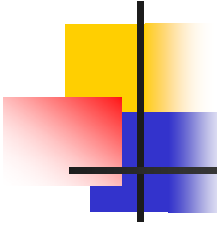




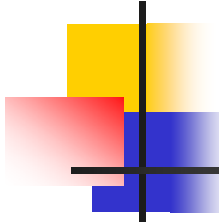
Highlight and Revisit Form

Highlight and Revisit



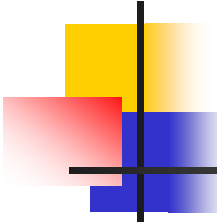
Quote Highlighted (record words from text)	New or deeper thinking (Question, inference, connection)
<p data-bbox="548 399 915 500"><i>My family <u>defied</u> the government.</i></p>	

Highlight and Revisit



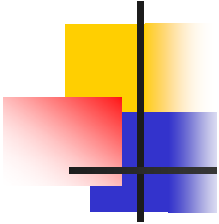
Quote Highlighted (record words from text)	New or deeper thinking (Question, inference, connection)
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Highlight and Revisit

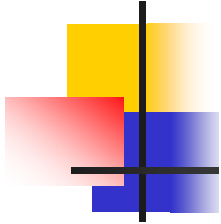


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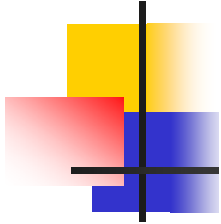
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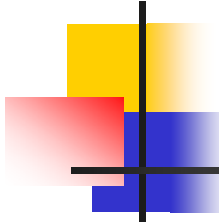
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<i>“Dancing’s against the law” announced the Indian Agent. “We need to hold a potlatch ceremony,” ...</i>	<i>I-I: I learned in my research that it was a crime to hold a potlatch. You could go to jail for 2 – 6 months! They did it to keep the Indians from maintaining their culture.</i>



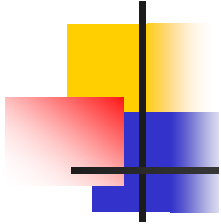
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<p><i>“Dancing’s against the law” announced the Indian Agent. “We need to hold a potlatch ceremony,” ...</i></p>	<p><i>T-T: I learned in my research that it was a crime to hold a potlatch. You could go to jail for 2 – 6 months! They did it to keep the Indians from maintaining their culture.</i></p>
<p><i>Dolphins leapt, eagles soared and passing Orcas spouted. . . No government boats were following.</i></p>	



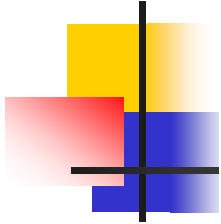
<p><i>My family <u>defied</u> the government.</i></p>	<p><i>I: They must be very brave to go against the government.</i></p>
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<p><i>Dolphins lept, eagles soared and passing Orcas spouted. . . No government boats were following.</i></p>	<p><i>I: They knew they were committing a crime and were nervous. I: It was a great day and it could spoil the excitement.</i></p>



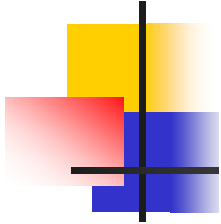
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<p><i>“It is good you see us . . . for this may be the last time we dance. Watch for the Hamatsa.”</i></p>	<p><i>I: He could carry on the culture if he saw it.</i> <i>Q: What is the Hamatsa? Did he know? Why look for him?</i> <i>A: Glossary says it’s a supernatural being, a favorite of boys.</i></p>

Literature Circle Evaluation

Name Mrs. Filgore Date of Discussion 10-10-09

Novel Secret of the Dance

What things did your group do well today? What things are going well in your discussions?

We listened to each other and we took turns talking about our quotes.
We shared our research.

What new conclusions have you drawn about your novel due to your discussion? What new conclusions have you drawn about your historical event based upon your research and what you have read in your novel?

We realized that what happened to Canada's First Nations was
terrible. It was just as bad as what happened to the Native Americans
in the United States. Our research tells us that the government did this
because they wanted to take away their culture.

What things does your group still need to work on improving? What can you do to support that improvement?

We need to look at the art in the book more. We need to not interrupt
each other when we talk.

