

Name: _____ Score _____ / 28 x 3.58 = _____ / 100

	Awesome (4)	Acceptable (3)	Minimal (2)	Unacceptable (1)
Map	<ul style="list-style-type: none"> ➤ Includes compass rose, key, and appropriate title and labels ➤ Map details carefully and accurately placed ➤ Very colorful and clean looking; labels easy to read ➤ Citation in correct MLA format 	<ul style="list-style-type: none"> ➤ Includes most standard map elements ➤ All labels included and most accurately placed ➤ Some color used; most labels easy to read ➤ Citation in correct MLA format 	<ul style="list-style-type: none"> ➤ Missing several standard map elements ➤ Most labels included, several inaccurately placed ➤ Limited use of color; labels somewhat difficult to read ➤ Includes citation, but not in correct MLA format 	<ul style="list-style-type: none"> ➤ Missing most standard map elements ➤ Several labels not included, most inaccurately placed ➤ Limited or no use of color; labels very difficult to read ➤ No citation
Timeline	<ul style="list-style-type: none"> ➤ 10 to 20 of the most significant events included ➤ no mechanical errors ➤ Includes at least five pictures ➤ good use of color and eye-catching graphic elements ➤ all writing is word-processed ➤ Visually striking; very effective in communicating historical information 	<ul style="list-style-type: none"> ➤ At least 10 events are selected with few inaccuracies ➤ Includes at least three pictures ➤ Mostly neat and easy to understand ➤ Only one or two mechanical errors ➤ Uses color or other eye-catching graphic elements 	<ul style="list-style-type: none"> ➤ At least 7 events are selected with some inaccuracies ➤ Includes at least one person and one picture ➤ Somewhat disorganized ➤ Good ideas overshadowed by other elements that distract or give a cluttered appearance ➤ May be hand written ➤ More than three mechanical errors 	<ul style="list-style-type: none"> ➤ Less than seven events are selected or has major inaccuracies ➤ No apparent scale; increments not marked; many entries out of sequence ➤ Does not contain pictures ➤ Text scanty and inaccurate ➤ Disorganized; hastily and carelessly planned ➤ No use of color or graphic elements ➤ Mechanical errors interfere with comprehensibility ➤ Illegible and messy

	Awesome (4)	Acceptable (3)	Minimal (2)	Unacceptable (1)
Event Description	<ul style="list-style-type: none"> ➤ Begins with a brief background on the historical event ➤ Includes historical question, position and significance of event ➤ Includes evidence from three or more primary sources to support the position ➤ Provides evidence from two or more social science perspectives ➤ Includes a bibliography in MLA format 	<ul style="list-style-type: none"> ➤ Begins with a brief background on the historical event ➤ Includes historical question and a position ➤ Includes evidence from two or more primary sources to support the position ➤ Provides evidence using one of the social science perspectives ➤ Includes a bibliography in MLA format 	<ul style="list-style-type: none"> ➤ States what the historical event was without giving any background on the event ➤ States the historical question without stating a position ➤ Includes evidence from two or more sources, one of which is primary, to support the position ➤ Includes a bibliography, but is not in MLA format 	<ul style="list-style-type: none"> ➤ Describes or names the event without including a historical question or position ➤ Provides reasons for the position without any supporting evidence. ➤ Includes evidence from only one source, primary or other, to support the position ➤ Bibliography is either not in correct MLA format or is not included
Book Talk	<ul style="list-style-type: none"> ➤ Includes title of book, author and historical event ➤ Includes: <ul style="list-style-type: none"> ○ Setting ○ Characters ○ Conflict ○ Theme ➤ Includes a plot diagram ➤ Includes a book review ➤ Includes a thorough discussion on how the novel supported the research 	<ul style="list-style-type: none"> ➤ Includes title of book, author and historical event ➤ Includes at least three of the following: <ul style="list-style-type: none"> ○ Setting ○ Characters ○ Conflict ○ Theme ➤ Includes a plot diagram ➤ Includes a book review ➤ Includes a brief discussion on how the novel supported the research 	<ul style="list-style-type: none"> ➤ Is missing the title of book, author or historical event ➤ Includes at least two of the following: <ul style="list-style-type: none"> ○ Setting ○ Characters ○ Conflict ○ Theme ➤ Is missing parts of the plot diagram ➤ Includes a book review ➤ Does not state how the novel supported the research 	<ul style="list-style-type: none"> ➤ Does not include title of book, author and historical event ➤ Includes at least one of the following: <ul style="list-style-type: none"> ○ Setting ○ Characters ○ Conflict ○ Theme ➤ Is missing most of the plot diagram ➤ Is missing the book review

Name: _____ Score _____ / 28 x 3.58 = _____ / 100

	Awesome (4)	Acceptable (3)	Minimal (2)	Unacceptable (1)
Presentation	<ul style="list-style-type: none"> ➤ Abundance of material clearly related to topic ➤ Information well organized and logically ordered ➤ Speaking skills: Poised, enthusiastic, and confident; uses complete sentences; enunciates clearly 	<ul style="list-style-type: none"> ➤ Adequate information about the topic ➤ Most info. presented in logical order ➤ Speaking skills: engaged during presentation; speaks mostly in complete sentences 	<ul style="list-style-type: none"> ➤ Lacking some important info. ➤ Organization and flow choppy and somewhat difficult to follow ➤ Little or no expression; enunciation not always clear; speaks mostly in sentence fragments (Just reads from poster) 	<ul style="list-style-type: none"> ➤ Important information severely lacking ➤ No apparent logical order of info in presentation ➤ Appears disinterested during presentation ➤ Giggles constantly ➤ Hard to follow or understand
Participation (Score x 4)	<ul style="list-style-type: none"> ➤ Works cooperatively with all other group members ➤ Takes on leadership role; guides group in developing and completing goals 	<ul style="list-style-type: none"> ➤ Listens to others' ideas; works well with most group members ➤ Takes some initiative in guiding group toward completing goals 	<ul style="list-style-type: none"> ➤ Has some difficulty working cooperatively ➤ Follows through with assigned tasks 	<ul style="list-style-type: none"> ➤ Inattentive; allows other members to do the bulk of the work ➤ Fails to complete assigned tasks

Middle School – Dig Deep- Analyzing Sources CBA Rubric

Name: _____ **Score:** / 24 x 8.33 = / 200

	Awesome (4)	Acceptable (3)	Minimal (2)	Unacceptable (1)
Historical Question and Position	<ul style="list-style-type: none"> ➤ Develops a historical question. ➤ States a position on the question. ➤ States why studying this historical question helps us to understand current issues and events. 	<ul style="list-style-type: none"> ➤ Develops a historical question. ➤ States a position on the question. 	<ul style="list-style-type: none"> ➤ Develops a historical question WITHOUT stating a position. 	<ul style="list-style-type: none"> ➤ Describes events or presents ideas about how people lived during a time period
Reasons for the position Use of primary resources	<p>Provides one or more reasons for the position supported by evidence.</p> <p>The evidence includes an explanation of how three or more primary sources supports the reason(s).</p>	<p>Provides one or more reasons for the position supported by evidence.</p> <p>The evidence includes an explanation of how two primary sources supports the reason(s).</p>	<p>Provides one or more reasons for the position supported by evidence.</p> <p>The evidence includes an explanation of how one primary source supports the reason(s).</p>	<p>Provides reason(s) for the position without any supporting evidence.</p>
Social Science Perspectives	<p>Provides evidence for the position using two or more of the following social science perspectives:</p> <ul style="list-style-type: none"> ○ geographic ○ cultural ○ political ○ economic ○ sociological ○ psychological 	<p>Provides evidence for the position using one of the following social science perspectives:</p> <ul style="list-style-type: none"> ○ geographic ○ cultural ○ political ○ economic ○ sociological ○ psychological. 	<p>Provides evidence for the position without using any specific social science perspective.</p>	<p>Describes historical events without taking a position.</p>
Use of sources	<ul style="list-style-type: none"> ➤ •Makes explicit references within the paper or presentation to ➤ four or more credible sources that provide relevant information. ➤ •Cites sources within the paper, presentation, or bibliography. 	<ul style="list-style-type: none"> ➤ •Makes explicit references within the paper or presentation to ➤ three credible sources that provide relevant information. ➤ •Cites sources within the ➤ paper, presentation, or bibliography. 	<ul style="list-style-type: none"> ➤ •Makes explicit references within the paper or presentation to ➤ two credible sources that provide relevant information. ➤ •Cites sources within the ➤ paper, presentation, or bibliography. 	<ul style="list-style-type: none"> ➤ •Makes explicit references within the paper or presentation to ➤ one credible source that provides relevant information. ➤ •Cites sources within the paper, presentation, or bibliography.
Works Consulted Page	<ul style="list-style-type: none"> ➤ Correct MLA format ➤ At least three primary sources ➤ At least two secondary sources ➤ All sources are annotated 	<ul style="list-style-type: none"> ➤ Correct MLA format ➤ At least two primary sources ➤ At least one secondary source ➤ Most sources are annotated 	<ul style="list-style-type: none"> ➤ Mostly correct MLA format ➤ Only two sources ➤ At least one annotation 	<ul style="list-style-type: none"> ➤ Not in correct MLA format ➤ Only one source ➤ No annotations
	<ul style="list-style-type: none"> ➤ COS writing score of 4 	<ul style="list-style-type: none"> ➤ COS writing score of 3 	<ul style="list-style-type: none"> ➤ COS writing score of 2 	<ul style="list-style-type: none"> ➤ COS writing score of 1