

2016 REPORT CARD



38th Annual STUDY CANADA Summer Institute for K-12 Educators Across the Salish Sea: Canada-US Connections in the Pacific Northwest

Held June 27 – July 1, 2016 in Seattle, WA and Victoria, BC

Presented by the Pacific Northwest National Resource Center on Canada
(a University of Washington-Western Washington University consortium)
with support from the US Department of Education Title VI Program

Overview

This report describes the overall execution and evaluation of the 2016 *STUDY CANADA Summer Institute for K-12 Educators* using survey data from program participants. Attendees completed anonymous evaluations each day to provide specificity and insight though completed evaluations were submitted on the final day of the institute. There were numerous opportunities for interaction with speakers and staff to target any pressing issues related to session content, personal interests and/or curriculum development assignments. Three co-directors (Tina Storer, David Rossiter and Nadine Fabbi) oversaw the program throughout the week which improved teacher-student ratios, allowed ongoing feedback, and expanded “teachable moments” during activities and social interactions.

“**STUDY CANADA**”, the Pacific Northwest National Resource Center on Canada’s annual professional development workshop for K-16 educators, has been offered for the last 38 years and has been hosted in Canada since 2006. 2015 marked the first year that the program was offered as a two-nation comparative program with Seattle, WA and Victoria, BC as host cities and “*Across the Salish Sea: Canada-US Connections in the Pacific Northwest*” as its theme. This title binds the program’s content and reflects the cross-border host locations. Nineteen participants were registered to learn about core social studies topics from distinguished faculty and guest speakers from both the U.S. and Canada throughout the week.

Program activities enriched teachers’ knowledge about Canada’s history and culture and served to make their *STUDY CANADA* experience an “excellent week!” (Denise Kidwell, Pennsylvania teacher). Special activities included walking tours of both downtown Seattle and Victoria, visits to the Space Needle, the Klondike Gold Rush National Park (Seattle Unit), the Royal B.C. Museum and the B.C. Legislative Assembly. The capstone to the week was a group dinner at the historic Steamship Terminal building in Victoria with its famous architect Francis Rattenbury (played by a local actor) joining us as a special guest. Marianne Kenney, who teaches pre-service social studies teachers at Metropolitan State University of Denver, noted: “How is it possible that I learned so much about Canada in such a short time? It was because of a well-planned and coordinated agenda. Not a moment of time was wasted. It was very enlightened and fun!” The complete program agenda appears at the end of this report (Pages 6-7).

STUDY CANADA participants are often social studies leaders in their home states and this year’s group was no exception. They represented 12 states (AZ; CA; CO; FL; ID; KY; MA; MD; MN; MS; OH; PA) and a broad range of teaching levels, from Grade 5 to post-secondary classrooms and even included a former State of Maryland social studies supervisor. All were given a challenging pre-test about Canada at orientation and, not surprisingly, earned only an average score of 42% for knowledge of Canada. When the same test was given on the last day, the average score rose 32 points to an average of 74%. All passed the test and the high scores improved from 60% to 92%.

Participant evaluations of the *STUDY CANADA* program, in turn, offered strong praise and useful suggestions for future locations, topics and themes to consider for the next Title VI grant cycle. Last year’s evaluations led to some significant changes for the 2016 program, including the activities and host hotel in Seattle. Few recommendations for change were indicated this year. The overall grade given to *STUDY CANADA*—an impressive **95%**—indicates a high level of planning success. Participant evaluations *unanimously* indicated that not only were all program goals met but, for almost all, *STUDY CANADA* far far-exceeded expectations. *All* educators indicated that the experience will have permanent impact on their classroom curricula and that they intend to recommend the program to colleagues. Moreover, seventeen intend to serve as *STUDY CANADA* teacher-associates by making presentations about Canada in their regions. Building such educational support by in-the-classroom social studies educators is an important extension of successful Canadian Studies outreach.

EVALUATION FEEDBACK

Overall Assessment

Evaluations of STUDY CANADA 2016 indicated that regardless of how much or how little attendees knew about Canada at the outset, the program taught them far more than was expected and inspired them to teach more about Canada in the future. As indicated earlier, 2016 participants awarded STUDY CANADA with a **95%** grade overall.

Since evaluation forms are anonymous, several teachers provided additional personal comments about the program:

"I want you to know much I enjoyed it [STUDY CANADA] and this is one of the best professional development programs I have ever attended in my career."
– Joe Moneymaker (KY)

"This program was comprehensive and worthwhile. The tours, guides, information and experiences were authentic. It is without hesitation that I recommend this program to anyone seeking more knowledge about the geography, history and culture of Canada."
– Suzann Engle (PA)

"Thank you for the wonderful geography experience learning about Canada. This experience has opened a new world for me....It was such a joy."
– Barbara Boone (MS)

"Enlightening experience! I loved everything about STUDY CANADA, especially the Victoria, BC agenda. I [am keen to] share my newfound knowledge with my social studies pre-service students!"
– Marcie Taylor-Thoma (MD)

"What a fantastic Institute! I learned a lot and made new friends."
– Pam Danielson (ID)

General Recommendations/Comments

Indeed, attendees repeatedly expressed appreciation for the high caliber of all aspects of the program. As was anonymously noted, "This was a packed week and well worth the time and money." In fact, the lowest grade awarded to any aspect of the program was an 85% for the travel experience on the Victoria Clipper ferry which unfortunately made several participants feel "sea sick". The primary areas of evaluation noted below consistently resulted in "A" grades (between 90%-100%).

- **Program Planning and Direction**– Tina Storer coordinated the program and managed communications with participants before, during and after registration. She co-directed STUDY CANADA on site with David Rossiter (WWU) and Nadine Fabbi (UW). Grades: 97% (Program Planning) and 98% (Program Direction)
Sample Comments: *"So easy and efficient...." "Everything well organized...." "David, Nadine and Tina are an amazing team!".... "STUDY CANADA was an impactful, highly organized experience—I highly recommend it!"*
- **Individual Speakers and PowerPoint Presentations** – All speakers were outstanding and will be invited to return next year. Grades: Speakers earned grades of 93% or higher with the exception of a substitute speaker who received an 89% grade. Both Don Alper, WWU Professor Emeritus, and Leslie McGarry, Victoria Native Friendship Center Outreach Educator, received 100% grades.
Sample Comments: *"Thanks for the great PowerPoints and teaching ideas...." "This institute was just fabulous. It was so well coordinated and every speaker was so informative...." "Topics were very focused and presenters were excellent...." "Speaker definitely changed my perception of the treatment of the First Nations...." "I could not believe how much I learned!"*
- **Enrichment Activities** Experiences in Victoria, not surprisingly, scored higher (99% average) than those held in Seattle (85%)—even though a cultural/historic connection was involved. The evaluations reflected their greater enthusiasm for and interest in Canada...which is a good thing, indeed.
Sample Comments: Klondike Gold Rush National Park (Seattle Unit): *"Insightful...." "Interesting but needed more time."* Space Needle in Seattle: *"Excellent experience...." "Good for orienting one to the NW region."* Royal BC Museum in Victoria: *"This is a must see place...." "Excellent to have a First Nations guide to give a tour. Very educational...." "Just visiting the museum on our own wouldn't be as informative...." "A highlight of the trip."* Tour of the BC Legislative Assembly: *"The Parliament tour was fantastic!..." "Fascinating...." "Works well...."* Farewell Dinner at Victoria's Steamship Terminal: *"Francis R's presence at dinner was fabulous! Very informative."*

- **Classroom Resources** All participants were given several hard copy resources as well as a thumb-drive with over 200 additional resources that supported speaker presentations and other topics of interest. Grade: 98%
Sample Comments: “Wow!” “Even had individual state and trade info. 😊...” “Flash drive is awesome.”
- **Collaborative Learning Opportunities** Time was allotted in the agenda to discuss curriculum objectives and develop lesson plans each day during STUDY CANADA 2016. This took place both formally and informally within the program. Resulting curricula will be posted online by October 1, 2016. Grade: 93%
Sample Comments: “Takes too long when there are 20 teachers but clarification is good...” “Good to hear ideas.” “Thanks for the opportunity to debrief...” “Good to re-focus [on] what we learned and [to share] new thoughts.”
- **Accommodations** Participants stayed at the Sheraton Hotel in Seattle and at the Fairmont Empress Hotel in Victoria in 2016. Each hotel was in the heart of the city. A different hotel was used in Seattle in 2015 so this year’s approval of both hotels used is appreciated. In Seattle, rooms with access to the club lounge also led to increased collegiality and cohesion in the group from the outset. Grade: 98% to both properties
Sample Comments: “Like being downtown/in heart of historical area near attractions.” “The hotels added to my experience...” “Loved the room. We could go to get snacks...” “Staying at the [Empress] Hotel really enriched the cultural *experience*. It was a great connection to the architecture of the area.”

Staff and Faculty Debrief (anecdotal information shared verbally by staff and speakers during and after the institute)
Speakers and staff found the program to be balanced, efficient, and well-planned and the audience of teacher-participants to be very engaged. All speakers and supporters indicated an interest in future participation and Canadian speakers were impressed by the enthusiasm for learning about Canada shown by the American participants. Private conversations with attendees indicated that STUDY CANADA was impressively “the best” professional development workshop most had ever known and several even found the experience “transformative”.

Outcomes

At least fourteen lesson plans will be posted on the www.k12studycanada.org/scsi_lesson_plans.html website by October 1, 2016. Some of these will be from participants who are required to submit curricula for a grade since STUDY CANADA is also offered by Western Washington University as C/AM 410, a 3 quarter credit course. Others will be from participants who received travel support of \$250. Jennifer Howard, a teacher from Ohio who intends to develop a full 10-week course on Canada, received a special *Paul Storer Memorial Award* of \$600 (applied to her tuition) because her contribution will significantly add to the wealth of curricula already available on the NRC’s website. All nineteen participants intend to share lessons and the list below reveals each topic and grade level focus:

Teacher Name (State)	Grade Level	Curricula to be submitted by August 1, 2016.
Jennifer Howard (OH)	Grade 8	10-Week Elective Course focused on ten topics
Michael Spencer (AZ)	Grades 7-8	History of Canada West including Gold Rush and CP Rail
Suzanne Engle (PA)	Grade 6	Government - Simulation of Question Period Activity Plan
Denise Kidwell (PA)	Grade 6	The Klondike Gold Rush in Canada’s Yukon Territory
Salley Theodore (FL)	Grades 9-12	Spirit Pole Art by Coast Salish Peoples of the PNW
Joseph Moneymaker (KY)	Grade 5	Canada’s First Nations – Creation Stories
Pam Danielson (ID)	Grades 9-12	Gold Rush Experiences – California versus the Klondike
Randy Hoover (MA)	Grade 7	Contrasting cultures in Canada and US and within Canada
Caryn Collier (MN)	Grades 6-8	Mapping Canada’s transcontinental railroad
Diana Mackiewicz (MA)	Grades 6-12	Exploration of Canada – Captain Cook
Anthony Johnson (FL)	Grades 6-10	Canadian currency and conversion
Natalie Johnson (FL)	Grades 10-12	A Comparative View of Judicial Branches of Government
Barbara Boone (MS)	Grade 5	Political Geography of Canada
Patti Edwards (MS)	Grade 5	“Thank you, Canada” Activity Plan
Cathy Card (CO)	Grade 6	Canada’s First Nations – Spirit Poles Activity Plan
Kathleen Collins (CA)	Grades 11-12	Globalization and Canada’s economic importance to U.S.
Marcie Taylor-Thoma (MD)	Faculty of Ed	TBD - include Canada in pre-service methods courses
Marianne Kenney (CO)	Faculty of Ed	TBD - include Canada in pre-service methods courses
Rocky Parker (CA)	Grades 10-12	The Asian immigration experience in Canada

FINAL AGENDA:

2016 STUDY CANADA Summer Institute for K-12 Educators

Across the Salish Sea: Canada-US Connections in the Pacific Northwest

Monday, June 27 - Friday, July 1, 2016
Seattle, WA to Victoria, BC

Directed by Tina Storer (WWU), Dr. David Rossiter (WWU) and Dr. Nadine Fabbi (UW)
The Pacific Northwest National Resource Center on Canada—
a Western Washington University – University of Washington Title VI Consortium



SEATTLE			
Day 1: MON June 27	Sheraton Seattle Hotel Diamond Room (Floor 1 by lobby)	Before 12:30 PM 1-1:30 PM 1:30-3 PM 3-4 PM 6:45-7:30 PM	Hotel Check-in Pre-Test & Welcome Introductions, Curriculum Design Discussion and Program Preview Introduction to Resources and Teaching about Canada Tina Storer Seattle Space Needle Observation Deck (included). Take monorail from Westlake Center. Optional Seattle EMP Museum /Chihuly Garden visits..
	5PM Dinner Option: Rock Bottom Brewery 1333 5th Ave		
SEATTLE			
Day 2: TUES June 28	Sheraton Seattle Hotel Diamond Room (Floor 1 by lobby)	7-8:15 AM 8:30 AM 8:45-10 AM 10:15-11:30 AM 11:30 AM 12:30-1:45 PM 2-3:15 PM 3:15-3:30 PM 4-5 PM	Breakfast in the Sheraton Club Lounge (return for coffee breaks) Day 2 Program Preview Native Peoples of the Pacific Northwest Charlotte Coté, American Indian Studies, University of Washington A Regional Geography of Canada David Rossiter, Director, Center for Canadian-American Studies, Department of Environmental Studies, WWU LUNCH (On own) Canadian History and the Development of the North American West: Myth and Memory Christopher Herbert, History, Columbia Basin College An Overview of the World's Largest Trade Relationship Steven Globerman, Director, Center for International Business, CBE, WWU Program Review and Teacher's Turn Curriculum Discussion Evening Activities: Klondike Gold Rush National Historic Park Ranger-led talk and tour. Group travel by shared taxi to 319 2 nd St. South (in Pioneer Square Historic District at corner of S. Jackson). Dinner near Pike Place optional for group after park visit <u>or</u> opt to privately arrange "Underground Seattle" tour or Aquarium visit afterwards.
	6 PM Dinner Option: Steelhead Diner 95 Pine St. near Pike Place Market		
SEATTLE - VICTORIA			
Day 3: WED June 29	In Transit – Transfer & Ferry to Victoria Fairmont Empress Food Truck Festival @ the Museum Royal B.C. Museum	6:15 AM 7:30-10:30 AM 10:30-11:30 AM 11:30 AM-12:30 PM 12:30-12:45PM 12:45-3 PM 3-4:30 PM 5:30-8:30 PM	Shuttle transfer to Pier 69 (Breakfast on board the Victoria Clipper) Onboard Activity: Salish Sea Ecosystem and Environment Readings Quick Check-in and Baggage Drop LUNCH Which truck behind the museum suits your palate? Program Review / Day 3 Program Preview Thunderbird Park Royal BC Museum Cultural Immersion Tour Leslie McGarry, VNFC Royal BC Museum - Canadian History and Natural History Galleries Evening Activities: Inner Harbour Group Walk (and dinner en route) <u>or</u> Butchart Gardens Excursion (Express bus departs in front of hotel)
	6 PM Dinner Option: Spinnaker's Gastro Brewpub - 308 Catherine St, Esquimalt		
VICTORIA			
Day 4: THURS June 30	Fairmont Empress Hotel B.C. Legislative Buildings	7:30-8:30 AM 8:30-8:45 AM 8:45-10 AM 10-10:15 AM 10:15-11 AM 11:15 AM- Noon Noon-12:45 PM 12:45-1:30PM 1:30-4:30 PM 5:30-7:30 PM	Continental Breakfast (Empress Room Harbourside) Check-in and Welcome to the Legislative Assembly Karen Aitken, The Canadian Political System: A Comparative Perspective Donald K. Alper, Professor Emeritus, Department of Political Science, WWU Nutrition Break Role of the Cabinet Anne Preyde, Executive Director, Parliamentary Ed. Legislative Buildings and Assembly Tour (Group Photo on lawn) LUNCH in Legislative Dining Room (Included) Teacher's Turn Curriculum Discussion and Final Planning Session Local Culture Exploration (On Own) FAREWELL DINNER (included for participant/\$50 for companions)
	Group Dinner: Steamship Grill		
VICTORIA			
Day 5: FRI July 1	Fairmont Empress Hotel	7:30-8:30 AM 8:30-10 AM	Continental Breakfast (Empress Room Harbourside) & Room Check-out Teachers' Turn Curriculum Discussion, Evaluation & Closing Remarks Go to dock for pre-booked return ferry <u>or</u> stay & celebrate Canada Day!