self-identity with place, city, image and perception, visual design analysis and place as representation of culture, including communities in the GreenHeart Region within Canada and the US.)	D. Ryan	5	<a href="#">TTh 1030-1220 GLD 440</a>	<a href="#">20221</a>
<b>COLLEGE OF ENGINEERING</b>						
<b>Chemical Engineering</b>						

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CHEM E/BSE	309	<b>Creativity and Innovation</b> (40% Canadian content. Canadian creativity and innovation compared and contrasted with that of US and Mexico.)	G. Allan	2	<a href="#">WF 230-320 KNE 220</a>	<a href="#">12087</a>
<b>Paper Science and Engineering</b>						
BSE/CHEM E	309	<b>Creativity and Innovation</b> (30% Canadian content. Canadian creativity and innovation compared and contrasted with that of US and Mexico.)	G. Allan	2	<a href="#">WF 230-320 KNE 220</a>	<a href="#">11667</a>
<b>COLLEGE OF THE ENVIRONMENT</b>						
<b>Program on the Environment</b>						
SEFS	519	<b>Conducting and Publishing an Industry Performance Review</b> (50% Canadian content. Conduct in-depth, comparative performance analyses of US and Canadian paper firms and publish the findings as a peer-reviewed manuscript in a journal.)	D. Paun	3	<a href="#">TTh 430-720P BLD 261</a>	<a href="#">18865</a>
<b>School of Marine and Environmental Affairs</b>						
SMEA	514	<b>Oil in the Arctic</b> (25% Canadian Content. Examining risks from maritime transportation and oil development in the Arctic in the face of change in the physical environment, ecosystems, and the human communities that depend upon them.)	T. Leschine/M. Baker/ R. Pavia	3	<a href="#">TTh 930-1050 MGH 278</a>	<a href="#">18905</a>
<b>INTERDISCIPLINARY UNDERGRADUATE PROGRAMS</b>						
<b>Arctic Studies Minor</b>						
ARCTIC	400 A	<b>Integrating Policy and Science in Arctic Studies.</b> Introduces arctic resources and access from physical, biological, and political perspectives, focusing on the latter. Emphasizes political alliances among nation states as well as initiatives by indigenous peoples that involve mutual needs for access to Arctic resources for mining, transport, and food.	D. Hellmann	3	<a href="#">F 130-420 THO 335</a>	<a href="#">20404</a>