

Course Number		Course Title	Instructor	Credit
COLLEGE OF ARTS AND SCIENCES				
Asian-American Studies				
AAS	370	Japanese-American History and Culture (25% Canadian content. Historical roots and subsequent changes in the Japanese-American group examined through an interdisciplinary approach with some emphasis on Japanese-Canadians.)	T. Kashima	5
American Indian Studies				
AIS	102 A	Survey of American Indian Studies (45% Canadian content. This course covers the "peopling of the Americas," the archeology and anthropology of Canada and the US and the foundations of stereotypes about Native peoples.)	T. Colonnese	5
AIS	331	American Indian History to 1840 (35% Canadian content. Includes both Canadian and US histories.)	A. Harmon	5
AIS	378	Northwest Contemporary American Indian Literature (50% Canadian content. Contemporary poets, authors and short fiction writers from Alaska, British Columbia, Washington, Oregon, Idaho, and Montana.)	D. Million	5
AIS	475	Indian Resistance Movements. Current research and readings in American Indian Studies content areas.	C. Côté	5
Arctic				
ARCTIC	200	Introduction to Arctic Studies: Indigenous Diplomacies & International Relations (100% Canadian content. This course will examine the characteristics of the Arctic as an emerging region in the world including the Arctic Council, the international and national Inuit associations, Arctic foreign policy, climate change, and issues of sovereignty and security from both nation-state and indigenous perspectives. The course will draw in policy studies, spatial analysis and customary international law to understand how Arctic indigenous peoples are furthering their voice and interests in the Arctic.)	N. Fabbi	3
Communication				
COM	444 A	Public Relations and Society (25% Canadian content. The course utilizes Fearn-Banks' text, <i>Crisis Communications: A Casebook Approach</i> , Mahwah: Lawrence Erlbaum, Associates, 2007, that includes a chapter dedicated to Canadian communications.)	K. Fearn-Banks	5
COM	444 B	Public Relations and Society (25% Canadian content. The course utilizes Fearn-Banks' text, <i>Crisis Communications: A Casebook Approach</i> , Mahwah: Lawrence Erlbaum, Associates, 2007, that includes a chapter dedicated to Canadian communications.)	K. Fearn-Banks	5
COM	478	Intercultural Communications (75% Canadian content. This course examines how culture shapes communication and includes a discussion of how culture influences language and how language influences culture. Using Québec as a case study, the course examines the role of the French language in Québec nation building.)		5
English				
ENGL	457	Northwest Contemporary American Indian Literature (40% Canadian content. Contemporary poets, authors and short fiction writers from Alaska, British Columbia, Washington, Oregon, Idaho, and Montana.)	D. Million	5
Geography				
GEOG	277	Geography of Cities (50% Canadian content. Geographic nature of urbanization, urban systems and the internal spatial patterns and activities	K. England	5
History of the Americas				
HSTAA	301	Foundations of American Civilization (25% Canadian content. Canadian content in discussion of development of New France and its relations with English America.)	R. Johnson	5

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HSTAA	331	American Indian History to 1840 (35% Canadian content. Includes both Canadian and US histories.)	A. Harmon	5
HSTAA	512	Readings in the History of the North American West (25% Canadian content. Several course readings focus on Canadian history in the West and comparative experiences in the Canadian and American West.)	J. Findlay	5
International Studies				
JSIS	482 B	Inuktitut, the Inuit Language (100% Canadian content.)	C. Côté/M. Mallon	5
COLLEGE OF BUILT ENVIRONMENTS				
Urban Design and Planning				
URBDP	479	The Urban Form (50% Canadian content. The course deals with urban form and development characteristics and processes. Cases include Toronto, Montréal, and Vancouver, British Columbia.)	A. Moudon	3
URBDP	508	Reservation, Environmental, Land Use, International Studio	D. Abramson	5
URBDP	585	Introduction to Historic Preservation Planning	M. Chalana	3
COLLEGE OF ENGINEERING				
Civil and Environmental Engineering				
CEE	582	Special Topics: Urban Transportation Planning (80% Canadian content. Research on new technologies being implemented at the Canada-US border crossing to speed the processing of passengers and freight through the international border, while simultaneously improving the security checks that are required to maintain national security and look for contraband substances.)	M. Hallenbeck	4
Paper Science and Engineering				
BSE	211	Creativity and Society (25% Canadian content. Explores the nature of creativity and innovation in US and other societies. Investigates the processes of thinking and techniques of idea generation in fields such as art, music, science, engineering and medicine. Course includes Canadian creativity and innovation.)	G. Allan	5
COLLEGE OF THE ENVIRONMENT				
Environmental Science and Resource Management				
ESRM	320	Marketing and Management from a Sustainability Perspective (25% Canadian content. Introduction to business concepts relating to marketing, human resource management, small businesses and entrepreneurship, and economics in the context of environmental resource management, including case studies from Canada.)	D. Paun	5
SCHOOL OF PUBLIC HEALTH				
Health Services				
HSERV	552	Health Policy Development (25% Canadian content. Focuses on development of public policy concerning medical care and public health and the relationship between public decisions and the marketplace. Course includes comparative health policy examples from Canada.)	A. Katz	5
UW BOTHELL				
Education				
BEDUC	408	Knowing, Teaching, and Assessing in Multicultural Education and Social Studies (25% Canadian content. Explores major theoretical, political, and pedagogical issues in multicultural education, including issues in Canada.)	C. McGee Banks	5

Course Number		Course Title	Instructor	Credit
UW TACOMA				
Social Work				
T SOCW	531 B	Child and Family Policy and Services (35% Canadian content. Explores current policy issues in the areas of child, youth, and family services; offers historical background on development of selected policies and provides opportunity to examine political nature of policy choices in both the US and Canada.)	J. Laakso	3