

Religion, Immigration & Integration Olivier Roy Speaks on Islam in Europe in Seattle

On January 20, Olivier Roy, a leading scholar of political Islam, visited the University of Washington to give a talk titled "Islam in Europe: Integration and Radicalization, Two Faces of the Same Coin?" He spoke in the Henry Art Gallery's auditorium to an audience of 170 students, faculty, and members of the community. A political scientist and scholar of Persian civilization, Roy is a prolific author and frequent commentator on issues related to political Islam and Muslims in Europe. His books *The Failure of Political Islam* and *Globalized Islam: The Search for a New Ummah* have become standard texts in the field, and his shorter writings appear regularly in major French and English language magazines and newspapers.

The lecture to a capacity crowd opened with an overview of the different approaches West European societies have taken to integrate their growing Muslim populations, which he describes as the assimilation and multiculturalism models. The events of 9/11 and subsequent attacks by extremists in Europe led many to call for a rethinking of these methods, and energized broader debates about the role Islam plays in secular states and western societies. The conflict between Islam and *laïcité*, the French concept of the separation of church and state, is one of the older and perhaps most well known of these debates, dating back to late 1989 when French authorities first prohibited Muslim



Photo: Olivier Roy speaks to an overflowing audience at the Henry Art Gallery on the University of Washington campus in Seattle.

girls from wearing the Islamic scarf, or veil, in public schools. In his talk, Roy argued that Islam is compatible with French *laïcité*, emphasizing that a more inclusive concept of public sphere which permits greater religious liberties to Muslims while insisting on adherence to the institutions of a democratic republic might help to defuse conflict. He contended that the state can provide opportunities for integration and participation to self-defined French Muslims on the basis of shared citizenship and not a religiously-defined cultural identity.

In his talk, Roy also cautioned against misidentifying Islam as the source of disaffection among French youth from immigrant backgrounds, stating that the 2005 riots instigated by youth in the Parisian suburbs should not be seen as religiously inspired, but rather as a reaction to policies that impede the integration of young people of immigrant backgrounds into society. Writing in the wake of this civil

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European Union Center of Excellence

Europe Without Barriers: The 2009 Czech Presidency

On the first day of 2009, France handed over the rotating Presidency of the Council of the EU to the Czech Republic, making it only the second of the 2004 enlargement countries to hold the prestigious position. The Czechs will hold the Presidency until July 2009, when they will transfer it to Sweden. France, the Czech Republic, and Sweden make up a Trio Presidency and have cooperated to designate an 18-Month Trio Presidency Programme, outlining their goals for the direction of Europe through the end of 2009.

The Czech Presidency's motto, "Europe without Barriers," reflects the Czech Republic's dedication to the free movement of goods, capital, workers, and services, along with the unfettered flow of information and knowledge. Along with this motto, the Czech Presidency's main

priorities can be summed up as the "3 E's:" economy, energy and external relations. Increasing Europe's competitiveness, enhancing the confidence of consumers and small and medium-sized enterprises, liberal reform of the EU budget and policies and promoting employment are all top economic priorities for the Czech Republic over the next six months.

With regards to energy, the Czech Presidency's policy seeks to balance demands of the environment and the preservation of competitiveness and energy security. Particularly relevant in light of the recent Russia-Ukraine natural gas dispute, the debate on source diversification and new networks are pivotal to this Presidency's energy policy. For the Czech Presidency, "*external relations*" includes an emphasis on Euro-Atlantic

relations as well the openness and further enlargement of the EU.

Holding the Presidency allows a country to help set the agenda for the EU, but also comes with the responsibility of coordinating many activities over the six-month span. A typical Presidency will involve arranging, and often chairing, several thousand official meetings covering a vast range of issues, including a dozen or so informal ministerial meetings and two meetings of the European Council, the body comprised of the heads of state or government of the 27 member states. While having no formal executive or legislative powers, the European Council meetings provide the leaders of member states the opportunity to discuss vital issues concerning the current functioning and future direction of the Union.

The Fifth Annual West Coast Model EU Simulates the 2009 Czech Presidency

The European Union Center of Excellence will host the fifth annual West Coast Model EU on March 6-7, 2009. This year, students from West Coast colleges and universities will simulate the current 2009 Czech Presidency, debating two key issues on the Czech agenda: enlargement and energy security. To open the negotiation sessions, the EU Center of Excellence has the pleasure of announcing that Mr. Jiri Ellinger, Head of the Political Section at the Embassy of the Czech Republic to the United States, will provide the keynote remarks at the opening plenary session.

Rather than simulate a past Presidency, as was done previously at the West Coast Model EU, this year's simulation will debate the current Czech Presidency. This poses an exciting, yet challenging, opportunity for this year's participants. Simulating past Presidencies can be easier with respect to student research and preparation, but often leads to a sense of predictability as students feel the need to achieve the same conclusions in their debate that were reached by the European Council.

By simulating a current Presidency, students are not bound by past conclusions and are free to create their own, allowing for a fuller and more rewarding simulation. We look forward to comparing the conclusions of the 2009 West Coast Model EU with those of the 2009 Czech Presidency.

This year, approximately sixty students from Brigham Young University, the Claremont Colleges, Portland State University, Reed College, Western Washington University, and the Universities of British Columbia, Colorado, Oregon, Utah, Victoria, and Washington will participate in the Model EU. For more information, visit <http://jsis.washington.edu/euc/meu>.

Faculty Interview with James Caporaso

James Caporaso is a Professor of Political Science and the new Director of the European Union Center of Excellence and has been at the University of Washington for twenty-one years. Caporaso, former chair of the European Community Studies Association (1995-1997) and president of the International Studies Association (1997-1998), is a well-known scholar of EU politics and the editor of Comparative Political Studies.

You've now been the Director of the EU Center of Excellence of Seattle for about six months. What has been your experience holding an administrative position at the university?

Well, this has been my first administrative position at the University of Washington. My main reaction is that the organization at the EU Center is really so good and there is so much established routine, which has been the result of former Director John Keeler's work there for the past ten years, that I haven't had to start anything up from scratch. So it's been pretty easy so far!

You were the chair of the European Community Studies Association (ECSA)?

Oh yes, years ago. That was an eye-opener because you got to see EU Studies from the inside, with all the different groups of people and the diverse group of scholars. One time we had to put together a program and I remember locking ourselves in a room for two days at the University of Pittsburgh, just a couple of people, including historians, economists, and political scientists. It was really an eye-opening experience to see the diversity of talent and activity.

You took over the Center at the beginning of a three-year new grant cycle. What is your vision for the Center for the next three years?

There are many established activities that have been scheduled and will continue, so we're talking about innovation at the edges. I think some of the things John Keeler instituted are very worthwhile and we're going to keep them, such as the workshops and faculty conferences. We've got one this spring organized by Craig Parsons at the University of Oregon. There was also one here at the University of Washington organized by Arista Cirtautas last year on EU enlargement. A lot of good papers came out of it, and the conference papers will be published as a book. During this cycle I am going to organize a conference on social policy in the European Union. The graduate student funding for research is also so useful. For a minimal stipend, students can go abroad and scope out their research. The funding is similar to a scholarship the Council for European Studies at Columbia used to give out, the pre-dissertation scholarship. There is no expectation that the student will do a lot of research and it's really about laying the groundwork, finding out where the data are available, knowing who you're going to talk to and how are you going to set up your research. So those are the types of things we really want to keep.

One thing you are spearheading is the graduate student research workshop. Tell us about that.

That is new and one of the areas where we want to introduce some innovations. A motivating factor for this workshop is that we have many excellent students here interested in the EU, and the EU tends to be a little less integrated with the mainstream of political science than other parts of the discipline. We can use the workshops to mainstream student research, working with their questions, and helping them to develop their ideas and research so as to maximize contact with the rest of the discipline. Working on the EU does not limit one to doing case studies. Students can utilize opportunities for comparison across member states, regions, state-society structures, and economic and social sectors. This really is a terrific opportunity because I'm sure it's easier to get into the doors in Brussels than the international capitals like Paris, Berlin, or London.

What would be your advice for a student interested in pursuing EU studies?

The first thing is to get a really good grounding in political science or whatever discipline you are interested in. Your discipline is the foundation. After this, or along with it, you can specialize in the EU in much the same way you would



Photo: EUCE Director James Caporaso

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K-8 Mosaic Partners with UW World Series

On March 7, 2009, the Jackson School outreach centers will offer their annual K-8 Arts Mosaic professional development workshop. This year's workshop will be comprised of international themed sessions focused on the performing arts. Highlights of the day will be sessions taught by the internationally famous French African dance troupe Compagnie La Calebasse and by local dance educator and curriculum writer Debbie Gilbert.

Compagnie La Calebasse is a French African dance troupe whose dancers hail from Cameroon, Ivory Coast, Burkina Faso, Guinea, and France. The Compagnie was founded by Merlin Nyakim in 2001 and will be in Seattle for performances with UW World Series. During La Calebasse's Mosaics session, participants will have a unique opportunity to learn African rhythms and dance with live drumming accompaniment. Merlin will demonstrate, teach, and explain the roots, traditional meaning, and background behind each step and movement. This teaching is rooted in understanding the connection between the brain and the body, and each participant will enjoy a truly African experience. The schedule includes a soft and complete body warm-up, singing exercises, an initiation to African-based movement, as well as group interaction through participation in a short choreography. The 2009 Mosaics will also feature Debbie Gilbert, Co-Founder and Co-Artistic Director of the Whistlestop Dance Company. Since its inception in 1976, Whistlestop has earned a reputation for excellence in creating dance experiences for people of all ages and abilities. The Dance Educators Association of Washington awarded Whistlestop its 1996 Honor Award for outstanding contribution to dance education in Washington public schools.



Photo: Compagnie la Calebasse performing *Recreation Primitive*. Photo courtesy of UW World Series.



Photo: Ballet Preljocaj. Courtesy of UW World Series.

Participants will receive seven clock hours, an ethnic buffet lunch, curricular materials, music and media for classroom use. Participants should expect to move and use their voices in these participatory sessions. For more information, contact the Southeast Asia Center at 206-543-9606.

The Center for West European Studies is pleased to be partnering with the UW World Series to support performances of artists from Western Europe this season. Lecturer in Italian Claudio Mazzola opened the fall performance of *Di Madre in Figlia* with a pre-show lecture on Italian culture in the mid-20th century. The spring brings performances by two contemporary dance companies from France: Compagnie La Calebasse and Ballet Preljocaj. Readers

of *WES Northwest* will be able to attend both events for a price of \$20 each. For more information about these and other UW World Series events, visit uwworldseries.org. To receive the discount price, call the UW Arts Ticket Office at 206-543-4880 and mention the appropriate promotion code.*

Compagnie la Calebasse **Thursday, March 5, 8:00 pm**

Compagnie La Calebasse was founded by dancer-choreographer Merlin Nyakim in 2001. The company's dancers hail from Cameroon, Ivory Coast, Burkina Faso, Guinea, and France and their choreography is an exciting mix of African and Afro-contemporary styles. For their first UW World Series appearance, they will perform the work that launched the company, *Recreation Primitive*.

*Promotion code 1345

Ballet Preljocaj **Thursday, April 23, 8:00 pm**

Choreographer and company founder Angelin Preljocaj has been creating evocative works for his company since 1984, drawing his inspiration from sources as wide-ranging as Stravinsky's *Le Noce* and John Cage reading Henry David Thoreau. For its UW World Series debut, Ballet Preljocaj will perform *Les 4 Saisons*, a playful, colorful, and unconventional take on the familiar Vivaldi score. *Promotion code 1349

**Limit 2 tickets per order, best available seating, subject to availability. Advance phone or in-person orders only. Offer expires at noon on Thursday, March 5, 2009 for Compagnie la Calebasse and at noon on Thursday, April 23, 2009 for Ballet Preljocaj.

Challenges of Democracy

Spring Conference at the University of Oregon

The European Union Center of Excellence is collaborating with partners at the University of Oregon on a spring conference to explore challenges of democracy in the US and Europe from a comparative perspective. The conference, organized by Craig Parsons, Professor of Political Science at the University of Oregon, will take place May 7-8, 2009, on the Oregon campus in Eugene.

At this conference, scholars will explore perceptions across Europe and the US that their democratic systems are falling short due to a host of new challenges. Some of the commonly-noted problems come from the outside. Rising international flows of goods, money, and information—“globalization”—have encouraged delegations of power from elected leaders to more autonomous, technocratic bodies. International flows of people (and especially economic migrants) have made national populations more diverse, ostensibly undercutting solidarity and generating conflict.

Other challenges center on more internal evolutions. Citizen apathy appears to have increased. The role of political parties has arguably been transformed by money and new media. These challenges to democracy are not merely abstract criticisms invented by academics. Many have been active topics in recent European elections and the American presidential contest, and all have some relevance to European citizens' referendum votes against the European Union reforms known as the Lisbon Treaty.

The democratic consequences of delegations of power attract major

political and academic attention in the European Union, with interesting ties to commentary in the US context on independent regulatory bodies, international organizations, and globalization. Immigration is a hugely salient issue on both continents, as are the deeper issues of social, economic, and political integration that come with permanently-established immigrant groups. Political parties in both the US and Europe are alternatively presented as the bane or lifeblood of democracy, frequently in ways that seem parochial: reformers in countries with strong or numerous parties, for example, often want them weaker or fewer, whereas those in countries with these “solutions” often want the reverse.

Panels will address delegations of power and technocracy, immigration and integration, and changes in parties and participation. A summary session will ask participants to debate which challenges are most worrisome for the quality of democracy in the US and Europe, and which reforms or changes would be most helpful. A lunchtime roundtable will consider resources and concepts for connecting these discussions to undergraduate teaching, under the title “Teaching on Comparative Democracy in European Studies.” Presenters will be asked to propose readings on their subjects that they consider useful for undergraduate teaching. The conference will take place in the Jordan Schnitzer Museum of Art, University of Oregon. For more information please contact Professor Craig Parsons at cap@uoregon.edu or the European Union Center of Excellence.

The Challenges of Democracy

May 7-8, 2009
Conference Panels

Panel 1: Immigration, Integration, & Democracy in the US and Europe

- Chair / Discussant: Cas Mudde, University of Antwerp
- Daniel Tichenor, University of Oregon
- Jack Citrin, UC-Berkeley
- Oliver Schmidtke, University of Victoria
- Steven Pfaff, University of Washington

Panel 2: Delegations of Power & Democracy in the US and Europe

- Chair / Discussant: James Caporaso, University of Washington
- Dan Kelemen, Rutgers University
- Amy Verdun, University of Victoria
- Nicolas Jabko, Institut d'études politiques de Paris
- Discussant: Edgar Kiser, University of Washington

Panel 3: Parties, Participation, & Democracy in the US and Europe

- Chair / Discussant: Sabine Lang, University of Washington
- Craig Parsons, University of Oregon
- Richard Katz, Johns Hopkins University
- John Hibbing, University of Nebraska

Hot Spots in Our World 2009 Lecture Series

Wednesday Evenings, 7:00 pm, Walker Ames Room, Kane Hall 225

Hear experts from the Henry M. Jackson School of International Studies at the University of Washington and other leading institutions address major international policy issues. The lecture series is free and open to the public - registration is not necessary.

February 18: "Israel: Facing a Reconfigured Middle East and a New US Administration," Joel S. Migdal, Robert F. Philip Professor of International Studies, Henry M. Jackson School of International Studies, sponsored by the Middle East Center and Jewish Studies Program

March 4: "A 'Spectrum' of Disputes: Framing Autism Activism in Canada and the US," Michael Orsini, Canada-US Fulbright Chair, sponsored by the Canadian Studies Center

April 1: "Russia, Europe and the Redefinition of Eurasian Security After the Georgian War," Steve Hanson, Herbert J. Ellison Professor of Political Science, Vice Provost of Global Affairs, sponsored by the Center for West European Studies and the Ellison Center for Russian, East European and Central Asian Studies

April 15: "Oceans in Peril: Challenges and Opportunities in Preserving Philippine Ocean Resources," Patrick Christie, Associate Professor, School of Marine Affairs and Henry M. Jackson School of International Studies, sponsored by the Southeast Asia Center

May 13: "China's Far West: Identity, Administration, and Separatism in Xinjiang," Bradley Jensen Murg, PhD student, Department of Political Science, sponsored by the East Asia Center and the Ellison Center for Russian, East European and Central Asian Studies

For more information, contact the Canadian Studies Center at 206-221-6374 or canada@u.washington.edu.

Christopher Piening Memorial Endowment for European Union Studies

Please support the Christopher Piening Memorial Fund and the research experiences of the next generation of EU and West European Studies specialists. The Piening Fund was established earlier this decade to support graduate research on the EU and to recognize the exemplary service of a highly esteemed former University of Washington European Union Fellow and European Parliament official.



Yes, I wish to contribute! Enclosed is my check for \$_____, payable to the UW Foundation, for the "Chris Piening Memorial Endowment."

Yes, I wish to contribute, but to the "Friends of CWES" fund. Enclosed is my check for \$_____, payable to the University of Washington - Friends of CWES, for the "Discretionary Fund."

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To donate online, please visit <http://jsis.washington.edu/euc/piening.shtml>. Thank you for your support! Your contribution is tax deductible. Please send this form and donations to: European Union Center of Excellence, Jackson School of International Studies, Box 353650, Seattle, WA 98195.

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specialize in Indian politics or Indonesian politics. The EU then becomes your laboratory, and that's what you have to learn about empirically. Get the languages that are appropriate. Whatever specialized topic you choose will have a broader audience because of the way you position your research within the discipline as a whole.

You are a well respected EU scholar, former chair of ECSA (now the European Union Studies Association, or EUSA) and an active member and officer of the American Political Science Association (APSA) and the International Studies Association (ISA). Are you currently conducting research on the EU?

My main area of interest, broadly speaking, is institutions - European institutions, their development, how they relate to one another, who has the power, and how decisions are made. These things are changing all the time. When I started my research on the EU it was mainly the Commission and the Council of Ministers that one had to pay attention to. And that was it. Today one has to take into account the interactions among the Commission and Council of Ministers, European Parliament, and European Court of Justice, not to mention interest groups and member states.

So you've really watched the EU grow.

Yes, and that's what I tell students when I teach the course - that you are seeing an international institution in action, growing. Everything evolves, of course, but I taught the course when there were 6, 12, 15, 25, and now 27 members. I think the next time I teach the course in the spring there will still be 27, but every time the number changes the voting rules change, the power dynamics change, so it's very interesting.

So, my interests are most broadly political institutions, and within that, institutions for the development of social policy. How do you develop social rules that go along with making the market? The market is not just an economic abstraction. It requires political institutions, rules, and social relations. I'm working with some former PhD students to compare labor mobility, capital mobility, and other types of transnational markets. Capital markets are different from labor markets and other types of markets, such as markets for sports stars, which raise all kinds of questions about identity and culture, and so on. Every market has its own special characteristics, its own baggage and implications for the kinds of rules and social regulations that go along with it. That's how I hope to broaden the labor study.

You were recently in Paris on a research trip. Do you have any recommendations for others headed off to the "City of Lights?"

Paris is a wonderful city in terms of research. There are the universities, which have changed a lot in the past ten to twenty years in terms of openness towards non-French scholars and ability to interact with them. It's important to have some institutional affiliation to provide access to French faculty as well as other visitors.

So, the universities are great and there are all kinds of organizations. Notre Europe, [Former European Commission PResidency] Delors' organization, and Robert Schumann Centre on Boulevard Raspail are all really good places for documentation and research materials on the EU.

European universities have Americanized to a certain degree. Academics are interested in publishing outside the country and are interested in how others do things. When I go there I don't just interact with the French but with nationals from other countries who are in France. It is an easier place to exchange ideas than it was ten years ago.

How about Brussels? Has your research taken you to Brussels, and do you have any recommendations for must-sees or must-dos in the EU capital?

Not in the last two or three years, but I did my dissertation research there and I've been back several times for trips in the three to four month period. I do like Brussels. It's not laid out like Paris, but it has its attractive pockets and once you get to know them it's quite nice. To me there is only one big place to see, *la Grand' Place*, but then there is the *Petit Sablon*, *Grand Sablon*, *Avenue Louise* area, and the walk to *Université Libre de Bruxelles* is beautiful. And of course, there is lots of chocolate!

New Graduate Research Workshop

Training the Next Generation of EU Scholars

Since 1998, the European Union Centers of Excellence Program in the United States has advanced transatlantic understanding and people-to-people links through its support for teaching, research and outreach related to the EU and transatlantic relations. In order to advance graduate student training and research, the European Union Center of Excellence of Seattle, with its new partner EUCE at the University of Colorado, Boulder, are launching a new multi-year project, entitled "Western United States Graduate Research Workshop," to be held in alternate years at Boulder and Seattle. This activity encompasses two main goals: to provide a forum for PhD students to present their EU-related research to an audience of knowledgeable, supportive, yet critical faculty; and to provide some methodological instruction to students in a way that is relevant to the European Union context. Instruction will be organized around and informed by the research problems and opportunities presented by the EU. A more general goal of the workshop is to improve EU research in the United States by building a strong cadre of students with some sense of a shared project and a commitment to carry out sound research with an eye toward completion of the degree and publication of research results.

These workshops will be organized and conducted by Professors James Caporaso (University of Washington) and Joseph Jupille (University of Colorado). Professor Caporaso has been on the faculty of the Political Science Department at the University of Washington since 1988 and assumed directorship of the EU Center this academic year. Professor Jupille is Associate Professor of Political Science at the University of Colorado since 2007 and became director of the new EU Center at UC Boulder this academic year. Jupille completed his PhD at the University of Washington in 2000 under the direction of Dr. Caporaso. Jupille's dissertation, "Procedural Politics: Issues, Interests, and Institutional Choice In The European Union," won the European Union Studies Association's 2001 Prize for Best Dissertaion and was published as a book by Cambridge University Press in 2004.

The first Western United States Graduate Research Workshop on the European Union will be held at the University of Colorado in Boulder on June 18-19, 2009. Doctoral students with approved EU-focused dissertation topics in any academic field and enrolled at institutions in the Western US (Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming) are invited to apply to the workshop. The graduate students selected to participate in the 2009 workshop will be expected to give a formal presentation of their research proposal and participate in all planned workshop activities.

The European Union Center of Excellence of Seattle also supports graduate student research through the EU Graduate Research Grants and the Christopher Piening Memorial Endowment. The EU Graduate Research Grants program provides funding for travel and research in Europe during the spring or summer. Applications are welcome from UW graduate students at all levels of research, as long as the research proposal focuses on issues related to the institutions and policies of the European Union. Since the inception of this program, nearly twenty UW graduate students have won these awards to conduct research throughout the European Union.

Funding for both the Graduate Research Workshop and the EU Graduate Research Grants is made possible by the European Commission Delegation to the United States through the EU Centers of Excellence program. The Christopher Piening Memorial Endowment provides additional funds to support graduate research on the EU. The Piening Fund was established earlier this decade to recognize the exemplary service of our highly esteemed former University of Washington European Union Fellow and European Parliament official. For more information about the Christopher Piening Memorial Endowment for European Union Studies, see page. 6.



Photo: EU Graduate Reserach Grant recipient Min-hyung Kim met with the 2008 EU Studies Summer Program in Brussels (see p. 9), and is seen here with UW undergraduate student Erik Sokolowski.

Student News

Brussels Builds Muscle

2009 Program Adds Length & New Activities

Since 2006, the EU Center of Excellence has offered an intensive four-week summer program in Brussels for US and Canadian students seeking to learn about EU policymaking in the city that serves as the cockpit for European integration. Over the last three years, the program has afforded North American undergraduates a direct exposure to EU institutions and policymakers, revealing important aspects of the integration process that often receives little notice in their course readings and lectures back home. In preparation for this coming summer's program, the EU Center of Excellence is implementing a number of changes designed to enhance the unique learning aspects of its curriculum, while also making some logistical tweaks in response to feedback from previous participants. We believe the 2009 program will, as a result, be the most comprehensive and compelling yet offered.



Photo: 2008 EU Studies Summer Program in Brussels students stop for *frites* at the city's Place Jourdan, a pleasant square near the European Parliament.

The most important changes to the 2009 program are the move of the starting date to early July and its expansion from four to six weeks. These alterations to the program's scheduling will make it possible to include talks by additional EU officials and new site visits, such as to NATO's headquarters in the Brussels suburbs, which were precluded by the timing and length of earlier versions of the program. It will also make it possible to include a welcome week at the beginning of the program, a period in which students will participate in activities and site visits designed to orient them on EU institutions and Brussels. These modifications have been made in response to student comments noting their desire be in Brussels earlier in summer when EU and other institutions are more active, and to allow students more time for independent study and for exploring the city.



Photo: The Louise Weiss building, the official seat of the European Parliament in Strasbourg since its opening in 1999. The Louise Weiss was designed by the Paris-based team of architects Architecture Studio Europe and was inspired by the architecture of Roman amphitheaters.

Also new for the 2009 program is a special three-day excursion to Strasbourg during the first plenary session of the European Parliament following the June European elections. The trip, which is being combined with our traditional overnight visit to Luxembourg, will give students the chance to experience the European Parliament's Strasbourg seat during a period of great activity. A site visit is also being organized to the nearby Council of Europe, where students will learn about this institution's role in building a more united Europe in the areas of culture, democratic development and human rights. The students will arrive in Strasbourg on July 14, Bastille Day, giving them an opportunity to join the locals in celebrating France's national holiday. It promises to be a memorable stay.

The numerous additions to the 2009 Brussels program have come with only a slight increase in program fees and will this year include housing costs. Indeed, the new \$2750 fee is only a few hundred dollars more than that charged in 2008, and remains significantly less expensive than many comparable European study programs. Many of the direct costs for the program are covered by the European Union Center of Excellence of Seattle, the Center for West European Studies, and the Ellison Center for Russian, East European and Central Asian Studies in the Jackson School of International Studies. This support enables our program to afford students a hands-on opportunity to study the EU at a very affordable price. Applications for the 2009 EU Studies Summer Program in Brussels are due March 9. Additional details can be found at <http://jsis.washington.edu/euc/students/brussels.shtml>.

February 5: "One of the Rescued," Henry Friedman, 7:00 pm, Kane Hall, University of Washington, Seattle campus. For more information visit www.polishstudiesuw.org.

February 6: "Arctic Sovereignty and Climate Change: A Nordic Perspective," Christine Ingebritsen, Scandinavian Studies, 4:00 pm, Burke Room, Burke Museum of Natural History, University of Washington, Seattle campus. For more information, contact the Canadian Studies Center at 206-221-6374 or canada@u.washington.edu.

February 12: "Presentation of the Encyclopedia of Spanish in the United States," Eduardo Lago, Director, Instituto Cervantes New York, 3:30 pm, Mary Gates Hall 389, University of Washington, Seattle campus. For more information, contact aula.seattle@cervantes.es or (206) 616-8464.

February 12: "Rescue in the Polish Countryside: Politics and Differentiation in the Occupied Village," Keely Stauter-Halsted, Department of History, Michigan State University, 7:30 pm, University of Washington, Seattle campus. Part of the Polish Heroes series. For more information contact Katarzyna Dziwirek at dziwirek@u.washington.edu, or (206) 543-7691.

February 27: "Who are the Europeans (and why does that matter for politics?)," Neil Fligstein, Sociology, UC-Berkeley, 3:30 pm, Condon Hall 311, University of Washington, Seattle campus. Sponsored by the CWES Politics & Society Colloquium. For more information, contact CWES at 206-543-1675 or cwes@u.washington.edu.

February 27: *World Languages Day*, 8:00 am-2:30 pm. UW JSIS Outreach supports World Languages Day. For more information please visit <http://www.outreach.washington.edu/k12/wld#overview> or contact wld@extn.washington.edu.

March 5-7: *Compagnie la Calebasse*, Meany Hall for the Performing Arts, University of Washington, Seattle campus. WES Northwest readers are eligible to receive tickets to this performance for a price of \$20 each. To receive the discount price, call the UW Arts Ticket Office at 206-543-4880 and mention promotion code 1345. For more information about these and other UW World Series events, visit <http://uwworldseries.org>.

March 6-7: *2009 West Coast Model European Union*, sponsored by the European Union Center of Excellence, the Center for West European Studies, and the Ellison Center for Russian, East European and Central Asian Studies at the Jackson School of International Studies, University of Washington. For more information, visit <http://jsis.washington.edu/euc/meu/> or contact EUCE at 206-616-2415 or euc@u.washington.edu.

March 7: *K-8 Arts Mosaic*, University of Washington, Seattle campus. Join the Jackson School Outreach Centers for the 2009 Mosaic workshop, to learn hands-on arts and crafts projects that can be combined with K-8 social studies and other curriculum to teach about the world's cultures. This year's theme emphasizes movement and sound intergration across the curriculum and will feature *Compagnie La Calebasse* (see above). For more information, contact the Southeast Asia Center at (206) 543-9606 or seac@u.washington.edu.

March 14: "Current Issues in the European Union," CWES/EUCE session at the Annual Washington State Council for the Social Studies Conference, Chelan, Washington. For program and registration details, go to <http://www.wscss.org>.

April 1: "Russia, Europe and the Redefinition of Eurasian Security After the Georgian War," *Hot Spots Lecture Series*, Steve Hanson, Herbert J. Ellison Professor of Political Science, Vice Provost of Global Affairs, 7:00 pm, Walker Ames Room (Room 225), Kane Hall, University of Washington, Seattle Campus. Sponsored by the Center for West European Studies and the Ellison Center for Russian, East European and Central Asian Studies. For more information, contact the Canadian Studies Center at 206-221-6374 or canada@u.washington.edu.

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation contact the Disability Services Office at least ten days in advance at: 206-543-6450/V, 206-543-6452/TTY, 206-685-7264 (FAX), or dso@u.washington.edu.

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unrest in Paris and other French cities, Roy noted that "the suburban riots in France have more to do with the inability to cope with a ghettoized young generation underclass than with Islam." The riots in 2005 and 2007 were absent of religious symbols or slogans, further underscoring the non-religious nature of these protests.



Photo: Olivier Roy emphasizes a point while speaking.

The event concluded with several audience questions about the integration of Muslim populations into European societies, with some of the UW students in attendance posing queries on these issues based on their personal observations from studying in Europe. Dr. Roy later commented on the strong student turnout and the familiarity many seemed to have with the debates surrounding these issues. This was in part due to the fact that the lecture was attended by several UW courses which are focusing on themes of religion, immigration and assimilation, some of whom have Dr. Roy's writings as assigned course readings. The lecture was thus an exceptional opportunity for students to engage in discussion with a leading expert in their field of study. "My students loved the talk, especially the European students, and we had a good discussion of it the next day," said Edgar Kiser, Professor of Sociology who organizes the CWES Politics and Society Colloquium Series that sponsored this talk, along with the Department of Comparative Religion and the Middle East Center*.

After his lecture, Dr. Roy returned to Berkeley, where he is Visiting Professor at UC Berkeley's Travers Political Science Department for the 2008-09 academic year. Back in France, Roy is research director at the French National Center for Scientific Research (CNRS) and lecturer for both the School for Advanced Studies in the Social Sciences (EHESS) and the Institut d'études politiques de Paris (IEP/Sciences Po). It is at the latter where he received his PhD in Political Science in 1996. Previous to receiving his doctorate, Roy served as a consultant to the United Nations Office of the Coordinator in Afghanistan (UNOCA), and as a special envoy for the Organization for Security and Cooperation Europe (OSCE) in Tajikistan. He became head of the OSCE's mission to that country in 1994. He has also served as a consultant to the French Ministry of Foreign Affairs since the mid-1980s.

Professor Roy has written extensively on Afghanistan, Iran, former Soviet Central Asia, and the Middle East, in addition to his works on political Islam and Muslims in Europe. Roy's other books include: *Secularism Confronts Islam*, *Islam and Resistance in Afghanistan*, *Turkey Today: A European Country?*, and *The New Central Asia: Geopolitics and the Birth of Nations*. Dr. Roy's most recent book to be translated into English, *The Politics of Chaos in the Middle East*, was published in March 2008 by Columbia University Press. The University Bookstore made many of these books available for signing after the lecture.

*Middle East Center Sponsorship of this talk did not imply the Center's endorsement of the event's contents.



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Arctic Sovereignty: The International Dispute Over Who Owns the North

With the melting of the polar ice cap, significant undiscovered oil and gas reserves may soon be accessible. The Northwest Passage shipping route between Europe and Asia, 5,000 miles shorter than the Panama Canal route, will soon be an option. Who has rights to the resources lying under the seabed? Is the Northwest Passage an "international strait" or, as Canada claims, "internal waters?" What about the Inuit claim that sea ice constitutes traditional territory? Recently, a British think-tank warned that if the "race for the Arctic" is not resolved, the potential for a polar war is a real possibility.

The Center for West European Studies joins the Canadian Studies Center, the Ellison Center for Russian, East European and Central Asian Studies, the Center for Global Studies, Global Trade, Transportation and Logistics Studies, the Polar Science Center, Applied Physics Laboratory, and the Joint Institute for the Study of the Atmosphere and Ocean to offer this lecture series, which will address the growing international dispute over who owns the Arctic from the perspective of the Arctic nations.

For more information, visit <http://jsis.washington.edu/canada/outreach/arctic.shtml>.

All lectures will be held on the University of Washington, Seattle campus and will begin at 4:00 pm unless otherwise noted.

February 6: "Arctic Sovereignty and Climate Change: A Nordic Perspective," Christine Ingebritsen, Scandinavian Studies, University of Washington. Burke Room, Burke Museum.

February 13: "Toward a Post-Arctic World," Barry Zellen, Center for Contemporary Conflict, Naval Postgraduate School. Conference Room, University Club.

February 20: "Russia's Northward Perspective: The Arctic Promise vs. the Siberian Curse," Mikhail Alexseev, Political Science, San Diego State University. Burke Room, Burke Museum.

February 26: "Globalization and Climate Change: Challenges in the New Maritime Arctic," Lawson Brigham, US Arctic Research Commission. 7:00 pm, Kane Hall 210.



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