



THE K-12 NATIONAL DIRECTORY ON CANADA

******* PRELIMINARY REPORT *******

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INTRODUCTION

The K-12 National Directory on Canada is a compendium of vital information on the teaching of Canada in the American classroom, from kindergarten to the last year of high school. Arranged alphabetically by state, it offers a synopsis of state content standards which prescribe or mention the study of Canada. In most cases the synopsis provides the inventory of Canadian content under three categories:

Required Canadian content in state standards:

Under this heading the reader will find a list of standards which prescribe the study of Canada at a given grade. As a rule, individual school districts in the given state are required to include this subject matter in their local curriculum.

The reader should note that several cursory mentions of Canada, found in most state standards which refer primarily to history and K-4 geography, are not listed. As part of the specifications for United States History, most states specify a treatment of North America before the arrival of Europeans, of the struggle for the continent between France, England and Spain, and of the importance of the War of 1812. In almost all cases it is difficult to gauge the extent and nature of the Canadian connection in these themes. The mandates for the study of Canadian geography at the lowest grades often are limited to the map identification of major physiographic features of North America and the recognition of major cities. In most of these mentions of Canada, the study of the country is subsumed in a matrix which focuses primarily on the United States.

Recommended Canadian content:

Under this category are listed topics which list Canada as one of several options.

Suggested Canadian content:

This category identifies standards and sub-standards which do not mention Canada but which lend themselves to the inclusion of Canada by individual school districts or teachers.

The synopsis is followed by a directory which identifies the office of state government responsible for the specifications of the content standards and their revisions. It also lists the main professional association for social studies teachers. The reader will note that personnel and association officers are replaced at all times of the calendar year. The user should consult the web site of the office or the association to obtain the name of a recent appointment.

ALABAMA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

Grade 12-Economics, Objective 12E.2.1 (Comparison of the development and characteristics of the world's traditional, command, and market economies). Under Additional content to be taught: "Contrasting economic systems of various countries with the market system of the United States. Examples: Japan, Germany, United Kingdom, China, Cuba, North Korea, Mexico, Canada, transitioning economies of the former Soviet Union."

Suggested Canadian content:

The study of Canada could be included in the following standards:

Grade 12-U.S. Government, Objective 12.13.1 (Foreign Policy of the U.S.). Under Additional content to be taught: "Identifying traditional foreign policies allies of the United States and potential areas of current and future intervention."

Grade 12-Economics, Objective 12E.12.1 (Basic elements of international trade). Under Additional content to be taught: "Describing political and economic alliances. Examples OPEC, General Agreement on Tariffs and Trade (GATT), NAFTA, European Economic Community (EEC), European Union."

Alabama curriculum standards can be accessed at :

<ftp://ftp.alsde.edu/documents/65/Curriculum%20Guide%20to%20the%20Alabama%20Course%20of%20Study%20SOCIAL%20STUDIES.pdf>

State Government Department

Responsible office:

Alabama State Department of Education, www.alsde.edu
50 North Ripley Street
P.O. Box 302101
Montgomery, AL 36104

Department of Education Officials

Classroom Improvement, Curriculum and Instruction, http://www.alsde.edu/html/sections/section_detail.asp?section=54
Director: Cynthia C. Brown, cbrown@alsde.edu
334-242-9743

K-12 Social Studies Association

The Social Studies Council of Alabama is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Alabama K-12 educators.

Contact information:

President, Anita Schaffer
Columbia Elementary School, Madison City Schools
667 Balch Road
Madison, AL 35758
256-430-2751 tel
info@alsocialstudies.org

ALASKA

Synopsis

Required Canadian content in state standards:

None. Canada is not currently integrated into the Alaskan Social Studies curriculum.

Recommended/suggested Canadian Content:

None. Little emphasis is placed on social studies in the state curriculum. The content standards for history (there are none for the other three strands) deal primarily with the state's history with little consideration of national history or the past and present of the world. All four sections of the curriculum invite Canadian contents dealing with major chapters such as the exploration of Vancouver, the Yukon and the Klondike, the "Alaska" Highway, etc. Alaska is one of two states which have refused to endorse proposed national standards for Social Studies.

Alaska curriculum standards can be accessed at <http://www.eed.state.ak.us/standards/pdf/standards.pdf>

State Government Department

Responsible office:

Department of Education and Early Development, <http://www.eed.state.ak.us>
801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500
eed.webmaster@alaska.gov

Department of Education Officials

Office of Assessment <http://www.eed.state.ak.us/standards/>

Director: Cynthia Curran

907-465-2900 tel

Social Studies Standards associates:

Erik McCormick, erik.mccormick@alaska.gov

Kari Quinto, kari.quinto@alaska.gov

907-465-8686 tel

K-12 Social Studies Association

The Alaska Council for the Social Studies does not maintain a Web site. It is not affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for state of Alaska K-12 educators.

Contact Information:

Membership Chair, Mary Hayes

Anchorage, AK 99502

907-248-3458 tel

907-272-3976 fax

ARIZONA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian Content:

The Arizona standards are broad. The study of Canada could be integrated at multiple points and in all four subject matters of the social studies curriculum. For example, the third grade focuses on the exploration of North America. Canada is already referenced with regard to the North-West Passage. The 9th grade focuses on World History. Canada could be introduced in the section “Encounters and exchanges” and “The contemporary world.” The 10th grade curriculum focuses on civics and government. The final section, “Government systems of the world” is a possible venue for discussing Canada. The 12th grade curriculum focuses on Economics. The last unit explores the concept of global economics. Canada could be studied as a member of NAFTA.

Arizona curriculum standards can be accessed at <http://www.ade.state.az.us/standards/sstudies/articulated>

State Government Department

Responsible Office

Arizona Department of Education, <http://www.ade.state.az.us/>

Standards and Assessments Division: <http://www.ade.state.az.us/standards/contentstandards.asp>

1535 West Jefferson Street

Phoenix, AZ 85007

602-542-5393

Department of Education Officials

Associate Superintendent of Standards and Assessments, Cheryl Lebo

Social Studies Education Program Specialist, Mr. Carol Warren, Carol.Warren@azed.gov

602-364-4030 tel

K-12 Social Studies Association

The Arizona Council for the Social Studies] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Arizona K-12 educators.

Contact Information:

President, Lynn Galvin

Arizona Council for the Social Studies

PO Box 24839

Tempe, AZ 85285

www.azsocialstudies.org

ARKANSAS

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The study of Canada could be included under the following standards:

Grade 9-12: World Economy, Standard 6: WE.6.CH.1 (The role of the U.S. in a global economy): “Investigate the role of regional trade blocks [e.g., ...North American Free Trade Agreement, ...]

Similar references to NAFTA are made in the World Geography (HS.6.WG.6) and the World History: Economics and Trade (ET.8WH.3) strands. The fifth standard in the World Geography (Human systems) offers another possibility under HS.5.WG.5: “Examine the cultural characteristics that link regions (e.g., British Commonwealth, Latin America, Southeast Asia).”

Arkansas curriculum standards can be accessed at <http://arkansased.org/teachers/frameworks2.html#Social>

State Government Department

Responsible Office

Arkansas Department of Education, <http://arkansased.org/>

Office of Curriculum, Assessment, and Research, <http://arkansased.org/teachers/curriculum.html>

Four Capitol Mall

Little Rock, AR 72201

501-682-4475 tel

Department of Education Officials

Office of Curriculum, Assessment and Research

Associate Director, Gayle Potter

501-682-5834 tel

K-12 Social Studies Association

The Arkansas Council for the Social Studies [www.arkansassocialstudies.com] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Arkansas K-12 educators.

Contact Information:

President, Margie Hunter

631 White Oak Drive

Marion, AR 72364

mjlhunter@live.com

CALIFORNIA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

The text of the content standards does not mention Canada. However, in the narrative to accompany the Grade 11 elective, “U.S. History and Geography,” under “Hemispheric Relationship in the Postwar Era,” the Department of Education makes the following recommendation: “A study of postwar relationships between the United States and Canada should note the long history of peaceful, negotiated settlement of problems between these nations. To ascertain certain problems, students should become sensitive to the Canadian perspective and to Canada’s heavy economic dependence on its forest products and its oceanic grounds. In turning to the World court to settle fishing rights to the prolific Georges Bank fishing grounds off Nova Scotia, the United States and Canada provide an important case study in peaceful arbitration between nations. Among the unresolved problems confronting these two nations is the problem of acid rain, an issue of global interdependence that concerns other nations in the industrialized world today.”

The physical geography elective (high school) anticipates a unit that compares the United States and Canada.

California curriculum standards can be accessed at <http://www.cde.ca.gov/be/st/>

State Government Department

Responsible Office

California Department of Education, <http://www.cde.ca.gov>

1430 N Street

Sacramento, CA 95814

916-319-0800 tel

Department of Education Officials

Curriculum, Learning & Accountability Branch <http://www.cde.ca.gov/re/di/sd/results.asp>

Curriculum Frameworks and Instructional Resources Division

Thomas Adams, tadams@cde.ca.gov

916-319-0881 tel

K-12 Social Studies Association

The California Council for the Social Studies [www.ccss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for California K-12 educators.

Contact Information:

President, Cheryl Rehome-Dean

P.O. Box 9319

Chico, CA 95927-9319

crehome@powayusd.com

COLORADO

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The geography curriculum in the K-4 program could be expanded to accommodate a unit on Canada. High school economics could explore the importance of the U.S.-Canada trade partnership. Such a module could be added to the unit on U.S. trade and tariffs.

Colorado curriculum standards can be accessed at

http://www.cde.state.co.us/cdeassess/documents/OSA/k12_standards.html

State Government Department

Responsible Office

Colorado Department of Education, <http://www.cde.state.co.us/>

Office of Standards and Assessment, http://www.cde.state.co.us/cdeassess/index_osa.html

201 East Colfax Avenue

Denver, CO 80203

303-866-6600 tel

303-830-0793 fax

Department of Education Officials

Office of Standards and Assessment:

Margaret Altoff, altofmm@d11.org

Fritz Fischer, fritz.fischer@unco.edu

303-866-6929 tel

K-12 Social Studies Association

The Colorado Council for the Social Studies [<http://cosocialstudies.org>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Colorado K-12 educators.

Contact Information:

President, Chris Elnicki

celnicki@cosocialstudies.org

720-886-7074 tel

CONNECTICUT

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The 6th and 7th grade standards could provide the framework for the study of Canada. At the 6th grade level students are asked to compare and contrast two or more nations through a historical or contemporary issue. They can also compare and contrast two or more nation's geography. At the 7th grade level, students identify and analyze countries around the globe to contrast and compare various national governments. Canada could be identified as one of the nations to be studied.

Connecticut curriculum standards can be accessed at www.sde.ct.gov/.../ctframe.pdf

State Government Department

Responsible Office:

Connecticut Department of Education, <http://www.sde.ct.gov>

165 Capitol Avenue

Hartford, CT 06106

860-713-6543 tel

Department of Education Officials

Bureau of Curriculum and Instruction <http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&Q=320954&sdePNavCtr=#45443>

Bureau Chief: Barbara Westwater

Social Studies Standards associate:

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860-713-7018 fax

K-12 Social Studies Association

The Connecticut Council for the Social Studies [<http://www.ctsocialstudies.org>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Connecticut K-12 educators.

Contact Information:

President, Beth DeLuco

860-509-6184

bethdeluco@sbcglobal.net

DELAWARE

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

Under the current contents standards Canada could be taught in the civics classes of the grades 9-12 curriculum. Students are asked to compare the government structures of the United States to other nations. At the high school level, the standards for the History classes, grades 9-12, require students to develop an understanding of the United States in the context of global history. The geography curriculum, grades 6-8, focuses on understanding the world and its regions.

Delaware curriculum standards can be accessed at

http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/socialstudies.shtml

State Government Department

Responsible Office

Delaware Department of Education, <http://www.doe.k12.de.us/>

John G. Townsend Building

401 Federal Street

Dover, DE 19901

302-735-4000 tel

302-739-4654 fax

Department of Education Officials

Office of Curriculum Development <http://www.doe.k12.de.us/infosuites/staff/ci/default.shtml>

Director, Michael Stetter

Social Studies Standards associate:

Preston Shockley, pshockley@doe.k12.de.us

302-857-4191 tel

302-739-3744 fax

K-12 Social Studies Association

The Delaware Council for the Social Studies [<http://dcss.edublogs.org/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Delaware K-12 educators.

Contact Information:

President, Nicholas Baker

A.G. Waters Middle School

1235 Cedar Lane Road

Middletown, DE, 19709

nickbaker@comcast.net

DISTRICT OF COLUMBIA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

In the eleventh grade, students explore contemporary United States history and are asked to discuss the importance of the North American Free Trade Agreement. Students are introduced to world geography and cultures in the sixth grade. Although Canada is not underlined by name, it could be explored as a topic under the rubrics of Western Hemispheric or North American studies. In the twelfth grade, students take up comparative government. The language of this section suggests various parliamentary democracies, but not Canada. Economics, an elective course at the high school level, contains a section on international trade and the global economy.

District of Columbia curriculum standards can be accessed at
http://www.k12.dc.us/dcps/standards/General/DCPS-horiz-soc_studies.pdf

State Government Department

Responsible Office

District of Columbia Public Schools, <http://www.k12.dc.us/index.aspx>

825 N. Capitol St, NE

Washington, DC 20002

202-442-5885 tel

Department of Education Officials

Office of Academic Services, <http://www.k12.dc.us/offices/oas/index.htm>

Interim Director, Michael Moody

Social Studies Standards associate:

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202-442-5599 tel

202-442-5602 fax

K-12 Social Studies Association

Professionals from the District of Columbia secure membership in the Councils for the Social Studies of neighboring states.

FLORIDA

Synopsis

Required Canadian content in state standards:

At the second grade level, the curriculum calls for identifying Canada, Mexico and Caribbean nations (SS.G.2.1). At the seventh grade level students must demonstrate that they can interpret maps of North America (SS.G7.1.3) and “explain how major physical characteristics, natural resources, climate and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.”

Recommended Canadian content:

None

Suggested Canadian Content:

At the high school level, the importance of Canada could be studied as a trading partner within the context of the North American Free Trade agreement which is mentioned. In world history, Canadian history could be introduced under the benchmark “Western nationalism” or explored in the context of its role in the British Empire and its relationship with the United States.

Florida curriculum standards can be accessed at

<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

State Government Department

Responsible Office

Florida Department of Education, <http://www.fldoe.org/>

Turlington Building, Suite 1514

325 West Gaines Street

Tallahassee, FL 32399

Department of Education Officials

Bureau of Curriculum & Instruction http://www.fldoe.org/bii/curriculum/social_studies/

Director, Ann Whitney, Director, ann.whitney@fldoe.org

850-245-9965 tel

Social Studies Standards associate:

Ms. Patty Ceci, Patty.Ceci@fldoe.org

850-245-0903 tel

K-12 Social Studies Association

The Florida Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Florida K-12 educators.

Contact Information:

President, Leslie Lee

Tampa, FL 33612

813-974-7018 tel

LeslieL@iirp.usf.edu

GEORGIA

Synopsis

Required Canadian content in state standards:

All strands at the 6th grade level include an extensive and well-developed curriculum devoted entirely to Latin America and Canada, Europe, Australia and Oceania. Under “Historical Understanding,” classes study important 20th century issues in Canada, including “Quebec’s independence movement.” In geography, students receive a well-rounded introduction to the land and the people. They are asked to describe Canadian policies concerning pollution and the extraction of natural resources. Under “cultural characteristics” sixth graders are challenged to identify the reasons Canada has two official languages. In civics the students must describe the structure of the Canadian government (leadership, legislature) and the major characteristics of the Canadian economy.

Recommended Canadian content:

At the high school level, students explore the importance of NAFTA in the international trade unit. Canada appears in the world geography class where it can be studied as an elective (“if time permits”).

Georgia curriculum standards can be accessed at

http://www.doe.k12.ga.us/ci_services.aspx?PageReq=CIServSocStud

State Government Department

Responsible Office

Georgia Department of Education, <http://www.doe.k12.ga.us/>

2054 Twin Towers East

205 Jesse Hill Jr. Drive SE

Atlanta, GA 30334

404-656-2800 tel

404-651-6867 fax

askdoe@doe.k12.ga.us

Department of Education Officials

Office of Curriculum and Instructional Services http://www.doe.k12.ga.us/ci_services.aspx

Interim Director, Pamela H. Smith, Ed.S.

Social Studies Standards associates:

William R. Cranshaw, wcransha@doe.k12.ga.us

Shaun Owen, sowen@doe.k12.ga.us

404-651-7271 tel

404-656-5744 fax

K-12 Social Studies Association

The Georgia Council for the Social Studies [<http://www.gcass.net>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Georgia K-12 educators.

Contact Information:

President, Michael Boyd

Pelham High School

203 Mathewson Avenue

Pelham, GA 31779

229-294-8623 tel

229-294-6069 fax

mmboyd24@bellsouth.net

HAWAII

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

In the eighth grade, students focus on world geography. Canada could be included in the section on North America or the Western Hemisphere. In the eleventh grade, students take up world history. In the twelfth grade, students are invited to select from electives. Canada could be included in the international relations segment, and the United States foreign policy section of the Political Science and Government elective.

Hawaii curriculum standards can be accessed at <http://standardstoolkit.k12.hi.us/index.html>

State Government Department

Responsible Office

Hawaii Department of Education, <http://doe.k12.hi.us/>

1390 Miller St,

Honolulu, HI 96813

808-586-3230 tel

808-586-3234 fax

Department of Education Officials

Office of Curriculum, Instruction and Student Support, <http://165.248.30.40/ociss/page.jsp>

Director: Daniel S. Hamada

Social Studies Standards associate:

Rosanna Fukuda, rosanna_fukudai@notes.k12.hi.usn

808-733-9141 ext 303 tel

808-735-8227 fax

K-12 Social Studies Association

There is no social studies association of Hawaii.

IDAHO

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The Idaho standards are stated broadly with little if any language referring to individual countries. In grades 6-9 the approach is divided into the two hemispheres and by topics: geography; history; economics. The guidelines provide several opportunities for the study of Canada: describe major characteristics of the regions of the Western Hemisphere; describe major cultural characteristics. The mandate to “compare and contrast cultural patterns ...such as language, religion, and ethnicity” seems most promising. In the grade 9-12 strand, the stipulations for economics anticipate a discussion of NAFTA under “Global Perspectives.” In the American Government elective, the objectives refer to a comparison of forms of government, mutual impact of policies among nations and the role of the U.S. in NAFTA.

Idaho curriculum standards can be accessed at

http://www.sde.idaho.gov/site/content_standards/ss_standards.htm

State Government Department

Responsible Office

Idaho Department of Education, <http://www.sde.idaho.gov>

650 West State Street

PO Box 83720

Boise, ID 83720-0027

800-432-4601 tel

208-332-6800 fax

Department of Education Officials

Office of Innovation and Choice http://www.sde.idaho.gov/site/content_standards/

Deputy Superintendent, Rob Sauer

Social Studies Standards associates:

Peter Kavouras, pgkavouras@sde.idaho.gov

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208-332-6974 tel

K-12 Social Studies Association

The Idaho Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Idaho K-12 educators.

Contact Information:

Russ Heller

Historic Boise High School

1010 W. Washington Street

Boise, ID, 83702

russ.heller@boiseschools.org

ILLINOIS

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

State Goal 14.B.4 (early high school): Compare the political systems of the United States to other nations.

State Goal 15.B.5 (late high school): Analyze international issues and problems using ecosystems and physical geography concepts.

Illinois curriculum standards can be accessed at http://www.isbe.state.il.us/ils/social_science/standards.htm

State Government Department

Responsible Office

Illinois State Board of Education, <http://www.isbe.state.il.us/>

100 N. 1st Street

Springfield, IL 62777

866-262-6663 tel

Department of Education Officials

The Curriculum and Instruction Division <http://www.isbe.state.il.us/curriculum/default.htm>

Director: Marica Cullen

Social Studies Standards associates:

Mike Hatfill, <mailto:dhatfill@isbe.net>

Joyce Krumtinger, <mailto:jkrumtin@isbe.net>

217-557-7323 tel

K-12 Social Studies Association

The Illinois Council for the Social Studies [www.illinoiscss.org/home.php] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Illinois K-12 educators.

Contact Information:

President, Shelly Singer

14 Hart Hills Road

Barrington Hills, IL 60010

847-842-8008

singer10@aol.com

INDIANA

Synopsis

Required Canadian content in state standards:

At the sixth grade level, students discuss historic, political, and geographical features of Canada as part of a larger discussion of Europe and the Americas. They also compare and contrast historical and contemporary governments of the Americas and Europe. In the civics classroom, students compare the frameworks of constitutional governments and the role that citizens play in the United Kingdom, the United States and Canada. In geography, students compare and contrast the major physical and human geographies of the Americas. Topics include comparing natural features such as the Canadian Rockies and the Andean Mountains. Students are also introduced to topics such as aboriginal values, and bilingualism. They also explore the integrated economics of the Americas with an added discussion of the North American Free Trade Agreement.

Recommended Canadian content:

None

Indiana curriculum standards can be accessed at http://www.doe.in.gov/opd/social_studies/welcome.html

State Government Department

Responsible Office

Indiana Department of Education, <http://www.doe.in.gov/>

151 West Ohio Street

Indianapolis, Indiana 46204

317-232-6610 tel

317-232-8004 fax

webmaster@doe.in.gov

Department of Education Officials

Office of Curriculum & Instruction <http://www.isbe.state.il.us/curriculum/default.htm>

Assistant Director: Shauna Findlay

Social Studies Standards associates:

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317-234-1751 tel

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K-12 Social Studies Association

The Indiana Council for the Social Studies [<http://www.wvec.k12.in.us/icss/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Indiana K-12 educators.

Contact Information:

President, Chrystal S. Johnson

Purdue University

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West Lafayette, IN 47907

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johnsoncs@purdue.edu

IOWA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

In the high school economics curriculum, students can:

- Evaluate the balance of trade between the United States and other countries and how it affects the economy.
- Evaluate trade restrictions and how they influence the global economy.
- Appraise the impact of free-trade agreements on the economy.

Iowa curriculum standards can be accessed at

http://www.iowa.gov/educate/index.php?option=com_content&view=article&id=1405:socialstudies&catid=449:content-areas&Itemid=2453

State Government Department

Responsible Office

Iowa Department of Education, <http://www.iowa.gov/educate/>

Grimes State Office Building

400 E 14th St

Des Moines IA 50319-0146

Department of Education Officials

Iowa Core Curriculum <http://www.isbe.state.il.us/curriculum/default.htm>

Director: Rita Martens

Social Studies Standards associates

Cheryl Mullenbach, cheryl.mullenbach@iowa.gov

515-494-5610 tel

K-12 Social Studies Association

The Iowa Council for the Social Studies [<http://www.uni.edu/icss/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Iowa K-12 educators.

Contact Information:

President, Nancy Peterson

esp2111@uswest.net

KANSAS

Synopsis

Required Canadian content in state standards:

At the 1st and 5th grade levels, students must identify Canada on a map and (fifth grade) geographical landmarks: Quebec City, Hudson's Bay and the St. Lawrence River (but not Ottawa).

Recommended Canadian content:

None

Suggested Canadian content:

The Civics-Government and Economics sequences at the high school level contain several benchmarks, patterned on the national standards, where Canada could be used as an illustration or a point of contrast: trade among nations; NAFTA.

Kansas curriculum standards can be accessed at <http://www.ksde.org/Default.aspx?tabid=161>

State Government Department

Responsible Office

Kansas State Board of Education, <http://www.ksde.org/>

120 SE 10th Avenue

Topeka, KS 66612-1182

785-296-3201 tel

785-296-7933 fax

Department of Education Officials

Standards and Assessments Services <http://www.isbe.state.il.us/curriculum/default.htm>

Director: Dr. Tom Foster

Social Studies Standards associates

Lynn Vasquez, vasquezu@cna/.org

Sharon Beck, sbeck@ksde.org

785-296-3892 tel

K-12 Social Studies Association

The Kansas Council for the Social Studies [www.kcss.info] is affiliated with the National Council for the Social Studies.

The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Kansas K-12 educators.

Contact Information:

President, Dr. Brad Burenheide

bburen@ksu.edu

KENTUCKY

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

At the seventh grade level, students embark on a discussion of global history. During this class, students could be introduced to Canadian history.

At the high school level, the history strand could accommodate the study of Canada, particularly under: SS-HS-5.3.6 “Students will explain how the second half of the twentieth century was characterized by rapid social, political and economic changes that created new challenges [...] in countries around the world, and give examples of how countries have addressed these challenges.”

SS-HS-1.1.1 “Students will compare and contrast (purposes, sources of power) various forms of government in the world [...] and evaluate how effective they have been in establishing order, providing security and accomplishing common goals.”

Kentucky curriculum standards can be accessed at

<http://www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Core+Content+for+Assessment/>

State Government Department

Responsible Office

Kentucky State Board of Education, <http://www.kde.state.ky.us/KDE>

500 Mero Street

Frankfort, KY 40601

Department of Education Officials

Standards and Assessments Services

<http://www.education.ky.gov/KDE/Instructional+Resources/Elementary+School/Intermediate/Social+Studies/default.htm>

Social Studies Standards associate

Michael Miller, Michael.Miller@education.ky.gov

K-12 Social Studies Association

The Kentucky Council for the Social Studies [<http://www.kcss.org/content>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Kentucky K-12 educators.

Contact Information:

President, Mark Kopp

Director, Secondary Instruction, Curriculum and Assessment

Hardin County Schools

65 W.A. Jenkins Road

Elizabethtown, KY 42701

270-769-8806 tel

270-769-8907 fax

<mailto:mark.kopp@hardin.kyschools.us>

LOUISIANA

Synopsis

Required Canadian content in state standards:

At the high school level, students must take one course in world geography which discusses the human and physical geography of Canada and the United States.

Due to a shared cultural history (Acadia), Canadian studies are underlined in the curriculum. Starting in the second grade, students learn about Louisiana's history. They study Canadian historical events to illuminate Cajun history. At the fifth grade level, students explore topics regarding the settlement of the Americas until 1763. Students discuss pre-Columbian peoples and history in Canada and Mexico. At the eighth grade level, students focus on Louisiana and the history of Acadia.

Recommended Canadian content:

None

Kansas curriculum standards can be accessed at <http://www.doe.state.la.us/ide/portals/curriculum.html>

State Government Department

Responsible Office

Louisiana Department of Education, <http://www.doe.state.la.us>

1201 North Third Street

Baton Rouge, LA 70802-5243

Department of Education Officials

Standards and Assessments Services, <http://www.doe.state.la.us/ide/portals/curriculum.html>

Director: Nancy Beben

Social Studies Standards associates

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Vanessa Tom, Vanessa.Tom@la.gov

225-342-3427 tel

225-342-5736 fax

K-12 Social Studies Association

The Louisiana Council for the Social Studies [www.geauxto.com/Louisiana] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Louisiana K-12 educators.

Contact Information:

President, Carl J. Dermady, Jr.

4600 River Road 2nd Floor

Marrero, LA 70072

504-349-7883

carl.dermady@jppss.k12.la.us

MAINE

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian Content:

Canadian content could be integrated at the high school level (9-Diploma) under the C2 strand: “Individual, Cultural, International and Global Connections in Economics”: “Compare a variety of economic systems and the economic development of Maine, the United States, and various regions of the world that are economically diverse.”

Under “Individual, Cultural, International and Global Connections,” in Civics and Government, Canada could be studied when high school students “compare the American political system with examples of political systems from other parts of the world.”

Maine curriculum standards can be accessed at <http://www.maine.gov/education/lres/ss/index.html>

State Government Department

Responsible Office

Maine Department of Education, <http://www.maine.gov/education>

23 State House Station

Augusta, ME 04333-0023

207-624-6600 tel

207-624-6700 fax

Department of Education Officials

Standards and Assessments Services, <http://www.doe.state.la.us/lde/portals/curriculum.html>

Director: Wanda Monthey

Social Studies Standards associate

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207-624-6828 tel

207-624-6821 fax

K-12 Social Studies Association

The Maine Council for the Social Studies [<http://www.memun.org/MCSS>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Maine K-12 educators.

Contact Information:

President Glenn Nerbak

Maine State Department of Education.

23 State House Station

Augusta, ME 04333-0023

nerbak@zwi.net

MARYLAND

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

At the third grade level, students compare places and regions around the world. At the sixth grade level, students explore world history and geography. At the seventh grade level, students compare and contrast governments around the world.

Maryland curriculum standards can be accessed at

http://mdk12.org/instruction/curriculum/social_studies/index.html

State Government Department

Responsible Office

Maryland Department of Education, <http://www.marylandpublicschools.org/msde>

200 West Baltimore Street

Baltimore, MD 21201

410-767-0600 tel

Department of Education Officials

Division of Instruction, Curriculum Unit <http://www.marylandpublicschools.org/MSDE/divisions/instruction>

Director: Dixie Stack

Social Studies Standards associates

Kevin, Jenkins 410-767-0351

Marcie Taylor-Thomas 410-767-0519

Donna Olszewski 410-767-0317

K-12 Social Studies Association

The Maryland Council for the Social Studies (<http://www.mdcss.org/>) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Maryland K-12 educators.

Contact Information:

President, Amy Rosenkrans

G. James Gholson Middle School

900 Nalley Road

Landover, MD, 20785

410-952-1079 tel

amyrosenkrans@comcast.net

MASSACHUSETTS

Synopsis

Required Canadian content in state standards:

At the fourth grade level, students learn about Canadian human and physical geography in a unit on North America. The Canadian section specifies that students will locate Canada, its provinces and major cities; will describe Canada's ethnic composition and identify the major language groups, their geographic location, and the relations among them.

Recommended Canadian content:

None

Suggested Canadian content:

In the sixth grade content standards, under "Trade," students are instructed to define and study trade barriers and to evaluate the arguments for and against free trade.

Massachusetts curriculum standards can be accessed at <http://www.doe.mass.edu/frameworks/hss/final.doc>

State Government Department

Responsible Office

Massachusetts Department of Elementary and Secondary Education, <http://www.doe.mass.edu> 75 Pleasant Street
Malden, MA 02148-4906
781-338-3000 tel

Department of Education Officials

Center for Curriculum and Instruction <http://www.doe.mass.edu/frameworks/>

Commissioner, Mitchell D. Chester

Social Studies Standards associate

Susan Wheltle, swheltle@doe.mass.edu

781-338-6239 tel

K-12 Social Studies Association

The Massachusetts Council for the Social Studies [<http://www.masscouncil.org/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Massachusetts K-12 educators.

Contact Information:

President, Jennifer Sears

33 Montvale Ave,

Woburn, MA 01801

jennsears@yahoo.com

MICHIGAN

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

The sixth grade curriculum for all strands is reserved for the study of the Western Hemisphere. Several Canadian examples or applications are recommended for the study of cities (Edmonton and Toronto), and the nexus of the Internet (with the United States). Under “Patterns of Human Settlement,” Vancouver is cited as an example of physiographic modifications to suit human settlement. Under “Forces of Cooperation and Conflict” students are invited to “describe the cultural clash of First Peoples, French and English in Canada long ago, and the establishment of Nunavut in 1999.” Canada as an example of a parliamentary system of representative democracy is also cited.

Suggested Canadian content:

Under the existing reference to NAFTA (under “Conflict and Cooperation Between and Among Nations”) trade between Canada and the United States could be studied in the sixth grade. In the seventh grade, under “Global Issues Past and Present,” Canada could be part of the essay assignment: “Conduct research on contemporary global topics and issues, compose persuasive essays, and develop a plan for action.”

Michigan curriculum standards can be accessed at http://www.michigan.gov/mde/0,1607,7-140-28753_38684_28761---,00.html

State Government Department

Responsible Office

Michigan Department of Education, <http://www.michigan.gov/mde>

608 W. Allegan Street

P.O. Box 30008

Lansing, MI 48909

517-373-3324 tel

Department of Education Officials

Office of Curriculum & Literacy http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042---,00.html

Supervisor, Deborah Clemmons

Social Studies Standards associate

Karen R. Todorov, dorok@michigan.gov

517-373-2893 tel

K-12 Social Studies Association

The Michigan Council for the Social Studies [<http://www.mcsmi.org/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Michigan K-12 educators.

Contact Information:

President, Tom Webb

St. Johns, MI

989-224-8982 tel

tomwebb73@chartermi.net

MINNESOTA

Synopsis

Required Canadian content in state standards:

In grade five, students must demonstrate that they can identify Canada on a map and a globe. In grade six, in the economics strand, students are asked to study exchange rates by examining the rate between the U.S. and Canadian dollars.

Recommended Canadian content:

None

Suggested Canadian Content:

At the fourth to sixth grade level, students learn about world geography. One unit concentrates on the settlement and spatial organization of North America. Canada could be discussed in comparison to the United States and Mexico. At the ninth to twelfth grade, the economics class discusses international trade and agreements such as NAFTA.

Minnesota curriculum standards can be accessed at

http://education.state.mn.us/MDE/Academic_Excellence/Academic_Standards/Social_Studies/index.html

State Government Department

Responsible Office

Minnesota Department of Education, <http://education.state.mn.us/mde/index.html>

1500 Highway 36 West,
Roseville, MN 55113-4266
651-582-8200 tel

Department of Education Officials

Office Of Academic Standards

http://education.state.mn.us/MDE/Academic_Excellence/Academic_Standards/Social_Studies/index.html

Director, Pat King

Social Studies Standards associate

Kate Stower, kathryn.stower@mnhs.org

651-259-3433 tel

K-12 Social Studies Association

The Minnesota Council for the Social Studies [<http://www.mcassmi.org/>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Minnesota K-12 educators.

Contact Information:

President, Scott Noet

snoet@mcass.org

MISSISSIPPI

Synopsis

Required Canadian content in state standards:

At the sixth grade level, students focus on the Western Hemisphere. Within this curriculum, Canadian history is studied as well as the physical geography of the country. In addition, students compare and contrast, in broad terms, the experiences of Canada to that of the United States.

Recommended Canadian content:

None

Mississippi curriculum standards can be accessed at

<http://www.mde.k12.ms.us/ACAD/ID/Curriculum/ss/frame.html>

State Government Department

Responsible Office

Mississippi Department of Education, <http://www.mde.k12.ms.us>

359 North West Street

Jackson, MS 39201

601-359-3513 tel

Department of Education Officials

Curriculum and Instruction Office <http://www.mde.k12.ms.us/ACAD/ID/Curriculum/curr.htm>

Director, Trecina Green

Social Studies Standards associate

Chauncey Spears, crspears@mde.k12.ms.us

601-359-2586 tel

601-359-2040 Fax

K-12 Social Studies Association

The Mississippi Council for the Social Studies [<http://mcss.org.msstate.edu/index.php>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Mississippi K-12 educators.

Contact Information:

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Mississippi State University

Dept. of Curriculum, Instruction, & Special Education

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Mississippi State, MS 39762

662-325-7124 tel

662-325-7857 fax

susie.burroughs@msstate.edu

MISSOURI

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The most suitable placement for the study of Canada would be at the sixth grade when students embark on a discussion of world history and geography.

Missouri curriculum standards can be accessed at <http://dese.mo.gov/divimprove/curriculum/socialstudies>

State Government Department

Responsible Office

Missouri Department of Elementary and Secondary Education, <http://dese.mo.gov>

PO Box 480

Jefferson City, MO 65102

573-751-4212 tel

573-751-8613 fax

Department of Education Officials

Curriculum and Assessment Office <http://dese.mo.gov/divimprove/curriculum/unitindex.html>

Director, Teri Longley

Social Studies Standards associate

Bill Gerling, bill.gerling@dese.mo.gov

573-751-2625 tel

K-12 Social Studies Association

The Missouri Council for the Social Studies [<http://www.mosocialstudies.org/conference.htm>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Missouri K-12 educators.

Contact Information:

Jessica Vehlewald

1460 Craig Road

St Louis, MO 63146

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vehlewaldjessica@rockwood.k12.mo.us

MONTANA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Montana curriculum standards can be accessed at www.opi.mt.gov/Curriculum/Index.html?gpm=1_8

State Government Department

Responsible Office

Montana Office of Public Instruction, <http://www.opi.mt.gov/>

P.O. Box 202501

Helena, MT 59620-2501

406-444-2082 tel

406-444-3924 fax

Department of Education Officials

Accreditation Office <http://www.opi.mt.gov>

Director, Linda Vrooman Peterson

Social Studies Standards associate

Colet Bartow, cbartow@mt.gov

406-444-3583 tel

K-12 Social Studies Association

The Montana Council for the Social Studies [<http://www.mtcss.org>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Montana K-12 educators.

Contact Information:

Executive Director

Bruce Wendt

406-652-6490 tel

wendtb@billings.k12.mt.u

NEBRASKA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The Nebraska standards are stated in the broadest terms possible. The logical integration of Canadian topics would coincide with the grades 5-8 segment of the curriculum when the geography of North America and the history of the Americas are studied. Between the ninth and twelfth grades, students learn about economics and the program could accommodate a unit on trade with Canada.

Nebraska curriculum standards can be accessed at <http://www.nde.state.ne.us/SS/framework.htm>

State Government Department

Responsible Office

Nebraska Department of Education, <http://www.nde.state.ne.us>

301 Centennial Mall South

P.O. Box 94987

Lincoln, Nebraska 68509

401-471-2295 tel

Department of Education Officials

The Curriculum and Instruction Division <http://www.nde.state.ne.us/SS>

Director: Larry Starr

Social Studies Standards associate

Carol Wipf, carol.wipf@nebraska.gov

402-471-2446 tel

402-471-0117 fax

K-12 Social Studies Association

The Nebraska Council for the Social Studies [www.nebraskasocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Nebraska K-12 educators.

Contact Information:

President, Susan Toohey

3215 Cuming St.

Omaha, NE 68131-2024

402-557-2436 tel

NEVADA

Synopsis

Required Canadian content in state standards:

None

Recommended/suggested Canadian content:

None

Suggested Canadian content:

Canada could be incorporated into the curriculum in the sixth to eight grade curriculum where students study the human and physical geography of the United States and the rest of the world. In grades 9 to 12 students are invited to explore the influence of U.S. culture of other nations and vice versa. They must also evaluate the impact of migration and settlement on physical and human systems. In Economics they must analyze the pros and cons of international trade, comparing free trade and “restricted” trade.

Nevada curriculum standards can be accessed at http://nde.doe.nv.gov/Standards_SocialStudies.html

State Government Department

Responsible Office

Nevada Department of Education, <http://www.doe.nv.gov>

700 E. Fifth Street

Carson City, NV 89701

775-687-9200 tel

775-687-9101 fax

Department of Education Officials

Office of Assessment, Program Accountability, and Curriculum

http://nde.doe.nv.gov/Standards_SocialStudies.html

Director: Carol Crothers

Social Studies Standards associate:

Stephanie Hartman, shartman@doe.nv.gov

775-687-2450 tel

K-12 Social Studies Association

The Southern Nevada Council for the Social Studies [www.sncss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Nevada K-12 educators.

Contact Information:

President, Karlye Mull

3950 South Pecos-McLeod Street, Suite 2-B

Las Vegas, NV 89121-4396

702-799-8464 tel

702-855-6179 fax

kjmull@interact.ccsd

NEW HAMPSHIRE

Synopsis

Required Canadian content in state standards:

In the geography strand of grades 9-12, students must distinguish how culture traits shape the character of a region. The French language in Quebec is cited as one of two examples. In U.S. History the class is directed to examine how economic interaction is increasing. The study of NAFTA is one of two options listed.

Recommended Canadian content:

None

Suggested Canadian Content:

At the seventh to eighth grade level, students in the geography class discuss regions around the world, and their various natural resources. Canada could be introduced as a unit.

New Hampshire curriculum standards can be accessed at

<http://www.ed.state.nh.us/education/doe/organization/curriculum/SocialStudies/SocialStudies.htm>

State Government Department

Responsible Office

New Hampshire Department of Education, <http://www.ed.state.nh.us/education>

101 Pleasant Street

Concord, NH 03301-3860

603-271-3494 tel

603-271-1953 fax

ltemple@ed.state.nh.us

Department of Education Officials

Office of Curriculum Frameworks <http://www.ed.state.nh.us/education/doe/organization/curriculum/curriculum.htm>

Director: Deb Wiswell

Social Studies Standards associate:

Ken Relihan, krelihan@ed.state.nh.us

603-271-6151 tel

K-12 Social Studies Association

The New Hampshire Council for the Social Studies [www.sncss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Hampshire K-12 educators.

Contact Information:

President: Patrick May

pmay@mail.plymouth.edu

NEW JERSEY

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian Content:

At the high school level, students must evaluate the role of international cooperation and multinational organizations in attempting to solve global issues. They must also assess the impact of international trade, global business organizations, and “overseas” competition on the United States economy and workforce.

New Jersey curriculum standards can be accessed at <http://education.state.nj.us/cccs/ss>

State Government Department

Responsible Office

New Jersey Department of Education, <http://www.state.nj.us/education>

PO Box 500

Trenton, NJ 08625

(609) 292-4469

Department of Education Officials

Academic and Professional Standards <http://www.nj.gov/education/aps/cccs/>

Director: Janis Jensen

Social Studies Standards associate:

John Dougherty, John.Dougherty@doe.state.nj.us

609-984-6304 tel

609-292-7276 fax

K-12 Social Studies Association

The New Jersey Council for the Social Studies [www.njcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Jersey K-12 educators.

Contact Information:

President: John Boland

Point Pleasant Beach HS

Pt. Pleasant Beach, NJ 08742

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bolandj@ptbeach.com

NEW MEXICO

Synopsis

Required Canadian content in state standards:

Canada is integrated in the New Mexico social studies curriculum. From the first through fourth grades the country is covered as part of a larger unit of North America (historical events, people and culture of Canada and Mexico). Students are introduced to the ethnic composition of Canada, the languages spoken, and the physical geography of the country. At the ninth to twelfth grade level, students focus on Canada in the World History and Politics sections. Students analyze “historical and modern day policies of the western hemisphere, with emphasis on Canada and Mexico.

Recommended Canadian content:

As part of the examination of the interdependence between the U.S. and the world, students at the high school level are asked to “describe multinational entities (e.g., NAFTA, European Union) in economic and social terms.”

Suggested Canadian content:

In the middle grades (5-8) students are expected to understand the interdependencies between the economies of the U.S., New Mexico and the world.

New Mexico curriculum standards can be accessed at <http://www.ped.state.nm.us/standards>

State Government Department

Responsible Office

New Mexico Public Department of Education, <http://www.ped.state.nm.us>
Jerry Apodaca Education Building
300 Don Gaspar
Santa Fe, NM 87501
(505) 827-5800 tel

Department of Education Officials

Humanities Bureau <http://www.ped.state.nm.us/Humanities/index.html>

Director: Carolann Gutierrez

K-12 Social Studies Association

The New Mexico Council for the Social Studies [www.nmcass.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Mexico K-12 educators.

Contact Information:

President: Stacy Moses
Sandia Preparatory School
838 Fairway Road, NW
Albuquerque, NM 87107
smoses@sandiaprep.org

NEW YORK

Synopsis

Required Canadian content in state standards:

Direct classroom instruction is delivered in the context of the statewide curriculum framework standards for Grade 5 classes. On average, Grade 5 students are exposed to a defined unit on the study of Canada, lasting upwards of two weeks, during the spring semester of the school year. Instruction is weighted toward social studies (geography, history, politics and economics), with materials on art, society and culture included. That section of the Grade 5 social studies curriculum, “Western Hemisphere: the United States, Canada and Latin America,” also introduces students to Canadian ethnicity, migration, urbanization, and governmental structures and institutional processes. Most significantly, statewide standards require that all 5th graders be tested on Canada as part of their year-end required examinations.

Recommended Canadian content:

Students in Grades 4, 7, 8 and 11 focus on North America. Canada is examined in a broad comparative context at this level. Students explore Canada’s connections with North America by reviewing a number of historic periods including the age of exploration, the struggle for continental dominance, the American Revolution, the War of 1812, the Civil War, the foundation of the Canadian Confederation and the Cold War. No formal testing requirements on “Canada-alone” are presently in place for Grades 4, 7, 8 and 11 students.

New York State curriculum standards can be accessed at www.emsc.nysed.gov/ciai/cores.htm

State Government Department

Responsible office:

New York State Education Department, www.nysed.gov

Elementary, Middle, Secondary and Continuing Education Branch, www.emsc.nysed.gov

2nd Floor, West Mezzanine

89 Washington Avenue,

Albany, NY 12234

emscgen@mail.nysed.gov

Department of Education Officials

Office of State Assessment, www.emsc.nysed.gov/osa

Director, Steven E. Katz

Social Studies Standards associates:

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Ms. Donna Merlau, dmerlau@mail.nysed.gov

Mr. Gary Warren, gwarren@mail.nysed.gov

518-476-5900 tel

K-12 Social Studies Association

The New York State Council for the Social Studies [NYSCSS, www.nyscss.org] founded in 1938, is affiliated with the National Council for the Social Studies and is a member of the New York State Council for Educational Associations. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New York State K-12 educators.

Contact information:

President: Mary Duffin

Moses DeWitt Elementary School

201 Jamesville Road

DeWitt, NY 13214

(315) 445-8370 tel, (315) 445-2274 fax, mduffin@jd.cnyric.org

NORTH CAROLINA

Synopsis

Required Canadian content:

Canada is explored in detail (people and physical environment) at the fifth grade, as part of a curriculum on Mexico, Canada and Central America. Students also compare and contrast the governments of Canada to the United States and they explore the economic specialization of each country.

Recommended Canadian content:

None

Suggested Canadian content:

The study of Canada could be integrated in the tenth grade curriculum under competency goals 9.05 and 9.06: “Explain the impact on the United States economy of international trade and global products.” “Investigate the ways that domestic and international economies are interdependent.”

North Carolina curriculum standards can be accessed at <http://www.dpi.state.nc.us/curriculum/socialstudies/>

State Government Department

Responsible Office

The North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us>

Public Schools of North Carolina

301 North Wilmington Street

Raleigh, NC 27601

919-807-3300 tel

Department of Education Officials

Office of Curriculum <http://www.dpi.state.nc.us/curriculum>

Director: Cynthia Williamson, cwilliamson@dpi.state.nc.us

Social Studies Standards associates:

Tracey Greggs, tgreggs@dpi.state.nc.us

919-807-3836 tel

919-807-3826 fax

K-12 Social Studies Association

The North Carolina Council for the Social Studies [www.ncsocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for North Carolina K-12 educators.

Contact Information:

President: Edye Morris-Bryant

1600 Middle Ridge Road

Willow Springs, NC 27592

emorby@aol.com

NORTH DAKOTA

Synopsis

Required Canadian content in state standards:

At the second grade level, students explore human and physical geography. They are expected to know the physical landmarks of Canada and the provincial and federal capitals.

Recommended Canadian content:

None

Suggested Canadian Content:

At the seventh grade level, students compare and contrast the government of the United States to other nations.

North Dakota curriculum standards can be accessed at

<http://www.dpi.state.nd.us/standard/content/sstudies/index.shtm>

State Government Department

Responsible Office

North Dakota Department of Public Instruction, <http://www.dpi.state.nd.us/>

600 E. Boulevard Ave., Dept. 201

Floors 9, 10, and 11

Bismarck, North Dakota 58505-0440

Department of Education Officials

Standards and Achievement Division <http://www.dpi.state.nd.us/standard/index.shtm>

Director: Greg Gallagher,

Social Studies Standards associate:

Ann Clapper

701-328-2260 tel

701-328-4770 fax

K-12 Social Studies Association

The North Dakota Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for North Dakota K-12 educators.

Contact Information:

President: Gene Aanenson

gene.aanenson@gschools.org

Other Contact:

Douglas Munski

154 Ireland Hall (O'Kelly Annex)

Department of Geography

University of North Dakota

221 Centennial Drive Stop 9020

Grand Forks, ND 58202-9020

701-777-4591 tel

douglas_munski@und.nodak.edu

OHIO

Synopsis

Required Canadian content in state standards:

In the fifth grade, students are required to identify the nations and regions of North America. They must also identify major landforms, climates and populations of the sub-continent.

Recommended Canadian content:

None

Suggested Canadian content:

In the economics strand students could focus on the North American Free Trade Agreement and U.S.-Canada trade.

Ohio curriculum standards can be accessed at

<http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1706&ContentID=852&Content=59094>

State Government Department

Responsible Office

Ohio Department of Education

25 South Front Street

Columbus, Ohio 43215-4183

1-877-644-6338

Department of Education Officials

Center for Curriculum and Assessment

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=17&TopicRelationID=29>

Director: Denny Thompson

Social Studies Standards associate

Virginia R. Moore, virginia.moore@ode.state.oh.us

614-728-2759 tel

614-387-0421 fax

K-12 Social Studies Association

The Ohio Council for the Social Studies [www.ocss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Ohio K-12 educators.

Contact Information:

President: Bill Harris

Ohio Council for the Social Studies,

22 Westerville Square #126,

Westerville OH 43081

ocss_president@hotmail.com

OKLAHOMA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

The state of Oklahoma is not listing its content standards online at this time (May 16, 2010)

State Government Department

Responsible Office

Oklahoma State Department of Education, <http://sde.state.ok.us/>

2500 North Lincoln Boulevard

Oklahoma City, Oklahoma 73105-4599

405-521-3301 tel

405-521-6205 fax

Department of Education Officials

Curriculum and Programs <http://sde.state.ok.us/Curriculum/default.html>

Director: Dr. Cindy Koss

Social Studies Standards associate

Kelly Curtright, Kelly_Curtright@sde.state.ok.us

405-522-3523 tel

405-521-6205 fax

K-12 Social Studies Association

The Oklahoma Council for the Social Studies [www.okcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Oklahoma K-12 educators.

Contact Information:

President: Matt Holtzen

mdholtzen@enidk12.org

OREGON

Synopsis

Required Canadian content in state standards:

In the third grade, students are required to identify the nations of North America. In the fourth grade, they must label the regions of the Western Hemisphere. In the sixth grades students must identify natural resources of the Western Hemisphere.

Recommended Canadian content:

None

Oregon curriculum standards can be accessed at <http://www.ode.state.or.us/search/page/?id=1738>

State Government Department

Responsible Office

Oregon Department of Education, <http://www.ode.state.or.us/>
255 Capitol Street NE
Salem, OR 97310-0203
503-947-5600 tel
503-378-5156 fax

Department of Education Officials

Teaching and Learning, <http://www.ode.state.or.us/search/results/?id=51>

Director: C. Michelle Hooper

Social Studies Standards associates

Leslie Phillips, leslie.phillips@state.or.us

503-947-5835 tel

&

Andrea Morgan, andrea.morgan@state.or.us

503-947-5772 tel

K-12 Social Studies Association

The Oregon Council for the Social Studies (www.oregonsocialstudies.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Oregon K-12 educators.

Contact Information:

President: Gail Vander Heide

1260 NW Heather Dr.

Corvallis, OR 97330

541-754-1032 tel

gail@vanderheides.com

PENNSYLVANIA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

Pennsylvania curriculum standards can be accessed at www.pacode.com/secure/data/022/chapter4/s4.83.html

State Government Department

Responsible Office

Pennsylvania Department of Education, <http://www.pde.state.pa.us>

333 Market Street

Harrisburg, PA 17126

717-783-6788 tel

Department of Education Officials

Curriculum and Instruction

http://www.pde.state.pa.us/c_and_i/site/default.asp?g=0&c_and_iNav=11142&k12Nav=11141

Director: Maria Garcia-Morales, mgarcia-mo@state.pa.us

Social Studies Standards associate

Jeffrey Zeiders, jzeiders@state.pa.us

717-783-1832 tel

K-12 Social Studies Association

The Pennsylvania Council for the Social Studies [www.pcsonline.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Pennsylvania K-12 educators.

Contact Information:

President: Dr. Mark Previte

653 Aspen Lane,

Duncansville, PA 16635,

814-696-7990 tel

Map44@verizon.net

RHODE ISLAND

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The fifth and sixth grade curriculum focuses on learning about other nations. It would be logical to introduce Canada into the strands at this level.

Rhode Island curriculum standards can be accessed at

http://www.ride.ri.gov/Instruction/DOCS/CIVICS/RI_Civics_GSEs_K-12_Final_Version.doc

State Government Department

Responsible Office

Rhode Island Department of Elementary and Secondary Education, <http://www.ride.ri.gov/>

255 Westminster Street

Providence, RI 02903

401-222-4600 tel

Department of Education Officials

Assessment and Instruction

http://www.pde.state.pa.us/c_and_i/site/default.asp?g=0&c_and_iNav=111421&k12Nav=111411

Director: Mary Ann Snider

Social Studies Standards associate

Keith Kamlyn, kamlyn.keith@ride.ri.gov

401-222-8465 tel

401-222-6033 fax

K-12 Social Studies Association

The Rhode Island Council for the Social Studies [www.ri.net/RISSA/] is affiliated with the National Council for the Social Studies. Web site currently under construction.

Contact Information:

President: Joe O'Neill

401-769-0310 x137 tel

oneillj@mountsaintcharles.org

SOUTH CAROLINA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

The seventh grades explore contemporary cultures of the world. Canada could be introduced at this point with an overview of Canadian history, geography and politics.

South Carolina curriculum standards can be accessed at <http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/standards/ss/index.html>

State Government Department

Responsible Office

South Carolina Department of Education, <http://ed.sc.gov>

1429 Senate Street

Columbia, SC 29201

803-734-8500 tel

803-734-3389 fax

info@ed.sc.gov

Department of Education Officials

Academic Standards, <http://ed.sc.gov/agency/Standards-and-Learning/>

Director: Robin E. Rivers

Social Studies Standards associate

Lewis Huffman, lhuffman@ed.sc.gov

803-734-0322 tel

803-734-5953 fax

K-12 Social Studies Association

The South Carolina Council for the Social Studies [<http://www.sccss.org>] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for South Carolina K-12 educators.

Contact Information:

President: Mary Paige Boyce

Richland County School District Two

6831 Brookfield Road

Columbia, SC 29206

803-787-1910 tel

mboyce@richland2.org

SOUTH DAKOTA

Synopsis

Required Canadian content in state standards:

At the seventh grade level, students analyze different systems of government. Canada is identified as a constitutional monarchy. Students also discuss the importance of the Quebec separatist movements and the importance of NAFTA.

Recommended Canadian content:

None

Suggested Canadian content:

The most opportune convergence for the study of Canada occurs at the seventh grade level. The focus is on global interactions and events.

South Dakota curriculum standards can be accessed at

http://doe.sd.gov/contentstandards/social/docs/Full_Social%20Studies.pdf

State Government Department

Responsible Office

South Dakota Department of Education, <http://doe.sd.gov/>

700 Governors Drive,

Pierre SD 57501

605-773-3134 tel

Department of Education Officials

Academic Standards, <http://ed.sc.gov/agency/Standards-and-Learning/>

Director: Wade Pogany

Social Studies Standards associate

Jennifer Neuhauser, jennifer.neuhauser@state.sd.us

605-773-2533 tel

K-12 Social Studies Association

The South Dakota Council for the Social Studies [www.southdakotasocialstudies.net] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for South Dakota K-12 educators.

Contact Information:

President: Dr. John Usera

605-341-4311 tel

jusera@chiesman.org

TENNESSEE

Synopsis

Required Canadian content in state standards:

At the fourth grade level, students must identify the nations and cities of North America. Students discuss the ethnic composition of Canada in a unit on immigration. The unit focuses on how immigrants retain elements of their original culture with a reference to French Canadians.

Recommended Canadian content:

None

Suggested Canadian content:

At the seventh grade level, students evaluate economic agreements such as NAFTA. This unit could be expanded to discuss the importance of trade between the United States and Canada.

Tennessee curriculum standards can be accessed at <http://www.state.tn.us/education/ci/ss/index.shtml>

State Government Department

Responsible Office

Tennessee Department of Education, <http://www.state.tn.us/education>

710 James Robertson Parkway

Andrew Johnson Tower, 6th Floor

Nashville, TN 37243-0382

education.comments@tn.gov

615-741-2731 tel

Department of Education Officials

Curriculum and Instruction, <http://www.state.tn.us/education/curriculum.shtml>

Director: Dr. Connie J. Smith

Social Studies Standards associate

Brenda Ables, Brenda.ables@state.tn.us

615-741-5273 tel

615-532-8536 fax

K-12 Social Studies Association

The Tennessee Council for the Social Studies [www.tncss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Tennessee K-12 educators.

Contact Information:

President: James Akenson,

Tennessee Technological University

P. O. Box 5042

Cookeville, TN 38501

931-372-3066 tel

931-372-6270 fax

jakenson@tntech.edu

TEXAS

Synopsis

Required Canadian content in state standards:

At the sixth grade level, students explore differences within and between societies. Canada is quoted as an example of differences based on languages.

Recommended Canadian content:

None

Suggested Canadian content:

The study of Canadian geography could be introduced at the fourth grade, when students explore the Western Hemisphere. Although the unit focuses on Latin America, it could be expanded to include Canada. At the high-school level, the Texas Education Agency allows districts to develop their own social studies elective. A unit on Canada could be prepared.

Texas curriculum standards can be accessed at <http://ritter.tea.state.tx.us/rules/tac/chapter113/index.html#adobe>

State Government Department

Responsible Office

The Texas Education Agency, <http://www.tea.state.tx.us>

William B. Travis Building

1701 N. Congress Avenue

Austin, Texas 78701

(512) 463-9734

teainfo@tea.state.tx.us

Department of Education Officials

Office of Curriculum, http://www.tea.state.tx.us/index.aspx?id=3427&menu_id=720&menu_id2=785

Director: Rosemary Morrow

Social Studies Standards associate

Julie Brelsford, julie.brelsford@tea.state.tx.us

512-463-9581 tel

512-463-8057 fax

K-12 Social Studies Association

The Texas Council for the Social Studies [www.txcss.org] is affiliated with the National Council for the Social Studies.

The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Texas K-12 educators.

Contact Information:

President: Judy Brodigan

The Texas Council for the Social Studies

P.O. Box 35761

Houston TX 77235

Txcss09@txcss.org

UTAH

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

At the high school level, students take a one semester course entitled “Geography for Life.” This course explores concepts in physical and human geography. The study of Canada could be integrated into this course.

Utah curriculum standards can be accessed at <http://www.schools.utah.gov/curr/socialstudies/core/default.htm>

State Government Department

Responsible Office

Utah Office of Education, <http://www.usoe.k12.ut.us>

250 East 500 South

P O Box 144200

Salt Lake City, Utah 84114-4200

801-538-7500 tel

Department of Education Officials

Office of Curriculum and Instruction, <http://www.schools.utah.gov/curr/main/default.htm>

Director: Lynne Greenwood

Social Studies Standards associate

Tom Sutton, tom.sutton@schools.utah.gov

801-538-7708 tel

801-538-7769 fax

K-12 Social Studies Association

The Utah Council for the Social Studies [which does not currently have a website] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Utah K-12 educators.

Contact Information:

President: David Seiter

d_seiter@comcast.net

VERMONT

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

At the fifth to sixth grade level students explore world history, geography and governmental systems. Canada could be introduced into the curriculum at this junction.

Vermont curriculum standards can be accessed at

http://education.vermont.gov/new/html/pgm_curriculum/history.html

State Government Department

Responsible Office

Vermont Department of Education, <http://education.vermont.gov/>

120 State Street

Montpelier, VT 05620-2501

802-828-3135 tel

DOE-EdInfo@state.vt.us

Department of Education Officials

Office of Standards and Assessment, http://education.vermont.gov/new/html/pgm_curriculum.html

Director: Gail Taylor

Social Studies Standards associate

Sigrid Lumbra, sigrid.lumbra@state.vt.us

802-828-0200 tel

802-828-6563 fax

K-12 Social Studies Association

The Vermont Alliance for the Social Studies [www.vermontsocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Vermont K-12 educators.

Contact Information:

President: John Peterson

22 Orchard Road

South Burlington, Vermont 05403

802-658-1209 tel

jpeterson@rutlandhs.k12.vt.us

VIRGINIA

Synopsis

Required Canadian content in state standards:

At the high school level, students take one course on world geography. The physical, economic, and cultural geography of Canada is inspected.

Recommended Canadian content:

None

Virginia curriculum standards can be accessed at

<http://www.doe.virginia.gov/VDOE/Superintendent/Sols/historysol2001.pdf>

State Government Department

Responsible Office

Virginia Department of Education, <http://www.doe.virginia.gov>

James Monroe Building

101 N. 14th Street

Richmond, VA 23219

1-800-292-3820 tel

Department of Education Officials

Office of Instructional Services, <http://www.doe.virginia.gov/VDOE/Instruction/sol.html#history>

Director: Dr. Linda Wallinger

Social Studies Standards associates

Elizabeth (Betsy) Barton, 804-225-3454 tel, Betsy.Barton@doe.virginia.gov

Dr. Beverly Thurston, 804-225-2893 tel, Beverly.Thurston@doe.virginia.gov

804-786-1703 fax

K-12 Social Studies Association

The Virginia Council for the Social Studies [www.vcss.org] is affiliated with the National Council for the Social Studies.

The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Virginia K-12 educators.

Contact Information:

President: Diane R. Neylan

Virginia Commonwealth University

School of Business - Department of Economics

1015 Floyd Avenue

P.O. Box 844000

Richmond, VA 23284-4000

804-828-6803 tel

dneylan86@aol.com

WASHINGTON

Synopsis

Required Canadian content in state standards:

Canada is integrated into the social studies curriculum at the 3rd, 6th, 7th, 10th, and 12th grades. At the third grade level, students explore the physical and cultural geography of North America. Along with the standard map identification and physiographic inventory (landforms, human settlement, etc.) students are required to compare and contrast cultural manifestations in literature, music, art, dance, and games in the United States, Canada and Mexico. At the sixth grade level, students construct population maps of Canada (population density, agriculture, and climate zones). At the seventh grade level, in the unit on economics, students are asked to explore whether or not NAFTA has increased or decreased trade between Washington State and the Canadian provinces. NAFTA figures prominently in the high school curriculum where it serves as the common thread, in all four strands, for the in-depth study of Canada. In civics students evaluate the impact of international agreements such as NAFTA; in economics, they analyze and evaluate the effects of NAFTA on the economy of the U.S., Canada and Mexico; in history, they examine the motives and interests behind different interpretations of the effects of NAFTA on the North American economies. Students also examine how the passage of NAFTA affects the economic geography of the three countries. Washington is the only border state to integrate the role of Canada (Hudson's Bay Company) in its state history curriculum.

Recommended Canadian content:

Students are asked to examine the role of ethnocentrism in determining how recent Chinese migrants fare in Vancouver and San Francisco.

Washington state curriculum standards can be accessed at

<http://www.k12.wa.us/SocialStudies/CBAs/default.aspx>

State Government Department

Responsible Office

Washington Office of the Superintendent of Public Instruction of Education. www.k12.wa.us/

Old Capitol Building

600 Washington St. S.E.

Olympia, WA 98504-7200

360-725-6000 tel

Department of Education Officials

Office of Social Studies Curriculum, <http://www.k12.wa.us/SocialStudies/default.aspx>

Director: Caleb Perkins

Social Studies Standards associate

Megan Simmons, Megan.Simmons@k12.wa.us

360-725-4959 tel

360-725-6017 fax

K-12 Social Studies Association

The Washington State Council for the Social Studies [www.wscss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for state of Washington K-12 educators.

Contact Information:

President: Will Linser, linserw@bsd405.org

Robinswood High School

14844 SE 22nd

Bellevue, WA 98007, 360-468-3736 fax

WEST VIRGINIA

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian Content:

The study of Canada could be expanded beyond map identification at the 4th or 6th grade when students explore the geography of North America. This unit could be expanded for a more in-depth discussion of the physical and human geography of Canada. At the sixth grade level, students focus on the major waterways of the world and North America. The discussion could include a section on the St. Lawrence and the Great Lakes.

West Virginia curriculum standards can be accessed at http://wvde.state.wv.us/policies/p2520.4_ne.pdf

State Government Department

Responsible Office

West Virginia Department of Education. <http://wvde.state.wv.us/>
1900 Kanawha Boulevard East
Charleston, WV 25305

Department of Education Officials

Office of Curriculum and Instructional Services <http://wvde.state.wv.us/socialstudies/>

Director: Jorea Marple

Social Studies Standards associate

Regina Scotchie escotchi@access.k12.wv.us

304-558-5325, Ext. 53220. tel

K-12 Social Studies Association

The West Virginia Council for the Social Studies [wvcss.edublogs.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for West Virginia K-12 educators.

Contact Information:

President: Travis F. Baldwin

Sissonville High School

6100 Sissonville Dr.

Charleston, WV 25312

304-348-1954 tel

tbaldwin@kcs.kana.k12.wv.us

WISCONSIN

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Suggested Canadian content:

During the seventh and eighth grades students study the nations of the world. Students explore various cultures. Canada could be studied within this existing framework which would furnish a detailed matrix for an explanation of Canadian diversity. At the twelfth grade level, students discuss the impact of the North American Free Trade Agreement. This section could be expanded to include more information on the U.S.-Canada partnership.

Wisconsin curriculum standards can be accessed at <http://dpi.state.wi.us/standards/ssintro.html>

State Government Department

Responsible Office

Department of Public Instruction, <http://dpi.wi.gov>

125 S. Webster Street,

P.O. Box 7841,

Madison, WI 53707-7841

800-441-4563 tel

Department of Education Officials

Office of Curriculum and Instructional <http://dpi.wi.gov/dae/tm-curricinstr.html>

Director: Jennifer Thayer, PhD

Social Studies Standards associate

Beth Ratway, beth.ratway@dpi.wi.gov

608-266-2207 tel

K-12 Social Studies Association

The Wisconsin Council for the Social Studies [www.wcss-wi.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Wisconsin K-12 educators.

Contact Information:

President: Jim Adams

wcss2009@gmail.com

WYOMING

Synopsis

Required Canadian content in state standards:

None

Recommended Canadian content:

None

Wyoming social studies content and performance standards can be accessed at www.k12.wy.us/SA/standards/standards%202008%20social%20studies.pdf

State Government Department

Responsible Office

Wyoming Department of Education, <http://www.k12.wy.us>
2300 Capitol Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002-0050
307-777-7675 tel
307-777-6234 fax

Department of Education Officials

Standards and Assessment Unit <http://www.k12.wy.us/sa.asp>

Director, Alan Moore

Social Studies Standards associates

Tom Collins, tcolli@educ.state.wy.us, 307-777-3493 tel

Alan Moore, amoore@educ.state.wy.us 307-777-6226 tel

K-12 Social Studies Association

The Wyoming Council for the Social Studies has not been active in a number of years. Dr. Carol Bryant of the University of Wyoming's Department of Education and Richard Kean of the University of Wyoming's American Heritage Center have attempted in recent years to generate interest in a state council for social studies.