THE K-12 NATIONAL DIRECTORY ON CANADA

***** PRELIMINARY REPORT *****

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INTRODUCTION

The K-12 National Directory on Canada is a compendium of vital information on the teaching of Canada in the American classroom, from kindergarten to the last year of high school. Arranged alphabetically by state, it offers a synopsis of state content standards which prescribe or mention the study of Canada. In most cases the synopsis provides the inventory of Canadian content under three categories:

Required Canadian content in state standards:
Under this heading the reader will find a list of standards which prescribe the study of Canada at a given grade. As a rule, individual school districts in the given state are required to include this subject matter in their local curriculum.

The reader should note that several cursory mentions of Canada, found in most state standards which refer primarily to history and K-4 geography, are not listed. As part of the specifications for United States History, most states specify a treatment of North America before the arrival of Europeans, of the struggle for the continent between France, England and Spain, and of the importance of the War of 1812. In almost all cases it is difficult to gauge the extent and nature of the Canadian connection in these themes. The mandates for the study of Canadian geography at the lowest grades often are limited to the map identification of major physiographic features of North America and the recognition of major cities. In most of these mentions of Canada, the study of the country is subsumed in a matrix which focuses primarily on the United States.

Recommended Canadian content:
Under this category are listed topics which list Canada as one of several options.

Suggested Canadian content:
This category identifies standards and sub-standards which do not mention Canada but which lend themselves to the inclusion of Canada by individual school districts or teachers.

The synopsis is followed by a directory which identifies the office of state government responsible for the specifications of the content standards and their revisions. It also lists the main professional association for social studies teachers. The reader will note that personnel and association officers are replaced at all times of the calendar year. The user should consult the web site of the office or the association to obtain the name of a recent appointment.
ALABAMA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
Grade 12-Economics, Objective 12E.2.1 (Comparison of the development and characteristics of the world’s traditional, command, and market economies). Under Additional content to be taught: “Contrasting economic systems of various countries with the market system of the United States. Examples: Japan, Germany, United Kingdom, China, Cuba, North Korea, Mexico, Canada, transitioning economies of the former Soviet Union.”

Suggested Canadian content:
The study of Canada could be included in the following standards:
Grade 12-U.S. Government, Objective 12.13.1 (Foreign Policy of the U.S.). Under Additional content to be taught: “Identifying traditional foreign policies allies of the United States and potential areas of current and future intervention.”
Grade 12-Economics, Objective 12E.12.1 (Basic elements of international trade). Under Additional content to be taught: “Describing political and economic alliances. Examples OPEC, General Agreement on Tariffs and Trade (GATT), NAFTA, European Economic Community (EEC), European Union.”

Alabama curriculum standards can be accessed at:

State Government Department
Responsible office:
Alabama State Department of Education, www.alsde.edu
50 North Ripley Street
P.O. Box 302101
Montgomery, AL 36104

Department of Education Officials
Director: Cynthia C. Brown, cbrown@alsde.edu
334-242-9743

K-12 Social Studies Association
The Social Studies Council of Alabama is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Alabama K-12 educators.

Contact information:
President, Anita Schaffer
Columbia Elementary School, Madison City Schools
667 Balch Road
Madison, AL 35758
256-430-2751 tel
info@alsocialstudies.org
ALASKA

Synopsis

**Required Canadian content in state standards:**
None. Canada is not currently integrated into the Alaskan Social Studies curriculum.

**Recommended/suggested Canadian Content:**
None. Little emphasis is placed on social studies in the state curriculum. The content standards for history (there are none for the other three strands) deal primarily with the state’s history with little consideration of national history or the past and present of the world. All four sections of the curriculum invite Canadian contents dealing with major chapters such as the exploration of Vancouver, the Yukon and the Klondike, the “Alaska” Highway, etc. Alaska is one of two states which have refused to endorse proposed national standards for Social Studies.

Alaska curriculum standards can be accessed at [http://www.eed.state.ak.us/standards/pdf/standards.pdf](http://www.eed.state.ak.us/standards/pdf/standards.pdf)

**State Government Department**

*Responsible office:*
Department of Education and Early Development, [http://www.eed.state.ak.us](http://www.eed.state.ak.us)
801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500
eed.webmaster@alaska.gov

**Department of Education Officials**

*Office of Assessment [http://www.eed.state.ak.us/standards/](http://www.eed.state.ak.us/standards/)*
*Director:* Cynthia Curran
907-465-2900 tel

*Social Studies Standards associates:*
Erik McCormick, erik.mccormick@alaska.gov
Kari Quinto, kari.quinto@alaska.gov
907-465-8686 tel

**K-12 Social Studies Association**
The Alaska Council for the Social Studies does not maintain a Web site. It is not affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for state of Alaska K-12 educators.

*Contact Information:*
*Membership Chair,* Mary Hayes
Anchorage, AK 99502
907-248-3458 tel
907-272-3976 fax
ARIZONA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian Content:
The Arizona standards are broad. The study of Canada could be integrated at multiple points and in all four subject matters of the social studies curriculum. For example, the third grade focuses on the exploration of North America. Canada is already referenced with regard to the North-West Passage. The 9th grade focuses on World History. Canada could be introduced in the section “Encounters and exchanges” and “The contemporary world.” The 10th grade curriculum focuses on civics and government. The final section, “Government systems of the world” is a possible venue for discussing Canada. The 12th grade curriculum focuses on Economics. The last unit explores the concept of global economics. Canada could be studied as a member of NAFTA.

Arizona curriculum standards can be accessed at http://www.ade.state.az.us/standards/ssstudies/articulated

State Government Department

Responsible Office
Arizona Department of Education, http://www.ade.state.az.us/
Standards and Assessments Division: http://www.ade.state.az.us/standards/contentstandards.asp
1535 West Jefferson Street
Phoenix, AZ 85007
602-542-5393

Department of Education Officials
Associate Superintendent of Standards and Assessments, Cheryl Lebo
Social Studies Education Program Specialist, Mr. Carol Warren, Carol.Warren@azed.gov
602-364-4030 tel

K-12 Social Studies Association
The Arizona Council for the Social Studies] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Arizona K-12 educators.

Contact Information:
President, Lynn Galvin
Arizona Council for the Social Studies
PO Box 24839
Tempe, AZ 85285
www.azsocialstudies.org
ARKANSAS

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The study of Canada could be included under the following standards:
Grade 9-12: World Economy, Standard 6: WE.6.CH.1 (The role of the U.S. in a global economy): “Investigate the role of regional trade blocks [e.g., …North American Free Trade Agreement, …]”
Similar references to NAFTA are made in the World Geography (HS.6.WG.6) and the World History: Economics and Trade (ET.8WH.3) strands. The fifth standard in the World Geography (Human systems) offers another possibility under HS.5.WG.5: “Examine the cultural characteristics that link regions (e.g., British Commonwealth, Latin America, Southeast Asia).”

Arkansas curriculum standards can be accessed at http://arkansased.org/teachers/frameworks2.html#Social

State Government Department
Responsible Office
Four Capitol Mall
Little Rock, AR 72201
501-682-4475 tel

Department of Education Officials
Office of Curriculum, Assessment and Research
Associate Director, Gayle Potter
501-682-5834 tel

K-12 Social Studies Association
The Arkansas Council for the Social Studies [www.arkansassocialstudies.com] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Arkansas K-12 educators.

Contact Information:
President, Margie Hunter
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CALIFORNIA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
The text of the content standards does not mention Canada. However, in the narrative to accompany the Grade 11 elective, “U.S. History and Geography,” under “Hemispheric Relationship in the Postwar Era,” the Department of Education makes the following recommendation: “A study of postwar relationships between the United States and Canada should note the long history of peaceful, negotiated settlement of problems between these nations. To ascertain certain problems, students should become sensitive to the Canadian perspective and to Canada’s heavy economic dependence on its forest products and its oceanic grounds. In turning to the World court to settle fishing rights to the prolific Georges Bank fishing grounds off Nova Scotia, the United States and Canada provide an important case study in peaceful arbitration between nations. Among the unresolved problems confronting these two nations is the problem of acid rain, an issue of global interdependence that concerns other nations in the industrialized world today.”

The physical geography elective (high school) anticipates a unit that compares the United States and Canada.

California curriculum standards can be accessed at http://www.cde.ca.gov/be/st/

State Government Department

Responsible Office
1430 N Street
Sacramento, CA 95814
916-319-0800 tel

Department of Education Officials

Curriculum, Learning & Accountability Branch http://www.cde.ca.gov/re/di/sd/results.asp
Curriculum Frameworks and Instructional Resources Division
Thomas Adams, tadams@cde.ca.gov
916-319-0881 tel

K-12 Social Studies Association

The California Council for the Social Studies [www.ccss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for California K-12 educators.

Contact Information:
President, Cheryl Rehome-Dean
P.O. Box 9319
Chico, CA 95927-9319
crehome@powayusd.com
COLORADO

Synopsis

**Required Canadian content in state standards:**
None

**Recommended Canadian content:**
None

**Suggested Canadian content:**
The geography curriculum in the K-4 program could be expanded to accommodate a unit on Canada. High school economics could explore the importance of the U.S.-Canada trade partnership. Such a module could be added to the unit on U.S. trade and tariffs.

Colorado curriculum standards can be accessed at
http://www.cde.state.co.us/cdeassess/documents/OSA/k12_standards.html

**State Government Department**

*Responsible Office*
Colorado Department of Education, [http://www.cde.state.co.us/](http://www.cde.state.co.us/)
*Office of Standards and Assessment*, [http://www.cde.state.co.us/cdeassess/index_osaa.html](http://www.cde.state.co.us/cdeassess/index_osaa.html)
201 East Colfax Avenue
Denver, CO 80203
303-866-6600 tel
303-830-0793 fax

**Department of Education Officials**

*Office of Standards and Assessment:*
Margaret Altoff, altofmm@d11.org
Fritz Fischer, fritz.fischer@unco.edu
303-866-6929 tel

**K-12 Social Studies Association**
The Colorado Council for the Social Studies [http://cosocialstudies.org](http://cosocialstudies.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Colorado K-12 educators.

*Contact Information:*
*President*, Chris Elnicki
celnicki@cosocialstudies.org
720-886-7074 tel
CONNECTICUT

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The 6th and 7th grade standards could provide the framework for the study of Canada. At the 6th grade level students are asked to compare and contrast two or more nations through a historical or contemporary issue. They can also compare and contrast two or more nation’s geography. At the 7th grade level, students identify and analyze countries around the globe to contrast and compare various national governments. Canada could be identified as one of the nations to be studied.


State Government Department

Responsible Office:
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Department of Education Officials

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K-12 Social Studies Association

The Connecticut Council for the Social Studies [http://www.ctsocialstudies.org](http://www.ctsocialstudies.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Connecticut K-12 educators.

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President, Beth DeLuco
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DELAWARE

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
Under the current contents standards Canada could be taught in the civics classes of the grades 9-12 curriculum. Students are asked to compare the government structures of the United States to other nations. At the high school level, the standards for the History classes, grades 9-12, require students to develop an understanding of the United States in the context of global history. The geography curriculum, grades 6-8, focuses on understanding the world and its regions.

Delaware curriculum standards can be accessed at http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/socialstudies.shtml

State Government Department
Responsible Office
Delaware Department of Education, http://www.doe.k12.de.us/
John G. Townsend Building
401 Federal Street
Dover, DE 19901
302-735-4000 tel
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Department of Education Officials
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K-12 Social Studies Association
The Delaware Council for the Social Studies [http://dcss.edublogs.org/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Delaware K-12 educators.

Contact Information:
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Middletown, DE, 19709
nickbaker@comcast.net
DISTRICT OF COLUMBIA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
In the eleventh grade, students explore contemporary United States history and are asked to discuss the importance of the North American Free Trade Agreement. Students are introduced to world geography and cultures in the sixth grade. Although Canada is not underlined by name, it could be explored as a topic under the rubrics of Western Hemispheric or North American studies. In the twelfth grade, students take up comparative government. The language of this section suggests various parliamentary democracies, but not Canada. Economics, an elective course at the high school level, contains a section on international trade and the global economy.


State Government Department
Responsible Office
825 N. Capitol St, NE
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K-12 Social Studies Association
Professionals from the District of Columbia secure membership in the Councils for the Social Studies of neighboring states.
**FLORIDA**

**Synopsis**

**Required Canadian content in state standards:**
At the second grade level, the curriculum calls for identifying Canada, Mexico and Caribbean nations (SS.G.2.1). At the seventh grade level students must demonstrate that they can interpret maps of North America (SS.G7.1.3) and “explain how major physical characteristics, natural resources, climate and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.”

**Recommended Canadian content:**
None

**Suggested Canadian Content:**
At the high school level, the importance of Canada could be studied as a trading partner within the context of the North American Free Trade agreement which is mentioned. In world history, Canadian history could be introduced under the benchmark “Western nationalism” or explored in the context of its role in the British Empire and its relationship with the United States.


**State Government Department**

**Responsible Office**
Turlington Building, Suite 1514
325 West Gaines Street
Tallahassee, FL 32399

**Department of Education Officials**

Director, Ann Whitney, Director, [ann.whitney@fldoe.org](mailto:ann.whitney@fldoe.org)
850-245-9965 tel

*Social Studies Standards associate:
Ms. Patty Ceci, Patty.Ceci@fldoe.org*
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**K-12 Social Studies Association**
The Florida Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Florida K-12 educators.

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*President*, Leslie Lee
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[LeslieL@iirp.usf.edu](mailto:LeslieL@iirp.usf.edu)
Synopsis

Required Canadian content in state standards:
All strands at the 6th grade level include an extensive and well-developed curriculum devoted entirely to Latin America and Canada, Europe, Australia and Oceania. Under “Historical Understanding,” classes study important 20th century issues in Canada, including “Quebec’s independence movement.” In geography, students receive a well-rounded introduction to the land and the people. They are asked to describe Canadian policies concerning pollution and the extraction of natural resources. Under “cultural characteristics” sixth graders are challenged to identify the reasons Canada has two official languages. In civics the students must describe the structure of the Canadian government (leadership, legislature) and the major characteristics of the Canadian economy.

Recommended Canadian content:
At the high school level, students explore the importance of NAFTA in the international trade unit. Canada appears in the world geography class where it can be studied as an elective (“if time permits”).


State Government Department

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askdoe@doe.k12.ga.us

Department of Education Officials

Office of Curriculum and Instructional Services http://www.doe.k12.ga.us/ci_services.aspx
Interim Director, Pamela H. Smith, Ed.S.
Social Studies Standards associates:
William R. Cranshaw, wcransha@doe.k12.ga.us
Shaun Owen, sowen@doe.k12.ga.us
404-651-7271 tel
404-656-5744 fax

K-12 Social Studies Association

The Georgia Council for the Social Studies [http://www.gcss.net] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Georgia K-12 educators.

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229-294-6069 fax
mmboyd24@bellsouth.net
HAWAII

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
In the eighth grade, students focus on world geography. Canada could be included in the section on North America or the Western Hemisphere. In the eleventh grade, students take up world history. In the twelfth grade, students are invited to select from electives. Canada could be included in the international relations segment, and the United States foreign policy section of the Political Science and Government elective.

Hawaii curriculum standards can be accessed at http://standardstoolkit.k12.hi.us/index.html

State Government Department
Responsible Office
1390 Miller St, 
Honolulu, HI 96813 
808-586-3230 tel  
808-586-3234 fax

Department of Education Officials
Director: Daniel S. Hamada
Social Studies Standards associate:
Rosanna Fukuda, rosanna_fukudai@notes.k12.hi.usn  
808-733-9141 ext 303 tel  
808-735-8227 fax

K-12 Social Studies Association
There is no social studies association of Hawaii.
IDAHO

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The Idaho standards are stated broadly with little if any language referring to individual countries. In grades 6-9 the approach is divided into the two hemispheres and by topics: geography; history; economics. The guidelines provide several opportunities for the study of Canada: describe major characteristics of the regions of the Western Hemisphere; describe major cultural characteristics. The mandate to “compare and contrast cultural patterns …such as language, religion, and ethnicity” seems most promising. In the grade 9-12 strand, the stipulations for economics anticipate a discussion of NAFTA under “Global Perspectives.” In the American Government elective, the objectives refer to a comparison of forms of government, mutual impact of policies among nations and the role of the U.S. in NAFTA.

Idaho curriculum standards can be accessed at http://www.sde.idaho.gov/site/content_standards/ss_standards.htm

State Government Department

Responsible Office
650 West State Street
PO Box 83720
Boise, ID 83720-0027
800-432-4601 tel
208-332-6800 fax

Department of Education Officials

Office of Innovation and Choice http://www.sde.idaho.gov/site/content_standards/
Deputy Superintendent, Rob Sauer
Social Studies Standards associates:
Peter Kavouras, pgkavouras@sde.idaho.gov
Amanda Bell-Salazar, adsalazar@sde.idaho.gov
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K-12 Social Studies Association

The Idaho Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Idaho K-12 educators.

Contact Information:
Russ Heller
Historic Boise High School
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ILLINOIS

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
State Goal 14.B.4 (early high school): Compare the political systems of the United States to other nations.
State Goal 15.B.5 (late high school): Analyze international issues and problems using ecosystems and physical geography concepts.

Illinois curriculum standards can be accessed at http://www.isbe.state.il.us/ils/social_science/standards.htm

State Government Department

Responsible Office
Illinois State Board of Education, http://www.isbe.state.il.us/
100 N. 1st Street
Springfield, IL 62777
866-262-6663 tel

Department of Education Officials
The Curriculum and Instruction Division http://www.isbe.state.il.us/curriculum/default.htm
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217-557-7323 tel

K-12 Social Studies Association
The Illinois Council for the Social Studies [www.illinoiscss.org/home.php] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Illinois K-12 educators.

Contact Information:
President, Shelly Singer
14 Hart Hills Road
Barrington Hills, IL 60010
847-842-8008
singer10@aol.com
INdiana

Synopsis

Required Canadian content in state standards:
At the sixth grade level, students discuss historic, political, and geographical features of Canada as part of a larger discussion of Europe and the Americas. They also compare and contrast historical and contemporary governments of the Americas and Europe. In the civics classroom, students compare the frameworks of constitutional governments and the role that citizens play in the United Kingdom, the United States and Canada. In geography, students compare and contrast the major physical and human geographies of the Americas. Topics include comparing natural features such as the Canadian Rockies and the Andean Mountains. Students are also introduced to topics such as aboriginal values, and bilingualism. They also explore the integrated economics of the Americas with an added discussion of the North American Free Trade Agreement.

Recommended Canadian content:
None

Indiana curriculum standards can be accessed at [http://www.doe.in.gov/opd/social_studies/welcome.html](http://www.doe.in.gov/opd/social_studies/welcome.html)

State Government Department

ResponsiBle office
Indiana Department of Education, [http://www.doe.in.gov/](http://www.doe.in.gov/)
151 West Ohio Street
Indianapolis, Indiana 46204
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Department of Education Officials

Office of Curriculum & Instruction [http://www.isbe.state.il.us/curriculum/default.htm](http://www.isbe.state.il.us/curriculum/default.htm)
Assistant Director: Shauna Findlay
Social Studies Standards associates:
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K-12 Social Studies Association

The Indiana Council for the Social Studies [http://www.wvec.k12.in.us/icss/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Indiana K-12 educators.

Contact Information:
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4172 Beering Hall
West Lafayette, IN 47907
765-494-2365 tel
johnsoncs@purdue.edu
IOWA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
In the high school economics curriculum, students can:
- Evaluate the balance of trade between the United States and other countries and how it affects the economy.
- Evaluate trade restrictions and how they influence the global economy.
- Appraise the impact of free-trade agreements on the economy.

Iowa curriculum standards can be accessed at

State Government Department

Responsible Office
Grimes State Office Building
400 E 14th St
Des Moines IA 50319-0146

Department of Education Officials

Iowa Core Curriculum http://www.isbe.state.il.us/curriculum/default.htm
Director: Rita Martens
Social Studies Standards associates
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515-494-5610 tel

K-12 Social Studies Association
The Iowa Council for the Social Studies [http://www.uni.edu/icss/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Iowa K-12 educators.

Contact Information:
President, Nancy Peterson
esp2111@uswest.net
KANSAS

Synopsis

Required Canadian content in state standards:
At the 1st and 5th grade levels, students must identify Canada on a map and (fifth grade) geographical landmarks: Quebec City, Hudson’s Bay and the St. Lawrence River (but not Ottawa).

Recommended Canadian content:
None

Suggested Canadian content:
The Civics-Government and Economics sequences at the high school level contain several benchmarks, patterned on the national standards, where Canada could be used as an illustration or a point of contrast: trade among nations; NAFTA.


State Government Department
Responsible Office
120 SE 10th Avenue
Topeka, KS 66612-1182
785-296-3201 tel
785-296-7933 fax

Department of Education Officials
Standards and Assessments Services http://www.isbe.state.il.us/curriculum/default.htm
Director: Dr. Tom Foster
Social Studies Standards associates
Lynn Vasquez, vasquezu@cna.org
Sharon Beck, sbeck@ksde.org
785-296-3892 tel

K-12 Social Studies Association
The Kansas Council for the Social Studies [www.kcss.info] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Kansas K-12 educators.
Contact Information:
President, Dr. Brad Burenheide
bburen@ksu.edu
KENTUCKY

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
At the seventh grade level, students embark on a discussion of global history. During this class, students could be introduced to Canadian history.
At the high school level, the history strand could accommodate the study of Canada, particularly under:
SS-HS-5.3.6 “Students will explain how the second half of the twentieth century was characterized by rapid social, political and economic changes that created new challenges […] in countries around the world, and give examples of how countries have addressed these challenges.”
SS-HS-1.1.1 “Students will compare and contrast (purposes, sources of power) various forms of government in the world […] and evaluate how effective they have been in establishing order, providing security and accomplishing common goals.”

Kentucky curriculum standards can be accessed at
http://www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Core+Content+for+Assessment/

State Government Department

Responsible Office
Kentucky State Board of Education, http://www.kde.state.ky.us/KDE
500 Mero Street
Frankfort, KY 40601

Department of Education Officials

Standards and Assessments Services
Social Studies Standards associate
Michael Miller, Michael.Miller@education.ky.gov

K-12 Social Studies Association
The Kentucky Council for the Social Studies [http://www.kcss.org/content] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Kentucky K-12 educators.

Contact Information:
President, Mark Kopp
Director, Secondary Instruction, Curriculum and Assessment
Hardin County Schools
65 W.A. Jenkins Road
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270-769-8806 tel
270-769-8907 fax
mailto:mark.kopp@hardin.kyschools.us
LOUISIANA

Synopsis

Required Canadian content in state standards:
At the high school level, students must take one course in world geography which discusses the human and physical geography of Canada and the United States. Due to a shared cultural history (Acadia), Canadian studies are underlined in the curriculum. Starting in the second grade, students learn about Louisiana’s history. They study Canadian historical events to illuminate Cajun history. At the fifth grade level, students explore topics regarding the settlement of the Americas until 1763. Students discuss pre-Columbian peoples and history in Canada and Mexico. At the eighth grade level, students focus on Louisiana and the history of Acadia.

Recommended Canadian content:
None

Kansas curriculum standards can be accessed at http://www.doe.state.la.us/lde/portals/curriculum.html

State Government Department

Responsible Office
Louisiana Department of Education, http://www.doe.state.la.us
1201 North Third Street
Baton Rouge, LA 70802-5243

Department of Education Officials

Standards and Assessments Services, http://www.doe.state.la.us/lde/portals/curriculum.html
Director: Nancy Beben
Social Studies Standards associates
Thomas Spencer, Thomas.Spencer@la.gov
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225-342-3427 tel
225-342-5736 fax

K-12 Social Studies Association
The Louisiana Council for the Social Studies [www.geauxto.com/Louisiana] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Louisiana K-12 educators.

Contact Information:
President, Carl J. Dermady, Jr.
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Marrero, LA 70072
504-349-7883

carl.dermady@jppss.k12.la.us
MAINE

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian Content:
Canadian content could be integrated at the high school level (9-Diploma) under the C2 strand: “Individual, Cultural, International and Global Connections in Economics”: “Compare a variety of economic systems and the economic development of Maine, the United States, and various regions of the world that are economically diverse.”
Under “Individual, Cultural, International and Global Connections,” in Civics and Government, Canada could be studied when high school students “compare the American political system with examples of political systems from other parts of the world.”

Maine curriculum standards can be accessed at http://www.maine.gov/education/lres/ss/index.html

State Government Department

Responsible Office
23 State House Station
Augusta, ME 04333-0023
207-624-6600 tel
207-624-6700 fax

Department of Education Officials

Standards and Assessments Services, http://www.doe.state.la.us/ide/portals/curriculum.html
Director: Wanda Monthey
Social Studies Standards associate
Jana Boody, jana.boody@maine.gov
207-624-6828 tel
207-624-6821 fax

K-12 Social Studies Association

The Maine Council for the Social Studies [http://www.memun.org/MCSS] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Maine K-12 educators.

Contact Information:
President Glenn Nerbak
Maine State Department of Education.
23 State House Station
Augusta, ME 04333-0023
nerbak@gwi.net
MARYLAND

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
At the third grade level, students compare places and regions around the world. At the sixth grade level, students explore world history and geography. At the seventh grade level, students compare and contrast governments around the world.

Maryland curriculum standards can be accessed at http://mdk12.org/instruction/curriculum/social_studies/index.html

State Government Department

Responsible Office
Maryland Department of Education, http://www.marylandpublicschools.org/msde
200 West Baltimore Street
Baltimore, MD  21201
410-767-0600 tel

Department of Education Officials
Division of Instruction, Curriculum Unit http://www.marylandpublicschools.org/MSDE/divisions/instruction
Director: Dixie Stack
Social Studies Standards associates
Kevin, Jenkins 410-767-0351
Marcie Taylor-Thomas 410-767-0519
Donna Olszewski 410-767-0317

K-12 Social Studies Association
The Maryland Council for the Social Studies [http://www.mdcss.org/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Maryland K-12 educators.

Contact Information:
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Landover, MD, 20785
410-952-1079 tel
amyrosenkrans@comcast.net
MASSACHUSETTS

Synopsis

Required Canadian content in state standards:
At the fourth grade level, students learn about Canadian human and physical geography in a unit on North America. The Canadian section specifies that students will locate Canada, its provinces and major cities; will describe Canada’s ethnic composition and identify the major language groups, their geographic location, and the relations among them.

Recommended Canadian content:
None

Suggested Canadian content:
In the sixth grade content standards, under “Trade,” students are instructed to define and study trade barriers and to evaluate the arguments for and against free trade.

Massachusetts curriculum standards can be accessed at http://www.doe.mass.edu/frameworks/hss/final.doc

State Government Department
Responsible Office
Massachusetts Department of Elementary and Secondary Education, http://www.doe.mass.edu 75 Pleasant Street
Malden, MA 02148-4906
781-338-3000 tel

Department of Education Officials
Center for Curriculum and Instruction http://www.doe.mass.edu/frameworks/
Commissioner, Mitchell D. Chester
Social Studies Standards associate
Susan Wheltle, swheltle@doe.mass.edu
781-338-6239 tel

K-12 Social Studies Association
The Massachusetts Council for the Social Studies [http://www.masscouncil.org/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Massachusetts K-12 educators.
Contact Information:
President, Jennifer Sears
33 Montvale Ave,
Woburn, MA 01801
jennsears@yahoo.com
Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
The sixth grade curriculum for all strands is reserved for the study of the Western Hemisphere. Several Canadian examples or applications are recommended for the study of cities (Edmonton and Toronto), and the nexus of the Internet (with the United States). Under “Patterns of Human Settlement,” Vancouver is cited as an example of physiographic modifications to suit human settlement. Under “Forces of Cooperation and Conflict” students are invited to “describe the cultural clash of First Peoples, French and English in Canada long ago, and the establishment of Nunavut in 1999.” Canada as an example of a parliamentary system of representative democracy is also cited.

Suggested Canadian content:
Under the existing reference to NAFTA (under “Conflict and Cooperation Between and Among Nations”) trade between Canada and the United States could be studied in the sixth grade. In the seventh grade, under “Global Issues Past and Present,” Canada could be part of the essay assignment: “Conduct research on contemporary global topics and issues, compose persuasive essays, and develop a plan for action.”

Michigan curriculum standards can be accessed at http://www.michigan.gov/mde/0,1607,7-140-28753_38684_28761---,00.html

State Government Department

Responsible Office
608 W. Allegan Street
P.O. Box 30008
Lansing, MI 48909
517-373-3324 tel

Department of Education Officials
Office of Curriculum & Literacy http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042---,00.html
Supervisor, Deborah Clemmons
Social Studies Standards associate
Karen R. Todorov, dorok@michigan.gov
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K-12 Social Studies Association
The Michigan Council for the Social Studies [http://www.mcssmi.org/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Michigan K-12 educators.

Contact Information:
President, Tom Webb
St. Johns, MI
989-224-8982 tel
tomwebb73@chartermi.net
MINNESOTA

Synopsis

Required Canadian content in state standards:
In grade five, students must demonstrate that they can identify Canada on a map and a globe. In grade six, in the economics strand, students are asked to study exchange rates by examining the rate between the U.S. and Canadian dollars.

Recommended Canadian content:
None

Suggested Canadian Content:
At the fourth to sixth grade level, students learn about world geography. One unit concentrates on the settlement and spatial organization of North America. Canada could be discussed in comparison to the United States and Mexico. At the ninth to twelfth grade, the economics class discusses international trade and agreements such as NAFTA.

Minnesota curriculum standards can be accessed at http://education.state.mn.us/MDE/Academic_Excellence/Academic_Standards/Social_Studies/index.html

State Government Department
Responsible Office
1500 Highway 36 West,
Roseville, MN 55113-4266
651-582-8200 tel

Department of Education Officials
Office Of Academic Standards
http://education.state.mn.us/MDE/Academic_Excellence/Academic_Standards/Social_Studies/index.html
Director, Pat King
Social Studies Standards associate
Kate Stower, kathryn.stower@mnhs.org
651-259-3433 tel

K-12 Social Studies Association
The Minnesota Council for the Social Studies [http://www.mcssmi.org/] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Minnesota K-12 educators.

Contact Information:
President, Scott Noet
snoet@mcss.org
MISSISSIPPI

Synopsis

Required Canadian content in state standards:
At the sixth grade level, students focus on the Western Hemisphere. Within this curriculum, Canadian history is studied as well as the physical geography of the country. In addition, students compare and contrast, in broad terms, the experiences of Canada to that of the United States.

Recommended Canadian content:
None

Mississippi curriculum standards can be accessed at
http://www.mde.k12.ms.us/ACAD/ID/Curriculum/ss/frame.html

State Government Department

Responsible Office
Mississippi Department of Education, http://www.mde.k12.ms.us
359 North West Street
Jackson, MS 39201
601-359-3513 tel

Department of Education Officials

Curriculum and Instruction Office http://www.mde.k12.ms.us/ACAD/ID/Curriculum/curr.htm
Director, Trecina Green
Social Studies Standards associate
Chauncey Spears, crspears@mde.k12.ms.us
601-359-2586 tel
601-359-2040 Fax

K-12 Social Studies Association

The Mississippi Council for the Social Studies [http://mcss.org.msstate.edu/index.php] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Mississippi K-12 educators.

Contact Information:
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Mississippi State University
Dept. of Curriculum, Instruction, & Special Education
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Mississippi State, MS 39762
662-325-7124 tel
662-325-7857 fax
susie.burroughs@msstate.edu
MISSOURI

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The most suitable placement for the study of Canada would be at the sixth grade when students embark on a discussion of world history and geography.

Missouri curriculum standards can be accessed at [http://dese.mo.gov/divimprove/curriculum/socialstudies](http://dese.mo.gov/divimprove/curriculum/socialstudies)

State Government Department

*Responsible Office*
Missouri Department of Elementary and Secondary Education, [http://dese.mo.gov](http://dese.mo.gov)
PO Box 480
Jefferson City, MO 65102
573-751-4212 tel
573-751-8613 fax

Department of Education Officials

*Curriculum and Assessment Office* [http://dese.mo.gov/divimprove/curriculum/unitindex.html](http://dese.mo.gov/divimprove/curriculum/unitindex.html)
Director, Teri Longley
*Social Studies Standards associate*
Bill Gerling, [bill.gerling@dese.mo.gov](mailto:bill.gerling@dese.mo.gov)
573-751-2625 tel

K-12 Social Studies Association

The Missouri Council for the Social Studies [http://www.mosocialstudies.org/conference.htm](http://www.mosocialstudies.org/conference.htm) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Missouri K-12 educators.

Contact Information:
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St Louis, MO 63146
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MONTANA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Montana curriculum standards can be accessed at www.opi.mt.gov/Curriculum/Index.html?gpm=1_8

State Government Department
Responsible Office
P.O. Box 202501
Helena, MT 59620-2501
406-444-2082 tel
406-444-3924 fax

Department of Education Officials
Accreditation Office http://www.opi.mt.gov
Director, Linda Vrooman Peterson
Social Studies Standards associate
Colet Bartow, cbartow@mt.gov
406-444-3583 tel

K-12 Social Studies Association
The Montana Council for the Social Studies [http://www.mtcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Montana K-12 educators.

Contact Information:
Executive Director
Bruce Wendt
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wendtb@billings.k12.mt.u
NEBRASKA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The Nebraska standards are stated in the broadest terms possible. The logical integration of Canadian topics would coincide with the grades 5-8 segment of the curriculum when the geography of North America and the history of the Americas are studied. Between the ninth and twelfth grades, students learn about economics and the program could accommodate a unit on trade with Canada.

Nebraska curriculum standards can be accessed at http://www.nde.state.ne.us/SS/framework.htm

State Government Department

Responsible Office
Nebraska Department of Education, http://www.nde.state.ne.us
301 Centennial Mall South
P.O. Box 94987
Lincoln, Nebraska 68509
401-471-2295 tel

Department of Education Officials

The Curriculum and Instruction Division http://www.nde.state.ne.us/SS
Director: Larry Starr
Social Studies Standards associate
Carol Wipf, carol.wipf@nebraska.gov
402-471-2446 tel
402-471-0117 fax

K-12 Social Studies Association

The Nebraska Council for the Social Studies [www.nebraskasocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Nebraska K-12 educators.

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President, Susan Toohey
3215 Cuming St.
Omaha, NE 68131-2024
402-557-2436 tel
NEVADA

Synopsis

**Required Canadian content in state standards:**
None

**Recommended/suggested Canadian content:**
None

**Suggested Canadian content:**
Canada could be incorporated into the curriculum in the sixth to eighth grade curriculum where students study the human and physical geography of the United States and the rest of the world. In grades 9 to 12 students are invited to explore the influence of U.S. culture of other nations and vice versa. They must also evaluate the impact of migration and settlement on physical and human systems. In Economics they must analyze the pros and cons of international trade, comparing free trade and “restricted” trade.

Nevada curriculum standards can be accessed at [http://nde.doe.nv.gov/Standards_SocialStudies.html](http://nde.doe.nv.gov/Standards_SocialStudies.html)

**State Government Department**
*Responsible Office*
Nevada Department of Education, [http://www.doe.nv.gov](http://www.doe.nv.gov)
700 E. Fifth Street
Carson City, NV 89701
775-687-9200 tel
775-687-9101 fax

**Department of Education Officials**
*Office of Assessment, Program Accountability, and Curriculum*
[http://nde.doe.nv.gov/Standards_SocialStudies.html](http://nde.doe.nv.gov/Standards_SocialStudies.html)
Director: Carol Crothers
Social Studies Standards associate:
Stephanie Hartman, shartman@doe.nv.gov
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**K-12 Social Studies Association**
The Southern Nevada Council for the Social Studies [www.sncss.org](http://www.sncss.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Nevada K-12 educators.
*Contact Information:*
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kjnull@interact.ccsd
NEW HAMPSHIRE

Synopsis

**Required Canadian content in state standards:**
In the geography strand of grades 9-12, students must distinguish how culture traits shape the character of a region. The French language in Quebec is cited as one of two examples. In U.S. History the class is directed to examine how economic interaction is increasing. The study of NAFTA is one of two options listed.

**Recommended Canadian content:**
None

**Suggested Canadian Content:**
At the seventh to eighth grade level, students in the geography class discuss regions around the world, and their various natural resources. Canada could be introduced as a unit.

New Hampshire curriculum standards can be accessed at [http://www.ed.state.nh.us/education/doe/organization/curriculum/SocialStudies/SocialStudies.htm](http://www.ed.state.nh.us/education/doe/organization/curriculum/SocialStudies/SocialStudies.htm)

**State Government Department**

*Responsible Office*
New Hampshire Department of Education, [http://www.ed.state.nh.us/education](http://www.ed.state.nh.us/education)
101 Pleasant Street
Concord, NH 03301-3860
603-271-3494 tel
603-271-1953 fax
ltemple@ed.state.nh.us

**Department of Education Officials**

*Office of Curriculum Frameworks* [http://www.ed.state.nh.us/education/doe/organization/curriculum/curriculum.htm](http://www.ed.state.nh.us/education/doe/organization/curriculum/curriculum.htm)
Director: Deb Wiswell

*Social Studies Standards associate:*
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603-271-6151 tel

**K-12 Social Studies Association**
The New Hampshire Council for the Social Studies [www.sncss.org](http://www.sncss.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Hampshire K-12 educators.

*Contact Information:*

*President:* Patrick May
[pmay@mail.plymouth.edu](mailto:pmay@mail.plymouth.edu)
NEW JERSEY

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian Content:
At the high school level, students must evaluate the role of international cooperation and multinational organizations in attempting to solve global issues. They must also assess the impact of international trade, global business organizations, and “overseas” competition on the United States economy and workforce.

New Jersey curriculum standards can be accessed at http://education.state.nj.us/cccs/ss

State Government Department

Responsible Office
New Jersey Department of Education, http://www.state.nj.us/education
PO Box 500
Trenton, NJ 08625
(609) 292-4469

Department of Education Officials

Academic and Professional Standards http://www.nj.gov/education/aps/cccs/
Director: Janis Jensen
Social Studies Standards associate:
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609-984-6304 tel
609-292-7276 fax

K-12 Social Studies Association

The New Jersey Council for the Social Studies [www.njcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Jersey K-12 educators.

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bolandj@ptbeach.com
NEW MEXICO

Synopsis

Required Canadian content in state standards:
Canada is integrated in the New Mexico social studies curriculum. From the first through fourth grades the country is covered as part of a larger unit of North America (historical events, people and culture of Canada and Mexico). Students are introduced to the ethnic composition of Canada, the languages spoken, and the physical geography of the country. At the ninth to twelfth grade level, students focus on Canada in the World History and Politics sections. Students analyze “historical and modern day polices of the western hemisphere, with emphasis on Canada and Mexico.

Recommended Canadian content:
As part of the examination of the interdependence between the U.S. and the world, students at the high school level are asked to “describe multinational entities (e.g., NAFTA, European Union) in economic and social terms.”

Suggested Canadian content:
In the middle grades (5-8) students are expected to understand the interdependencies between the economies of the U.S., New Mexico and the world.

New Mexico curriculum standards can be accessed at http://www.ped.state.nm.us/standards

State Government Department

Responsible Office
New Mexico Public Department of Education, http://www.ped.state.nm.us
Jerry Apodaca Education Building
300 Don Gaspar
Santa Fe, NM 87501
(505) 827-5800 tel

Department of Education Officials
Humanities Bureau http://www.ped.state.nm.us/Humanities/index.html
Director: Carolann Gutierrez

K-12 Social Studies Association
The New Mexico Council for the Social Studies [www.nmcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New Mexico K-12 educators.

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smoses@sandiaprep.org
NEW YORK

Synopsis

**Required Canadian content in state standards:**
Direct classroom instruction is delivered in the context of the statewide curriculum framework standards for Grade 5 classes. On average, Grade 5 students are exposed to a defined unit on the study of Canada, lasting upwards of two weeks, during the spring semester of the school year. Instruction is weighted toward social studies (geography, history, politics and economics), with materials on art, society and culture included. That section of the Grade 5 social studies curriculum, “Western Hemisphere: the Untied States, Canada and Latin America,” also introduces students to Canadian ethnicity, migration, urbanization, and governmental structures and institutional processes. Most significantly, statewide standards require that all 5th graders be tested on Canada as part of their year-end required examinations.

**Recommended Canadian content:**
Students in Grades 4, 7, 8 and 11 focus on North America. Canada is examined in a broad comparative context at this level. Students explore Canada’s connections with North America by reviewing a number of historic periods including the age of exploration, the struggle for continental dominance, the American Revolution, the War of 1812, the Civil War, the foundation of the Canadian Confederation and the Cold War. No formal testing requirements on “Canada-alone” are presently in place for Grades 4, 7, 8 and 11 students.

New York State curriculum standards can be accessed at [www.emsc.nysed.gov/ciai/cores.htm](http://www.emsc.nysed.gov/ciai/cores.htm)

**State Government Department**

*Responsible office:*
New York State Education Department, [www.nysed.gov](http://www.nysed.gov)
Elementary, Middle, Secondary and Continuing Education Branch, [www.emsc.nysed.gov](http://www.emsc.nysed.gov)
2nd Floor, West Mezzanine
89 Washington Avenue,
Albany, NY 12234
[emscgen@mail.nysed.gov](mailto:emscgen@mail.nysed.gov)

**Department of Education Officials**

*Office of State Assessment, [www.emsc.nysed.gov/osa](http://www.emsc.nysed.gov/osa)*

Director, Steven E. Katz
*Social Studies Standards associates:*
Ms. Jo Ann Larsen, [jlarsen@mail.nysed.gov](mailto:jlarsen@mail.nysed.gov)
Ms. Donna Merlau, [dmerlau@mail.nysed.gov](mailto:dmerlau@mail.nysed.gov)
Mr. Gary Warren, [gwarren@mail.nysed.gov](mailto:gwarren@mail.nysed.gov)
518-476-5900 tel

**K-12 Social Studies Association**

The New York State Council for the Social Studies [NYCSS, [www.nyscss.org](http://www.nyscss.org)] founded in 1938, is affiliated with the National Council for the Social Studies and is a member of the New York State Council for Educational Associations. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for New York State K-12 educators.

*Contact information:*
President: Mary Duffin
Moses DeWitt Elementary School
201 Jamesville Road
DeWitt, NY 13214
(315) 445-8370 tel, (315) 445-2274 fax, [mduffin@jd.cnyric.org](mailto:mduffin@jd.cnyric.org)
NORTH CAROLINA

Synopsis

Required Canadian content:
Canada is explored in detail (people and physical environment) at the fifth grade, as part of a curriculum on Mexico, Canada and Central America. Students also compare and contrast the governments of Canada to the United States and they explore the economic specialization of each country.

Recommended Canadian content:
None

Suggested Canadian content:
The study of Canada could be integrated in the tenth grade curriculum under competency goals 9.05 and 9.06: “Explain the impact on the United States economy of international trade and global products.” “Investigate the ways that domestic and international economies are interdependent.”

North Carolina curriculum standards can be accessed at http://www.dpi.state.nc.us/curriculum/socialstudies/

State Government Department

Responsible Office
The North Carolina Department of Public Instruction, http://www.dpi.state.nc.us
Public Schools of North Carolina
301 North Wilmington Street
Raleigh, NC 27601
919-807-3300 tel

Department of Education Officials

Office of Curriculum http://www.dpi.state.nc.us/curriculum
Director: Cynthia Williamson, cwilliamson@dpi.state.nc.us
Social Studies Standards associates:
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919-807-3836 tel
919-807-3826 fax

K-12 Social Studies Association
The North Carolina Council for the Social Studies [www.ncsocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for North Carolina K-12 educators.

Contact Information:
President: Edye Morris-Bryant
1600 Middle Ridge Road
Willow Springs, NC 27592
emorby@aol.com
NORTH DAKOTA

Synopsis

Required Canadian content in state standards:
At the second grade level, students explore human and physical geography. They are expected to know the physical landmarks of Canada and the provincial and federal capitals.

Recommended Canadian content:
None

Suggested Canadian Content:
At the seventh grade level, students compare and contrast the government of the United States to other nations.

North Dakota curriculum standards can be accessed at http://www.dpi.state.nd.us/standard/content/ssstudies/index.shtm

State Government Department

Responsible Office
North Dakota Department of Public Instruction, http://www.dpi.state.nd.us/
600 E. Boulevard Ave., Dept. 201
Floors 9, 10, and 11
Bismarck, North Dakota 58505-0440

Department of Education Officials

Standards and Achievement Division http://www.dpi.state.nd.us/standard/index.shtm

Director: Greg Gallagher,
Social Studies Standards associate:
Ann Clapper
701-328-2260 tel
701-328-4770 fax

K-12 Social Studies Association

The North Dakota Council for the Social Studies is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for North Dakota K-12 educators.

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Grand Forks, ND 58202-9020
701-777-4591 tel
douglas_munski@und.nodak.edu
OHIO

Synopsis

Required Canadian content in state standards:
In the fifth grade, students are required to identify the nations and regions of North America. They must also identify major landforms, climates and populations of the sub-continent.

Recommended Canadian content:
None

Suggested Canadian content:
In the economics strand students could focus on the North American Free Trade Agreement and U.S.-Canada trade.

Ohio curriculum standards can be accessed at http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1706&ContentID=852&Content=59094

State Government Department
Responsible Office
Ohio Department of Education
25 South Front Street
Columbus, Ohio 43215-4183
1-877-644-6338

Department of Education Officials
Center for Curriculum and Assessment
http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=17&TopicRelationID=29
Director: Denny Thompson
Social Studies Standards associate
Virginia R. Moore, virginia.moore@ode.state.oh.us
614-728-2759 tel
614-387-0421 fax

K-12 Social Studies Association
The Ohio Council for the Social Studies [www.ocss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Ohio K-12 educators.
Contact Information:
President: Bill Harris
Ohio Council for the Social Studies,
22 Westerville Square #126,
Westerville OH 43081
ocss_president@hotmail.com
OKLAHOMA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

The state of Oklahoma is not listing its content standards online at this time (May 16, 2010)

State Government Department

Responsible Office
Oklahoma State Department of Education, http://sde.state.ok.us/
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105-4599
405-521-3301 tel
405-521-6205 fax

Department of Education Officials

Curriculum and Programs http://sde.state.ok.us/Curriculum/default.html
Director: Dr. Cindy Koss
Social Studies Standards associate
Kelly Curtright, Kelly_Curtright@sde.state.ok.us
405-522-3523 tel
405-521-6205 fax

K-12 Social Studies Association

The Oklahoma Council for the Social Studies [www.okcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Oklahoma K-12 educators.

Contact Information:
President: Matt Holtzen
mdholtzen@enidk12.org
OREGON

Synopsis

Required Canadian content in state standards:
In the third grade, students are required to identify the nations of North America. In the fourth grade, they must label the regions of the Western Hemisphere. In the sixth grades students must identify natural resources of the Western Hemisphere.

Recommended Canadian content:
None

Oregon curriculum standards can be accessed at http://www.ode.state.or.us/search/page/?id=1738

State Government Department
Responsibility Office
Oregon Department of Education, http://www.ode.state.or.us/
255 Capitol Street NE
Salem, OR  97310-0203
503-947-5600 tel
503-378-5156 fax

Department of Education Officials
Teaching and Learning, http://www.ode.state.or.us/search/results/?id=51
Director: C. Michelle Hooper
Social Studies Standards associates
Leslie Phillips, leslie.phillips@state.or.us
503-947-5835 tel
&
Andrea Morgan, andrea.morgan@state.or.us
503-947-5772 tel

K-12 Social Studies Association
The Oregon Council for the Social Studies [www.oregonsocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Oregon K-12 educators.

Contact Information:
President: Gail Vander Heide
1260 NW Heather Dr.
Corvallis, OR 97330
541-754-1032 tel
gail@vanderheides.com
PENNSYLVANIA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:

Pennsylvania curriculum standards can be accessed at www.pacode.com/secure/data/022/chapter4/s4.83.html

State Government Department
Responsible Office
Pennsylvania Department of Education, http://www.pde.state.pa.us
333 Market Street
Harrisburg, PA 17126
717-783-6788 tel

Department of Education Officials
Curriculum and Instruction
http://www.pde.state.pa.us/c_and_i/site/default.asp?g=0&c_and_iNav=|1142|&k12Nav=|1141|
Director: Maria Garcia-Morales, mgarcia-mo@state.pa.us
Social Studies Standards associate
Jeffrey Zeiders, jzeiders@state.pa.us
717-783-1832 tel

K-12 Social Studies Association
The Pennsylvania Council for the Social Studies [www.pcssonline.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Pennsylvania K-12 educators.
Contact Information:
President: Dr. Mark Previte
653 Aspen Lane,
Duncansville, PA 16635,
814-696-7990 tel
Map44@verizon.net
RHODE ISLAND

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The fifth and sixth grade curriculum focuses on learning about other nations. It would be logical to introduce Canada into the strands at this level.

Rhode Island curriculum standards can be accessed at http://www.ride.ri.gov/Instruction/DOCS/CIVICS/RI_Civics_GSEs_K-12_Final_Version.doc

State Government Department

Responsible Office
Rhode Island Department of Elementary and Secondary Education, http://www.ride.ri.gov/
255 Westminster Street
Providence, RI 02903
401-222-4600 tel

Department of Education Officials

Assessment and Instruction
http://www.pde.state.pa.us/c_and_i/site/default.asp?g=0&c_and_iNav=|1142|&k12Nav=|1141|
Director: Mary Ann Snider
Social Studies Standards associate
Keith Kamlyn, kamlyn.keith@ride.ri.gov
401-222-8465 tel
401-222-6033 fax

K-12 Social Studies Association

The Rhode Island Council for the Social Studies [www.ri.net/RISSA/] is affiliated with the National Council for the Social Studies. Web site currently under construction.

Contact Information:
President: Joe O’Neill
401-769-0310 x137 tel
oneiljl@mountsaintcharles.org
SOUTH CAROLINA

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
The seventh grades explore contemporary cultures of the world. Canada could be introduced at this point with an overview of Canadian history, geography and politics.


State Government Department

Responsible Office
1429 Senate Street
Columbia, SC 29201
803-734-8500 tel
803-734-3389 fax
info@ed.sc.gov

Department of Education Officials

Director: Robin E. Rivers
Social Studies Standards associate
Lewis Huffman, lhuffman@ed.sc.gov
803-734-0322 tel
803-734-5953 fax

K-12 Social Studies Association

The South Carolina Council for the Social Studies [http://www.scss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for South Carolina K-12 educators.

Contact Information:
President: Mary Paige Boyce
Richland County School District Two
6831 Brookfield Road
Columbia, SC 29206
803-787-1910 tel
mboyce@richland2.org
SOUTH DAKOTA

Synopsis

Required Canadian content in state standards:
At the seventh grade level, students analyze different systems of government. Canada is identified as a constitutional monarchy. Students also discuss the importance of the Quebec separatist movements and the importance of NAFTA.

Recommended Canadian content:
None

Suggested Canadian content:
The most opportune convergence for the study of Canada occurs at the seventh grade level. The focus is on global interactions and events.

South Dakota curriculum standards can be accessed at http://doe.sd.gov/contentstandards/social/docs/Full_Social%20Studies.pdf

State Government Department

Responsible Office
700 Governors Drive,
Pierre SD 57501
605-773-3134 tel

Department of Education Officials

Director: Wade Pogany
Social Studies Standards associate
Jennifer Neuhauser, jennifer.neuhauser@state.sd.us
605-773-2533 tel

K-12 Social Studies Association

The South Dakota Council for the Social Studies [www.southdakotasocialstudies.net] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for South Dakota K-12 educators.

Contact Information:
President: Dr. John Usera
605-341-4311 tel
jusera@chiesman.org
TENNESSEE

Synopsis

Required Canadian content in state standards:
At the fourth grade level, students must identify the nations and cities of North America. Students discuss the ethnic composition of Canada in a unit on immigration. The unit focuses on how immigrants retain elements of their original culture with a reference to French Canadians.

Recommended Canadian content:
None

Suggested Canadian content:
At the seventh grade level, students evaluate economic agreements such as NAFTA. This unit could be expanded to discuss the importance of trade between the United States and Canada.

Tennessee curriculum standards can be accessed at http://www.state.tn.us/education/ci/ss/index.shtml

State Government Department

Responsible Office
710 James Robertson Parkway
Andrew Johnson Tower, 6th Floor
Nashville, TN 37243-0382
education.comments@tn.gov
615-741-2731 tel

Department of Education Officials

Curriculum and Instruction, http://www.state.tn.us/education/curriculum.shtml
Director: Dr. Connie J. Smith
Social Studies Standards associate
Brenda Ables, Brenda.ables@state.tn.us
615-741-5273 tel
615-532-8536 fax

K-12 Social Studies Association

The Tennessee Council for the Social Studies [www.tncss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Tennessee K-12 educators.

Contact Information:
President: James Akenson,
Tennessee Technological University
P. O. Box 5042
Cookeville, TN 38501
931-372-3066 tel
931-372-6270 fax
jakenson@tntech.edu
TEXAS

Synopsis

Required Canadian content in state standards:
At the sixth grade level, students explore differences within and between societies. Canada is quoted as an example of differences based on languages.

Recommended Canadian content:
None

Suggested Canadian content:
The study of Canadian geography could be introduced at the fourth grade, when students explore the Western Hemisphere. Although the unit focuses on Latin America, it could be expanded to include Canada. At the high-school level, the Texas Education Agency allows districts to develop their own social studies elective. A unit on Canada could be prepared.

Texas curriculum standards can be accessed at http://ritter.tea.state.tx.us/rules/tac/chapter113/index.html#adobe

State Government Department
Responsible Office
The Texas Education Agency, http://www.tea.state.tx.us
William B. Travis Building
1701 N. Congress Avenue
Austin, Texas 78701
(512) 463-9734
teainfo@tea.state.tx.us

Department of Education Officials
Director: Rosemary Morrow
Social Studies Standards associate
Julie Brelsford, julie.brelsford@tea.state.tx.us
512-463-9581 tel
512-463-8057 fax

K-12 Social Studies Association
The Texas Council for the Social Studies [www.txcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Texas K-12 educators.
Contact Information:
President: Judy Brodigan
The Texas Council for the Social Studies
P.O. Box 35761
Houston TX 77235
Txcss09@txcss.org
UTAH

Synopsis

**Required Canadian content in state standards:**
None

**Recommended Canadian content:**
None

**Suggested Canadian content:**
At the high school level, students take a one semester course entitled “Geography for Life.” This course explores concepts in physical and human geography. The study of Canada could be integrated into this course.

Utah curriculum standards can be accessed at [http://www.schools.utah.gov/curr/socialstudies/core/default.htm](http://www.schools.utah.gov/curr/socialstudies/core/default.htm)

**State Government Department**

*Responsible Office*
Utah Office of Education, [http://www.usoe.k12.ut.us](http://www.usoe.k12.ut.us)
250 East 500 South
P O Box 144200
Salt Lake City, Utah 84114-4200
801-538-7500 tel

**Department of Education Officials**

Director: Lynne Greenwood

*Social Studies Standards associate*
Tom Sutton, [tom.sutton@schools.utah.gov](mailto:tom.sutton@schools.utah.gov)
801-538-7708 tel
801-538-7769 fax

**K-12 Social Studies Association**
The Utah Council for the Social Studies [which does not currently have a website] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Utah K-12 educators.

*Contact Information:*
*President:* David Seiter
[d_seiter@comcast.net](mailto:d_seiter@comcast.net)
VERMONT

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
At the fifth to sixth grade level students explore world history, geography and governmental systems. Canada could be introduced into the curriculum at this junction.

Vermont curriculum standards can be accessed at http://education.vermont.gov/new/html/pgm_curriculum/history.html

State Government Department

Responsible Office
120 State Street
Montpelier, VT 05620-2501
802-828-3135 tel
DOE-EdInfo@state.vt.us

Department of Education Officials

Director: Gail Taylor
Social Studies Standards associate
Sigrid Lumbra, sigrid.lumbra@state.vt.us
802-828-0200 tel
802-828-6563 fax

K-12 Social Studies Association

The Vermont Alliance for the Social Studies [www.vermontsocialstudies.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Vermont K-12 educators.

Contact Information:
President: John Peterson
22 Orchard Road
South Burlington, Vermont 05403
802-658-1209 tel
jpeterson@rutlandhs.k12.vt.us
VIRGINIA

Synopsis

**Required Canadian content in state standards:**
At the high school level, students take one course on world geography. The physical, economic, and cultural geography of Canada is inspected.

**Recommended Canadian content:**
None

Virginia curriculum standards can be accessed at

**State Government Department**

*Responsible Office*
James Monroe Building
101 N. 14th Street
Richmond, VA 23219
1-800-292-3820 tel

**Department of Education Officials**

*Office of Instructional Services*, http://www.doe.virginia.gov/VDOE/Instruction/sol.html#history
Director: Dr. Linda Wallinger

*Social Studies Standards associates*
Elizabeth (Betsy) Barton, 804-225-3454 tel, Betsy.Barton@doe.virginia.gov
Dr. Beverly Thurston, 804-225-2893 tel, Beverly.Thurston@doe.virginia.gov

804-786-1703 fax

**K-12 Social Studies Association**
The Virginia Council for the Social Studies [www.vcss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Virginia K-12 educators.

*Contact Information:*

**President:** Diane R. Neylan
Virginia Commonwealth University
School of Business - Department of Economics
1015 Floyd Avenue
P.O. Box 844000
Richmond, VA 23284-4000
804-828-6803 tel

dneylan86@aol.com
WASHINGTON

Synopsis

Required Canadian content in state standards:
Canada is integrated into the social studies curriculum at the 3rd, 6th, 7th, 10th, and 12th grades. At the third grade level, students explore the physical and cultural geography of North America. Along with the standard map identification and physiographic inventory (landforms, human settlement, etc.) students are required to compare and contrast cultural manifestations in literature, music, art, dance, and games in the United States, Canada and Mexico. At the sixth grade level, students construct population maps of Canada (population density, agriculture, and climate zones). At the seventh grade level, in the unit on economics, students are asked to explore whether or not NAFTA has increased or decreased trade between Washington State and the Canadian provinces. NAFTA figures prominently in the high school curriculum where it serves as the common thread, in all four strands, for the in-depth study of Canada. In civics students evaluate the impact of international agreements such as NAFTA; in economics, they analyze and evaluate the effects of NAFTA on the economy of the U.S., Canada and Mexico; in history, they examine the motives and interests behind different interpretations of the effects of NAFTA on the North American economies. Students also examine how the passage of NAFTA affects the economic geography of the three countries. Washington is the only border state to integrate the role of Canada (Hudson’s Bay Company) in its state history curriculum.

Recommended Canadian content:
Students are asked to examine the role of ethnocentrism in determining how recent Chinese migrants fare in Vancouver and San Francisco.

Washington state curriculum standards can be accessed at http://www.k12.wa.us/SocialStudies/CBAs/default.aspx

State Government Department

Responsible Office
Washington Office of the Superintendent of Public Instruction of Education. www.k12.wa.us/
Old Capitol Building
600 Washington St. S.E.
Olympia, WA 98504-7200
360-725-6000 tel

Department of Education Officials

Director: Caleb Perkins
Social Studies Standards associate
Megan Simmons, Megan.Simmons@k12.wa.us
360-725-4959 tel
360-725-6017 fax

K-12 Social Studies Association

The Washington State Council for the Social Studies [www.wscss.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for state of Washington K-12 educators.

Contact Information:
President: Will Linser, linserw@bsd405.org
Robinswood High School
14844 SE 22nd
Bellevue, WA 98007, 360-468-3736 fax
WEST VIRGINIA

Synopsis

**Required Canadian content in state standards:**
None

**Recommended Canadian content:**
None

**Suggested Canadian Content:**
The study of Canada could be expanded beyond map identification at the 4th or 6th grade when students explore the geography of North America. This unit could be expanded for a more in-depth discussion of the physical and human geography of Canada. At the sixth grade level, students focus on the major waterways of the world and North America. The discussion could include a section on the St. Lawrence and the Great Lakes.

West Virginia curriculum standards can be accessed at [http://wvde.state.wv.us/policies/p2520.4_ne.pdf](http://wvde.state.wv.us/policies/p2520.4_ne.pdf)

**State Government Department**
*Responsible Office*
West Virginia Department of Education, [http://wvde.state.wv.us/](http://wvde.state.wv.us/)
1900 Kanawha Boulevard East
Charleston, WV 25305

**Department of Education Officials**
*Office of Curriculum and Instructional Services* [http://wvde.state.wv.us/socialstudies/](http://wvde.state.wv.us/socialstudies/)
Director: Jorea Marple
*Social Studies Standards associate*
Regina Scotchie [escotchi@access.k12.wv.us](mailto:escotchi@access.k12.wv.us)
304-558-5325, Ext. 53220, tel

**K-12 Social Studies Association**
The West Virginia Council for the Social Studies [wvcss.edublogs.org](http://wvcss.edublogs.org) is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for West Virginia K-12 educators.

*Contact Information:*
*President:* Travis F. Baldwin
Sissonville High School
6100 Sissonville Dr.
Charleston, WV 25312
304-348-1954 tel
[tbaldwin@kcs.kana.k12.wv.us](mailto:tbaldwin@kcs.kana.k12.wv.us)
WISCONSIN

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Suggested Canadian content:
During the seventh and eighth grades students study the nations of the world. Students explore various cultures. Canada could be studied within this existing framework which would furnish a detailed matrix for an explanation of Canadian diversity. At the twelfth grade level, students discuss the impact of the North American Free Trade Agreement. This section could be expanded to include more information on the U.S.-Canada partnership.

Wisconsin curriculum standards can be accessed at http://dpi.state.wi.us/standards/ssintro.html

State Government Department

Responsible Office
Department of Public Instruction, http://dpi.wi.gov
125 S. Webster Street,
P.O. Box 7841,
Madison, WI 53707-7841
800-441-4563 tel

Department of Education Officials
Office of Curriculum and Instructional http://dpi.wi.gov/dae/tm-curricinstr.html
Director: Jennifer Thayer, PhD
Social Studies Standards associate
Beth Ratway, beth.ratway@dpi.wi.gov
608-266-2207 tel

K-12 Social Studies Association
The Wisconsin Council for the Social Studies [www.wcss-wi.org] is affiliated with the National Council for the Social Studies. The association currently offers no dedicated Canadian content professional development opportunities – i.e., in-service or pre-service workshops – for Wisconsin K-12 educators.
Contact Information:
President: Jim Adams
wcss2009@gmail.com
WYOMING

Synopsis

Required Canadian content in state standards:
None

Recommended Canadian content:
None

Wyoming social studies content and performance standards can be accessed at www.k12.wy.us/SA/standards/standards%202008%20social%20studies.pdf

State Government Department

Responsible Office
2300 Capitol Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002-0050
307-777-7675 tel
307-777-6234 fax

Department of Education Officials

Standards and Assessment Unit http://www.k12.wy.us/sa.asp
Director, Alan Moore

Social Studies Standards associates
Tom Collins, tcolli@educ.state.wy.us, 307-777-3493 tel
Alan Moore, amoore@educ.state.wy.us 307-777-6226 tel

K-12 Social Studies Association

The Wyoming Council for the Social Studies has not been active in a number of years. Dr. Carol Bryant of the University of Wyoming’s Department of Education and Richard Kean of the University of Wyoming’s American Heritage Center have attempted in recent years to generate interest in a state council for social studies.