



The following is a listing of Canadian Studies and Canadian content courses offered in Autumn Quarter 2011. Students should check individual departments and the online Time Schedule for changes, departmental requirements for enrollment, SLN numbers, location, etc. See <http://www.washington.edu/students/crscat/>. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543-6001 or iltis@uw.edu.



Students participate in the Arctic Governance Task Force travel to Ottawa.

Course Number	Course Title	Instructor	Credit
COLLEGE OF ARTS AND SCIENCES			
American Ethnic Studies			
AAS 370	Japanese-American History and Culture (25% Canadian content. Historical roots and subsequent changes in the Japanese-American group examined through an interdisciplinary approach with some emphasis on Japanese-Canadians.)	T. Kashima	5
American Indian Studies			
AIS 102	Survey of American Indian Studies (45% Canadian content. This course covers the "peopling of the Americas," the archeology and anthropology of Canada and the US and the foundations of stereotypes about Native peoples.)	T. Colonnese	5
AIS 230	Contemporary Indians, Gaming and Casinos (25% Canadian content. Economies in Aboriginal communities including Canada.)	M. Wright	5
AIS 378 / ENGL 457	Northwest Contemporary American Indian Literature (50% Canadian content. Contemporary poets, authors and short fiction writers from Alaska, British Columbia, Washington, Oregon, Idaho, and Montana.)	D. Million	5
AIS 451	Critical American Indian Studies Issues (30% Canadian content. Students explore and develop critical thinking on significant issues in the field of American Indian Studies in Canada and the US.)	D. Million	5

Course Number	Course Title	Instructor	Credit
Archaeology			
ARCHY 369	Special Problems in Archaeology (25% Canadian content. Significant course content includes study of the Canadian Arctic.)	B. Fitzhugh	5
English			
ENGL 457 / AIS 378	Northwest Contemporary American Indian Literature (40% Canadian content. Contemporary poets, authors and short fiction writers from Alaska, British Columbia, Washington, Oregon, Idaho, and Montana.)	D. Million	5
Geography			
GEOG 440	Regional Analysis (25% Canadian content. This course covers a number of frequently used methods of regional analysis including descriptive techniques such as location quotients, coefficients of regional specialization, indices of industrial concentration, and shift-share analysis with some Canadian model studies.)	W. Beyers	5
GEOG 476 / WOMEN 476	Women and the City (50% Canadian content. Explores the reciprocal relations between gender relations, the layout of cities, and the activities of urban residents in Canada and the US.)	K. England	5
History of the Americas			
HSTAA 301	Foundations of American Civilization (25% Canadian content. Canadian content in discussion of development of New France and its relations with English America.)	R. Johnson	5
HSTAA 373 / WOMEN 383	Social History of American Women to 1890 (25% Canadian content. Including Canadian women's history focused on Canadian women's migration to the US and the temperance movement in Canada.)	S. Yee	5
Women Studies			
WOMEN 383 / HSTAA 373	Social History of American Women to 1890 (25% Canadian content. Including Canadian women's history focused on Canadian women's migration to the US and the temperance movement in Canada.)	S. Yee	5
WOMEN 476 / GEOG 476	Women and the City (50% Canadian content. Explores the reciprocal relations between gender relations, the layout of cities, and the activities of urban residents in Canada and the US.)	K. England	5
Urban Design and Planning			
URBDP 508	Specialized Planning Laboratory (Urban Design Studio) (25% Canadian content. Includes some Canadian case studies.)	D. Abramson	5
URBDP 598 / CEE 582	Special Topics: Urban Transportation Planning (80% Canadian content. Research on new technologies being implemented at the Canada-US border crossing to speed the processing of passengers and freight through the international border.)	M. Hallenbeck	4
COLLEGE OF ENGINEERING			
Civil and Environmental Engineering			
CEE 580	Urban Transportation Planning (30% Canadian content. Introduction to transportation planning, including trends and issues in both the US and Canada, land use and transportation interaction, surveys, public involvement, and policy strategies.)	M. Hallenbeck	4

Course Number	Course Title	Instructor	Credit
COLLEGE OF THE ENVIRONMENT			
Program on the Environment			
CFR 521 / ENVIR 500	Current Topics in Forest Resources (50% Canadian content. Assessment of national parks in Canada and the US.)	T. Hinckley / R. Rochefort	5
Environmental Science and Resource Management			
ESRM 320	Marketing and Management from a Sustainability Perspective (25% Canadian content. Introduction to business concepts relating to marketing, human resource management, small businesses and entrepreneurship, and economics in the context of environmental resource management, including case studies from Canada.)	D. Paun	5
SCHOOL OF PUBLIC HEALTH			
Health Services			
HSERV 552	Health Policy Development (25% Canadian content. Focuses on development of public policy concerning medical care and public health and the relationship between public decisions and the marketplace. Course includes comparative health policy examples from Canada.)	A. Katz	5
SCHOOL OF SOCIAL WORK			
SOC WF 415	Beginning Field Instruction (25% Canadian content. Students are placed in selected social service agencies and accept beginning social service assignments under the supervision of competent agency personnel. Some students engage in joint, Canada-US practicum activities.)	S. de Mello	4
INTERDISCIPLINARY GRADUATE PROGRAMS			
Global Trade, Transportation and Logistics Studies			
GTTL 502 / OPMGT 536	Seminar in Global Trade, Transportation and Logistics (50% Canadian content. Canada-US trade and transportation relations form a key part of the course research projects.)	T. Schmitt	1-10
UW BOTHELL			
Education			
B EDUC 408	Knowing, Teaching, and Assessing in Multicultural Education and Social Studies (25% Canadian content. Explores major theoretical, political, and pedagogical issues in multicultural education, including issues in Canada.)	C. McGee Banks	5
UW TACOMA			
Social Work			
TSOCW 531	Child and Family Policy and Services (35% Canadian content. Explores current policy issues in the areas of child, youth, and family services; offers historical background on development of selected policies and provides opportunity to examine political nature of policy choices in both the US and Canada.)	J. Laakso	3