

WES Northwest

The Newsletter of the Center for West European Studies and the European Union Center
The Jackson School of International Studies, University of Washington

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A Paean to Title VI

John T.S. Keeler, CWES Director

CWES Funding Renewed for 2003-06

The Center for West European Studies at the University of Washington has been re-funded as a National Resource Center (NRC) through the US Department of Education's Title VI program. The new Title VI grant includes funding for both CWES and for Foreign Language and Area Studies (FLAS) fellowships for UW graduate students. The projected total of both portions of the grant is more than \$1.2 million over the next three years.

The grant runs from 2003 to 2006 and is the fourth consecutive three-year Title VI grant for the Center for West European Studies. As an NRC, CWES provides support and education on Western Europe for audiences ranging from members of the post-secondary community to K-12 teachers, the business community, the media and the general public. CWES also works in concert with the Jackson School's other six NRCs and partner organizations like the Council of European Chambers of Commerce, Seattle Art Museum, and others, to provide educational events and opportunities with strong West European content.

With the renewal of the grant, CWES will be supporting a wide variety of activities over the next three years, including academic conferences on genocide, the role of religion in Europe, Europe and the challenge of international terrorism, and others.

The second portion of the grant funds the Foreign Language and Area Studies (FLAS) fellowships. Details of the FLAS program are available on page 2.

We all know the best thing about the Title VI program: *the money!* Our NRC/FLAS grant for 2003-2006 will provide more than \$1.2 million to fund courses, conferences, graduate fellowships, outreach events, curricular initiatives, library acquisitions, staff support, professional travel and much more. Especially at a time when state budgets are very tight, we greatly appreciate this federal funding and all the opportunities that it creates. We at CWES feel remarkably fortunate to have been funded for four consecutive 3-year cycles, and we at the Jackson School are extremely proud that the University of Washington is one of only a few institutions in the country with as many as seven NRCs.

But this article is not about the money. As CWES begins its tenth year and as I start a fourth cycle of managing an NRC, I would like to offer some reflections on the *other, more subtle and less widely discussed benefits* of the Title VI program. There are at least three of them.

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WES Northwest Newsletter

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*We encourage you to
submit notices of your
events to the Center for
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Foreign Language and Area Studies Fellowships (FLAS)

Foreign Language Area Studies Fellowships Available.

Deadline: January 15th, 2004

Foreign Language Area Studies (FLAS) fellowships provide tuition and health insurance plus a stipend (currently \$14,000 per academic year or \$2400 for summer) for the study of eligible modern languages. Subject to Title VI funding, the UW's National Resource Centers will make awards in support of studies related to numerous regions, including West Europe. These are competitive fellowships open to graduate and professional students who are US citizens or permanent residents and who meet designated requirements for language study.

CWES FLAS languages for this grant cycle are Danish, Finnish, Norwegian, French, Portuguese, German, Spanish, Swedish and Italian.

Applicants to graduate programs compete with current UW students for available funds. Preference is given to students who will begin language study at intermediate or advanced levels; in addition, those who plan to take French, Chinese, Japanese, Russian or Spanish normally must be at third-year level or beyond to be considered. Students who already possess language fluency equivalent to educated native speakers, and students who have finished their coursework and are doing US-based research, receive lowest priority. For more information, please contact the Jackson School's **Office of Student Services**.

New EU Fellow Coming to UW

Hélène Clark Dageville brings EU Labor Expertise

The fall turning of colors usually parallels the arrival of a new European Union Fellow to the University of Washington. The Fellows, mid-level officials with the various institutions of the EU, come to US universities to study topics of professional interest, learn about the United States, and teach courses relating to the EU at their host university. The UW has again been selected to host an EU Fellow, its ninth in the last decade. This year's EU Fellow, Hélène Clark Dageville, will not be arriving until December, but the European Union Center is already making preparations to integrate her into our campus and community.

Clark, a French national and an official with the Commission's Directorate General for Employment and Social Affairs, is a specialist on European employment strategy. During her stay here she will be conducting research on US labor market flexibility and worker mobility, focusing on Washington and the Northwest. She will be based at the Jackson School, but will be engaged with faculty and students across the campus, working particularly closely with the Economics Department. In addition to her research, she will give outreach talks throughout our region as well as teach a spring quarter seminar comparing US and EU labor policies. The winter issue of WES Northwest will have more details of Clark's visit, including an interview and profile.

European Union Center News

New Book On European Union Showcases UW Talent

The Oxford University Press has recently published the sixth and latest volume in the European Union Studies Association's prestigious series, *The State of the European Union*. Subtitled "Law, Politics, and Society," and co-edited by UW Assistant Professor Rachel Cichowski, the volume highlights the prominent role that the University of Washington Department of Political Science has come to play in contemporary EU studies.



The book as a whole explores the dynamic interaction between law, politics, and society in the European Union. It aims at an overview and critical analysis of key institutional and legal events between 2000 and 2002, explaining how these events affect ordinary EU citizens at the level of politics and society.

The series of scholarly articles is divided into six sections covering EU law and politics, beginning with "The State of the Discipline" and including "Structures of Governance," "EU Citizen Rights and Civil Society," "EU Law in Action," "Innovation and Expansion," and "Researching and Teaching the EU."

The volume contains multiple contributions by UW faculty and alumni. In addition to the introductory article on "Law, Politics, and Society in Europe," co-written by Professor Cichowski, the first section on the state of the discipline features an article on "European Integration and the Legal System," written by Alec Stone-Sweet, a UW Political Science Ph.D. who is now an Official Fellow at Nuffield College, Oxford.

The fourth section on EU law in action features an article entitled "Europe's No Fly Zone? Rights, Obligations, and Liberal Practice." Its author, Lisa J. Conant, is another UW Political Science Ph.D., who now teaches at the University of Denver.

Finally, the fifth section on innovation and expansion features a collaborative article by former UW Assistant Professor Terri Givens and current UW doctoral candidate Adam Leudtke. The article is entitled, "EU Immigration Policy: From Intergovernmentalism to Reluctant Harmonization."

The book reflects the rapid rise of EU studies at the UW over the past decade, a process facilitated by the presence of both a CWES and EU Center. The latter will sponsor a conference on the European Court of Justice organized by Professor Cichowski in March 2004 (see page 4 for details).

The State of the European Union can be ordered directly from Oxford University Press at <http://www.oup-usa.org/> or from an on-line distributor such as amazon.com.



European Union Center News

European Union Center of Seattle

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Ingebritsen Steps Down from European Studies, Steps Up to Dean's Office



Associate Professor Christine Ingebritsen, chair of the European Studies Program for the past five years, has been invited by Dean George Bridges to serve as a one-year Acting Associate Dean and Vice-Provost for the Office of Undergraduate Studies. During her tenure Ingebritsen will be coordinating several projects to promote excellence in teaching at the UW.

Professor Ingebritsen took over as chair of the European Studies program from its founder, Eugene Webb, in 1998. The program expanded significantly during her tenure, creating specializations in Hellenic, European Union, and Russian and Eastern European Studies. The introductory course, EURO 301, greatly increased enrollment when it expanded from a majors-only to a recruitment course. The program also strengthened its ties outside of the academy by adding an Advisory Committee made up of members of the local community.

Ingebritsen remains involved in teaching and research. In addition to guest lecturing in EURO 301, she will teach a graduate-level seminar on Modern Scandinavian Politics in the spring quarter. She is likewise currently working on a book manuscript *Scandinavia in World Politics*, forthcoming from Rowman and Littlefield.

Upcoming CWES Conferences and Workshops - Winter 2004

**Historicizing Genocide:
The Holocaust in Comparative Perspective**
University of Washington, March 4, 2004
Lecture Series and Workshop

Experts working on genocide in different areas of the globe, including Armenia, the Soviet Union, Germany, Rwanda, Cambodia, and the United States will deliver brief talks, reflecting on some of the central intellectual and philosophical questions related to comparative genocide. Speakers will also examine how the Holocaust figures into their research on genocide. Talks will be followed by a roundtable discussion and Q and A with the audience.

Contact Prof. Uta Poiger
(poiger@u.washington.edu) for more information

Courts and the Politics of Rights: European and International Perspectives
University of Washington, March 2004
Academic Workshop

This workshop includes papers that take the dynamic interaction between law, politics and society as a starting point to think critically about the evolving role of courts in European and international governance.

In particular, participants examine the impact of European and international courts on the politics of rights both at the international and domestic levels: from the creation of judicially enforceable rights to the mobilization of public interest activists. The impact of this rights expansion on democratic politics will also be explored.

Contact Prof. Rachel Cichowski
(rcichows@u.washington.edu) for more information

Faculty Interview: New European Studies Chair Carol Thomas



Professor Carol Thomas, the new chair of European Studies, teaches Ancient Greece in the Department of History and a core course in the Hellenic Studies program. Her latest book projects include *The Trojan War*, *Alexander in His World*, and a manuscript of a series of lectures given at the University of Missouri.

Tell us about your background?

I came to the University of Washington directly after finishing my degree at Northwestern University. My training had been largely in Classics Departments but increasingly I moved from the study of the languages and texts to the contexts in which those languages were used. During my graduate program it was particularly helpful to work with the chair of the Classics Department who was also an ancient historian and an archaeologist. He demonstrated that there are more kinds of evidence than the texts and that one should know them all.

What attracted you to Greece?

When studying ancient Mediterranean languages, most people begin with Latin, since Greek is rarely taught in the high schools while Latin is more common. Thus in pursuing the study of antiquity, one begins with Latin and Rome and then adds Greek and Greece during college education. Once I discovered Greek and Greece, I quickly realized that my true interests centered round Homer's wine-dark sea.

Tell us about your teaching?

The main course that I am teaching this quarter is in Hellenic Studies, which is one of my main connections with the overall European Studies program. The University of Washington has long had a large contingent of people interested in Greek subjects in the Classics Department, of course, but also in Philosophy, Art History, and History. Until recently, few people dealt with the modern period.

A very generous gift from the Greek-American community of the Pacific Northwest enabled us to develop a program that not only drew on existing offerings in ancient and medieval portions of Greek history but also added a modern component. Basic requirements include language, which is essential to an understanding of any culture: we now offer a two-year program of modern Greek.

Another core requirement is the history course that I offer, which reaches from the first settled villages in Greece to the present. Thanks to a grant from the Onassis Foundation we are able to bring a visiting scholar to campus for a quarter, for each of five years, to offer a course in some aspect of modern Greek culture.

Tell us about the European Studies program.

The program originated in the early 1990s to reflect the forces that are now shaping Europe as a collective entity.

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A Paean to Title VI, continued

First, drafting an application (a 35-page narrative plus, in our case, 233 pages of appendices) for the Title VI competition *compels the director and his/her center colleagues to map the university's relevant area studies resources* every three years. Let there be no misunderstanding: this is an onerous task. Many groans can be heard in Thomson Hall offices during the six-month run-up to submission of every grant application: "Why won't Prof. Schmoh turn in his updated CV so we can finish Appendix C!" "Did the enrollments in Danish really increase 782% over the last two years, or did the Administrator in Scandinavian Studies enter data in the wrong column?" As this scenario implies, the angst of the center staff is only the tip of the iceberg. All across campus, departmental personnel grumble (they do have other demands on their time, we try to remember) as they are asked to compile lists of everything related to Western Europe: students who won national scholarships, outreach events, new courses, language proficiency tests... At the same time, our library liaison is investing the hours necessary to report that the UW now has 304 periodicals in Norwegian and 45, 188 volumes in Italian, and that our library made a total of 83,510 interlibrary loans in 2001 (6th most in the U.S.), 68.8% of which were sent outside Washington state. Meanwhile, the Office of International Programs is compiling data to determine that UW students are currently offered, through our formal exchange programs with European universities, 153 courses in French and 25 courses in Finnish in disciplines other than language, linguistics and literature. *Arduous though the process of producing it may be, the completed NRC application is an extraordinarily useful document: no other source can match the comprehensive programmatic perspective it provides.* Around the CWES office, we refer to our bound copy as "the Bible" and we consult it so often that it normally falls apart about two years into the cycle. Readers who wish to see our application narrative are invited to download a copy from our website.

Second, *the ever-looming-next Title VI competition compels the director, the center steering committee and related faculty and staff to think strategically and focus on programmatic innovation.* The competition is stiff, even excellent programs are sometimes defunded, and no center has ever been funded for proposing simply to keep running on the same track. Survivors of the Title VI game learn valuable administrative habits: stay on the watch for "best practices" to emulate; maintain a running conversation with key colleagues regarding what programmatic gaps need to be filled; cultivate contacts with the ideas and energy to contribute to the center's agenda. The process of innovation—normally plagued by excessive veto points in the university bureaucracy—flourishes when a fast-approaching Title VI deadline lends a sense of urgency. Even deans return phone calls—and sometimes say yes!

Third, *the Title VI process encourages us to collaborate with colleagues around the country and around the world.* We would do some of this under any circumstances, but it can often seem too inconvenient or logistically daunting to be worthwhile. Title VI often provides the decisive argument for undertaking ambitious ventures that require great effort but ultimately yield great benefits. Examples from CWES include: the National Institute for Summer Scandinavian Study (NISSS) with UC-Berkeley, Minnesota and Wisconsin; the Euromasters with Transatlantic Track and Transatlantic masters programs with UNC-Chapel Hill, the University of Bath, the Institut d'Etudes Politiques de Paris, the Free University of Berlin/Humboldt University, the University of Siena, the University of Madrid-Carlos III and Charles University in Prague; the COMFED (Comparative Federalism) program with NYU, the University of Pittsburgh, the University of Birmingham, the Free University of Brussels and the Institut d'Etudes Politiques de Paris.

The desire to involve such institutional partners in our on-campus activities has also made us at CWES strong advocates for the development of state-of-the-art videoconference facilities at the UW. As we never tire of noting, such "virtual exchanges" are also prized in the Title VI competition.

In sum, Title VI does much more than deliver funding: it keeps us from resting on our laurels, compels us to cultivate good habits, encourages innovation, and generally prompts us to do the right thing. And it even gives us some leverage with the Dean! That is a lot of bang for the bucks distributed by the U.S. Department of Education.

2004 - Focus on Expansion

NATO Adds Seven Members

European Union Will Add Ten Countries



Acceding to the European Union in May 2004: Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Slovenia, Malta, Cyprus. **In 2007:** Romania, Bulgaria. **Candidates without an accession date:** Turkey.

Joining NATO in May 2004: Lithuania, Estonia, Latvia, Bulgaria, Romania, Slovakia, Slovenia (Poland, Czech Republic and Hungary joined in 1999).

Places to get info on NATO/EU expansion in 2004

Both the NATO and European Union websites have extensive information on their upcoming expansion, and the countries involved. <http://www.europa.eu.int> and <http://www.nato.int>. Look for events throughout the year from both EUC and CWES on these topics. The first of these events is the NATO/EU Master Teachers Workshop - the first half was in late September, and the second session is on December 4.

Teacher News

The Center for West European Studies and
The Russian, East European and Central Asian Studies Center Present:

Expanding Boundaries:

NATO and the EU Moving Eastward Master Teacher Workshops

Thursday, September 25, 2003 AND Thursday, December 4, 2003
4:00pm - 8:00pm

Mary Gates Hall Room 228 University of Washington, Seattle Campus

The European Union and NATO have, for over 50 years, played crucial roles in the stabilization of Europe. Now, as these two international organizations expand into Eastern Europe, new and important questions are arising about how this exciting development will affect the countries involved and the future of US-European relations. The two workshops will examine the historical and current debates behind the expansion of NATO and the EU into Eastern Europe.

A Master Teacher Certificate in NATO-EU Enlargement will be awarded to teachers who attend both sessions

\$15 (For each session) Four clock hours per session

Contact CWES at 206-453-1675 or cwes@u.washington.edu to register

Spots remain open for the December 4 session.

www.theodora.com/flags

4th Annual Documentary Film Workshop: Teaching Diversity & Cross-Cultural Understanding through Documentary Films

8 November, 2003, 8:30 AM-4:30 PM, University of Washington

This one-day workshop will show educators how to use documentary film to teach students about cultural diversity and cross-cultural understanding. The \$40 registration (\$20 for students enrolled in teacher education programs) includes continental breakfast, box lunch, and 8 clock hours. Questions or registration call 206-221-6374 or canada@u.washington.edu. Registration forms: <http://jsis.artsci.washington.edu/03filmworkshop.pdf>

NEW VIDEOS AVAILABLE

In addition to our participation in the Documentary Film Workshop, CWES has recently made a major purchase of videos on topics relating to Europe. New titles include *The Industrial Revolution*, *Joseph Conrad: Heart of Darkness*, *The Spanish Civil War*, *Paris-Une Capitale des Arts*, *Berlin: A City in Search of Itself*, *Peter Ackroyd's Charles Dickens*. The videos are housed at the Odegaard Media Center on the UW campus. Details on how Washington state teachers can obtain free library borrowing privileges can be found on the UW Libraries website <http://lib.washington.edu/services/borrow/visitor.html>

This event is sponsored by the Henry M. Jackson School of International Studies Outreach Centers.

Student News



*Comparative Federalism
Exchange Program
for UW Graduate Students
Applications due
October 10, 2003*

Applications are currently being accepted for the Comparative Federalism (COMFED) graduate student exchange program. Established in the US with a grant from the Department of Education, the program provides the opportunity for three UW graduate students to spend up to one semester pursuing EU-US studies at one of the COMFED Consortium's European partner universities: the University of Birmingham (in English, Winter Quarter), the Université Libre de Bruxelles (in English, Winter Quarter), and the Institut d'Etudes Politiques de Paris - Sciences Po (in French, Spring Quarter). Travel stipends of up to \$3000 are available and applications are accepted from students in all relevant UW degree programs, including professional schools. Applications for the 2003-04 COMFED program are due October 10.

The COMFED exchange is designed for MA or PhD students who are specializing in comparative public policy, comparative government, comparative law, public affairs, international studies, or trans-Atlantic relations. Students enrolled in the program will follow the comparative federalism core curriculum and also choose from a wide range of other graduate courses and internships relevant to their field of study. Language tuition funding is available for students requiring training in a relevant European language. The COMFED program as a whole includes an annual student Summer Institute, a staff and student conference (hosted at NYU in late spring 2004), and an exchange of both faculty members and policy-makers across the Atlantic.

**EU Center Graduate Student
Research Grants
Applications due February 14, 2004**

The European Union Center fosters the development of new academic talent by providing research grants to UW graduate students working on EU topics. This year the center will provide 1-2 UW graduate students with grants of \$2,000 to \$4,000 in order to conduct EU-related research in Europe in the summer of 2004. Applicants should send a brief (3-5 page) research proposal, a budget, a curriculum vitae, and two letters of recommendation from faculty. Applications must be received at the EU Center in 120 Thomson Hall by February 14, 2004 in order to receive full consideration. Applications are welcome from graduate students in any discipline as long as the research proposal focuses on issues related to the European Union.

Certificate in Trans-Atlantic Studies Program

The Certificate in Trans-Atlantic Studies (CTAS) Program is an international study option for students interested in U.S.-European relations, comparative public policy, and political culture. The CTAS program may be taken by graduate students or advanced undergraduates enrolled in any relevant degree program (e.g., Political Science, History, Public Affairs, Sociology, European Studies, International Studies). Students accepted into the CTAS program will spend autumn quarter studying contemporary European politics and society at the University of Bath in the Euromasters program. The students then return to the UW for winter quarter to complete the American Module of the program.

The CTAS program is an exchange program recognized by the University of Washington. All UW students participating in the program pay home tuition and maintain any financial aid eligibility already established. Travel grants are available for this program. The deadline to apply for the 2004-2005 CTAS program is March 12, 2004. For further information please contact the European Union Center.

Carol Thomas Interview Continued

Eugene Webb was instrumental in designing its shape and goals. When he stepped down, Christine Ingebritsen chaired the program until spring of this year.

The program functions within the Jackson School like all other interdisciplinary programs. The intent is to approach Europe as a whole rather than as separate, national states; it cuts across barriers to get to the larger questions. Much of a student's work will be in existing programs but the European Studies element provides a broader umbrella.

What does a scholar of Ancient Greece bring to the program?

When I first talked with the head of the Jackson School, Anand Yang, about taking the assignment, I worried that modern Europeanists might not be very happy with someone whose major work is in ancient Greek history. He thought that was not a problem, and I hope that his view is correct, for it is a pleasant challenge to be directly involved.

For one thing, the turning of Greece toward the West and to Europe has been extremely positive. The changes in contemporary Greece – economically, culturally, in terms of attitude – are astounding. Greece is strategically located between a number of regions.

In the past, it has been drawn eastward toward Anatolia and the eastern part of the Mediterranean. That cultural influence has been formative and positive, but the interaction has been fraught with tensions often erupting in war from antiquity to modern times.

The relationship has been difficult economically as well. Stimulus from membership in the European Union has already made vast improvements in this aspect of life. And the turning is realistic in terms of Greek culture inasmuch as many of the roots of European culture are embedded in Greece. So it makes sense, at least to me, to have someone with a background in ancient Greece serve as chair of European Studies.

THE 2004 ATHENS OLYMPIC GAMES

While Greek contributions to Europe and to world culture are legion, the Olympic Games are perhaps the best-known in modern times. Next summer the Games return to the country of their birth: Athens will host athletes from around the world from 13 to 29 August 2004.

The ancient Olympics were held in Greece as early as 776 BC. Their philosophy, exalting the qualities of body, will, and mind in a balanced whole, became the basis for the modern Olympic movement with its ideals of noble competition, sport, peace, culture, and education. The first modern Olympic Games were held in Athens in 1896.

In preparation for the Games, major projects have been commissioned for the city of Athens: a new international airport; a new metro network; a ring road; new landscaping adding millions of indigenous trees and shrubs, all of which will add a significant chapter to the history of the city and leave behind a legacy of infrastructure and technology.



Ongoing: German Language Discussion Group every Tuesday, 6:00-10:00 pm Continental Restaurant 4549 University Way NE. For information, visit <http://www.geocities.com/seattlestammtisch/>

Ongoing: French Language Discussion Group Every Wednesday, 7:00-9:00 pm Continental Restaurant 4549 University Way NE all levels of French are welcome. Contact lroberts@u.washington.edu.

Ongoing: Spanish Language Discussion Group Every Thursday, 6:00-10:00 pm Continental Restaurant 4549 University Way NE. For more information contact SeattleTertulia@hotmail.com.

September 27-December 15 Felliniana: Seattle's International Celebration of Fellini's Cultural Legacy. Many films, various dates and venues. For information either visit www.felliniana.org or contact ffellini@u.washington.edu. Co-sponsored by CWES.

October 10 Dr. Ben Curtis "Music and Nationalism" 1:00pm at Seattle Art Museum. Co-sponsored by Seattle Symphony. Contact CWES to register.

October 17 Anne Gorsuch (University of British Columbia) "The Dance Class or the Working Class: The Modern Girl in the Soviet Union" 3:30pm Communications 226. Contact CWES for info.

October 17-18 Conference "Britain and Canada and their Large Neighboring Monetary Unions" to be held at the University of Victoria BC Canada, Contact 1-250-721- 6493 eus@uvic.ca web.uvic.ca/Europe.

October 24-25 Holst Foreign Policy Symposium: "Energy in World Politics" Location: HUB 310. Sponsored by the Dept of Scandinavian Studies and the Royal Norwegian Ministry of Foreign Affairs. Contact info: ingie@u.washington.edu

November 5 Doris Bergen (Notre Dame) "Sexual Violence in the Holocaust: Unique and Typical?" 7:30pm, Room TBD.

November 7 Brigitte Peucker (Yale University) "The Fascist Choreography: Riefenstahl's Tableaux" 1:30 Denny Hall 308 (Rey Library) For additional information : uwgerman@u.washington.edu

November 8 Documentary Film Workshop: Teaching Diversity & Cross-Cultural Understanding through Documentary Films.UW Campus 8:30am-4:30pm \$40 and 8 clock hours. Contact 206-221-6374 for registration info.

November 8 Finnish Cinema Day mini film festival. Begins at 12:00 PM last film starts at 7:00 Location: HUB Auditorium, admission is free. Co-sponsored by CWES and Scandinavian Studies. Contact Scandinavian Studies (206)543-0643 akn@u.washington.edu

November 13 Michael Allen (Georgia Institute of Technology). "A New History of the Holocaust at Auschwitz." 7:30pm room TBD. Contact CWES for updated info.

December 4 NATO/EU Master Teachers Workshop. 4:00-8:00pm, Mary Gates Hall 228. \$15 for teachers to cover clock hours and certificate. Contact CWES.

December 10 Anna M. Grzymala-Busse (Yale University) "Formal Demands, Informal Responses: EU Enlargement and Domestic Politics in East Central Europe." 3:30pm, Location TBD. Event is part of CWES-REECAS joint lecture series "East-West Encounters: Social and Political Dynamics of EU Expansion."

FALL CALENDAR

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation contact the Disability Services Office at least ten days in advance at: 206-543-6450/V, 206-543-6452/TTY, 206-685-7264 (FAX), or dso@u.washington.edu.

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