

Henry M. Jackson School of International Studies • University of Washington

JSIS STUDENT SERVICES *Spring Bulletin*

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Online: <http://jsis.washington.edu/advise/file/Spr-2009.pdf>

Office Hours: Mon.-Fri.
8 am-12 pm and 1 pm-5 pm

SPRING 2009



2009 Jackson School Convocation and Commencement

The Jackson School Convocation will be held on Wednesday, June 10th at 7:00 p.m. in the HUB Ballroom. Majors in the Jackson School's programs who graduated in December 2008 or March 2009, or who have applied to graduate in June or August 2009, will receive an invitation in the mail in early May.

During the ceremony, program chairs will comment briefly on each graduating student in attendance. Your program chair will only be able to acknowledge you if we know you are coming, so be sure to register by May 20th and pick up your tickets no later than May 21st (see instructions on the invitation). This is a ticketed event! Each student will be allotted five tickets for guests. Preliminary information may be viewed from a link at: <http://jsis.washington.edu/advise/convocation09.shtml>.

For those attending the Saturday Commencement ceremony in Husky Stadium, **cap and gown reservations must be made online between May 4 and 24** at: <http://uwgraduation.com/>. See this website for further information. Undergraduates who have not yet applied to graduate in August 2009 should see their adviser to apply by July 10th.



Monday May 11, 2009

8:30 a.m. to 3 p.m.

Thomson Hall and Grieg Garden,
University of Washington

Come see our history and help us celebrate 100 years
of International Studies at the
University of Washington.

The Open House is Free and Open To the Public

Schedule of Events



8:30 - 9:30 AM - Coffee with Anand Yang, Director, and Stanley D. Golub Chair of International Studies

9:30 AM - 3:00 PM - Career-related presentations, poster sessions and more...

11:30 AM - 3:30 PM - Live music and performances in Grieg Garden representing different regions of the world, and featuring the UW Venda Flute and Drum Ensemble taught by the Ethnomusicology Program's Visiting Artist, Mudzunga Junniah Davhula of South Africa (left).

For more information on the Jackson School Centennial visit:
<http://jsis.washington.edu/centennial/events.php>



STUDENT RESOURCES & OPORTUNITIES



Library Research Award

The Library Research Award for Undergraduates is an opportunity open to all UW undergraduate students. Now in its fifth year, the Award recognizes creative and informed use of library resources in course projects. Projects can be written papers, posters, videos, etc. produced for courses taken in Spring 2008 through Spring 2009. Applications are due May 18, 2009, and will be placed in one of three categories for judging: Senior Thesis/Honors Thesis, Senior Non-Thesis, and Non-Senior. Faculty members and librarians make up the evaluator panel. Senior level winners will receive \$1000; non-senior level winners receive \$750. The website at www.lib.washington.edu/researchaward has detailed information. If you or your students have any questions, email libaward@u.washington.edu.
Submitted by: Heather Clineschmidt

Writing Center

The Jackson School/Political Science/LSJ Writing Center is now open in Gowen 105, to the left of the main Political Science office. They offer many resources to help you write better papers and are open Monday-Thursday, 10 am to 3 pm, and Friday 10 am to 1 pm.

Undergraduate tutors (including four JSIS majors) are ready to read your papers and talk with you about the elements of good writing. They can help you at every step of the writing process, from figuring out what the assignment is, to working with you on a final reading to polish your writing. If you want to make an appointment, call 616-3354 or stop by the office to sign up.

They also offer useful paper handouts for students. These cover topics such as paper organization, final draft checklist, citing print sources, and punctuation. They can be found outside the Center and on the website. – *Submitted by Christi Siver, Writing Center Director*



Berlin – 20 Years After: Public Memory, Urban Space and Social Change

Sabine Lang, JSIS Assistant Professor for European Studies, will be directing a Study Abroad Program to Berlin, Germany, during fall quarter 2009. The program is jointly sponsored by CHID (Comparative History of Ideas) and the JSIS European Studies Program. Students will investigate the Berlin Republic twenty years after the fall of the wall by way of urban explorations and discussions with activists, artists, journalists and public officials.

More information at: <http://depts.washington.edu/chid/international.php>

Trans-Atlantic Studies and New European Union Visit Programs

The EU Center of Excellence of Seattle is pleased to announce two exciting upcoming programs for UW Students, the **EU Visit program** and the **Certificate in Trans-Atlantic Studies (CTAS)**.

The new **EU Visit program** to Brussels focuses on the dynamic changes taking place in today's integrating Europe and the future of the transatlantic relationship. Thanks to the support of the European Commission, the EU Center of Excellence can pay the airfare and related hotel expenses for three UW students selected to participate in this program. Students on the visit program will meet both US and EU officials, touring the city and the major EU and international institutions based there. The itinerary will include site visits to the European Commission and Council of the EU, NATO headquarters, the US Mission to the EU, and the European Parliament. The visit will end with a day-trip to the medieval city of Bruges, home of the College of Europe. UW undergraduate students who have not yet started their third year of undergraduate studies are eligible to apply, as are undergraduate students who are participating in the Certificate in Trans-Atlantic Studies program. **Applications are due in April of each year.**

The Certificate in Trans-Atlantic Studies (CTAS) is a study abroad program for graduate and advanced undergraduate students at the University of Washington interested in U.S.-European relations, comparative public policy, and political culture. CTAS is a two- quarter program offering UW students the opportunity to study European-US relations, EU politics and culture on both sides of the Atlantic. Students in the CTAS program spend Autumn Quarter (September to December with option to extend through January) studying contemporary European politics and society at the University of Bath. UW students will choose five courses (from a menu of seven offerings), for which they will receive between 20 and 25 UW credits. The second half of the program takes place at the UW in Spring Quarter. **Applications are due in early April each year.**

For more information on both of these programs please visit our website (<http://jsis.washington.edu/euc/>) or contact the EU Center of Excellence at 206-543-1675 or email euc@u.washington.edu.



CAREERS-INTERNSHIPS-CONNECTIONS



Job Searching in this Economy:

So you're about to graduate. There are a lot of information, statistics and articles addressing the job market and when you hear phrases that start with "It's the worst _____ in _____ years," it's hard to be optimistic. However, the fact remains that you are a talented college graduate searching for a job. What do you do?

Here are a few ideas and resources:

Take advantage of campus resources while you are still a student. To name a few, UW Career Center (events, advising, workshops & Husky-Jobs database), UW Alumni Association (Husky Career Network) and JSIS Career Services. Also, the April 15th Career Fair is a must!

Have your resume current and ready to go. You never know when an opportunity will present itself, so be sure your resume is current (and ideally have a general cover letter template too). The Career Center's Career Guide (available on their website) is a great resource as are their almost weekly resume workshops and resume review times.

Networking is more important than ever. It seems like any time you hear career you hear the phrase "network, network, network," but it's over-used for a reason: it's true. See who you know. See who they know. Keep in touch with former supervisors. Connect with alumni. Set up informational interviews to get advice. Attend events related to what you want to do *AND* follow-up with the people you meet. Join membership organizations and get involved as a volunteer. Edit your Facebook page and create a LinkedIn profile.

Aim high, but widen your search. Keep your dream job in mind and search for it, but you might think about broadening your search to include jobs that might not be your ideal, but could help you move toward your dream job. Jobs where you gain relevant skills or that put you in the right environment could be a match.

Do something while you search. While looking for a job can be a full-time job, it's important for you to also do something else, ideally something that builds skills and contacts, something that pays the rent, or both. Volunteering or interning are great options for keeping engaged with your field of interest. Doing something will also help your morale, provide some structure and help address potential 'gaps' in employment.

Advice & Tips from a JSIS Alumna:

Kay S., MAIS, Research Grant Writer, Higher Education

Here's my advice.

Don't undervalue the skills you gained during graduate school (as opposed to the skills you gained in the "real world").

Be willing to take a job that isn't directly related to your degree if fits your trajectory. For example, I took a job doing grant writing and managing grants for bioengineers. I gained grant writing skills and now I am working in public affairs where I frequently get to work on international grant proposals with people from other countries.

A New Look: JSIS Career Services Website

Have you checked out the Career Services website lately? It has a new look and new content including sections specific to undergraduate and grad students as well as a resource section. I will continue to add content so please check it out periodically. If you have a suggestion for future content, please let me know. Address: <http://jsis.washington.edu/career/>

In-Person Advising Appointments

Please contact Melissa Martin, Director of Career Services/Alumni Relations to schedule an advising appointment. Drop by Thomson 124, email martinml@u.washington.edu or call 206.543.0176 to set up a time to meet (Hours: Mon-Fri 8am-5pm).



UW Career Center

The UW Career Center in Mary Gates Hall is the main point of contact between students and employers on campus. Spring quarter offers a wealth of opportunities, including career fairs, on-campus job interviews (for full-time as well as part-time and summer positions), and on-line job and internship listings through HuskyJobs. Be sure to register with the center in order to take advantage of all their services. Counseling and workshops on career planning, resume-writing, and job search skills are available. Please visit the CCS website for complete information:

<http://depts.washington.edu/careers>





JSIS OPPORTUNITIES



Global Seminar on Sustainability Tokyo 27 July - 14 August 2009

Eight Asian and American universities—Columbia, Harvard, Korea, National University of Singapore, Peking, University of Washington, Waseda, and Yale—are considering the formation of a Global Honors College that will regularly assemble groups of faculty and students to study, on site and on line, issues of enduring and emerging global concern. To test the feasibility of this enterprise, a "pilot program" will be mounted this summer at Waseda University in Tokyo.

The program will bring together one faculty member and three undergraduate students from each participating university for three weeks of intensive study in Japan, followed by a final week of work online. The program will take the form of an undergraduate research seminar and be offered formally as a summer course of Waseda University, which will award course credit for its successful completion.

The application deadline is May 1, 2009 at 5:00 p.m. To obtain a description of the program and an application form, send a request to Jane Meyerding at mjane@u.washington.edu

Course Description:

"Sustainable development seeks to meet the needs and aspirations of the present without compromising the ability to meet those of the future." So wrote the World Commission on Environment and Development in its 1987 report, *Our Common Future*, to the U.N. General Assembly. Intended as a summary of the Commission's recommendations, "sustainable development" has been often criticized as both concept and norm. Yet the value of integrating the social, economic, and natural systems of earth so as to protect our common life and the environment we share is increasingly asserted as a political mandate and scientific endeavor.

The Global Seminar on Sustainability will be an intensive, multi-disciplinary study of the idea and implications of sustainability understood in this general sense. It will conduct its investigation by studying concretely the issue of sustainability embedded in actual past and present cases of human endeavor. During the first week the seminar faculty will present from their sundry perspectives the case of the Aswan Dam development, then summarize their findings for critical review by the class. With this as a model of investigation, teams of students with varying interests and backgrounds will be challenged to analyze contemporary cases of "sustainability" and to bring their conclusions to the seminar for critical review. Their work will extend on line for a week beyond the end of the on-site meetings, and their final reports will be circulated electronically at the end of this time.

Readings of select materials will precede the seminar and other readings will be assigned during the course itself.

Global Seminar Course Faculty:

The seminar will be taught jointly by faculty from the participating universities:

ANASTAS, Paul

Teresa and H. John Heinz III Professor in the Practice of Green Chemistry for the Environment Director, Center for Green Chemistry and Green Engineering
Yale University

CALLAHAN, Mary P.

Associate Professor of Government
Jackson School of International Studies
University of Washington

CHOU, Ming Loke

Professor of Marine Biology
Department of Biological Sciences
National University of Singapore

ENGELL, James

Professor of English and Comparative Literature
Chair, Department of English and American Literature
Harvard University

GRIFFIN, Kevin Lee

Associate Professor of Earth and Environmental Sciences
Lamont-Doherty Earth Observatory
Director, Undergraduate Special Concentration in Sustainable Development
Columbia University

KATSUMA, Yasushi

Professor of International Studies
Graduate School of Asia-Pacific Studies
Waseda University

LEE, Hikyoung

Professor of Linguistics
Korea University

ZHANG, Shiqiu

Professor of Environmental Economics and Deputy Dean
College of Environmental Sciences and Engineering
Peking University





COMPARATIVE RELIGION



Luce Symposium and Lectures

The **Luce Symposium on Global Religions and Human Security** takes place on May 6th, 7th and 8th. Academics and policy-makers from around the world will participate.

May 6 & 7, 2009: 9:00 a.m. — 3:00 p.m.
Suzzallo Library, Petersen Room

May 8, 2009: 9:00 a.m. — 3:00 p.m.
Kane Hall, Walker Ames Room

The **Luce Lectures** will be held in Kane Hall 220, 7:30 p.m.

Don't miss these great speakers!



On May 6th **Christine Fair**, Senior Political Scientist, Rand Corporation, will speak on *Pakistani Attitudes Towards Militancy in and Beyond Pakistan*.

Pakistan has been long known as a source of militants who have fought in Kashmir and in Afghanistan and as a destination for radicalized persons seeking militant training. Following Musharraf's agreement to participate in the US-led global war on terrorism, Pakistan has increasingly become a victim of various forms of militancy that has included an expansive insurgency throughout the Pashtun belt, the introduction of suicide attacks against Pakistani security forces in 2006 as well as numerous attempts on high-value civilian and military leadership. This paper presents data from a recent poll that explores, among other things, Pakistani attitudes about the militant threat increasingly confronted by the state; the various means by which the Pakistani government has sought to contend with this threat; and gauges the public's knowledge of and support for specific militant activities. It also queries public beliefs about the connections between the Pakistan government and various tanzems and the Taliban. This paper argues that Pakistan "due to U.S. pressure and due to Musharraf's own preferences" has pursued a number of policies that has precipitated a wider conflict radiating from the tribal areas. Yet, while many Pakistanis (a majority in most cases) find these groups to comprise a real threat to Pakistan's national security, they have not yet embraced the global war on terror as their own. More disturbing is the fact important minorities actively support militant groups' actions in the region. A biography of Christine Fair appeared in the [Winter 2008](#) edition of this newsletter.

On the lighter side, check out her personal website which includes her video introduction to her book, [Cuisines of the Axis of Evil and Other Irritating States: A Dinner Party Approach to International Relations](#).



On May 7th **Walter Russell Mead**, Henry M. Kissinger Senior Fellow for U.S. Foreign Policy, Council on Foreign Relations will speak on *After Fukuyama and Huntington: Prospects for American Power*. He will discuss the intersection of religion and American power - how it colors the way America engages with the world and the role it will play in the future of American grand strategy.

Mr. Mead wrote the award-winning book [Special Providence: American Foreign Policy and How It Changed the World](#) and is author of [God and Gold: Britain, America, and the Making of the Modern World](#), released in October 2007. His expertise spans U.S. foreign policy; international political economy; domestic politics; religion and foreign policy. His articles have appeared in *Esquire*, *Worth*, *New York Times*, *International Herald Tribune*, *Wall Street Journal*, and *The New Yorker*. His current research projects focus on Religion and U.S. Foreign Policy.

Attendance is free and open to the public. For more information: 206 543-4835.

Sponsored by the Comparative Religion Program & the Center for Global Studies at the Jackson School of International Studies.

Eugene and Marilyn D. Webb Scholarship Awards

The Comparative Religion Program is delighted to announce that **Sasha Prevost** and **Alex Kocar** have been awarded the *Eugene and Marilyn D. Webb Scholarship* for 2009. The Webb scholarship recognizes the work of promising young scholars both undergraduate and graduate and is based on merit and writing ability.



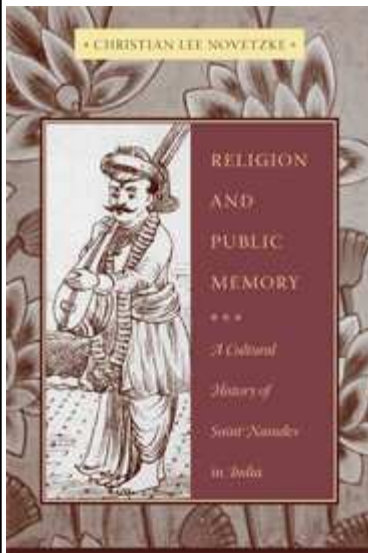


—OTHER NEWS

Christian Novetzke' New Book!**Religion and Public Memory: A Cultural History of Saint Namdev in India**

Columbia University Press, June, 2008

Cloth, 336 pages, 25 illus. ISBN: 978-0-231-14184-0.



Namdev is a central figure in the cultural history of India, especially within the field of bhakti, a devotional practice that has created publics of memory for over eight centuries. Born in the Marathi-speaking region of the Deccan in the late thirteenth century, Namdev is remembered as a simple, low-caste Hindu tailor whose innovative performances of devotional songs spread his fame widely. He is central to many religious traditions within Hinduism, as well as to Sikhism, and he is a key early literary figure in Maharashtra, northern India, and Punjab.

In the modern period, Namdev appears throughout the public spheres of Marathi and Hindi and in India at large, where his identity fluctuates between regional associations and a quiet, pan-Indian, nationalist-secularist profile that champions the poor, oppressed, marginalized, and low caste. Christian Lee Novetzke considers the way social memory coheres around the figure of Namdev from the sixteenth century to the present, examining the practices that situate Namdev's memory in multiple historical publics. Focusing primarily on Maharashtra and drawing on ethnographies of devotional performance, archival materials, scholarly historiography, and popular media, especially film, Novetzke vividly illustrates how religious communities in India preserve their pasts and, in turn, create their own historical narratives.



In Memoriam W. A. Douglas Jackson

A Campus Memorial is scheduled for Monday April 27th in the Burke Room of the Burke Museum.

The Canadian Studies Center is gathering material for a Web page dedicated to its founder, **W.A. Douglas Jackson**, who died March 9 at age 85. Contributions such as remembrances and photographs are welcome.

"Doug was truly the heart and soul of Canadian Studies, dedicating decades of his life to building one of the finest centers in the nation," said Nadine Fabbri, associate director of the Canadian Studies Center.

A native of Toronto, Jackson once dreamed of becoming a concert pianist, and received a degree from the Royal Conservatory of Music in Toronto. However, according to his great-nephew Karl Potter, Jackson ultimately decided academic teaching and research were more practical. In 1953, Jackson received a doctorate in geography from the University of Maryland, where his studies included Canadian history and Soviet geography.

Two years later he arrived at the UW, eventually becoming associate director of Russian and East European Studies. In 1986, Jackson spearheaded a National Resource Center on Canada at the UW, using the first Canadian studies grant from the U.S. Department of Education. He directed the Canadian Studies Center for more than 12 years, lecturing as recently as this past fall, 2008.

His books include *The Geography of Politics*, *The Russo-Chinese Borderlands* and *The Shaping of Our World: Human and Cultural Geography*.

"Doug packed many lives into a single lifetime. A scholar, teacher, colleague, administrator, musician and witty, charming person," said Anand Yang, director of the Henry M. Jackson School of International Studies at the UW.

Material for the Web page should be directed to canada@u.washington.edu. Additionally, the Center plans to grow its Douglas Jackson Scholarship Fund. Contributions should be directed to the Canadian Studies Center, Box 353650, UW, Seattle, WA, 98195.—submitted by Catherine O'Donnell (UWEEK)

Alumni News—News on what some of our most recent alumni are doing...**A Journey to Global Daughter**

Prepared by: Erika Mosebach, JSIS Alumna

Company: Global Daughter, www.globaldaughter.com

After completing my European Studies degree from UW in 2004, I decided to travel the world—strangely enough everywhere but Europe! I began my search of the unknown in Kyoto, Japan, where my B.A. opened doors for me to teach English and explore Asia. After two years, I felt it was time to move on to my next challenge and I found myself on a deserted island off the coast of Costa Rica saving endangered sea turtles. It was there, after having witnessed the beauty and humanity of women from different cultures around the globe that my best friend/travel companion and I hashed out the concept of Global Daughter.

We headed to Kathmandu, Nepal, a place steeped in political and social unrest for many years to make our mark. After working with local women's groups we decided the best way for us to make an impact would be by interacting on a grassroots level with women artisans to bring their amazing handicrafts to the Western market. We now provide skills development training, as well as all the tools needed for these groups to be successful with their handicrafts in hopes that they may be able to lift themselves out of poverty. Global Daughter is an online fair trade boutique that sells unique handmade jewelry, gifts and home accents that are eco and socially friendly. It is also a social project that emphasizes personal relationships, community participation and human development.

Many of my European Studies courses related to women and their struggle and impact throughout history. We at Global Daughter firmly believe that in order to repair a nation that has been through war women MUST be active participants in building their country's economy. Global Daughter is for women, by women, inspired by all women. To be a part of the fair trade movement to improve the lives others, please visit us at: www.globaldaughter.com.

**Spoke Your Mind involves documentary project on Children Of those with Young Onset Dementia (COYOD)**

Prepared by: Emily Boardway, JSIS Alumna

JSIS alumna Emily Boardway (SIS, 2006) and her partner Max Larkin are on the hunt for COYOD (Children Of those with Young Onset Dementia) throughout America. Emily (25) and Max (24) are the Co-Founders of Mind Series, a non profit that links public health and the arts (www.mindseries.org). Spoke Your Mind, Mind Series' pilot project, will take Max and Emily on a 5,000-mile bicycle tour as they will capture on film COYOD narratives and connect people across the country.

Spoke Your Mind is inspired by the 2006 Young Onset Alzheimer's diagnosis of Max's father, Dr. Hugh A. Larkin II, who was just 56 at the time. Dr. Larkin is one of the estimated half million people living with Young Onset Alzheimer's and related dementia in the U.S., which affects people before age 65. The goals of *Spoke Your Mind* are to spotlight personal narratives on film and build an online forum to connect COYOD at www.spokeyourmind.org. The majority of the filming will take place during a 5,000-mile bicycle tour across the U.S. to many COYOD's respective communities beginning in May 2009. The tour consists of two legs: Seattle to San Francisco and Boston to Austin (for route details visit www.spokeyourmind.org). "Max and I will essentially serve as 'Bicycle Messengers' carrying COYOD stories to share along the route," Emily says. "We believe that gathering these stories and sharing them online, face to face and through film will offer comfort to others silently suffering, thinking they are alone in the struggle."

Help support Emily and Max with their mission to capture COYOD narratives. Please direct any leads on where they can find COYOD to emily@mindseries.org or visit www.spokeyourmind.org.

Spring Dates & Deadlines for Undergraduates

April 17—Application deadline for admission to International Studies major.

FINAL DATE to submit graduation applications if graduating in **June 2009**

FINAL DATE to submit graduation applications to secure eligibility for June Commencement exercises if graduating in **August 2009**

May 4-24—Graduating Seniors: Sign up for Commencement Ceremony (June 14) online at: www.uwgraduation.com

Early May—Graduating Seniors: watch for invitation (U.S. mail) to JSIS Convocation (evening of June 10) [Make sure through MyUW that your local address is current!]

May 6—Seniors graduating December 2009 or March 2010, who want to have Sr. Registration Priority for Autumn/Winter Quarters—apply for graduation by this date.



Congratulations to 2009 Graduates!

JSIS Centennial Media Club

This Jackson School Centennial Media Club is a place where faculty, staff, students, and alumni can recommend books, films, journal articles, or other media that they feel offer important worldly insight as the Jackson School turns 100 years old. This Media Club is an intellectual link between participants as well as a tool to build a suggested reading list for the new International Studies PhD Program. Join the fun, see what other people are suggesting, and recommend media that addresses important issues we are facing today, locally, nationally, and internationally. Together we are “Engaging Minds and Engaging the World”.

To participate in the Centennial Media Club, fill out the [Media Recommendation Form](#)

For complete and updated event listings, check the Jackson School Calendar, available online at:

<http://jsis.washington.edu/jackson/calendar.shtml>

Sign up for the e-mail version online at:

jsis.washington.edu/jackson/calsignup.html

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